|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Auchenharvie Academy- Week Commencing – **Monday 18th May**  **S1/2/3- Tasks for Completion** | | | | | |
| Subject | S1 Task | | | S2 Task | S3 Task |
| **MATHS**  Mrs Fletcher  Mr Hosie  Mr Denny  Mrs Garry/ Mrs McNay  Mrs Eagleson  Mrs Scott | | 1.1 Mean, Median, Mode, Range  1.2Adding and subtracting fractions – Different denominators/mixed numbers/problem solving  1.3 Numeracy revision  BBC Bitesize lesson of the day  Sumdog  1.4 Pie Chart and Probability - emails sent Tues – Fri  1.5  Add/Subtract Decimals, including Money.  1.6 Sumdog  Money problem solving. | 2.5 Introduction to algebra- finding the values of the symbols using +, -, x, ÷.  2.1 Algebra – Revision of L3 leading to L4 multiplying out brackets.  2.3 Numeracy revision  BBC Bitesize lesson of the day  Sumdog.  2.2 Rounding to decimal places and significant figures and working with decimals - emails sent Mon – Thurs  2.4 Rounding decimals to 1 and 2 dec places, using a calculator then rounding.  2.6 Sumdog  Money Problem solving. | | **ALL S3 PUPILS HAVE NOW COMMENCED NEW S4 TIMETABLE SO S3 DOES NOT CURRENTLY EXIST.** |
| English | | S1 RUAE (Close reading) sent in google classroom | S2 RUAE (Close reading) sent in google classrooms | |  |
| Science | | STEM Task Set 4  Predicting Task  Set via SMHW/ GLOW Group & Google Classroom (depending on the teacher) | STEM Task Set 4  Predicting Task  Set via SMHW/ GLOW Group & Google Classroom (depending on the teacher) | | **Biology**  NOT APPLICABLE  **Chemistry**  NOT APPLICABLE  Physics  NOT APPLICABLE |
| Social Subjects | | **Mrs Cook**  Pupils continue working through “Plastic Problem” focusing on the ways plastic use can be reduced. Complete activities on slides 57-63 of PowerPoint on Google Classroom. Watch the clip on slide 64 on ways to reduce plastic use and make notes. Pupils are then to create a poster using criteria on slide 65 - complete by Friday 22nd May. if pupils have not yet reached this they should try to work through the earlier sections first.  **Miss Smith**  Democracy- End of topic quiz will be uploaded as alternative to end of unit test.  Titanic – introduction to the topic. PowerPoint and booklet uploaded with fact finding task  All instructions on Google Classroom  **Mrs Wilson**  class are working on a unit about Natural Disasters – They are currently working on an interactive section about tectonic plates, all resources are on google classroom.  **1A2 Mr Gilmour** Lesson 4 – How can we take part in democracy? All work is available on Show My Homework  **1W1 Mr Gilmour** - Using the information in the plastics PowerPoint (and using your own research), create a poster on the ‘plastic problem’. You can do this on the computer or in writing. All work is available on Show My Homework  **Mr Sheriffs**  Pupils to continue working through ‘***Democracy***’ booklet set on SMHW, attempting tasks and questions. Pupils should message Mr Sheriffs by email or through SMHW with any questions they have. Likewise, they can send screenshots of work or typed work back to be looked at once they have attempted or completed tasks.  **Mr Adam**  S1 will be asked to create a piece of work this week that reflects what they have taken/learned from Social Subjects this year, whether it’s a written piece or in a poster form. This is a revision exercise that will hopefully get them engaged before we move forward with the S2 social subjects’ topics. Details on Google Classroom. | **Mrs Cook**  This week pupils should focus on finalising their research projects on a Natural Disaster of their choosing. Details of this are on Google Classroom.  **Miss Smith**  Natural Disasters   * Giving aid after tsunami’ Information sheet and questions * Task on aid given after Boxing Day Tsunami.   End of topic quiz will be uploaded as alternative to end of unit test.  All instructions on Google Classroom  **Mrs Wilson**  S2 are revising work on Natural hazards. They have been given work on google classroom on the effects of earthquakes.  **Miss Morton**  Human Rights – Rights in Developing Countries. Documentary note taking exercise. All instructions on Google Classroom\SMHW  **Mr Sheriffs**  Pupils to continue working through ‘***Human Rights***’ booklet set on SMHW, attempting tasks and questions. Pupils should message Mr Sheriffs by email or through SMHW with any questions they have. Likewise, they can send screenshots of work or typed work back to be looked at once they have attempted or completed tasks.  **Mr Adam**  S2 are working on the Homefront topic this week. They were to work on Spies and complete the tasks and then begin looking at Evacuation. With evacuation the pupils will be asked to write a short story of their experience as an evacuee and send it back to me once they have completed the tasks. Details on Google Classroom. | |  |
| RMPS | | **1A1 Mr Gilmour** - Lesson 10: Vegetarianism, Veganism and Reducetarianism. Read through all of the information and complete activities. All work is available on Show My Homework  **1W2 RME MR Gilmour**  - Lesson 10: Vegetarianism, Veganism and Reducetarianism. Read through all of the information and complete activities. All work is available on Show My Homework | **2A1 RME Mr Gilmour** - Lesson 10: Vegetarianism, Veganism and Reducetarianism. Read through all of the information and complete activities. All work is available on Show My Homework  **2W2 RME Mr Gilmour** - Lesson 10: Vegetarianism, Veganism and Reducetarianism. Read through all of the information and complete activities. All work is available on Show My Homework  **2P1 RME Mrs Cook**  The focus for this week is the moral issues surrounding the scheduling/timing of different TV programmes.  Instructions are on Google Classroom.  **2W1 Miss Smith**  Pupils will begin a new topic on Media and Morality. This week they will be learning about the Rights and Wrongs of Freedom of Expression. All instructions on Google Classroom | |  |
| Technical | | 1.8 Miss McKeown & Mr Middleton  Graphic words task due Friday 22nd May  1.2 Miss McKeown  Graphic words task due Friday 22nd May  One point perspective sketching task with photo and video tutorials.  Logo Task  Restaurant Task | 2.2 Miss McKeown & Mr Marwick  One point perspective letter task due Friday 22nd May  2.3 Miss McKeown & Mr Middleton  One point perspective letter task due Friday 22nd May  2.5 Miss McKeown One point perspective letter task due Friday 22nd May  One point perspective sketching task with photo and video tutorials.  Logo Task  Restaurant Task | |  |
| Art | | Mr Coburn: continue working through Art activities on the website that was emailed out.  Miss McGilvery, Miss Finlay & Mr Brown: complete the Andy Warhol research and task. | Complete Pablo Picasso research and self portrait | |  |
| Drama | | Choose one activity from the Drama activities grid. | Choose one activity from the Drama activities grid. | |  |
| Music | | Continue with Musical powerpoint/sway/word document/poster | Continue with Rock and Pop powerpoint/sway/word document/poster | | Email Mrs Hands info on your 2 chosen instruments. |
| Music (with Technology) | |  |  | | (new S3) email Miss McConnell your chosen 2 instruments.  Complete the Incredibox task. |
| **Home Economics**  **Physical Education** | | **Miss MacLennan**  Nutrition Workbook and quiz.  Extension – Home Economics in Action task  **Ms Macdonald**  Athletics Worksheet 3 : Javelin  Fitness workout 2 BRONZE/SILVER/GOLD level  **Mr Gilmour**  Track your exercise – app or timer (as many days Mon-Fri as you can).  Rock, Paper, Scissors Fitness Maths Challenge.  Quiz – Striking and fielding games.  **Mrs Stewart**  CRE Practical x 3  CRE quiz  **Mr McDougall**  Aspects of fitness quiz Ongoing fitness challenge  **Mr Murphy**  Daily exercise GIFs  Assignment on fair play in sport | **Ms MacLennan**  Nutrition workbook and quiz  Extension- Home Economics in Action tasks  **Mr Gilmour**  Track your exercise – app or timer (as many days Mon-Fri as you can).  At home catching/throwing lesson (co-ordination).  Quiz – Cricket  **Mrs Stewart**  CRE Practical x 3  CRE quiz  **Mr McDougall**  Aspects of fitness quiz Ongoing fitness challenge  **Mr Murphy**  Daily exercise GIFs  Assignment on fair play in sport | | **(New S4 Core PE)**  **Ms Macdonald**  Core PE workout 1 – try to beat your score from last week.  **Mr Gilmour**  Core PE - Track your exercise – app or timer (as many days Mon-Fri as you can).  Quiz – Lockdown Fitness.  **Mr Murphy**  1. Daily exercise GIFs 2. Heart rate monitoring written task |
