

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Gender Identity: \_\_\_\_\_

**Pre – Activity Survey: About you**

Question	Answer
1. What do you think of STEM subjects (Science, Technology, Engineering and Maths)? 1=I really enjoy them, 2 = I enjoy them, 3 = They are ok, 4 = I don't enjoy them, 5 = I really don't enjoy them	
2. Have you considered a future job in Science? Yes/No/Maybe	
3. Have you considered a future job in Technology? Yes/No/Maybe	
4. Have you considered a future job in Engineering? Yes/No/Maybe	
5. Have you considered a future job in Maths? Yes/No/Maybe	
6. If you said yes to any of Qs 2-5, please give details.	

**Pre – Activity Survey: About Engineering**

Question	Answer
Describe your current understanding of the engineering sector.	
Describe what you think the career pathway would be from school to a job in engineering.	
What skills do you think an engineer will have?	
What subjects do you think will be important if you want to train to be an engineer?	
Do you know someone who is an engineer?	

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Gender Identity: \_\_\_\_\_

**Post – Activity Survey: About you**

Through the Secondary Engineer Project, you will have developed lots of skills. Please describe these under the following headings:

Creativity	
Employability	
Self – Management	
Teamwork	
Communication	
Thinking	
Interpersonal	
Leadership	

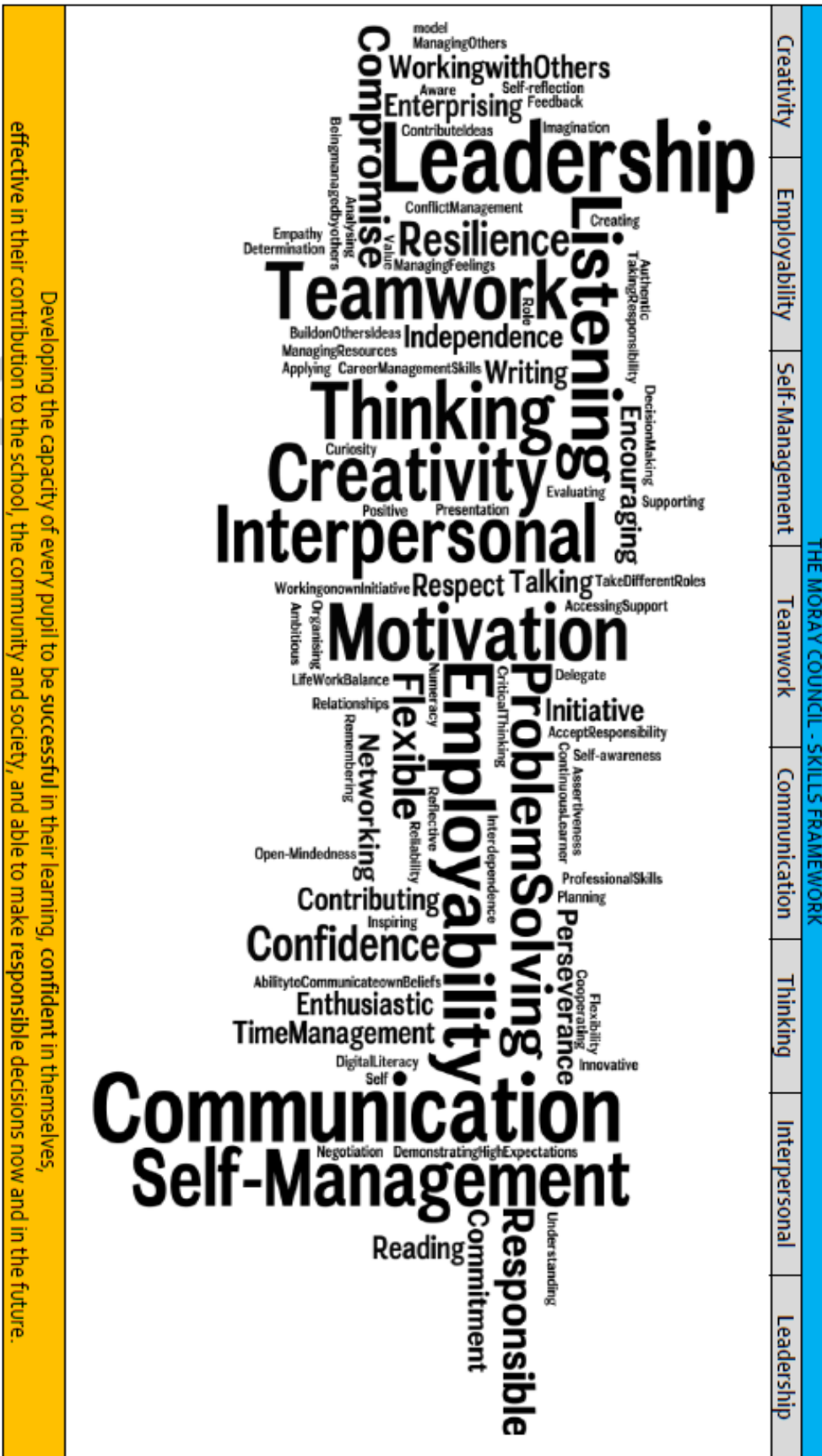
***You should consider updating your profile with these skills.***

**Post – Activity Survey: About you (cont...)**

Question	Answer
Has Secondary Engineer changed your opinion of STEM subjects (Science, Technology, Engineering and Maths)?	
Would you like to do more Engineering in school?	
Would you now consider a future job in Engineering?	

**Post – Activity Survey: About Engineering**

Question	Answer
Describe your understanding of the engineering sector now.	
Describe what you know about the different career pathways from school to a job in engineering.	
What skills do you now think engineers have?	
What subjects are important if you want to train to be an engineer?	



Developing the capacity of every pupil to be successful in their learning, confident in themselves, effective in their contribution to the school, the community and society, and able to make responsible decisions now and in the future.