1. Your name:

    _____

2. Which are you?

    ☐ Boy   ☐ Girl

3. How old are you? _____

Pre-Activity Questions:

1. How do you feel about your learning in <u>STEM</u>? (Circle your answer)

    😊 🙂 😐 🙁 ☹️

2. How do you feel about <u>Engineering as a job</u>?

    😊 🙂 😐 🙁 ☹️

Pre-Activity: Draw or describe an Engineer

Pre-Activity: What skills do engineers have?

Pre -Activity: Skills Word Bank

<u>Creativity</u> – good at problem solving, imagination

<u>Employability</u> – good at making decisions, taking responsibility

<u>Self-Management</u> – confident and don't give up

<u>Teamwork</u> – good at working with others

<u>Communication</u> – listening and talking

<u>Thinking</u> – creating and applying knowledge

<u>Interpersonal</u> – respect others, resolve group issues

<u>Leadership</u> – encourage others, enthusiastic, contributes ideas

1. Your name:

_____

2. Which are you?

☐ Boy   ☐ Girl

3. How old are you? _____

Post-Activity Questions:

1. How do you feel about your learning in <u>STEM</u>? (Circle your answer)

2. How do you feel about <u>Engineering as a job</u>?

Post -Activity: What have you learned from the Primary Engineer Project?

Post -Activity: What would you change about your drawing/description or skills list?

Post -Activity: What would you like to learn about engineering next?