**N6 Higher English Critical Essay: Marking Grid**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Marks** | **20-19** | **18-16** | **15-13** | **12-10** | **9-6** | **5-1** | **0** |
| **Knowledge and understanding**  The critical essay demonstrates | * **comprehensive** knowledge and   understanding of the text   * **comprehensive** selection of textual evidence to support a relevant and coherent argument | * **very clear** knowledge and understanding of the text * **very clear** textual evidence to support an argument which is clearly focused on the demands of the question | * **clear** knowledge and understanding of the text * **clear** textual understanding to support the demands of the question | * **adequate** knowledge and understanding of the text * **adequate** textual evidence to support a line of thought which has some focus on the question | * **limited** evidence of knowledge and understanding of the text * **limited** textual evidence to support focus on the demands of the question | * **little** knowledge and understanding of the text * **little** textual evidence to support focus on the demands of the question | * **No** knowledge of text * **No** attempt to answer the question and no textual evidence |
| **Analysis**    The critical  essay  demonstrates: | **comprehensive**  analysis of the effect of  features of  language/filmic  techniques | **very clear** analysis of  the effect of features of  language/filmic  techniques | **clear** analysis of  the effect of features  of language/filmic  techniques | **adequate** analysis of  the effect of features  of language/filmic  techniques | **limited** analysis of the  effect of features of  language/filmic  techniques | **little** analysis of  features of  language/filmic  techniques | **No** analysis of features of language/filmic techniques |
| **Evaluation**    The critical  essay  demonstrates: | **committed, very clear**  evaluative stance with  respect to the text and  the task | **very clear** evaluative  stance with respect to  the text and the task | **clear** evaluative  stance with respect to  the text and the task | **adequate** evidence  of an evaluative  stance with respect  to the text and the  task | **limited** evidence of an  evaluative stance with  respect to the text and  the task | **little** evidence of an  evaluative stance with  respect to the text and  the task | **No** evidence of evaluation |

**Technical Accuracy: Pass (20-10)**

The critical essay demonstrates:

* few errors in spelling, grammar, sentence construction, punctuation and paragraphing
* the ability to be understood at first reading

**Technical Accuracy: Fail (9-0)**

The critical essay demonstrates:

* errors in spelling, grammar, sentence construction, punctuation and paragraphing which impede understanding