



WEEK 4, RESTORATIVE PRACTICE



We are learning how we demonstrate our school values of being kind, responsible, positive and creative in the way we behave towards each other and solve problems

Steps to Success

I know what our 4 school values are and I show these in the way I treat others.
I can tell you some of the ways I demonstrate our values when things go wrong



MAKING THINGS RIGHT WHEN THINGS GO WRONG



LISTEN, CARE AND THINK
ABOUT HOW OTHERS FEEL.



OWN OUR CHOICES AND
THE PART WE PLAYED.



BELIEVE THINGS CAN
IMPROVE AND WE CAN TRY
AGAIN.



FIND A FAIR SOLUTION
THAT HELPS EVERYONE
MOVE FORWARD.

WHAT DOES RESTORATIVE MEAN?

RESTORE

= REPAIR • PUT BACK • MAKE THINGS
BETTER

RESTORATIVE PRACTICE HELPS US:

- UNDERSTAND WHAT HAPPENED
- LISTEN TO WHO WAS AFFECTED
- PUT THINGS RIGHT
- LEARN WHAT TO DO NEXT TIME



OUR 4 VALUES HELP US REPAIR



KIND

I LISTEN AND CARE ABOUT HOW OTHERS WERE AFFECTED.



RESPONSIBLE

I OWN MY CHOICES — WITHOUT BLAMING SOMEONE ELSE.



POSITIVE

I BELIEVE THE PROBLEM CAN BE SOLVED AND RELATIONSHIPS CAN IMPROVE.



CREATIVE

I HELP FIND A FAIR WAY TO PUT THINGS RIGHT.

RESTORATIVE DOES NOT MEAN “NO CONSEQUENCE”. IT MEANS CONSEQUENCES SHOULD HELP US LEARN, REPAIR AND MOVE FORWARD.

STORY TIME: ENEMY PIE

A story about assumptions, conflict and changing a relationship.



BEFORE WATCHING...

THINK ABOUT:

- WHAT CAUSES THE CONFLICT?
- WHAT CHANGES?
- WHICH LINKWOOD VALUES DO YOU NOTICE?
- HOW IS THE RELATIONSHIP REPAIRED?

▶ [WATCH ENEMY PIE](#)

THINK ABOUT THE STORY

1 WHAT HAPPENED?

2 WHO WAS AFFECTED — AND HOW?

3 WHAT CHANGED THE RELATIONSHIP?

4 WHICH LINKWOOD VALUES DID YOU NOTICE?

WHEN THINGS GO WRONG AT LINKWOOD - OUR RESTORATIVE STEPS TO SUCCESS



REMINDER

1

I get a quiet reminder.
I can stop, listen and make a positive choice.



CAUTION

2

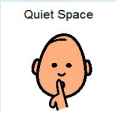
I am told clearly what needs to change.
"Think carefully about your next step."



LAST CHANCE

3

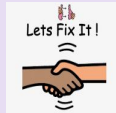
I get one more chance and a clear positive choice.



TIME OUT / RESET

4

I may take a short calm break in a safe place.
Calm • breathe • return



REPAIR

5

When I am calm, we talk about what happened and who was affected.



FURTHER SUPPORT

6

If I still need help, another adult supports me.

A RESET IS NOT GIVING UP



CALM



BREATHE



RETURN

A short reset helps our brains and bodies get ready to solve the problem.

THE MOST IMPORTANT PART: REPAIR

- 1 What happened?
- 2 Who was affected?
- 3 How were they affected?
- 4 What could put things right?
- 5 What will we do next time?



Listen • Understand • Repair • Learn

Use the restorative questions to solve a playground problem.



SCENARIO

Two children both want the football. One grabs it and says something unkind. Another child becomes upset and walks away.

Ask:

- What happened?
- Who was affected?
- How could they repair it?
- What could happen next time?

OUR VALUES IN ACTION



KIND

“I will listen.”



RESPONSIBLE

“I can own my part.”



POSITIVE

“We can make this better.”



CREATIVE

“We can find a fair way forward.”

✓ **READY**

✓ **RESPECTFUL**

✓ **SAFE**

At Linkwood Primary

**When things go wrong...
we can put things right.**



Be Kind



Be Responsible



Be Positive



Be Creative

CALM • TALK • REPAIR • MOVE FORWARD