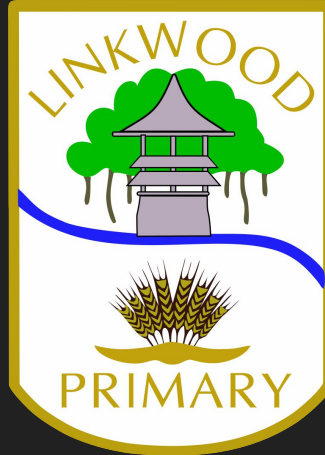


Leadership Showcase

June 2026



WELLBEING INDICATORS- RESPONSIBLE



**RESPONSIBLE
ROBBIE**

I'm Responsible Robbie and
I want you to know about
right and wrong and show
you helpful things to do.

We are learning about the 8 wellbeing indicators and what they mean to us in our lives

Steps to Success

I know what the word responsible means

I know the responsible actions my leadership group are working on

I can tell you some of the ways I take responsibility with my leadership group at school

**3 GOOD HEALTH
AND WELL-BEING**



Leadership Groups at Linkwood this year

Health and Wellbeing
Rights Respecting Schools
Eco Schools
Digital Leaders
Junior Road Safety Officers
House Captains
Outdoor learning
Drama
Reading Schools
Makaton Leaders
School Ambassadors
Anti Bullying Gang
Young STEM leaders
Military
Sports
Healthy Eating
Pupil Council



Each Year our Leadership Groups...

- Are made up of pupils who have chosen to be in them
- Agree the purpose and expectations of the group
- Decide an action plan
- Choose and decorate a notice board
- Meet each Leadership week (once a month) to work on their action plan.
- Present an assembly
- Showcase what they have done, including links to Children's Rights and Sustainable Goals to update the whole school once a year and post the Slide on our website for our whole school community to know what you are working on.



Here's how we've got on with our Action Plans this year...

Pupil Council





Linkwood Primary Leadership Group

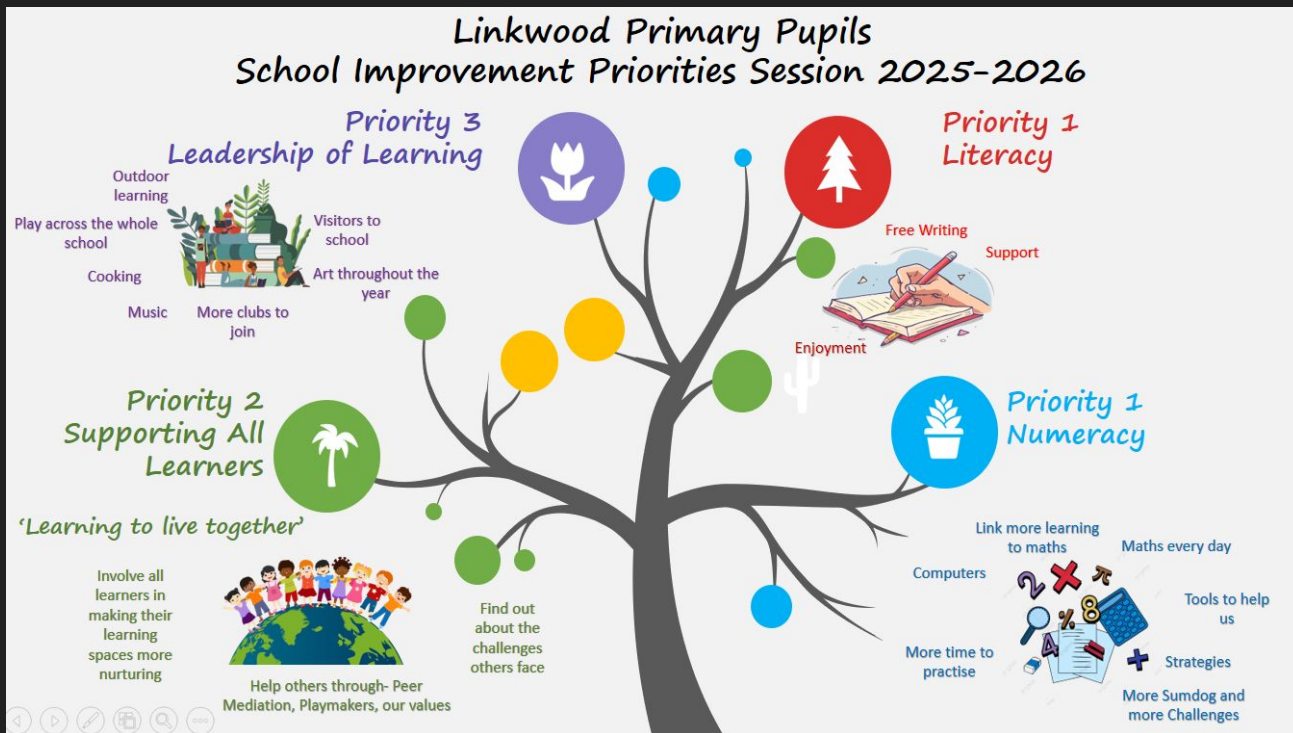
Action Plan and Reporting: Session 2025-26

