Feedback
Collaborative HT/HoC Event Attendance
29 November 2023

OVERALL

Attendees of the attendance collaborative day were asked to complete a short evaluation form for feedback on the event. There were responses from 30 attendees in total (60% response rate).

Figure 1. Overall rating on the content of the collaborative event

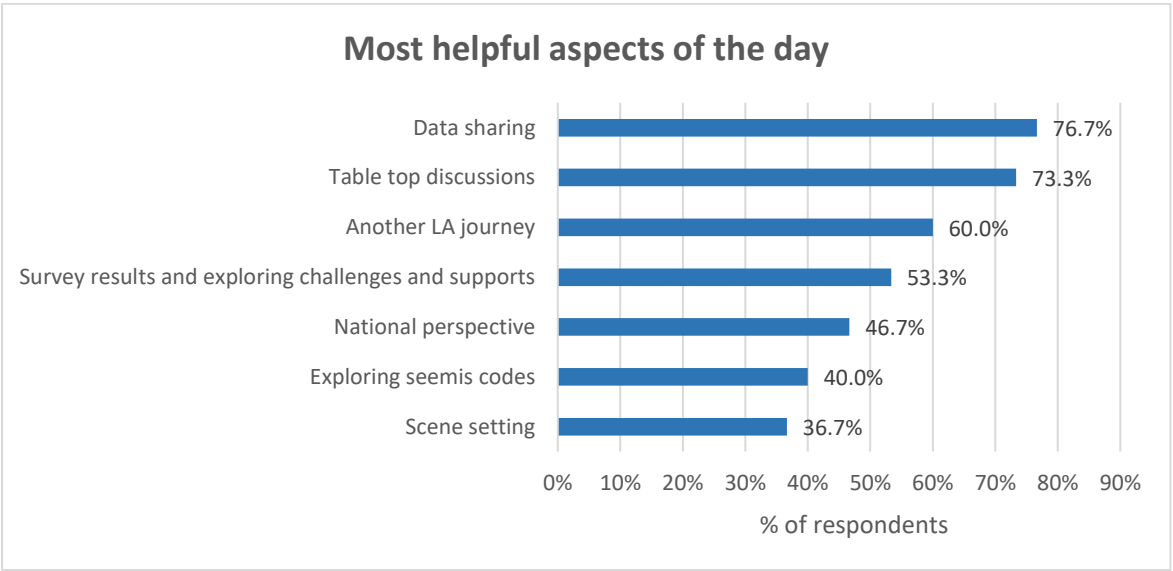
76.7% of respondents rated the event very to extremely helpful

Overall, on a scale of 1 ("Not at all helpful") to 10 ("Extremely helpful"), most attendees (76.7%) rated the event 8 out of 10 or above (see Figure 1).

HELPFUL ASPECTS OF THE DAY

Attendees were asked to select the aspects they found most helpful of the day (Figure 2).

Figure 2. Percentage responses of most helpful aspects of the day



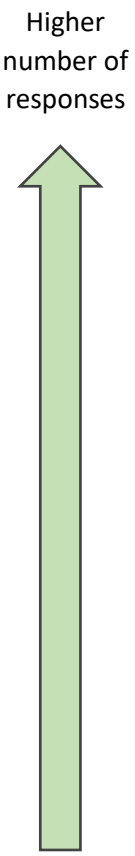
Attendees were also asked about which aspects of the day they planned to take back to their establishment to think about further. Comments from attendees have been grouped into four themes (Figure 3).

Figure 3. Aspects from the event that attendees planned to take back to their establishment

1. Ideas from the tabletop discussions and Renfrewshire presentation	
• Emotionally-Based School Non-attendance (EBSNA) resources • Self-evaluation toolkit • Greenwood data spreadsheet • Wider partnership working • Renfrewshire approach	
2. Exploring data and SEEMIS codes further	
• Exploring data more deeply • More careful use of SEEMIS codes	
3. Ideas for engagement/ intervention in general	

• New and practical ideas for engagement or interventions, e.g.:
  ○ "monthly conversation cafes"
  ○ Sharing national picture
  ○ Work with children/parents/staff to reduce barriers to attending	

