

Safe

We want everyone to have a trusted adult to talk to when they need to.



We want a safe environment for us to learn and achieve in.

We'll provide a safe and secure school and maintain an open relationship with parents and community.

We promise to look after each other and ensure everyone is included.

Kind

We will ensure that everyone feels supported.



We will listen to our friends and be there to help them when they are ready.

Respect

We believe in and include everyone in the life of the school.



We stand up for each other and we are loyal towards each other.

We listen to what people have to say and try to understand their point of view.

We learn, care and work together, ensuring every member of the school community is included, respected and provided with the necessary tools to create a positive future for all.

Improvement priorities 2022-23

We have used the data gathered plus the voice of our pupils and staff to develop our School Improvement Priorities for this session. There are whole school priorities and specific priorities for the school and Early Years.

WHOLE SCHOOL PRIORITIES

- Improving attainment in reading and writing through moderation and data to inform interventions.
- Working collaboratively with NAC STEM team to create a progression of engineering skills to improve destinations for all learners from Early Years to P7.

SCHOOL PRIORITIES

- Developing a play pedagogy in Primary 1 and beyond to support all our learners and to limit the attainment gap at Early Level.
- Work with whole school community to develop pupil voice.
- To refresh whole school approach to building on positive relationships to strengthen our safe, secure, inclusive and nurturing environment and ethos.

EARLY YEARS PRIORITIES

- To develop the outdoor learning environment to support our learners to apply a range of skills: literacy, numeracy and health and wellbeing.
- Raise attainment in literacy and numeracy through use of milestone data.
- To develop parental engagement in the life of the Early Years to improve learner's progress.

ANNICK PRIMARY SCHOOL & EARLY YEARS CLASS

Bensley Rise, Girdle Toll, Irvine KA11 1BQ

Head Teacher: Victoria McGregor

Tel: 01294 211654

Fax: 01294 223998

Mob: 07789 878629

Email: annick@ea.n-ayrshire.sch.uk

Web: <https://blogs.glowscotland.org.uk/na/annick>



Safe. Kind. Respect.

Standards and Quality Report

OCTOBER 2022





Vision Values and Aims

As part of last sessions School Improvement Plan we worked with pupils, staff and parents to update our **Vision, Values and Aims**. Assemblies were used to gather pupil voice and to co-create the aims for the school. We will continue to work throughout the session to embed these.

Our School



Annick Primary School is a non-denominational school which offers education to 429 children across P1 to 7. We also have an Early Years Class which provides places for a maximum of 85 children, aged 2 – 5 years. Early Years children are offered a range of patterns with the Early Years open from 8am-6pm, 48 weeks a year. The school enjoys an excellent reputation in the community, has an active and supportive Parent Council and is well regarded amongst parents. The Senior Leadership Team consists of a Head Teacher, two Depute Head Teachers, an Early Years Manager, two Principal Teachers, a Senior Early Years Practitioner and a part time Excellence and Equity Lead Practitioner. There are 16 class teachers and eight classroom assistants. We also have access to the Family Learning Team, music instructors and an educational psychologist. The wider team comprises of a janitor, catering and cleaning staff. Together, we provide a supportive, nurturing environment which encourages our motto of Learning, Caring and Sharing.



Successes and achievements from the 2021-22 session

This session has been the busiest for a couple of years, but all of the young people of Annick have worked hard, been responsible, confident in their learning and have always shown initiative and respect to others. Visitors to our school, members of the local community and wider public comment on how polite we are and what a positive ethos there is here in Annick Primary School.

- In partnership with Sarah Nicoll from the family learning team we have been able to offer a range of supports to our families, Read, Write Count activities with our P2 and P3, stay in touch days during the holidays for our new P1.
- We welcomed 67 new P1 children and their parents/carers as part of our transition programme.

- Our P7 Quiz team won the Seagate Rotary Quiz.
- Our Primary 7 children worked hard as buddies for our P1 learners and our P6 children acted as playground buddies to our P2 and P3 learners.
- Our House Captains applied for funding to restore our Sensory Garden which was completed ready for replanting in the new session.
- School Improvement Plan focus on outdoor learning supported by a grant from NAC STEM team to support biodiversity in the school grounds. All children learnt about COP26. P7 children built bird boxes, developing wood working skills. P6 worked with P1 and pre-school learners to build bug hotels as part of the transition process.
- The Early Years have been part of both the NAC Outdoor Learning pilot and took part in a CYPIC study looking to increase the amount of time children spend outside.
- All Primary 2 pupils benefited from the skills of Mrs McLean-Buechel, our specialist music instructor, enjoying Kodaly approach to music. We welcomed Mr Rankin and Mr Boax for instrumental tuition.
- Although unable to go to Arran our Primary 7s enjoyed a week of outdoor activities including Eglinton Park and Whitelees wind farm. They put their hoodies, bought for them by the Parent Council, to good use.
- Children enjoyed Christmas parties and a visit from Santa. All children had the opportunity to attend a school trip for the first time in two years.
- After-school clubs restarted in Term 4 providing a range of activities for learners across the school. The P1 art club was led by two senior pupils. Children from Primary 6 had the opportunity to gain their iCylce award.
- Annick PS football team played in one tournament across two different rounds, achieving 1st place. This meant they were then invited to participate in the Ayrshire Champions' Tournament.
- P7s went to Irvine Sports Club for a multisport activity day. The P4s also went to Irvine Sports Club, and some of our athletic Primary 7s went to North Ayrshire Athletics Club to take part in a multi school event.
- Achieved the Silver Rights Respecting School Award.
- Staff worked closely with the Speech and Language Therapy team, trialing a new approach. Due to the success of this we will continue into this session.



Attainment



An important priority this year looked at the information we gather to assess children's learning. To monitor their progress we observe children working on tasks, listen to what they say, ask lots of questions, set challenges and use some standardised assessments.

North Ayrshire Council also ask us to summarise our children's progress in Listening and Talking, Reading, Writing and Numeracy and Maths. They ask us to look particularly at children who have reached the end of Early, First and Second Level at P1, P4 and P7.

	LISTENING & TALKING	READING	WRITING	NUM.
P1 Achieved Early Level	95%	95%	95%	95%
P4 Achieved First Level	91%	89%	86%	93%
P7 Achieved Second Level	91%	91%	78%	87%

Early Years achieved improvements on the previous year.

Achieved Health and Wellbeing milestones **92%**
Achieved reading, writing listening and talking milestones **84%**
Achieved numeracy milestones **84%**

North Ayrshire Council also ask us to publish our self-evaluation for the following key Quality Indicators.

Leadership of Change **Good**
Learning, Teaching and Assessment **Good**
Raising Attainment and Achievement **Good**
Ensuring Wellbeing, Equality and Inclusion **Good**

Attendance last session remained above 93% and there were no exclusions.

The school's capacity for improvement to raise attainments, close the attainment gap and improve health and wellbeing is very good.