Group/Individual(s) Assigned:	School Priority Area(s):	Summary description of desired outcome(s) to be achieved:
Mrs Stevenson Florrie Walters P7 Chair Mason Kane P6 Secretary Class Reps P1-7	1- (Pupil Council)	- To find out how well OUR school is doing - To help make Linkwood a better place to learn and play
Key links to Education Plan	☐ Raising Attainment and Achievement ☒ Learning, Teaching and Assessment ☐ Curriculum	☐ Self-evaluation for Self-improvement ☐ Supporting All Learners ☒ Leadership at all Levels

NIF Priorities:	NIF Drivers:	Children's Services Plan:	HGIOS?4 QIs:
☐ Improvements in attainment, particularly in Literacy and Numeracy ☐ Closing the attainment gap between the most and least disadvantaged children ☒ Improvement in children and young people's health and wellbeing ☒ Improvement in employability skills and sustained, positive school leaver destinations for all young people	☐ School Leadership ☐ Teacher Professionalism ☐ Parental Engagement ☐ Assessment of Children's Progress ☒ School Improvement ☐ Performance Information	☐ Priority 1 – Improve Wellbeing ☐ Priority 2 – Safeguarding ☐ Priority 3 – Poverty ☐ Priority 4 – Corporate Parenting	☐ 2.1 ☐ 2.2 ☒ 2.3 ☒ 2.4 ☐ 2.5 ☐ 2.6 ☐ 2.7 ☐ 3.1 ☐ 3.2 ☐ 3.3

		← Progress →			
Actions:		Responsible:	Timescale:	%:	RAG:
1.1	Choose the design of our Obstacleathon	Mrs Stevenson Mrs Sim	By 20.09.25	100	Choose an item...
1.2	Plan our year and make a Child Friendly School Improvement Plan using Pupil Voice ideas	Mrs Stevenson	By Oct 25	100	Choose an item...
1.3	Assembly Celebration- Pupil Council rep presents achievements	Class Teachers	By 25.09.25	1000	Choose an item...
1.4	Jan- Survey and Analyse How Supportive is our Learning Environment?- CIRCLE	All reps and Mrs Stevenson	By End of Jan 26	100	Choose an item...
1.5	Survey and Analyse- What's going well with Assemblies	All reps and Mrs Stevenson	By End of March 26	100	Choose an item...
1.6	Survey 3- What Creative opportunities do we have? and analyse results (Q1 3.3)	All reps and Mrs Stevenson	By May 26	100	Choose an item...
1.7	Organise Talent Show	P6 and P7 reps and Mrs Stevenson	June 26	100	Choose an item...

Our Improvement Plan



Obstacleathon September 2025



Surveys

CIRCLE- how supportive are our classrooms?

- Results- most children feel their classrooms are supportive
- Class teachers have reviewed the visual information they display
- Shortened Assemblies
- Review of Noise policy - focus on Linkwood Way when moving around school, all classes start with a quiet skills start to the day.