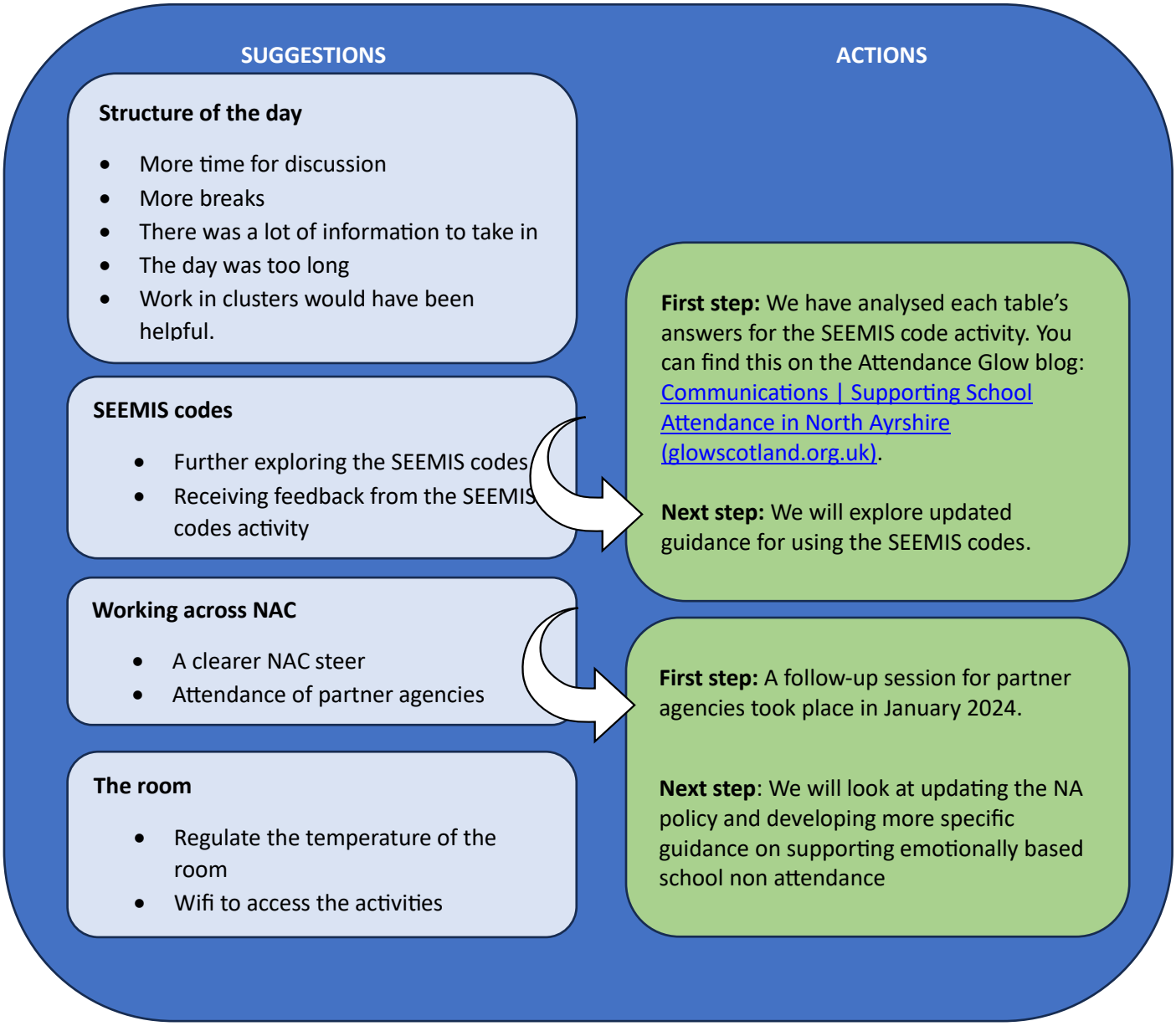
4. Partnership working	
• Looking outwards to see other supports available • Working to support families (e.g., adult support services) or to address family non attendance patterns • Working with Area Inclusion Worker	



SUGGESTED IMPROVEMENTS FOR THE EVENT

Attendees were asked to comment on what could have improved the event. Some respondents commented that they had enjoyed the day and found it informative and useful. Some attendees provided suggestions for what could have improved the day – these are grouped into overarching themes in Figure 4Figure 4 below with our resulting actions.

Figure 4. Suggested improvements for the collaborative event and resulting actions



NEXT STEPS FOR THE LOCAL AUTHORITY

Schools were asked to comment on what should be the next steps for the Local Authority (LA) to further support attendance. We have grouped these into themes and some potential actions in Figure 5.

Figure 5. Suggestions of next steps for the LA and resulting actions