

Tabletop Discussion Resources

Collaborative HT/HoC Event – Attendance

29 November 2023

EBSNA Guidance

Fiona McArthur (NACEPS)

Main feedback from event

- Schools appreciated looking at different assessment toolkits and supports, e.g., Glasgow EBSNA toolkits guidance
- Limited time to look at resources – it would be helpful establishments to receive links (see links below)
- It would be useful to share this information with the Area Inclusion Workers
- Schools said they would use the information about matching the interventions to the issues.

Links to resources

- Child/ home/ school factors affecting attendance: <https://blogs.glowscotland.org.uk/na/public/attendance/uploads/sites/21294/2024/02/06103059/EBNA-Tabletop-Child-home-school-factors.pdf>
(this document cannot be edited and EBSA Horizons needs credited if shared)
- School refusal questionnaire: [Targeted Intervention and Data Gathering – Forth Valley & West Lothian Regional Improvement Collaborative](#) (glowscotland.org.uk)
- West Sussex information and resources on EBSA: <https://schools.westsussex.gov.uk/Page/10483>

Secondary Experience

Katy Hegarty and Philippa McDougall (Greenwood Academy)

Main feedback from event

- Greenwood shared their approach as an alternative to a typical school structure. Some discussion about incentives took place.
- This was one case of a successful hybrid approach.
- Need for clarity on expectations and role of Area Inclusion Workers (AIW) to support re-engagement and attendance.

Self-Evaluation Toolkit

Heather McLean and Aisling Shandley (Stirling Council)

Main feedback from event

Schools liked the following aspects:

- The red, amber, green aspects of the self-evaluation toolkit
- The associated questionnaires/ surveys for stakeholders
- The poster developed by FV and campaigns used by LAs.
- Inclusion of Early Years in process
- That children were involved in the video about attendance – gives buy in.

Schools also commented that the toolkit allows for a systematic exploration of approaches and can highlight issues they weren't aware of. Also that it might be useful to try some test of change with the toolkit.

Links to resources

- Forth Valley Self-Evaluation Toolkit can be found on the [Attendance Glow Blog](#)

Working with Partners

Deborah Gardner (NHS) and Scott Morrison (KA Leisure)

Main feedback from event

- Some concerns about workload but recognise a collective approach can work well to reduce time required.
- Relationships with parents/carers was a key part of the approach.
- Attendees wondered how the curriculum caters for all pupils. Garnock have tasked a member of staff to look at this.
- How can this approach be replicated in other schools.

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