



Renfrewshire's Nurturing Relationships Approach

Attendance and Emotionally Based School Avoidance (EBSA) Toolkit

Outline

- Renfrewshire data
- School improvement planning and initial impact
- Universal support for attendance
- EBSA early intervention
- EBSA bespoke planning

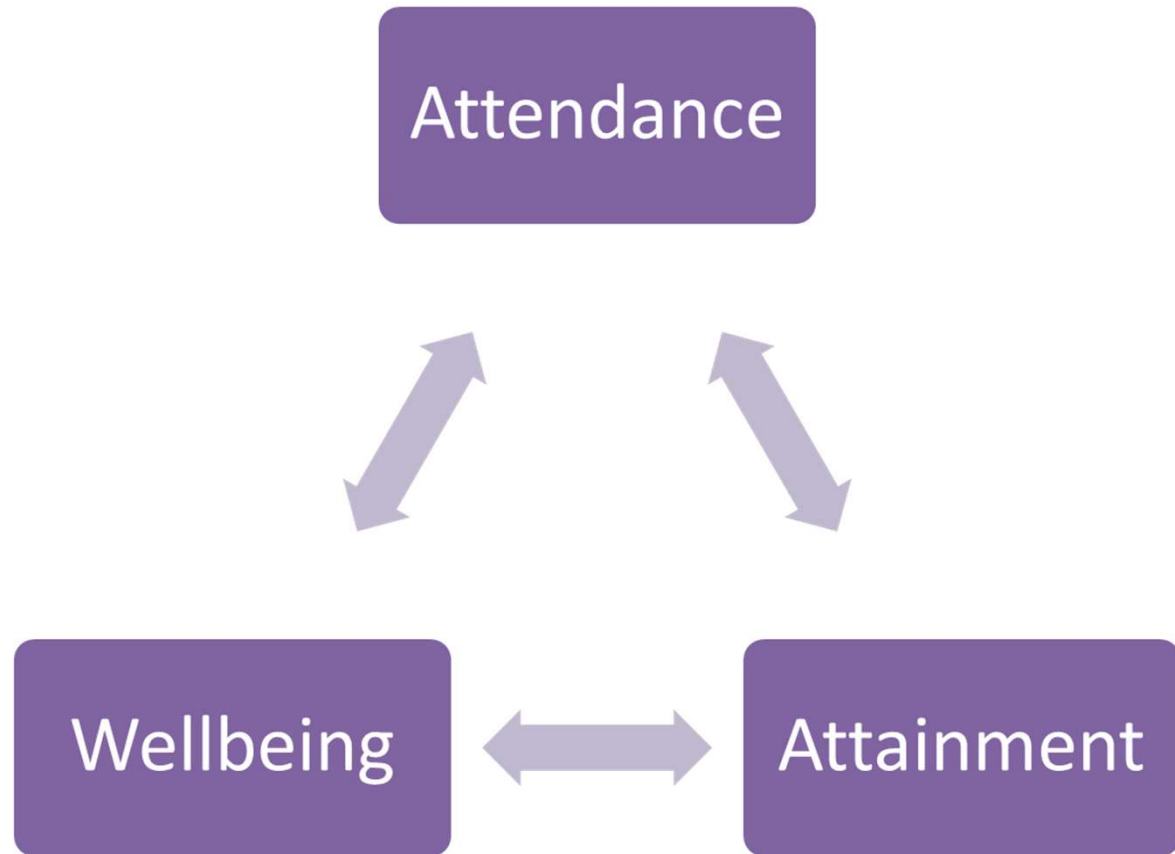
Q1. How did we determine the extent of the problem?



Q2. What did the data tell us?

Young person	School	Family	Community
Anxiety	Peer relationships	Parental Mental Health	Peer relationships out with school (push/pull)
Dysregulation	Transitions	Poverty	Wider community events/relationships
Additional support needs	Belonging	Aspirations, attitude to education	
Trauma/ACES	Difficulty in particular subjects	Family history of EBSA	
Young carers		High levels of stress	
Attitude to education/aspiration		Loss/bereavement	

Q3. How could we improve attendance?



Q4. How can REPS support schools to improve attendance?

READINESS

- Discussion
- Needs Analysis:
- Data gathering:
- Identify scale of EBSA
- Collect Stakeholders Views

TRAINING

- Whole establishment EBSA awareness raising
- SEEMIS coding training
- EBSA toolkit

IMPLEMENTATION

- Form Core Group
- Engage with parent population
- Engage with pupil population
- Identify universal interventions
- Identify targeted interventions
- Establishment leadership drive EBSA approach

