



Newmill currently hold a Bronze Level Reading Schools Accreditation and are in the process of gathering evidence to apply for our Silver accreditation.

The accreditation has played a fundamental role in supporting our school in creating and sustaining a positive reading culture where pupils are actively encouraged to read for enjoyment, are involved in decisions about reading at Newmill and are encouraged to have frequent, quality conversations about reading with their peers, families and teachers.

Today's Aim:

Raising the Profile of Reading with families through sharing learning and supporting our pupils to become successful learners.

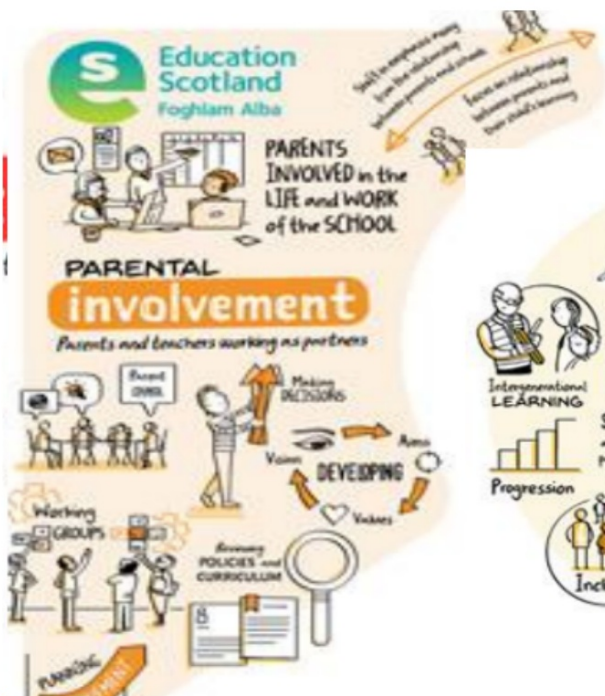




Parental Involvement and Engagement (PIE) Strategy 2022 - 2025



moray
council



Parental Engagement in Childrens Learning

2

Provide practical strategies to support learning at home



- For young children, promoting shared book reading should be a central component of any parental engagement approach. Home learning activities, such as playing with letters and numbers, are also linked to improved outcomes.
- Tips, support, and resources can make home activities more effective—for example, where they prompt longer and more frequent conversations during book reading.
- Book-gifting alone is unlikely to be effective, but carefully selected books plus advice and support can be beneficial for supporting reading.

An evaluation of the 2021/22 programme examined the impact of the Read, Write, Count bag gifting and resources. It reflected upon the challenges of working through continued roadblocks arising from the pandemic and discusses possible future developments.

80%

*of learning profes
felt the pupils wer
enthusiastic ab
books and reading
receiving the ba*

90%

of parents and carers reported that they liked all the items in the bags

94%

of parents/carers reported they had read the books together, and many said the gifted titles had become favourites

81%

of parents agreed that the information in the bag made them realise how important it is for a parent to be involved with their child's learning

80%

of learning professionals felt the pupils were more enthusiastic about books and reading since receiving the bags

Scottish
Book Trust

Reading
Schools



P1 Book Bug Bag

Contents

- An Activity Book full of fun things to do together all relating to the books in the bag
- A pack of bright colouring pencils
- A whiteboard and pen
- The Bongles and the Crafty Crows – a book about cyber resilience by Oscar Van Heek and Dean Queazy in partnership with the Scottish Government and Education Scotland.



P2 Read, Write, Count bag

Contents

This year the bag contains:

- *Where Has All the Cake Gone?* by Andrew Sanders and Aysha Awwad
- *The Dragon Who Didn't Like Fire* by Gemma Merino
- A tangram
- A pack of cards containing the games Shape Shuffle, Act it Out and Talk it Out

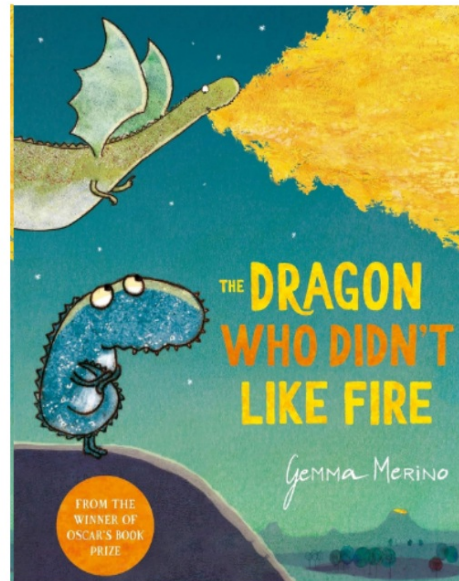
Additional Resources



There are additional resources linked to your gift bag to further support reading at home on the Scottish Book Trust website. I have added a QR code each bag for you to access.



Mr. Leitch





Can you find the missing sock, teddy and glasses that were lost at the start of the story? Talk together about what happened to them.

> Can you create your own dragon or crocodile using the tangram?



> What different things did the dragon who didn't like fire see under the water? Can you draw some other things you might find underwater?



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Reading
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Book Gifting



READ
WRITE
COUNT





Thank you all for your continued support and being part of our reading journey. We would appreciate some feedforward about today's gifting event. There is an evaluation form in each gift bag for you to complete here or at home.

