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| Auchenharvie Academy- Week Commencing – **WB 1/6/20**  **S1/2/3- Tasks for Completion** | | | | | |
| Subject | S1 Task | | | S2 Task | S3 Task |
| Maths  Mrs Fletcher  Mr Hosie  Mrs Eagleson  Mrs Garry/ Mrs McNay  Mr Denny  Mrs Scott | | NOT APPLICABLE | 2M1 Revision of angles-types, naming, measuring then corresponding and supplementary angles.  2M2 Probability-introduction and experiments.  2M5 Multiplying decimals by decimals, multiplying decimals by 10,100,1000 and Sumdog for extension.  2M4 DST-time conversion, time intervals and Sumdog,  2M3 Maths revision BBC Bitesize lesson of the day and Sumdog.  2M6 Money problems and Sumdog assessment. | | 3.5 problem solving with money in a real life context-café, theme park and pizza making.  3.1 Algebra- multiplying out brackets with simplifying and extension work.  3.3 Percentages with a calculator, colour grid with answers if can print off, then percentage increase or decrease. Sumdog for extension work.  3.2 Multiplying a decimal by a decimal and division of a decimal by a decimal. Sumdog.  3.4 Maths revision BBC Bitesize lesson of the day and Sumdog.  3.6 Money problems and Sumdog assessment. |
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| **Social Subjects** | | Currently there is no S1 | **All S2 Social Subjects**  Pupils to start ‘**Weather & Climate**’ learning about the differences between weather and climate and looking at the most extreme places in the world. activities shared on Google Classroom in relevant classes (teachers will remain the same as S1 for the time being). Tasks should be completed on paper or on a Word document. Please upload your work to Google classroom (Word document or photo of handwritten work). | | **History – Miss Smith**  Immigration to America will be covered. Activities and video clips in PowerPoint. Booklet task to be completed. All instructions can be found on Google classroom.  **History – Miss Morton**  Migration to the USA – Push & Pull. – Instructions available Google Classroom.  **Modern Studies - Mrs Cook**  Pupils are learning about people in the USA and the different ethnic groups that make up the population. Pupils should be able to understand about the diversity of the country and where the different ethnic groups originated. Instructions available Google Classroom  **Social Subjects – Mr Adam**  S3 will be moving onto the next stage of their projects. They should all have picked their topics and done research by this stage.  They will now be asked to decide what format they are going to present their information in, whether it is power point, poster, leaflet or a written piece of work. They will also be asked why they have decided to use their chosen method. Instructions available Google Classroom  **Geography – Mr Gilmour** - Complete climate change week 2 tasks – details on Google Classroom. |
| **English** | |  | S2 - RUAE tasks issued on Google classroom and private reading | | S3 - persuasive essay OR RUAE task on Google classroom and private reading |
| **Science** | | NOT APPLICABLE | What is a STEM career Research Task  Set via GLOW group & Google Classroom | | **Biology -**  Cell Structure and Function Revision and Assessment Questions.  Set via GLOW email group.  **Chemistry -**  Signs of a Chemical Reaction Guide and Questions  Set via GLOW email groups and Google Classroom.  **Physics –**  Electric Circuit Symbols & Electrical Circuits  Set via GLOW Group, Google Drive and Google Classroom |
| **Home Economics**  **Physical Education** | |  | **Miss MacLennan**  Home Economics Alive tasks- complete 1 and send picture of finished task  **Ms Macdonald**  Athletics Worksheet 4 : High Jump  HITT workout  **Mr Gilmour**  Track your exercise – app or timer (as many days Mon-Fri as you can).  Quiz  **Mrs Stewart**  Power Practical x 2  Athletics field quiz  **Mr McDougall**  Research task: Home nation athlete Ongoing fitness challenge | | **Miss** **MacLennan**  Back to Basics, complete workbook  **Ms Macdonald**  Physical Factor Worksheet and Quiz  3K walk/5K walk/10K cycle  **Mr Gilmour**  Scavenger hunt  Track your exercise  **Mrs Stewart**  Physical factors  Ongoing from last week  **Mr McDougall**  Elective: Physical Factor tasks x3 Core: Fitness task |
| Art | |  | Continue with Van Gogh Task. | | Continue with Picasso Task |
| Drama | |  | Choose one activity from the Drama activity grid. | | Choose one or two activities from the monologue and design activity grid. |
| Music | |  | This is the last week to complete Powerpoint/sway/poster on a Musical. | | Practise on one of your instruments if you have at home and email Mrs Hands with your choice of 2 instruments if you haven’t already.  Continue with Composing task sent by Mrs Hopton. |
