

Attainment & Attendance

2023-2024

Attendance



Our attendance for last session was **93.1%**.

Many thanks to all the parents and carers of children at our school who ensured their children attended regularly.

I would ask you to do everything in your power to ensure that family holidays are taken during school holiday periods and not during term time.

Attainment



The way we track attainment is in line with Curriculum for Excellence. You will have your child's annual report which contains statements about their strengths and next steps. We also use Assessments in literacy and Numeracy at key stages in their learning:

- End of Early Level (P.1)
- End of First Level (P.4)
- End of Second Level (P.7)

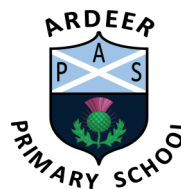
Any parent with concerns about their child's learning should contact the HT or DHT.



These documents are discussed with the Parent Council.



Should you wish a copy of the Standards and Quality report or have further questions regarding this information please do not hesitate to get in touch.



Anne Surgenor

Clark Crescent
Stevenston
North Ayrshire
KA20 3LZ

ardeer@n-ayrshire.sch.uk

01294 469785

Ardeer Primary School Improvement Plan 2024-25



June 2024

This leaflet has been prepared to give you information about our school's Improvement Plan for the coming session



Anne Surgenor
Head Teacher

What is the School Improvement Plan?

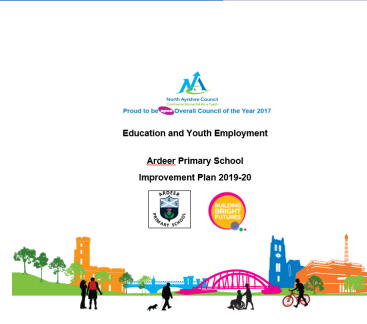
The ***School Improvement Plan*** is a document which sets out the activities we will be undertaking as a school over the next session.

When writing this document I take into account a number of factors

- National priorities and directives, as set by the Scottish Government
- Local priorities and directives, as set by North Ayrshire Council
- Learning community priorities, as agreed by Auchenharvie Learning Community
- The development needs of our own school.

Developments on our Improvement Plan this year are:-

- ⇒ To develop high quality, creative and innovative approaches to learning, teaching and assessment.
- ⇒ Provide opportunities for improvement in children and young people's health and wellbeing.
- ⇒ To develop a progressive framework within ICT and technology where staff are confident teaching and provide a range of skills and experiences at all levels.



The ***Improvement Plan*** and its contents lay out important information about many aspects of the work of the school.

- The training given to staff throughout the year (Continuous Professional Development)
- We meet weekly to take forward developments on the Improvement Plan. Through delivered training, professional reading and discussion and workshop based activities.
- All members of teaching staff are on a Working Party which focuses on developing one aspect of the plan.
- Items on the improvement plan attract a budgetary commitment.

The plan is regularly reviewed at Management and Staff meetings to ensure progress is being made. It is thoroughly evaluated using the Standards & Quality report.



What is the Standards & Quality Report?

The purpose of the Standards and Quality report is to evaluate the work of the school over the past session.

This report is written in June and contains information on

- Attendance statistics
- Assessment results
- Our strengths in meeting National Priorities
- Our next steps



Who evaluates the School Improvement Plan and the Standards & Quality Report?

These documents are consistently reviewed and evaluated by school staff and the Senior Management Team. We focus on evidence based evaluations and use these to inform our next steps - the same way we plan for the children!

At ***authority level*** we are assessed and evaluated by our Quality Improvement officer, Mrs. Fiona Hopkins.

