

Our Linkwood Class Charters

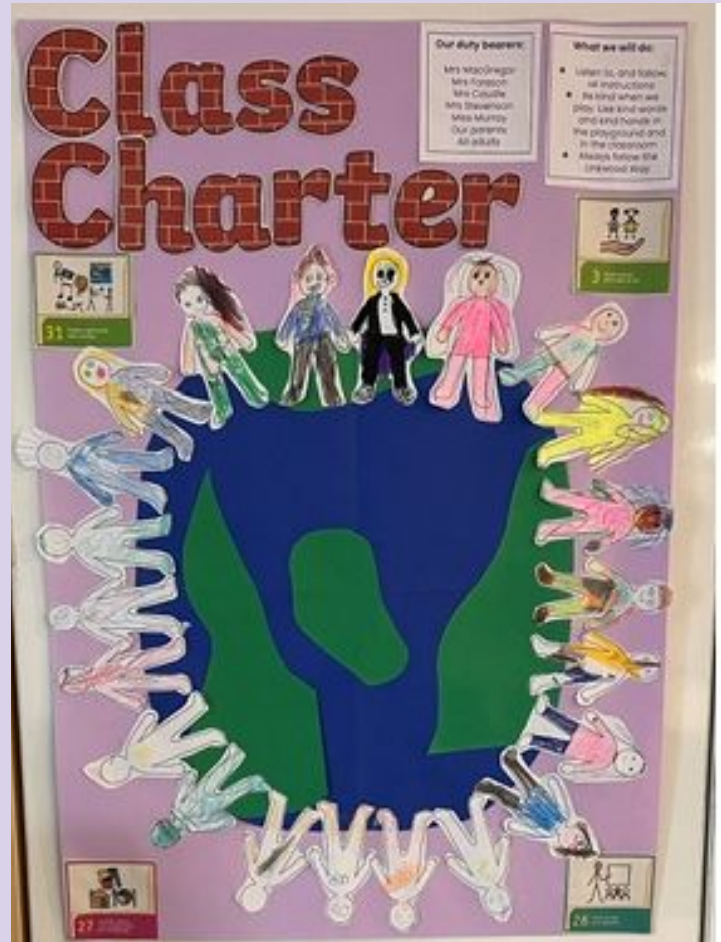
2026 2027



Primary 1

We have learned that we have the right to **relax and play**. We have the right to an **education**. We have the right to a **home, food and clothing**. Adults must do **what's best for me**.

We made a world and drew ourselves because it doesn't matter where we come from or what we look like, we all have these rights.



In Primary 2/1 we voted to make a playground, inspired your love of the sandpit and trampolines!

As rights holders we will

1. Be peaceful
2. Be patient
3. Respect our resources and classroom

Our bearers will:

1. Keep us safe
2. Be kind
3. Always listen to us.



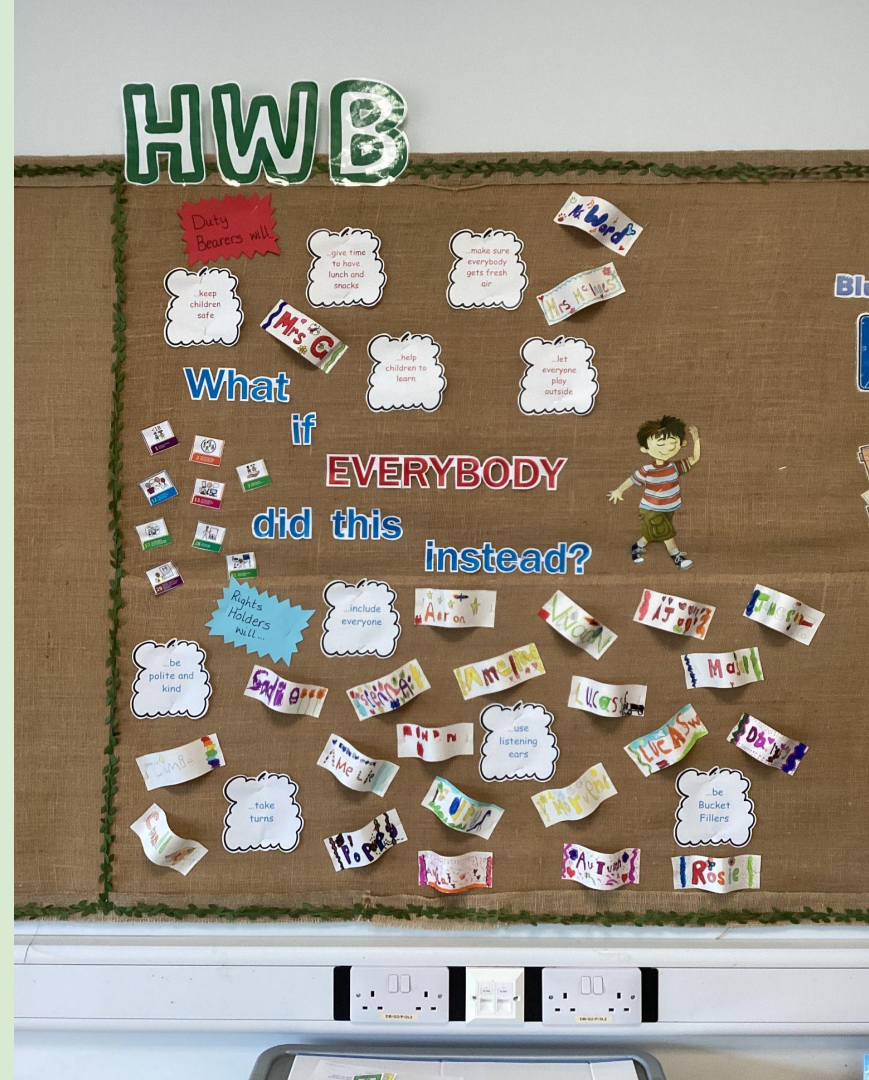
Primary 2 - 3 took their inspiration for their Class Charter from the story What If Everybody Did That?

