

# Pilmuir Primary School

## Standards & Quality Report

### 18-19 DRAFT



#### School Context 18-19

This Standards and Quality Report is written against a backdrop of significant fluctuation in staffing over the course of the session including an extended period of time between October and February where the school had no dedicated Head Teacher. Despite this context, much has been achieved during the session.

#### Pupil Leadership

A Pupil Council has been established. This group have been important in establishing the new Pilmuir Points system and in developing ideas to create a sensory learning space in the 'Well' area in the centre of the school. This development, supported by TESCO Bags for Life, will be completed in August.

House Captains were also appointed during the session. These pupils, from P7, have ably supported at assemblies and have also supported the pupil council in the activities outlined above.

Paired Reading has also been introduced allowing pupils from P5 and P7 to support younger pupils with their reading.

In recent weeks, P7s have taken the lead on planning and delivering Fun Friday session for P2 & P3 pupils.

#### Parental Engagement

A parental questionnaire was issued in March. There was a significant return rated with almost all parents indicating that they have confidence in the teaching that happens at Pilmuir. Communication was highlighted as an area for development so the Primary School App has been introduced to facilitate more timely and efficient communication.

This session, we have enjoyed a shared learning session with parents to celebrate National Numeracy Day and parents have also enjoyed assemblies hosted by P1/2 and P3 as well as a Christmas concert by the P3/4 and P5/6 classes,

Parents also joined us for an Internet Safety Talk by PC Potter and contributed to a 'World of Work' week with P6 and P7 pupils by sharing different jobs across different sectors.

The Friends of Pilmuir group remains active and has expertly organised a Christmas Fair, a Bunny Drive, discos and a Summer Fair.

## Safeguarding

Schools require robust processes to ensure the well-being and safety of pupils. Processes around safeguarding have been evaluated and subsequently revised with particular regard to attendance and use of electronic methods. A significant number of parents commented that the school's response to bullying has been inconsistent. The school has sought to be more responsive to concerns and is now awaiting a Moray Council policy that can be implemented at Pilmuir. This should be ready early in the new session

## Ethos

Every school strives to provide a safe and productive learning environment for all pupils. In the last year, the school has drawn on the work of Paul Dix, introducing the Pilmuir Pose, a motto of 'Ready, Respectful, Safe' and a new restorative approach to dealing with issues. This work has yet to be fully embedded and evaluated but evidence from classroom observations and from informal staff feedback suggests, where this is embedded in classes, it is working well.

Pilmuir Points and accompanying certificates have also been introduced to celebrate positive behaviour. This is popular among pupils. Assemblies now celebrate a wide range of pupil achievement out of school.

A nurture group and Lego 'Build to Express' groups have also been established to support pupils who require extra support with emotional and / or behavioural needs.

Work to review and potentially revise the school's vision and values has also begun.

## Partnerships

Our pupils have enjoyed a range of experiences, working alongside partner agencies. Skill Force has supported our P7s to build team work skills. Our P5s have enjoyed woodland nurture with our local SEBN team. This team has also supported P1/2 with outdoor learning activities. Outfit Moray has supported activities days for our P6s and P7s as well as Bikeability for P5s and P6s. Pupils have also benefitted from a number of visitors to the school such as:

- NHS staff delivering 'Be Kind to your Mind'
- NSPCC—delivering Speak Out; Stay Safe assemblies and workshops
- Morrison's Construction looking at skills and careers in the construction industry.
- STEM ambassadors working with senior pupils to design and make model cars
- PC Potter working with children on internet safety

## Pupil Attainment

Pupil attainment has improved greatly over the last year with notable improvements at P1 and P4. The improved attainment in P1 is, in part, due to staff using methods from the Emergent Literacy approach - an approach which is used across schools both in Moray and nationally. We will look to sustain this progress next session