

## Feedback Collaborative HT/HoC Event Attendance 29 November 2023

## **OVERALL**

Attendees of the attendance collaborative day were asked to complete a short evaluation form for feedback on the event. There were responses from 30 attendees in total (60% response rate).

Figure 1. Overall rating on the content of the collaborative event

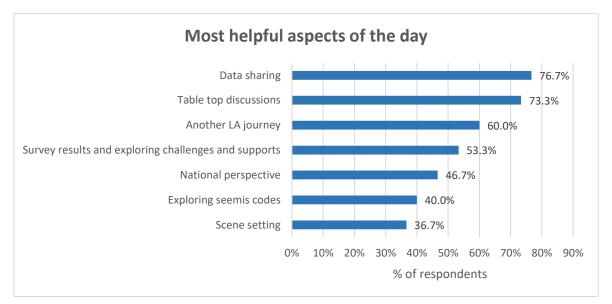


Overall, on a scale of 1 ("Not at all helpful") to 10 ("Extremely helpful"), most attendees (76.7%) rated the event 8 out of 10 or above (see Figure 1).

## HELPFUL ASPECTS OF THE DAY

Attendees were asked to select the aspects they found most helpful of the day (Figure 2).

Figure 2. Percentage responses of most helpful aspects of the day



Attendees were also asked about which aspects of the day they planned to take back to their establishment to think about further. Comments from attendees have been grouped into four themes (Figure 3).

Figure 3. Aspects from the event that attendees planned to take back to their establishment

family non attendance patterns Working with Area Inclusion Worker

## 1. Ideas from the tabletop discussions and Renfrewshire presentation Higher number of Emotionally-Based School Non-attendance (EBSNA) resources responses Self-evaluation toolkit Greenwood data spreadsheet Wider partnership working Renfrewshire approach 2. Exploring data and SEEMIS codes further Exploring data more deeply More careful use of SEEMIS codes 3. Ideas for engagement/ intervention in general New and practical ideas for engagement or interventions, e.g.: "monthly conversation cafes" Sharing national picture Work with children/parents/staff to reduce barriers to attending 4. Partnership working Looking outwards to see other supports available Working to support families (e.g., adult support services) or to address

## SUGGESTED IMPROVEMENTS FOR THE EVENT

Attendees were asked to comment on what could have improved the event. Some respondents commented that they had enjoyed the day and found it informative and useful. Some attendees provided suggestions for what could have improved the day – these are grouped into overarching themes in Figure 4 below with our resulting actions.

Figure 4. Suggested improvements for the collaborative event and resulting actions

## SUGGESTIONS ACTIONS

## Structure of the day

- More time for discussion
- More breaks
- There was a lot of information to take in
- The day was too long
- Work in clusters would have been helpful.

#### **SEEMIS codes**

- Further exploring the SEEMIS codes/
- Receiving feedback from the SEEMIS codes activity

# First step: We have analysed each table's answers for the SEEMIS code activity. You can find this on the Attendance Glow blog: Communications | Supporting School Attendance in North Ayrshire (glowscotland.org.uk).

**Next step:** We will explore updated guidance for using the SEEMIS codes.

## **Working across NAC**

- A clearer NAC steer
- Attendance of partner agencies

## **First step:** A follow-up session for partner agencies took place in January 2024.

**Next step**: We will look at updating the NA policy and developing more specific guidance on supporting emotionally based school non attendance

#### The room

- Regulate the temperature of the room
- Wifi to access the activities

## NEXT STEPS FOR THE LOCAL AUTHORITY

Schools were asked to comment on what should be the next steps for the Local Authority (LA) to further support attendance. We have grouped these into themes and some potential actions in Figure 5.

#### **SUGGESTIONS**

## Review policies, letters and codes for greater clarity and consistency

- Greater clarity around strategy, policies, and procedures
- Update letter templates
- Greater clarity around SEEMIS codes
- Develop flexible curricular pathways

#### **ACTIONS**

**First steps:** Completion of the letter templates following feedback from the event and share with all establishments.

**Next step:** To explore updated guidance for using the SEEMIS codes.

## Strategic overview and working group to develop and cascade good practice guidance

- Form a working group
- Work with partner agencies (Children's Reporter, Social Work, Area Inclusion Workers) to highlight need for multiagency approach to support attendance
- Regular updates on progress
- Action suggestions from event and feedback to HT
- One place for all resources

## First steps:

- A working group will be developed in February 2024.
- A follow-up session with partner agencies will be held in January 2024.
- Suggested actions are shared in this document.
- An Attendance Glow tile has been created to collate all resources - <u>Supporting</u> <u>School Attendance in North</u> <u>Ayrshire</u> (glowscotland.org.uk)

**Next step:** We plan to share regular updates on progress.

## Considering greater resource to support attendance

- Greater or more proportional access of Area Inclusion Workers
- More support for families/ children (e.g., Aberlour/ Exchange/ homelink workers)
- Support for very persistent non attendance

## Promotional campaign to highlight importance of attendance to families

Local Authority promotional campaign for families (e.g., social media campaign or videos)

**First steps:** Some follow up discussion about role of Area inclusion workers will take place.

Family centred wellbeing team is being increased.

**Next step:** A promotional campaign will be explored as part of the wider working group.