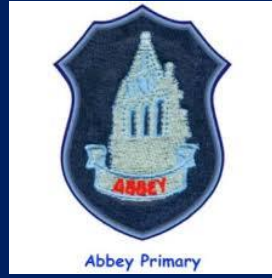


# Abbey Primary

Improvement update

March 2021



**READY**

**RESPECTFUL**

**SAFE**

As we near the end of term three it seemed an appropriate time to update parents on the improvement journey we are currently developing. We are dedicated to improving the experiences your children have here at Abbey to improve outcomes for all.

We have three development teams within our staff focusing on an area of the curriculum which needs further development to ensure we equip our children with the necessary skills for life, work and learning.

## Health and Wellbeing

Placed at the heart of our curriculum to ensure our children are **READY** for learning.

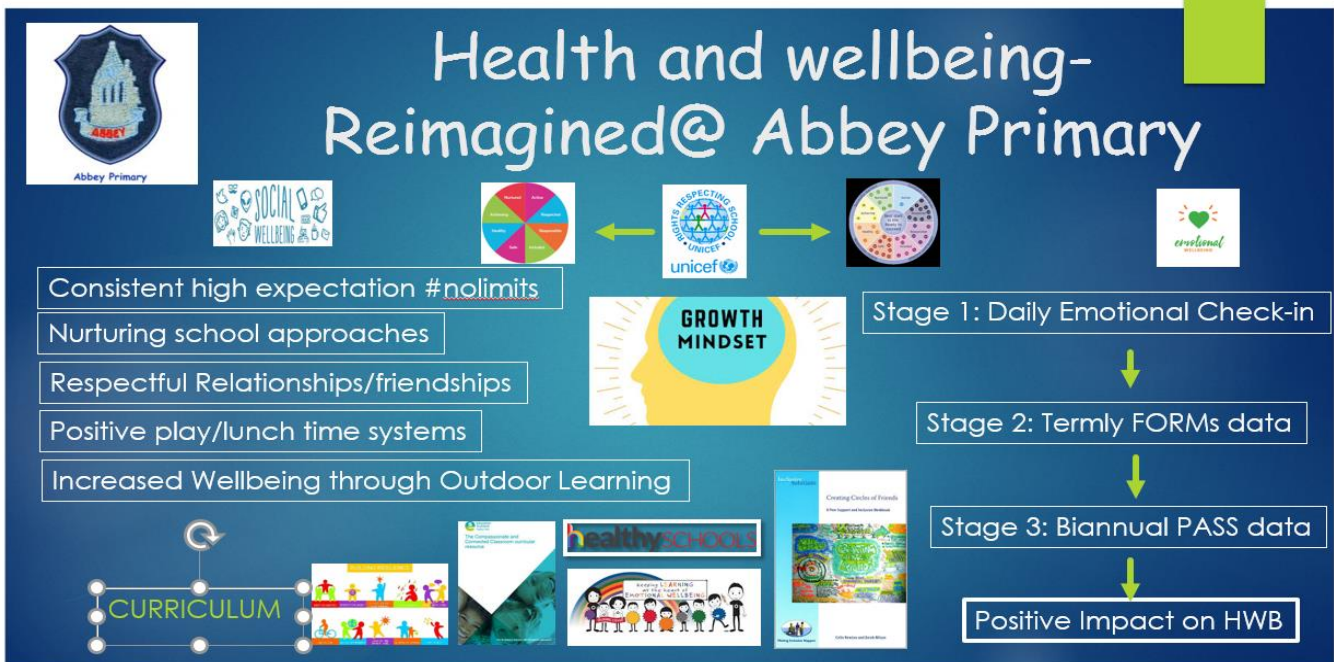
## Literacy

We have reviewed our curriculum offering to ensure our literacy curriculum equips our children with the skills required for life, work and learning.

## Digital Technology

We have reviewed our current use of digital technologies and we look to enhance what we deliver due to the skills developed by all during lockdown.