| Digital Literacy  Languages | | Strong Password Task - Google Classroom  Out Network Task – Google Classroom  Linguagscope  Activity on Google Classroom – Vocab practice  Who wants to be a millionaire | Networking Activity – Who can make the strongest password  Complete Systems activities not yet done  Linguagscope  Activity on Google Classroom – Vocab practice  Who wants to be a millionaire | | Emails sent out to new S3 classes asking them to sign up to google classroom and reply to email/check in. |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Auchenharvie Academy - Week Commencing – **Monday 18th May**  **S4/5/6- Tasks for completion** | | | | | | | |
| Subject | | | N4 | | N4 Progressing to N5 | N5 Progressing to Higher | Higher Progressing to Advanced Higher | |
| **Maths** – Mrs Garry and Mrs McNay  Mrs Fletcher  Mr Denny  Mr Hosie  Mrs Eagleson | | | 4.4 What is a ratio?  Simplifying a ratio and using ratio to problem solve.  Personal finance Class  Finding the value of missing numbers using +,-,x, ÷.  4.3  (Applications) BBC Bitesize lesson of the day (levels 3&4)  BBC Bitesize topic as per group email  Numeracy revision  Sumdog  4.5  National 3 Managing Money Booklet should be completed.  Starting National 3 Numeracy – New Booklet (Whole numbers and decimals) | | 4.2 Percentages – emails sent daily Mon-Wed , Fri  4.1 Simultaneous Equations. | N5 Apps –Integers and rounding – emails sent Mon, Tues, Thurs, Fri  N5 maths S5/6  Multiplying brackets and factorising.  S5/6 Higher Class  Beginning Unit 1 – Straight Line  Notes and teaching resources to be distributed daily.  S5/6 Higher Class  Start Straight line at higher, following on from revision week beg 11th May. | Adv Higher-Partial Fractions | |
| English | | | S4 Various tasks as set by teacher in google classrooms  S5/6 Reading skills book in google classrooms | | S4 Various tasks as set by teacher in google classrooms  S5/6 Reading skills book in google classrooms | S5/6 Reading skills book in google classrooms | S5/6 Reading skills book in google classrooms | |
|  | | |  | |  |  |  | |
| Subject | | | N4 | N4 Progressing to N5 | | N5 Progressing to Higher | | Higher Progressing to Advanced Higher |
| Biology | | NOT APPLICABLE | | S4 – Variation & Inheritance  S5/6 – Control and Communication: Nervous Control  Set via SMHW and GLOW Group | | Stem cells & Differentiation  Set via SMHW and GLOW Group | | NOT APPLICABLE |
| Chemistry | | NOT APPLICABLE | | S4- Natures Chemistry  Lessons 4, 5 and 6  Set via Classroom and email | | The Periodic Table & Metallic Bonding  Set via Google Classroom and GLOW group | | NOT APPLICABLE |
| Physics | | NOT APPLICABLE | | Potential Dividers  Transistors  Power  Set via GLOW Group, Google Drive and Google Classroom | | Monitoring AC Signals  I, V, P and R  Potential Dividers  Set via GLOW Group, Google Drive and Google Classroom | | NOT APPLICABLE |
| Modern Studies | |  | | **Miss Morton N4 & N5**  Modern Studies- Research to be completed for AVU topic. All instructions on Google Classroom\SMHW | | **Mrs Cook**  Pupils should have chosen topic for Assignment and identified options for recommendation. This week, pupils should put their topic into context and research the issue. They should spend this week researching and writing their introduction/providing background. Instruction to support pupils in doing this are on Google classroom. | |  |
| History | |  | | **Miss Smith**  The impact of ww2 on the early Civil Rights Movement - Pupils will be given information (PowerPoint) and video clips to complete source tasks and creative tasks.  Revisions task to consolidate learning of mini topic will be given.  All instructions on Google Classroom  **Miss Morton**  History – The impact of ww2 on the early Civil Rights Movement All instructions on Google Classroom\SMHW | | **Mr Adam**  Higher pupils have to continue researching, the should have completed women and the vote and moving on to “Liberals How?”. Instructions are on Google classroom. | |  |