Duty Bearers will:

- Keep children safe
- Give time to have lunch and snacks
- Help children to learn
- Make sure everybody gets fresh air
- Let everyone play outside

Rights Holders will:

- Be polite and kind
- Include everyone
- Take turns
- Use listening ears
- Be Bucket Fillers



Primary 3/4

We chose the theme 'Our Bike Track'.

We respect everyone's right to:

'Be Heard' Article 12

'Belong' Article 15

'Be Safe' Article 19

'Be Healthy' Article 24

'Learn' Article 29

'Play' Article 31



In Primary 4 we used our class novel 'The Magic Place' to create our class charter.

As rights holders we will

1. Be respectful
2. Listen to others
3. Help everyone feel safe
4. Try our best

Our bearers will

1. Help keep us safe
2. Listen to us
3. Treat everyone fairly
4. Help us when we need it



In Primary 5 we used our class novel *The Boy at the Back of The Class* to create our class charter.

Our important message is everyone feeling welcome.



Primary 6a



In Primary 6a, we have been inspired by the book **A Kind of Spark** by Elle McNicoll to create our class charter.

As Rights Holders:

- We cheer each other on to try new things, do our best and shine bright.
- We give everyone the chance to play, relax, have fun, create and help out.
- We listen, try our hardest, and help each other learn every day.
- We welcome everyone, are kind to all and celebrate what makes each of us special.
- We care for ourselves, our friends and our world so everyone feels happy, safe and ready to learn.



31

Our Duty Bearers will:

- Make sure we have time to play.
- Make sure we have the opportunity and resources for play.

We will:

- Follow our school rules and values during our play.
- Make sure we play during appropriate times.

12 I have the right to be listened to, and taken seriously

We will:

- Show that you are listening to our adults and each other
- Show respect to others by not speaking over them

We will:

- Put myself forward for opportunities.
- Show we are ready to learn.
- Share my talents and interests.



29 I have the right to an education which develops my personality, talents and abilities

fortune
teller

Four colorful, hand-drawn bottles of 'cheer' and 'smile' on a textured background. The bottles are decorated with various symbols like musical notes, rainbows, and flowers. The word 'cheer' is written on the first bottle, and 'smile' is written on the second. The third bottle has a 'smile' label, and the fourth has a 'cheer' label. The bottles are filled with different colored liquids and have various stoppers.

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Primary 7a

In P7a we are reading the book '**Journey to Jo'Burg**' and we've created a link with a school in Malawi. This has allowed us to think deeper about our **privileges** and **empathise** with others.

As rights holders we will:

- Listen and follow instructions of the adult (**Article 3**)
- Be cooperative and compromise (**Article 12**)
- Respect that different different people needs resources and strategies (**Article 23**)
- Be ready, respectful and safe (**Article 28**)

Our Bearers will:

- Keep us safe (**Article 3**)
- Take time to listen (**Article 12**)
- Recognise when learners need additional support (**Article 23**)
- Remind learners about our school values and rules (**Article 28**)



Primary 7b

P7b were inspired by their class novel 'Journey to Jo'Burg' and wanted to represent Naledi and Tiro's journey.

Rights Holders Promise to:

- Listen to teachers and each other.
- Respect others, treat people the way you want to be treated.
- Handle things in a mature and responsible way so that no one gets hurt at school.
- Make healthy choices - be active and get outside.
- To challenge ourselves if we find things too easy.
- Manage ourselves during lessons to ensure everyone can learn.
- Manage our time well and learn and play in different ways.

The duty bearers promise to:

- Help everyone stay together and safe.
- Help everyone learn the skills needed for the future.
- Support the children to lead their own learning.
- Ensure children have a say in their learning.

