

Believe Achieve Accomplish

Clyde Valley High School;  
Attendance and the  
inspection process



A  
Caring community where everyone is  
Valued,  
Healthy, happy and  
Succeeds together.



# SUMMARISED INSPECTION FINDINGS, CLYDE VALLEY HIGH SCHOOL, EDUCATION SCOTLAND, MARCH 2020



The current system for recording and reviewing absence from school is not sufficiently rigorous to maintain accurate records of young people's attendance. Staff across the school need to recognise their role in....improving young people's attendance. Building on approaches in place, senior leaders should take further account of current national guidance relating to promoting attendance.....This should help to ensure that all young people are more appropriately supported across the school.





## RIGOROUS SYSTEMS AND APPROACHES....



- 2.1, Child Protection and Safeguarding Meeting; most vulnerable pupils and individual planning
- Young People under 70%; evidence of continuous work to improve engagement
- Role of the Pupil Support Team; consistent and rigorous practice, shared understanding and approach
- Role of the School Office; administrating, communicating with home (am/pm), partnership working with SLT/PTs
- Record keeping; evidencing our work and building individual pictures
- Taking a range of approaches; strategy to improving attendance in all categories of concern

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## APPROACHES TO WELLBEING, EQUALITY AND INCLUSION TO IMPROVE EXPERIENCES AND OUTCOMES...



- **Improvement Planning; clarity of purpose, resourcing, measuring impact**
- **Building capacity in staff; shared understanding of pupil wellbeing, relational approaches, inclusive practice**
- **Developing effective systems for information sharing; supporting staff to meet learners' needs**
- **Being responsive to individual needs; not a “one size fits all” approach – developing an appropriate curriculum**
- **Effective Universal Support; how do we know?**
- **Pupil Voice; at the centre of all work**

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