# Health and wellbeing- Reimagined@ Abbey Primary



## We are:

- Developing our health and wellbeing curriculum by delivering daily wellbeing sessions
- We host weekly assemblies which have a different theme each week- these mainly focus on our wellbeing
- We have taken the time during lockdown to review a new resource called 'Building Resilience' this will be implemented in term 4
- We all have daily well-being check-ins which are now a key part to our day
- We have introduced soft start from P1-P7 to ensure all children are READY to learn
- We have introduced our three school rules of READY, RESPECTFUL and SAFE
- We have introduced our 'Every Child Deserves a Champion' procedure across the school
- We have implemented weekly outdoor learning sessions across every class
- Compiling an audit of our HWB curriculum.

## What's next?

- Develop a termly form to gather health and wellbeing data on a termly basis
- Continue to embed our monthly wellbeing indicator assembly to develop children's understanding of these indicators
- Begin to embed the building resilience programme
- Connect with our learners to develop our playground into a place for everyone
- Develop leadership roles across our school and children to act as Wellbeing Warriors
- Develop our 'Respect Me' policy to ensure all children feel welcome and free from discrimination in our school community
- Develop our Health and Wellbeing library for pupils, parents and staff to support our deliver of the curriculum.



# Literacy And English Reimagined@ Abbey Primary

## CURRICULUM

### ETHOS AND LIFE OF THE SCHOOL

Relevant Progression Pathways

Literacy Rich Environment

Reading into writing Culture

Outdoor Learning

Play

Reading Ambassadors

Digital Literacy



### TARGETED SUPPORT

Classroom Assistant Training

Interrogation of assessment data

Reading Recovery

Early Intervention

PLA Support

## We are:

- Developing our reading culture by ensuring every child in every class has an opportunity to read in class everyday
- Engaging with First Minister's Reading challenge to support our reading culture development
- Reviewing our handwriting resource and using letter join which will support our fine motor skills and all our parents can access this at home
- We have reinstated our reading recovery teacher to ensure the best outcomes for all our children
- As a staff team we have engaged with 'Word Boost' and we will embed this fully in term 4 across all stages in our school
- We have reviewed our assessment data and writing will become a focus for our school as we move into next session
- Personalising our literacy framework to ensure it makes explicit with 'The Abbey Way' for early level.

## What's next?

- We will introduce free write Friday to all our children across the school
- Work with NAC PLA to ensure all staff have accessed CLPL for SHORS (reading strategies) and listening and talking skills
- Develop reading areas in our school playgrounds- led by House Captain team
- Introduce further support interventions to ensure all children are working at their most capable level in literacy and English
- Audit our reading culture against the toolkit to build an action plan with our reading ambassadors
- Develop a literacy support package with parents for parents to ensure parents are engaged and fully involved in their child's learning
- Continue to personalise our literacy framework for first and second level.



# Digital Technologies Reimagined@ Abbey Primary

## ETHOS AND LIFE OF THE SCHOOL

Digital leaders

Digital literate pupils  
and staff

Celebrating success

Digital Technology  
Development Team

Raising profile of the  
school

## CURRICULUM



Relevant Progression  
Pathways

## TARGETED DEVELOPMENTS

Consistent approaches  
Through Teams and Seesaw

Training for staff on  
use of digital technology

Renewal and refreshing of  
resources

## We are:

- Developing our approach to integrating TEAMS and Seesaw into daily life at Abbey
- Using various platforms to raise the profile of our school and share our successes with our wider school community
- Developing our in house CLPL programme to develop staff confidence in the use of digital technologies
- We are completing an audit of our technologies curriculum to ensure depth, breadth, balance and challenge for all our learners
- Using our parent body to support our digital development as tech team ambassadors
- We are reviewing a range of resources to supplement our technology curriculum
- Engaging with national supports to develop our in school and online offering.

## What's next?

- Build a technology framework ensuring progression across all levels of the curriculum
- Develop our tech team leadership roles for pupils with parents as an extracurricular activity
- Continue to keep abreast of national policy reflecting the ever changing landscape of digital technologies
- Continue to embed use of technology to engage with all our learners
- Develop a guide for parents to understand why we use the range of digital platforms to connect with our school community