| Music with Technology | |  |  | | Email Miss McConnell your choice of 2 instruments and continue with Technological Development Task. |
| Computing Science  Cyber Skills  Modern Languages  S3 LLW | |  | Log on to Seesaw website/app  Introduction to Computer Systems activities on Prezzi and Seesaw  Powerpoint on google classroom about the weather "Quel temps fait-il?" | | Graphics Task. Google Classroom platform. Will also be sent in Glow Groups  Understanding devices – Google classroom and glow groups activity  S3 booklet relating to jobs. Can be found on goggle classroom  Murder Mystery presentation – grammar, spelling, spot the errors |
| Technical | | One point perspective sketching task with photo and video tutorials.  Logo Task  Restaurant Task | One point perspective letter task due  One point perspective letter task due  One point perspective sketching task with photo and video tutorials.  Logo Task  Restaurant Task | | Sketching practice - work through the pages in the quick sketching booklet to practice your drawing ability. |

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|  | Auchenharvie Academy - Week Commencing – **WB 1/6/20**  **S4/5/6- Tasks for completion** | | | | |
| Subject | | N4 | N4 Progressing to N5 | N5 Progressing to Higher | Higher Progressing to Advanced Higher |
| Maths Mrs Fletcher  Mr Hosie  Mrs Eagleson  Mrs Garry/ Mrs McNay  Mr Denny | | 4.4 Revision of wages-basic pay, rate per hour, annual pay and overtime.  Personal Finance- Introduction to wages- weekly, monthly, annual and basic pay.  4.5 N3 Numeracy booklet-Decimal addition and Subtraction/ Sumdog.  4.1 Simultaneous equations wordy examples, like past paper questions. Extension work can be to look at Nat 5 website for past paper questions to try.  4.2 Algebra- collecting like terms and multiplying a single bracket and double brackets.  4.3BBC Bitesize Level 3 and 4 lesson of the day. Bitesize topic group email. Numeracy /Sumdog. | S5/6 Factorising trinomials and then volume of 3D shapes.  N5 Apps-x, ÷10,100,1000  X, ÷ by multiples of 10,100,1000  Decimals problem solving. | S5/6 Higher Class  Straight Line  Lesson 6-Medians  Lesson 7 Altitudes.  Straight line contd - perpendicular bisectors and medians and altitudes. Hoping to finish straight line by week ending 12th June after lots of practice on everything so far. | Adv Higher  Differentiation ctd. |
| English | | S4 - variety of tasks set by class teacher on Google classroom  S5 - Chapter 2 from Non-fiction 11-14 as issued on Google classroom | S4 - variety of tasks set by class teacher on Google classroom  S5 - Chapter 2 from Non-fiction 11-14 as issued on Google classroom | S4 - variety of tasks set by class teacher on Google classroom  S5 - Chapter 2 from Non-fiction 11-14 as issued on Google classroom | S4 - variety of tasks set by class teacher on Google classroom  S5 - Chapter 2 from Non-fiction 11-14 as issued on Google classroom |
| **N4/5 Geography;  Mr Sheriffs**      **S4 Social Subjects;  Mr Sheriffs**  **Travel and Tourism & Retail;  Mr Sheriffs** | | **Social Subjects** Continuing research activity ***Collecting and Presenting Information*** set on Google Classroom. As previous, send Mr Sheriffs either screenshots of work or submit through Google Classroom. | **N5 Geo** Activities set on Google Classroom on ***HIV/AIDS Distribution and HIV/AIDS Causes.*** As previously, send Mr Sheriffs either screenshots of work or submit through Google Classroom.  **Travel & Tourism/Retail** Lessons set on Google Classroom – ***Lesson 7 The Good, The Bad and The Horrendous*** As previously, send Mr Sheriffs either screenshots of work or submit through Google Classroom. |  |  |
| **K Wilson**  **H Geography**  **Miss Smith**  **History**  **Miss Morton**  **History**  **Mr Adam**  **History**  **Miss Morton**  **Modern Studies**  **Mrs Cook**  **Higher Modern Studies** | |  | **N4/N5 History**  Introduction to civil rights campaigns. Brown vs Topeka Activities/video clips will be on google classroom.  **N4/N5 History –** Brown VS Topeka Civil Rights Case – Instructions on Google Classroom  **N4/N5 Modern Studies** – completion of interview/ survey for AVU – Instructions on Google Classroom | **H Geo** Climate Change topic – Working on effects of climate change. Powerpoint/video clips are all on google classroom along with tasks to complete.  A past paper question has been set and pupils given a week to complete. A model answer has also been issued to help with structure and detail.  **Higher History** As last week was a short week, the research task on the Liberals ‘Why’ topic will continue into next week and the class have been given a deadline of Friday to complete their work. Again this will be looking at gaining key knowledge on another one of the essay questions they will be working on when we return to school and this will hopefully give them a solid base of knowledge come August. Instructions on Google Classroom.  Pupils will continue to work on Assignments, focusing, this week on developing arguments in support of their recommendation. All instructions on Google Classroom. |  |
