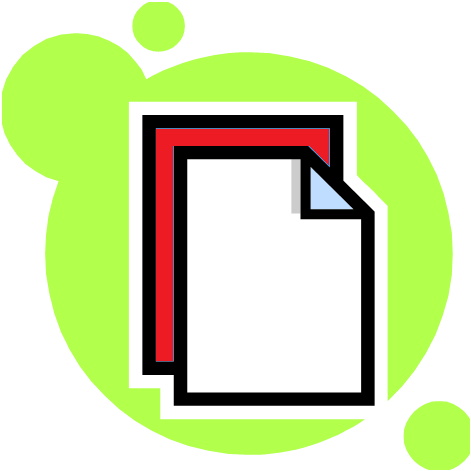
Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guided Reading Activity Log Sheet**

This sheet has lots of **activities for you to complete** if you are **working on your own** for the lesson. You can do the activities in **any order**, but you will need to **tick them off** and **fill in the dates** when you worked on the activities so your teacher can check them. You will need to keep your sheets **in your folder** – make sure you **number your work** with the activity number too! For most of the activities you will need either your **current** reading book, one you have read **recently**, or one you know **quite well**.

D:\Pictures\Microsoft Clip Organizer\j0404127.wmf This symbol means you need to use lined paper.  This symbol means you need to use plain paper.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Number and Key** | **Activity** | **Book Title** | **Book Author** | **Dates I worked on this activity** | **Complete**  **🗹** |
| **1**  **D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write a letter as a character in your book to either another character in your book, a new invented character or a real-life character. |  |  |  |  |
| **2**  **D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write a letter from yourself to a character in your book. |  |  |  |  |
| **3**  **D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write a letter to the author of your book – you could say what you like or dislike about the book, or give ideas for what else you would like included in the book. |  |  |  |  |
| **4** | Have a go at drawing a map of one of the places in the story. See how much you can include and how much detail you can add. |  |  |  |  |
| **5**  **D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Pretend you are a travel agent and want people to visit the place in the story. Write a paragraph on what you would tell others. |  |  |  |  |
| **6**  **D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Re-tell an event from the story from another characters point of view. For example, if Jenny is visiting a haunted castle with her wimpy brother Joe, can you change it from Jenny’s point of view to Joe’s? |  |  |  |  |
| **7**  **D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Re-tell an event from the story as if you are a newspaper reporter and you are writing a newspaper article. |  |  |  |  |
| **8**  **D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Imagine you could interview a character in your story – what would you ask them? What would their replies be? Write your interview with your character. Set it out so you use 2 different colours for your questions and your character’s answers. |  |  |  |  |
| **9**  **D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write the diary entry (or several) for a character in your story after something interesting has happened. Have a go at writing a second diary entry for a different character. |  |  |  |  |
| **10D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Have a go at continuing the story after the end of the book. What might happen next? |  |  |  |  |
| **11D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Change the story by changing the actions of one of the characters. Maybe they do something different when it’s a big event, that changes everything! |  |  |  |  |
| **12** | Change the story into a very simple version for young children and illustrate it too. |  |  |  |  |
| **13** | Change the story (or part of it) into a comic strip. |  |  |  |  |
| **14D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Change the story (or part of it) into a poem. |  |  |  |  |
| **15D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Change the story (or part of it) into a play. |  |  |  |  |
| **16** | Create a passport or ID card for your character. |  |  |  |  |
| **17** | Draw a picture of a character from the story. Make sure you use all the detail that the book gives you. |  |  |  |  |
| **18** | Draw a picture of a place in your story. Make sure you use all the detail that the book gives you. |  |  |  |  |
| **19** | Design a new blurb for the back cover of the book. You can use colours and pictures as well as writing. |  |  |  |  |
| **20** | Redesign the front cover of the book. |  |  |  |  |
| **21** | Design a poster to advertise your book. Think about it’s unique selling points – e.g. what is good about it. |  |  |  |  |
| **22D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Design a radio advert to advertise your book… maybe you would read some of the exciting bits to the audience. Remember your audience can only listen, not see what you’re doing. |  |  |  |  |
| **23D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write about what a character might be thinking or feeling at different stages of the story. You could write it in the first person, or in a speech bubble. |  |  |  |  |
| **24** | Make up a wordsearch or crossword for the book. |  |  |  |  |
| **25D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Make a list of as many adjectives as you can from a chapter in the book. |  |  |  |  |
| **26D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write an acrostic poem for the main character e.g.  S = studies hard in school  A = Always listens to the teacher  M = Made good grades |  |  |  |  |
| **27D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Make a list of five titles that would make a better name for your book. |  |  |  |  |
| **28** | Make an advertisement for your book to sell it on EBay. |  |  |  |  |
| **29D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Make a dictionary containing 10 or more difficult words from your book. |  |  |  |  |
| **30D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Make up a test for your book for another child to do with 10 or more questions. |  |  |  |  |
| **31** | Make a bookmark telling all about your book (make it 3 inches by 9 inches). |  |  |  |  |
| **32** | Using speech bubbles and pictures of the characters, draw a conversation between two characters from the story. |  |  |  |  |