| Geography | |  | | **Mr Sheriffs**  Activities set on Google Classroom on ***Effects of Heart Disease*** and ***Heart Disease Management.*** As previously, send Mr Sheriffs either screenshots of work or submit through Google Classroom. | | **Mrs Wilson**  Climate Change topic – Documentary about Climate Change to watch.  Working through Physical Causes of Climate Change – variety of tasks to complete on goggle classroom, including a past paper question. A model answer for this will be issued next week. | |  |
| Social Subjects S4 | | **Mr Sheriffs**  Research activity ***Collecting and Presenting Information*** set on Google Classroom. As previous, send Mr Sheriffs either screenshots of work or submit through Google Classroom. | |  | |  | |  |
| Travel and Tourism & Retail; | | either screenshots of work or submit through Google Classroom. | | Lessons set on Google Classroom – ***Lesson 3 What is Customer Service*** and ***Lesson 4 What is Good and Bad Customer Service?*** As previously, send Mr Sheriffs | |  | |  |
| Practical Woodwork  Graphic Comm  Design and Manufacture | |  | | S4 Miss McKeown PWW – Saw and PPE theory questions due Friday 22nd May  Wood Joints/Wood adhesive worksheets  S5/6 Miss McKeown PWW – PPE theory due Wednesday 20th May  S4 Miss McKeown D&M – Function task due Wednesday 20th May | | Graphic Communication: Advantages & Disadvantages of manual & electronic graphics task. Read notes provided and redraft them.  Contrast – Depth – Unity  Take notes and answer questions from booklet provided | | Higher D&M: Materials - Read the notes that have been provided and answer the questions on the slide.  Contrast – Depth – Dominance & Emphasis  Take notes and answer questions from booklet provided |
| Art | | Research theme ideas for Expressive Folio | | Research theme ideas for Expressive Folio | | Research theme ideas for Expressive Folio | | Decide on a theme and start drawing and investigating relevant artists. |
| Photography | |  | |  | | Start to read through powerpoint that has been emailed | |  |
| Drama | | Complete the Blood Brothers Task. | | Complete the Blood Brothers Task. | | Complete task on Barber Shop Chronicles | | Complete task on Barber Shop Chronicles and the History of Theatre. |
| Music | | Email Mrs Hands info on your 2 chosen instruments.  Complete Mrs Hopton’s composing task. | | Email Mrs Hands info on your 2 chosen instruments.  Complete Mrs Hopton’s composing task. | | Email Mrs Hands info on your 2 chosen instruments.  Complete Mrs Hopton’s composing task.  **New S4 Crash Highers** –  Email Mrs Hands photos of completed N4/5 Theory/Literacy booklets. Complete the end of S3 Forms assessment.  Email Mrs Hands info on your 2 chosen instruments. | | Email Mrs Hands info on your 2 chosen instruments.  Complete Mrs Hopton’s composing task.  Choose 3 pieces of Music and email mrs Galvin as part of the Adv H analysis. |
| **HE Practical Cookery**  **Physical Education** | | **Ms Macdonald**  Social Factor quiz  Fitness Workout BRONZE/SILVER/GOLD level  **Mrs Stewart**  Skill related aspects of fitness (quiz)  Agility training x 2 | | **Miss MacLennan**  Food storage and Food poisoning workbook  **Ms Macdonald**  Social Factor Worksheet  Fitness Workout BRONZE/SILVER/GOLD level  **Mr Gilmour**  Impact of the mental factor on performance.  Impact of the emotional factor on performance.  Track your exercise – app or timer.  **Mrs Stewart**  Skill related aspects of fitness (worksheet)  Agility training x 2  **Mr McDougall**  Factors Impacting on Performance question | | **Mr Gilmour**  Expectations of Higher PE pupils.  Impact of the mental/emotional factors on performance and the performance development process.  Data Collection intro.  **Mr McDougall**  Factors Impacting on Performance question | |  |
| Computing  Spanish | | N/A | | Cyber Skills – Attempt an online task. Send a screenshot  SVG Vector graphic activity – W3Schools  Grammar activity on Google Classroom  Online tutor recording from Scholar | | SVG Vector graphic activity – W3Schools  Higher Security Risks & Precautions  Grammar activity on google classroom  Online tutor recording from scholar | | N/A |
|  | |  | |  | |  | |  |