

NATIONAL 5 MATHEMATICS
COURSE NOTES
RELATIONSHIPS

I



MATHS

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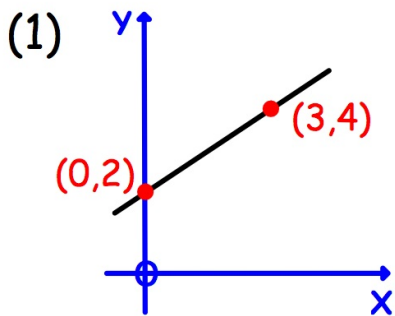
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STRAIGHT LINE: EQUATION

Gradient m and Y-intercept C : $y = mx + C$



$$m = \frac{4 - 2}{3 - 0} = \frac{2}{3}$$

$$C = 2$$

$$y = mx + C$$

$$y = \frac{2}{3}x + 2$$

x3 to remove fraction

$$3y = 2x + 6$$

Can also be written in
the form $Ax + By + C = 0$

$$0 = 2x - 3y + 6$$

$$\underline{\underline{2x - 3y + 6 = 0}}$$

(2) Find the gradient of the line $2x - 3y - 9 = 0$

rearrange to $y = mx + C$

$$2x - 9 = 3y$$

$$y = \frac{2}{3}x - 3$$

$$\frac{2}{3}x - 3 = y$$

$$\underline{\underline{m = \frac{2}{3}}}$$

(3) If point $(k, 4)$ lies on line $2x + 3y = 6$, find k .

$$x = k, y = 4$$

$$2xk + 3 \times 4 = 6$$

$$2k = -6$$

$$\underline{\underline{k = -3}}$$



A leaking oil tank **loses 2** litres each day.
Initially it contains **60** litres.

Find the equation of the line.

How many days until the tank empties ?

rate of loss
gradient $m = -2$
y-intercept $C = 60$

$$y = mx + C$$

$$V = \underline{\underline{-2d + 60}}$$

empty $V = 0$

$$0 = -2d + 60$$

$$2d = 60$$

$$d = 30$$

$$\underline{\underline{30 \text{ days}}}$$

Gradient m and through point (a,b) : $y - b = m(x - a)$

(1) Equation of the line gradient $-\frac{2}{3}$, through $P(-1,2)$.

$$\begin{aligned} & y - b = m(x - a) \\ P \begin{matrix} a & b \\ (-1, & 2) \end{matrix} & y - 2 = \frac{-2}{3} (x - (-1)) && \text{remove fraction before} \\ m = -\frac{2}{3} & && \text{breaking brackets} \\ & 3(y - 2) = -2(x + 1) && \text{multiplied both sides by 3} \\ & 3y - 6 = -2x - 2 \\ & \underline{\underline{3y = -2x + 4}} \end{aligned}$$

(2) Equation of the line through $P(2,1)$ and $Q(3,-1)$.

$$\begin{aligned} & \begin{matrix} x_2 & y_2 \\ P(2, & 1) \end{matrix} \\ & \begin{matrix} x_1 & y_1 \\ Q(3, & -1) \end{matrix} \end{aligned} \quad m_{PQ} = \frac{\begin{matrix} y_2 & y_1 \\ 1 - (-1) \end{matrix}}{\begin{matrix} x_2 & x_1 \\ 2 - 3 \end{matrix}} = \frac{2}{-1} = -2$$

$$\begin{aligned} & y - b = m(x - a) \\ P \begin{matrix} a & b \\ 2, & 1 \end{matrix} & y - 1 = -2(x - 2) && \text{or can use } Q(3,-1) \\ m = -2 & && \\ & y - 1 = -2x + 4 \\ & \underline{\underline{y = -2x + 5}} \end{aligned}$$

EQUATIONS and INEQUALITIES

(1) $2y + 17 = 3$ subtract 17 from each side
 $2y = -14$ divide each side by 2
 $y = -7$

(2) $5 - 3w = 17$ subtract 5 from each side
 $-3w = 12$ divide each side by -3
 $w = -4$

(3) $-3 - 2p = -11$ add 3 to each side
 $-2p = -8$ divide each side by -2
 $p = 4$

