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| Numeracy Newsletter 4 | |
| S1/S2 January Numeracy Puzzle | |
| S3/S4 January Numeracy Puzzle | December Numeracy Puzzle winners are Nathan in 3A2 and Lewis in 1P1. |
| Remember all S1/S2 pupls have a sumdog login. Please encourage them to use it at home. | Thought for the day/Benchmark of the month  Rounding decimal fractions  Level 2  Must be able to round to up to two decimal places.  Level 3  Round to three decimal places  Level 4  Rounds to a specified number of significant figures. |
| Education Scotland  On the 23rd of January -Key messages   * In many schemes of work what is missing is the application of learning- this is where holistic assessments are useful. * Assessment should be planned when a block of work is organised. * You don’t need to assess every benchmark but major organisers should not be missing.   Evidence gathered to show whether or not a pupil has achieved a level could come from:   * Observing day to day learning from within/outwith the classroom * Coursework * Learning conversations * Planned periodic assessment * Information from Scottish National Standardised assessments.   It was suggested that staff should keep pupils jotters as they were a good source of evidence. I am not sure how practical that would be. | |
| Education Scotland judges whether or not holistic assessments are good by asking the following questions:   * Do the E’s and O’s link concepts appropriately? * Are they taken from a range of organisers? * Is the question at an appropriate level? * Does this question enable the teacher to gather evidence of learning against the E’s and O’s? * Will the question require the learner to draw on a range of learning? * To what extent does the question promote higher order thinking skills? * Are breadth, challenge and application evident? * Does the learner evidence meet the requirements of the question? * Is feedback appropriate? * Would it be helpful to the learners? * Are the next steps appropriate and do they consider progress, breadth, challenge and application?   I thought that it was important that I passed on what I had learned from my work with the National Improvement Framework. | |
| If you have any questions about numeracy please come and see me*.*  *Maureen Fletcher* | |