**Curricular Areas: Assessing progress and achievement in HWB across BGE**

**Pupil Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Significant Aspects of Learning** | **Topic/Outcomes/Assessment Method/Date** | **Level 2** | **Level 3** | **Level 4** |
| **Planning for choices and changes:**  **Learners are aware of their future choices and raise their expectations and aspirations of what will be possible. They develop the skills and attributes to secure positive destinations beyond school.** | **S1:Library Visit/Careers** |  |  |  |
| **S2:Decision Making/Job Profiles** |  |  |  |
| **S3:S3 Profiles/Course Choices** |  |  |  |
| **Substance Misuse:**  **Learners understand the use and misuse of various substances. They understand the impact of risk taking behaviour on their life choices. They make informed personal choices which promote a healthy lifestyle.** | **S1:Solvents/Alcohol/Tobacco** |  |  |  |
| **S2:Smoking/Alcohol** |  |  |  |
| **S3:Drugs Education** |  |  |  |
| **Relationships, sexual health and parenthood: Learners develop their social skills and their understanding of how to maintain positive relationships with a variety of people. They are aware of how thoughts, feelings, attitudes, values and beliefs influence decisions about relationships and sexual health. They understand the complex role and responsibilities of being a parent or carer.** | **S1:Puberty/Friendships** |  |  |  |
| **S2:Positive Relationships** |  |  |  |
| **S3:Sexual Health** |  |  |  |

**- some progress - partly achieved - good progress - mostly achieved - excellent progress - fully achieved**

**Substance Misuse:**

**Learners understand the use and misuse of various substances. They understand the impact of risk taking behaviour on their life choices. They make informed personal choices which promote a healthy lifestyle.**

**Topic: SMOKING/TOBACCO Evidence\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pupil name & class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Level 2** | | **Level 3** | | **Level 4** | | **Pupil Comment and Next Steps** |
| **Success Criteria:** | **Pupil** | **Teacher** | **Pupil** | **Teacher** | **Pupil** | **Teacher** |  |
| **- I can…** |  |  |  |  |  |  |
| **- I can…** |  |  |  |  |  |  |
| **- I can…** |  |  |  |  |  |  |
| **- I can…** |  |  |  |  |  |  |
| **Es and Os:** | **2-38a, 2 – 40a, 2-41a, 3 -38a, 3 – 40a, 3 – 41a, 4 – 38a, 4 – 40 a** | | | | | |

Pupil Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**- some progress - partly achieved - good progress - mostly achieved - excellent progress - fully achieved**

**Relationships, sexual health and parenthood:**

**Learners develop their social skills and their understanding of how to maintain positive relationships with a variety of people. They are aware of how thoughts, feelings, attitudes, values and beliefs influence decisions about relationships and sexual health. They understand the complex role and responsibilities of being a parent or carer.**

**Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evidence\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pupil name & class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Level 2** | | **Level 3** | | **Level 4** | | **Pupil Comment and Next Steps** |
| **Success Criteria:** | **Pupil** | **Teacher** | **Pupil** | **Teacher** | **Pupil** | **Teacher** |  |
| **- I can…** |  |  |  |  |  |  |
| **- I can…** |  |  |  |  |  |  |
| **- I can…** |  |  |  |  |  |  |
| **- I can…** |  |  |  |  |  |  |
| **Es and Os:** |  | | | | | |

Pupil Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**- some progress - partly achieved - good progress - mostly achieved - excellent progress - fully achieved**

**Learners are aware of their future choices and raise their expectations and aspirations of what will be possible. They develop the skills and attributes to secure positive destinations beyond school.**

**Planning for choices and changes:**

**Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evidence\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pupil name & class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Level 2** | | **Level 3** | | **Level 4** | | **Pupil Comment and Next Steps** |
| **Success Criteria:** | **Pupil** | **Teacher** | **Pupil** | **Teacher** | **Pupil** | **Teacher** |  |
| **- I can…** |  |  |  |  |  |  |
| **- I can…** |  |  |  |  |  |  |
| **- I can…** |  |  |  |  |  |  |
| **- I can…** |  |  |  |  |  |  |
| **Es and Os:** |  | | | | | |

Pupil Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**- some progress - partly achieved - good progress - mostly achieved - excellent progress - fully achieved**