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| Higher Geography Task sheet: Week 2 – Geography of Change w/b 11th May |
| So much of what we study in Geography is about CHANGE, such as changes to landforms, changes to physical conditions, changes to human living conditions and changes to population. |
| **Task One – Experience of Change 40mins**  The one constant in life is change (*I’m sure someone very profound said those words!).*   * Identify **3 people** in your family / community **you are happy to speak to**   + ideally someone 35-50yrs, 50-65yrs, & over 65yrs. * Design **3 questions** which are suitable **for all 3 people**. Questions should be about the changes they have witnessed in their lives.   + See the *Questions Ideas Sheet* on the Geography Website for suggestions. * **Make notes** from their responses & **colour-code** them as positive or negative changes.   **Submission:** submit your notes digitally or as a picture (SMHW / GC / Glow email) |
| **Task Two – Field Sketch Time Machine 30mins**  Divide a piece of A4 paper into 3 equal section.   * In the **middle section** sketch a suitable **view from your home**. * In **bottom section**, repeat the view but IMAGINE it was **150 years ago**! What would the view be likely to include – think *land-use, buildings, vegetation, transport, people* etc * In the **top section** repeat the view but IMAGINE it is **150 years in the future**! What changes are likely - think *land-use, buildings, vegetation, transport, people* etc   *Remember to* ***label / annotate your sketches****, this is geography, not art!*  **Submission:** send me a pic (SMHW or GC), submit the hard copy when school resumes. |
| **Task Three – Reading for Knowledge 30mins**  A large part of succeeding at Higher Level is learning to read & summarise current information.    Access **Geographical Magazine** via our *Exact Editions* subscription   * Go to *exacteditions.com/login* * Select *library card* * Use the SHS code: **800719**   Read the article ***Rising Tides*** from ***May 2020 Geographical Magazine***   * Write 100-words to summarise the key points of the article. * What is the change being discussed in the article?   **Submission:** send me your summary digitally or a picture (SMHW / GC / Glow email) |