(4) $7x - 5 = 3x - 14$ subtract 3x from each side
 $4x - 5 = -14$ add 5 to each side
 $4x = -9$ divide each side by 4
 $x = -\frac{9}{4}$
 $x = -\frac{9}{4}$

(5) $8 + 2n = 6 - 3n$ add 3n to each side
 $8 + 5n = 6$ subtract 8 from each side
 $5n = -2$ divide each side by 5
 $n = -\frac{2}{5}$

EQUATIONS WITH BRACKETS

First remove brackets

watch for negative multipliers

sign change

$$\begin{aligned}(1) \quad 2(w + 6) &= 5(w - 3) \\ 2w + 12 &= 5w - 15 \\ 12 &= 3w - 15 \\ 27 &= 3w \\ w &= 9\end{aligned}$$

$$\begin{aligned}(2) \quad 3y &= 14 - 2(y - 3) \\ 3y &= 14 - 2y + 6 \\ 3y &= 20 - 2y \\ 5y &= 20 \\ y &= 4\end{aligned}$$

$$\begin{aligned}(3) \quad 6 - 4x(2 - x) &= (2x - 3)^2 \\ 6 - 8x + 4x^2 &= 4x^2 - 12x + 9 \\ 6 - 8x &= -12x + 9 \\ 4x &= 3 \\ x &= \frac{3}{4}\end{aligned}$$

sign change

EQUATIONS WITH FRACTIONS

First multiply both sides to remove fractions.

$$\frac{m}{2} - \frac{m-1}{3} = 2$$

$$\frac{3m}{6} - \frac{2(m-1)}{6} = \frac{12}{6}$$

write as fractions with
a common denominator

$$3m - 2(m-1) = 12$$

multiply each side by 6

$$3m - 2m + 2 = 12$$

$$m + 2 = 12$$

$$m = 10$$

CROSS-MULTIPLICATION:

$$\frac{a}{b} = \frac{c}{d}$$

$ad = bc$

$$(1) \quad \frac{x}{2} = \frac{x+3}{5}$$

$$5x = 2(x+3)$$

$$5x = 2x + 6$$

$$3x = 6$$

$$x = 2$$

$$(2) \quad \frac{5x}{x-1} = 4$$

$$\frac{5x}{x-1} = \frac{4}{1}$$

$$5x = 4(x-1)$$

$$5x = 4x - 4$$

$$x = -4$$

NOTE: same equation

$$\frac{1}{2}x = \frac{1}{5}(x+3)$$

INEQUALITIES (INEQUATIONS)

Follow the same rules for equations, but if multiply or divide by a negative: reverse inequality sign.

no sign change

$$\begin{aligned} \text{(i)} \quad 5x &\geq 30 \\ x &\geq 6 \end{aligned}$$

$$\begin{aligned} \text{(iii)} \quad 5x &\geq -30 \\ x &\geq -6 \end{aligned}$$

sign change

$$\begin{aligned} \text{(ii)} \quad -5x &\geq 30 \\ x &\leq -6 \end{aligned}$$

$$\begin{aligned} \text{(iv)} \quad -5x &\geq -30 \\ x &\leq 6 \end{aligned}$$

$$\begin{aligned} \text{(1)} \quad 7x - 2 &\geq 3x - 11 \\ 4x - 2 &\geq -11 \\ 4x &\geq -9 \\ x &\geq -\frac{9}{4} \end{aligned}$$

no sign change

$$\begin{aligned} \text{(2)} \quad 5 - 2a &< 13 \\ -2a &< 8 \\ +2a &> -8 \\ a &> -4 \end{aligned}$$

