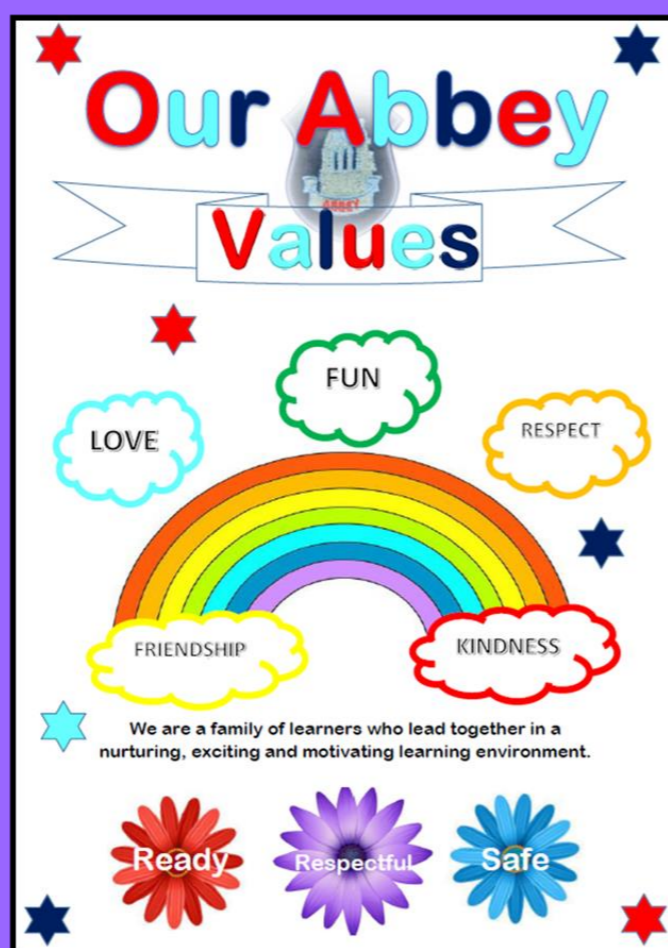


## Our School

Abbey Primary is a well-established school in the heart of Kilwinning. Our main building was 100 years old in May 2021 although has had additional extensions over the years. Our vision is simple, 'We are a family of learners who lead together in a nurturing, exciting and motivating learning environment. We aim to ensure your child experiences some Abbey magic during their time here. We recognise and appreciate, especially during these unprecedented times, that to achieve the best for our 256 pupils and 58 early year children requires a team effort, and, through working together, we can do just that. As a school family, we are proud of our school. We value the support and contributions of parents/carers and of our wonderful children.

## Our Vision, Values & Aims



## Attainment & Achievement

Throughout the year we gather lots of information on how our children are progressing in their learning. To monitor their progress we observe children working through tasks, listen to what they say, ask important questions, set challenges and use standardised assessments. We come together as a staff team and look carefully at the Curriculum for Excellence experiences and outcomes to ensure children are making progress through carefully planned moderation of our work.

We report on our attainment to Scottish government at the end of P1, P4 and P7. We have included below children's attainment levels as of June 2023

- **Almost all** of our children in Primary 1 are making good progress through early level reading, writing, Talking & listening and numeracy.
- **Most** of children in Primary 4 are making good progress through first level reading, writing, Talking & listening and numeracy.
- **Majority** of children in Primary 7 are making good progress through first level reading, writing, Talking & listening and numeracy.

This session we have seen an improvement at P1 and P4 where we have moved from Most children to almost all children in P1 and in P4 where we have moved from majority to most children.

Almost all	Over 90%
Most	75%-90%
Majority	50%-74%

## Wider Achievement

We have had lots to celebrate this year across our establishment.

- All our teaching staff have completed the OTI training to improve outcomes for our learners
- Our P6 +P7 boys football team have successfully competed in the schools' football tournament
- Our upper school girls have competed in the NAC schools' tournament
- Our P7 children won the annual P7 quiz at Kilwinning Academy
- P7 children won 'The Golden Hammer' at Kilwinning technologies transition event
- We have held 6 learning café events with our parents and they have been very successful with over 90 of our families represented
- We have successfully develop our Room 1 play room to develop play opportunities for our children in P1-P3
- Almost all our children have participated in weekly outdoor learning sessions with their teachers
- Our Parent Council have had their most successful year yet with our Christmas fayre and Cash 4 Kids fundraisers
- Mrs Murray and P2 successfully completed our first year of Roots of Empathy
- Our EYC have had very successful Book Bug events
- We have successfully re-implemented our stay and play sessions for our EYC parents
- Finally we have introduced wider achievement celebrations into our school assemblies and celebrated over 80 wider achievements for our children!