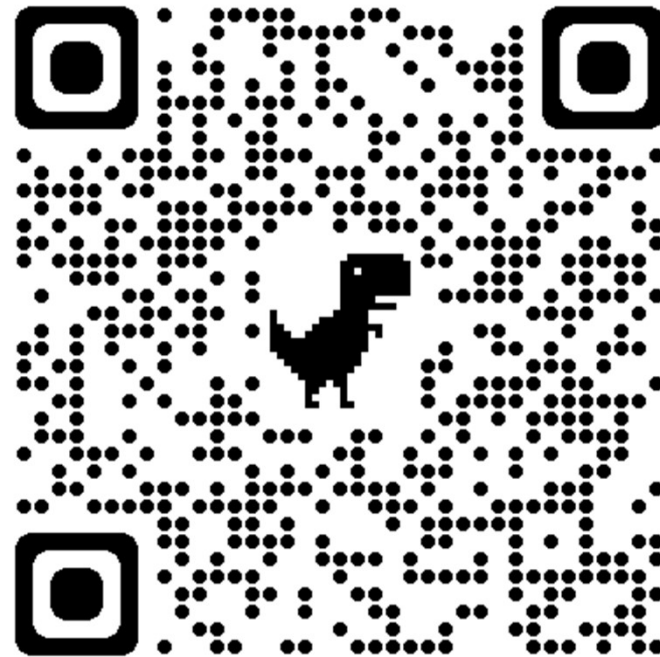
ACTION

- Create action plan
- Plan, do, study, act cycles
- Regular core group meetings
- Ongoing support and collaboration with EPS, CAMHS & RAMH
- Identify approaches which lead to positive impact
- Share & embed good practice within establishment

CONTINUOUS IMPROVEMENT

- Update and evaluate action plan
- Cycle of development, monitoring and evaluation of implementation.
- Share good practice with other establishments
- Support community approaches to improve school attendance

Q5. What does the Renfrewshire pilot involve?



Renfrewshire Attendance and EBSA Toolkit

Renfrewshire
Attendance Data >

Attendance
and EBSA
Toolkit

Universal
supports
for
improved
attendance

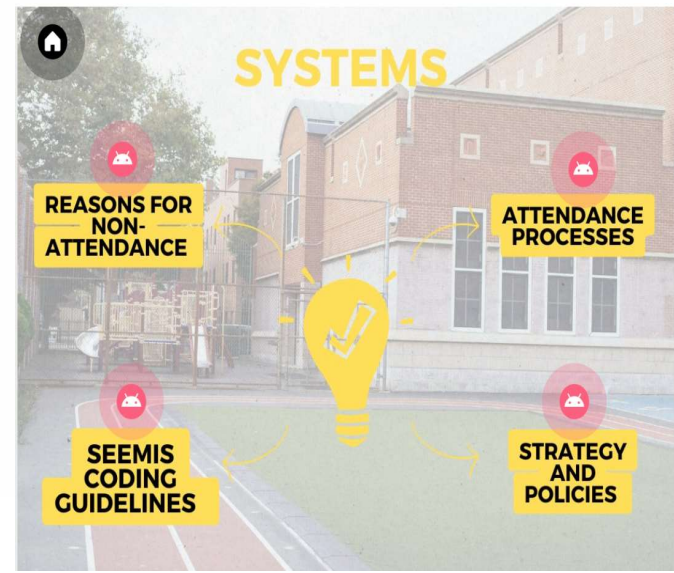
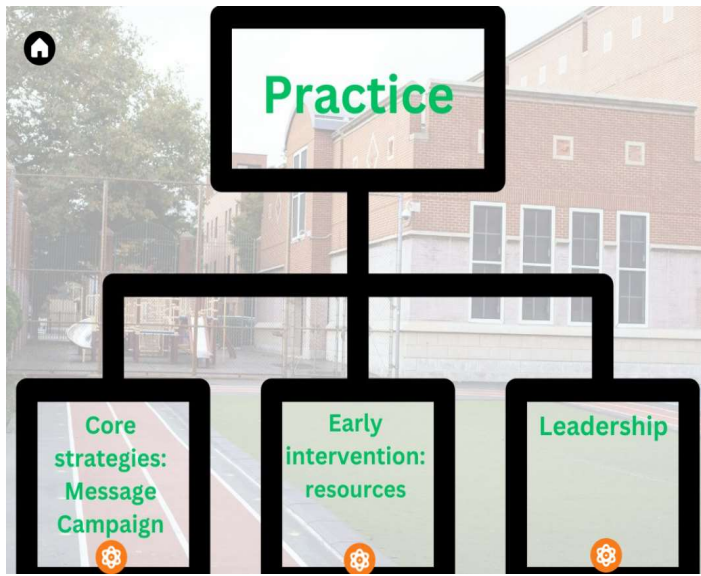
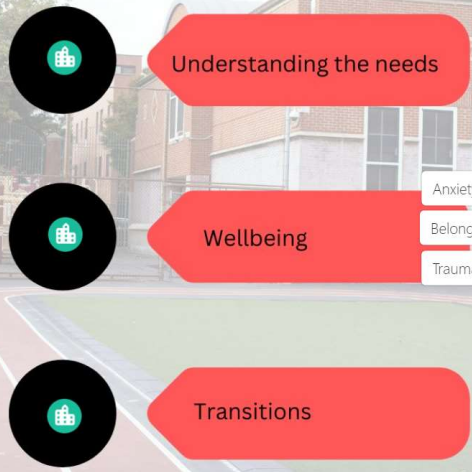
EBSA Early
intervention

EBSA
Bespoke
planning

Professional Learning



Culture





EBSA Early Intervention



What is EBSA?



Interventions



Planning for engagement



Parental support



Renfrewshire data >

Professional learning >



EBSA BESPOKE PLANNING



Renfrewshire
Council

Renfrewshire data >



Professional learning >



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