sign change

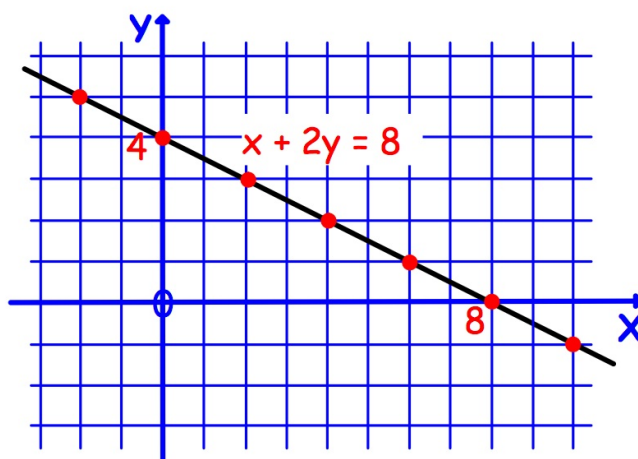
SIMULTANEOUS EQUATIONS

STRAIGHT LINES

The equation gives a rule connecting the x and y coordinates of any point on the line.

$$x + 2y = 8$$

x	-2	0	2	4	6	8	10
y	5	4	3	2	1	0	-1



SKETCHING

Plot two points and draw the line through them.

Prefer where the line meets the axes:

meets x -axis where $y = 0$

meets y -axis where $x = 0$

$$x + 2y = 8$$

$$x = 0; \quad 0 + 2y = 8 \\ y = 4$$

plot point $(0,4)$

$$x + 2y = 8$$

$$y = 0; \quad x + 2 \times 0 = 8 \\ x = 8$$

plot point $(8,0)$

line through $(0,4)$ and $(8,0)$ already shown above.

SOLVE SYSTEM OF LINEAR EQUATIONS

GRAPHICAL SOLUTION:

Draw the two lines.

The point of intersection is the solution.

Solve GRAPHICALLY

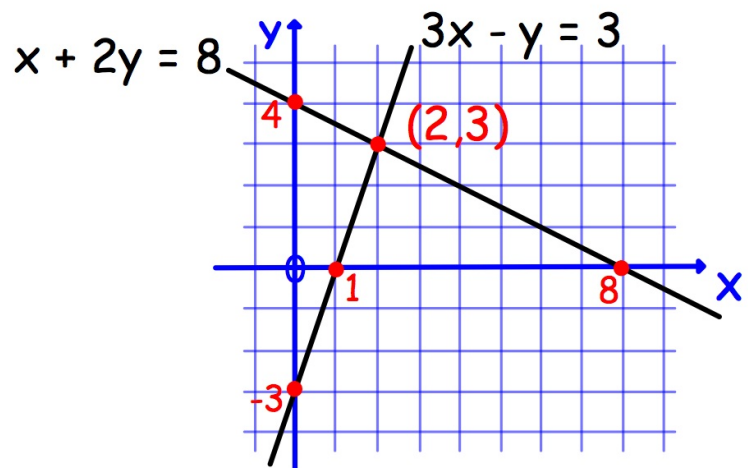
$$\begin{aligned}x + 2y &= 8 \\3x - y &= 3\end{aligned}$$

1st line:

$$\begin{aligned}x + 2y &= 8 \\(0, 4) \quad (8, 0)\end{aligned}$$

2nd line:

$3x - y = 3$	$3x - y = 3$
$3x - 0 = 3$	$3x - 0 = 3$
$y = -3$	$x = 1$
$(0, -3)$	$(1, 0)$



solution:

$$\underline{\underline{x = 2, y = 3}}$$

ALGEBRAIC SOLUTION: SUBSTITUTION

- (i) Rearrange one equation to $y =$
(if simple both equations, avoiding fractions)
- (ii) Substitute for y in the other and solve for x .
- (iii) Substitute x value in one equation to find y .

Solve ALGEBRAICALLY

$$3y + 2x = 11$$

$$y - x = 2$$

$$y - x = 2$$

rearrange

$$y = x + 2$$

substitute

$$3y + 2x = 11$$

$$3(x + 2) + 2x = 11$$

$$3x + 6 + 2x = 11$$

$$5x = 5$$

$$x = 1$$

check:

$$3y + 2x = 11$$

$$3 \times 3 + 2 \times 1 = 11 \quad \checkmark$$

$$y = x + 2$$

$$= 1 + 2$$

$$y = 3$$

solution: $x = 1, y = 3$

ALGEBRAIC SOLUTION: ELIMINATION

Multiples of the equations can be added or subtracted to eliminate one of the variables.