## How successful have we been in improving our establishment?

### Priority 1: Improving attainment, particularly in literacy and numeracy.

- We have trained two classroom assistants in number sense. This will be used to provide further interventions for our young people
- Targeted support has been provided in our EYC
- We have targeted excellence and equity meetings to ensure all staff understand the progress our children are making
- We have implemented a successful identification system for staff to ensure children get responsive and timely support as and when required
- We have embedded our spelling/handwriting and vocabulary resources for all children in P1-P7

### Priority 2: Closing the gap between the most and least disadvantaged children

- We have successfully used our attainment teacher to use data to drive forward specific interventions
- We have successfully implemented floor books across early level
- We run a series of afternoon groups to ensure school is an inclusive environment for all our learners
- We have continued to embed our play pedagogy into P1
- We make very good use of our staged intervention process, with the DHT providing support for all staff to successfully implement and evaluate children's' progress.

### Priority 3: Improvement in skills and sustained positive leaver destinations for our young people

- We successfully embedded our play pedagogy into P1
- We have ensured all teachers are equipped with the necessary skills to ensure equity for all learners through our OTI programme
- We have used the CIRCLE resource to embed consistent language/routines and spaces for our learners
- We have engaged with the Metaskills framework

### Priority 4: Improvement in Health and wellbeing

- Successful implementation of our building resilience programme
- Shoutouts and wider achievements are celebrated weekly at assembly
- Roots of empathy used and implemented successfully at P2
- We have introduced LIAM as an intervention in our school

## Quality Indicators

### School

1.3 Leadership of change	Very Good
2.3 Learning, teaching and assessment	Good
3.1 Ensuring well-being equality and inclusion	Good
3.2 Raising attainment and achievement	Good

### EYC

1.3 Leadership of change	Good
2.3 Learning, teaching and assessment	Good
3.1 Ensuring well-being equality and inclusion	Good
3.2 Raising attainment and achievement	Good

## Pupil Equity Fund

Session 2022-2023 we were awarded £90,650.00

Cost	Spend
£1500	Trained Mrs Murray on the Roots of empathy programme to enhance our wellbeing curriculum. The focus for this was aimed at P1- next session this will expand into P2+P6
£10500	Trained all teaching staff through the Osiris Teaching Intervention to ensure a consistency of approach to pupil engagement/ feedback and challenged has been used across our school.
£398	Paid for staff access to Tree of Knowledge, again to ensure a wide range of resources can be used to deliver our Health and Well-being curriculum
£78 252	<ul style="list-style-type: none"> <li>We employee Mrs Cameron and Mrs Duffy to run our breakfast club, without PEF funding we would not be able to offer this service to our families.</li> <li>Miss Lochhead is employed full time to support in our early and first level to ensure our children receive high quality experiences, in particular, linked to play</li> <li>Mrs Bhangu is employed two days a week to support first level children with literacy and numeracy. This post will not continue next year</li> <li>Mrs Murray and Mrs Wyllie are employed partially through PEF to deliver our targeted nurture resources</li> <li>Nicola Whyte is employed as our area inclusion worker to ensure children are included within school life. She supports families with attendance at school and access to wider opportunities.</li> </ul>

## Improvement plan priorities 2023-2024

### Priority 1: Improving attainment, particularly in literacy and numeracy.

- Staff will engage with training to implement our new reading scheme PM reading from P1-P7
- All staff will engage with Stephen Graham training to embed a consistent approach to writing in our school
- All staff will engage in our cluster CLPL to ensure all children have access to high quality, engaging lessons
- All teachers will continue to embed our OTI strategies across the school
- We will begin our reading schools accreditation

### Priority 2: Closing the gap between the most and least disadvantaged children.

- We will improve our children's attendance at school
- Breakfast club will remain in place and we look to offer wider opportunities through this provision
- Our afternoon groups will follow a more structured approach to enable us to measure the impact of these groups
- All children from EYC to P7 will use Seesaw to document their learning and achievements
- We will continue to embed play experiences in P1-P3 and begin to explore what this may look like a tP4-P7

### Priority 3: Improvement in skills and sustained positive leaver destinations for our young people

- We will engage with the metaskills framework and develop all stakeholders understanding of the various skills being developed at each stage
- Our early level staff will engage with woodwork training and offer this as part of our continuous provision

### Priority 4: Improvement in Health and wellbeing

- All children will have learning experiences linked to emotion works
- All children will work with an experienced staff team who understand their differences and are able to offer or look for support
- Children will have learning experiences linked directly to RSHP

### Priority 5: Placing human rights and the needs of children at the centre of education

- Pupils will have regular, planned opportunities to share their voice linked directly to UNCRC articles