**N6 Higher English Critical Essay: Marking Grid**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Marks** | **20-19** | **18-16** | **15-13** | **12-10** | **9-6** | **5-1** | **0** |
| **Knowledge and understanding**The critical essay demonstrates | * **comprehensive** knowledge and

understanding of the text * **comprehensive** selection of textual evidence to support a relevant and coherent argument
 | * **very clear** knowledge and understanding of the text
* **very clear** textual evidence to support an argument which is clearly focused on the demands of the question
 | * **clear** knowledge and understanding of the text
* **clear** textual understanding to support the demands of the question
 | * **adequate** knowledge and understanding of the text
* **adequate** textual evidence to support a line of thought which has some focus on the question
 | * **limited** evidence of knowledge and understanding of the text
* **limited** textual evidence to support focus on the demands of the question
 | * **little** knowledge and understanding of the text
* **little** textual evidence to support focus on the demands of the question
 | * **No** knowledge of text
* **No** attempt to answer the question and no textual evidence
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| **Analysis**  The critical essay demonstrates:  | **comprehensive** analysis of the effect of features of language/filmic techniques  | **very clear** analysis of the effect of features of language/filmic techniques  | **clear** analysis of the effect of features of language/filmic techniques  | **adequate** analysis of the effect of features of language/filmic techniques  | **limited** analysis of the effect of features of language/filmic techniques  | **little** analysis of features of language/filmic techniques  | **No** analysis of features of language/filmic techniques |
| **Evaluation**  The critical essay demonstrates:  | **committed, very clear** evaluative stance with respect to the text and the task  | **very clear** evaluative stance with respect to the text and the task  | **clear** evaluative stance with respect to the text and the task  | **adequate** evidence of an evaluative stance with respect to the text and the task  | **limited** evidence of an evaluative stance with respect to the text and the task  | **little** evidence of an evaluative stance with respect to the text and the task  | **No** evidence of evaluation |

**Technical Accuracy: Pass (20-10)**

The critical essay demonstrates:

* few errors in spelling, grammar, sentence construction, punctuation and paragraphing
* the ability to be understood at first reading

 **Technical Accuracy: Fail (9-0)**

The critical essay demonstrates:

* errors in spelling, grammar, sentence construction, punctuation and paragraphing which impede understanding