Solve ALGEBRAICALLY

$$5x + 2y = -1$$

$$2x + 3y = 4$$

$$5x + 2y = -1 \quad \times 3$$

$$2x + 3y = 4 \quad \times 2$$

$$15x + 6y = -3$$

$$4x + 6y = 8$$

subtract $11x = -11$

$$x = -1$$

$$2x + 3y = 4$$

$$2x(-1) + 3y = 4$$

$$-2 + 3y = 4$$

$$3y = 6$$

$$y = 2$$

check: $2x + 3y = 4$

$$2x(-1) + 3 \times 2 = 4 \quad \checkmark$$

$$5x + 2y = -1$$

$$5x(-1) + 2 \times 2 = -1 \quad \checkmark$$

solution: $x = -1, y = 2$

PROBLEMS: MODELLING

- (i) Introduce 2 letters for the 2 unknowns.
- (ii) Form 2 equations (each with 2 letters) to model
- (iii) Solve for the two letters.
- (iv) Interpret the solution to answer the problem.

An adult ticket costs £2 more than a child's.
Three adults and two children costs £11.

Find the cost of an adult and a child's ticket.

child ticket £x	$3y + 2x = 11$
adult ticket £y	$y = x + 2$

solved previously by substitution

$$x = 1, y = 3$$

Costs: adult £3, child £1

TRANSPOSE FORMULAE (Change of Subject)

Apply the rules for solving equations.

addition and subtraction:

$$\begin{aligned}x + a &= b \\x &= b - a\end{aligned}$$

$$\begin{aligned}x - a &= b \\x &= b + a\end{aligned}$$

multiplication and division:

$$\begin{aligned}\frac{x}{a} &= b \\x &= ab\end{aligned}$$

$$\begin{aligned}ax &= b \\x &= \frac{b}{a}\end{aligned}$$

powers and roots:

$$\begin{aligned}x^2 &= a \\x &= \sqrt{a}\end{aligned}$$

$$\begin{aligned}\sqrt{x} &= a \\x &= a^2\end{aligned}$$

$$\begin{array}{ccccccc}r & \xrightarrow{\text{square}} & r^2 & \xrightarrow{\times 3} & 3r^2 & \xrightarrow{+ p} & 3r^2 + p \\ \sqrt{\frac{F-p}{3}} & \xleftarrow{\sqrt{\quad}} & \frac{F-p}{3} & \xleftarrow{\div 3} & F-p & \xleftarrow{-p} & F\end{array}$$

Change the subject to r.

$$(1) \quad F = 3r^2 + p$$

$$F - p = 3r^2 \quad \text{subtract } p \text{ from each side}$$

$$\frac{F-p}{3} = r^2 \quad \text{divide each side by 3}$$

$$\sqrt{\frac{F-p}{3}} = r \quad \text{square root of each side}$$

$$r = \sqrt{\frac{F-p}{3}}$$

$$\begin{array}{ccccccc}
 r & \xrightarrow{\sqrt{}} & \sqrt{r} & \xrightarrow{-n} & \sqrt{r-n} & \xrightarrow{\div d} & \frac{\sqrt{r-n}}{d} \\
 (Wd+n)^2 & \xleftarrow{\text{square}} & Wd+n & \xleftarrow{+n} & Wd & \xleftarrow{\times d} & W
 \end{array}$$

$$(2) \quad W = \frac{\sqrt{r-n}}{d}$$

$$Wd = \sqrt{r-n}$$

multiply each side by d

$$Wd+n = \sqrt{r}$$

add n to each side

$$(Wd+n)^2 = r$$

square each side

$$r = (Wd+n)^2$$

target term is **NEGATIVE**,
change its side

two target terms,
factorise

$$(3) \quad g = a(v - ar)$$

$$g = av - a^2r$$

$$g + a^2r = av$$

$$a^2r = av - g$$

$$r = \frac{av - g}{a^2}$$

$$(4) \quad h = \frac{\pi r + d}{r}$$

$$hr = \pi r + d$$

$$hr - \pi r = d$$

$$r(h - \pi) = d$$

$$r = \frac{d}{h - \pi}$$