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| Biology | | NOT APPLICABLE | S4 – Variation Task & Introducing Inheritance, set via GLOW group  S5/6 – Finish Nervous Control. Start Hormonal Control, set via GLOW group. | Differentiation, Stem Cells and Cancer task to be completed.  Introducing structure of DNA | NOT APPLICABLE |
| Chemistry | | NOT APPLICABLE | Lesson 7 Homologous Series, Addition Reactions. Set via Google Classroom. | Covalent Bonding PowerPoint and questions. Set via Glow email group & Google Classroom. | NOT APPLICABLE |
| Physics | | NOT APPLICABLE | S4 – Circuits at home and Energy  S5/6 – Transmission Lines, Efficiency and Circuits at home. Complete homework 3.  Set via GLOW Group, Google Drive and Google Classroom | Capacitors  Charging and Discharging Capacitors  Capacitors key area past paper questions.  Set via GLOW Group, Google Drive and Google Classroom | NOT APPLICABLE |
| **HE Practical Cookery**  **Physical Education** | | **Ms Macdonald**  Intro to data collection Quiz  3k Walk/5K run/10K cycle  **Mrs Stewart**  Physical Factors Co-ordination  Practical x 2  Theory multiple choice  **Mr Gilmour**  Core PE - Track your exercise – app or timer (as many days Mon-Fri as you can).  Quiz | **Miss MacLennan**  Complete Beating the Bacteria workbook S5/6. Complete Beating the bacteria workbook Bacteria Quiz  **Ms Macdonald**  Intro to data collection worksheet  3k walk/5K run/10K cycle  **Mr Gilmour**  Impact of the social factor on performance.  Track your exercise – app or timer.  **Mrs Stewart**  Physical Factors Co-ordination Practical x 2 Theory multiple choice, followed by extension questions.  **Mr McDougall**  Factors Impacting on Performance question | **Mr Gilmour**  Impact of the social factors on performance and the performance development process.  Data Collection.  **Mr McDougall**  Factors Impacting on Performance question |  |
| Art | | Continue with Investigation Sheet. | Continue with Investigation Sheet. | Continue with Investigation Sheet. | Continue with Investigation Sheet. |
| Photography | |  |  | Continue with Powerpont and email Mr Coburn – if you haven’t already - to let him know if you have a camera at home. |  |
| Drama | |  | Start with theactor project for the next 2 or 3 weeks. | Watch a play of your choice. | Watch a play of your choice.  Also work through a programme exploring the history of theatre at. |
| Music | | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands buy the end of the week.  Continue with Mrs Hopton’s composing task. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands buy the end of the week.  Continue with Mrs Hopton’s composing task. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands buy the end of the week.  Continue with Mrs Hopton’s composing task. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands buy the end of the week.  Continue with Mrs Hopton’s composing task. |
| Spanish  Computing Science | | N/A  N/A | Activities on google classroom and Scholar covering social aspects – cinema, tv and music  Computer Architecture – Scholar and Google Classroom activities. (Theory)  Practical Activity – Research Computers/Laptops – Compare components | Future tense powerpoint and related exercise on google classroom  Computer Architecture – Scholar and google classroom activities  (theory)  Practical Activity – Intelligent systems – research, compare and identify |  |
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| Practical Woodwork  Graphic Comm  Design and Manufacture | |  | Wood theory video/ questions  Wood Joints/Wood adhesive worksheets  PPE theory due Wednesday 20th May  Function task due Wednesday | Graphic Communication: Advantages & Disadvantages of manual & electronic graphics task. Read notes provided and redraft them.  DTP NOTES  Contrast – Depth – Unity  Take notes and answer questions from booklet provided | Higher D&M: Materials - Read the notes that have been provided and answer the questions on the slide.  Contrast – Depth – Dominance & Emphasis  Take notes and answer questions from booklet provided  DTP NOTES |