

**1. In order to reduce inequality and deliver improved outcomes for children and young people, we have:**

- Improved quality of learning experienced by pupils by streamlining our PSE programme.
- Further improved our whole school attendance to above 90% by putting our Whole School Attendance Policy into effect.
- Minimised the impact of poverty on accessing school life through our participation in the 'Cost of the School Day' initiative.
- Updated and put into effect our whole school Anti-Bullying policy.
- Created a database to track and help improve pupil participation in the wider school life at Auchenharvie.
- Reduced school exclusions considerably in order to maximise the education of our pupils and include them in the life of our school.

**2. In order to deliver High Quality learning and teaching in our school, we have:**

- Talked with parents, pupils, teachers and partners on the number of subjects which should be offered in S4 from school session 2019/2020 onwards
- Brought in year 2 of our whole school literacy and numeracy strategies
- Brought in year 2 of our whole school HWB and Digital Literacy strategies
- Brought in year 1 of our whole school Sciences, Technologies, Engineering and Mathematics (STEM) strategy
- Brought in our whole school Homework Policy
- Delivered staff training on the best use of Higher Order Thinking Skills (HOTS) in the classroom, differentiated learning and our whole school Learning and Teaching policy

**3. In order to improve Self-evaluation throughout our school, we have brought in many opportunities to increase the strength of the pupil voice with Auchenharvie Academy, such as:**

- Introduced Pupil Parliament to allow pupils to feedback internal classroom issues to staff
- Pupils have taken part in the recruitment processes for new posts within the school
- Pupils have participated in a wide range of departmental and whole school focus groups, surveys, learning walks and faculty health checks
- All pupils took part in curriculum surveys to look at the S4 experience for the coming session
- Pupils were involved in the creation of 'HARVIE'- what makes an Auchenharvie Learner
- Pupils have been involved in the Curriculum, Teaching and Learning and Positive Relationships working groups making decisions with staff to improve our school
- Pupils participated in the creation of the School Improvement Plan and in Departmental Improvement Planning



**5. In order to improve our already high numbers of our young people are entering positive and sustainable destinations, we have:**

- Made targeted changes to our Work Experience programme to make it more aligned to pupil interest/need and to align with the National Work Placement Standards
- Introduced several 'Vocational Bursts' into our S2 Curriculum
- Added further Developing Young Workforces initiatives into the S3 Curriculum such as Cyber Security, Bike Maintenance and Childcare to our existing Barista and Nail Bar courses
- Introduced an SQA course in Retail at National 4 and 5 level to our Senior school Curriculum
- Continued to offer Foundation Apprenticeships during S5/6
- Established Curriculum Developing Young Workforce pathways for pupils from S1-6
- Appointed a Principal Teacher of Developing Scotland's Young Workforce to look after all of our work in this area

**4. In order to improve levels of attainment and achievement by pupils within our school, we have:**

- Created a whole school Raising Attainment strategy to be introduced in 2019/20
- Incorporated Learning Conversations from S1-6 through our whole school tracking monitoring and interventions policy
- Made considerable improvements in literacy and numeracy levels within both the Junior and Senior schools
- Appointed a Principal Teacher of Transitions and Interventions to specifically target pupils underachieving in Literacy and Numeracy
- Introduced attainment mentors to support pupils highlighted through tracking as at risk of not achieving or underperforming
- Reviewed our systems for monitoring vulnerable pupils including Care Experienced and Young Carers



**RESPECT**

**EQUALITY**

**DETERMINATION**