Assemblies

- Most children like assemblies as they are
- Some have asked that they are shorter- we have tried to reduce these to half an hour
- Some would like to see more acting/ performances
- You wanted more Bucket Filling stars picked out of the bucket- these have been increased to 2 x each house
- You would like more events/ visitors

Other developments

- Leading Celebration Assemblies
- We are here to make Linkwood a better place to learn and play.



Makaton



Makaton

Linkwood Makaton Ambassadors



Makaton





Linkwood Primary Leadership Group

Action Plan and Reporting: Session 2025 - 26

Group/Individual(s) Assigned:	School Priority Area(s):	Summary description of desired outcome(s) to be achieved:																			
	1- Makaton	Working towards 'Makaton Aware' status to create an inclusive community where all members feel valued and listened to.																			
Key links to Education Plan	☐ Raising Attainment and Achievement ☐ Learning, Teaching and Assessment ☐ Curriculum	☐ Self-evaluation for Self-improvement ☐ Supporting All Learners ☐ Leadership at all Levels																			
NIF Priorities:		NIF Drivers:	Children's Services Plan: ☐ <i>Priority 1 – Improve Wellbeing</i> ☐ <i>Priority 2 – Safeguarding</i> ☐ <i>Priority 3 – Poverty</i> ☐ <i>Priority 4 – Corporate Parenting</i>																		
☐ Improvements in attainment, particularly in Literacy and Numeracy ☐ Closing the attainment gap between the most and least disadvantaged children ☐ Improvement in children and young people's health and wellbeing ☐ <i>Improvement in employability skills and sustained, positive school leaver destinations for all young people</i>		☐ <i>School Leadership</i> ☐ Teacher Professionalism ☐ Parental Engagement ☐ Assessment of Children's Progress ☐ School Improvement ☐ Performance Information	HGIOS?4 QIs: <table border="1"> <tr> <td>☐ 2.1</td> <td>☐ 2.2</td> <td>☐ 3.1</td> </tr> <tr> <td>☐ 1.1</td> <td>☐ 2.3</td> <td>☐ 3.2</td> </tr> <tr> <td>☐ 1.2</td> <td>☐ 2.4</td> <td>☐ 3.3</td> </tr> <tr> <td>☐ 1.3</td> <td>☐ 2.5</td> <td></td> </tr> <tr> <td>☐ 1.4</td> <td>☐ 2.6</td> <td></td> </tr> <tr> <td>☐ 1.5</td> <td>☐ 2.7</td> <td></td> </tr> </table>	☐ 2.1	☐ 2.2	☐ 3.1	☐ 1.1	☐ 2.3	☐ 3.2	☐ 1.2	☐ 2.4	☐ 3.3	☐ 1.3	☐ 2.5		☐ 1.4	☐ 2.6		☐ 1.5	☐ 2.7	
☐ 2.1	☐ 2.2	☐ 3.1																			
☐ 1.1	☐ 2.3	☐ 3.2																			
☐ 1.2	☐ 2.4	☐ 3.3																			
☐ 1.3	☐ 2.5																				
☐ 1.4	☐ 2.6																				
☐ 1.5	☐ 2.7																				

					← Progress →	
	Actions:	Responsible:	Timescale:	%:	RAG:	
1.1	Create a 'Makaton' display board (sign of the week and other relevant information).	Leadership group	January 2026	100%		
1.2	Makaton at assembly (sign of the week, stories, 'Happy Birthday' song, other relevant songs).	Leadership group	July 2026	100%		
1.3	Share 'sign of the week' (with families on Facebook and with class teachers with a visible poster).	Leadership group	July 2026	50%		
1.4	Create a 'Linkwood Makaton Book' (with taught signs for each class to refer to).	Leadership group	June 2026	100%		
1.5	Create flashcards and posters for 'values' for staff and children to access.	Leadership group	December 2025	0%		
1.6	Share resources with staff (stories, flashcards, posters, songs etc)	Leadership group	July 2026	50%		
1.7	Work towards 'Makaton Aware' (free) or Makaton Friendly (subscription) status.	Leadership group	June 2026	25%		
1.8	Consider visitors that can be invited to Linkwood to meet the group and / or attend assembly	Leadership group	June 2026	0%		
1.9	Makaton Leaders to lead a whole school assembly on Makaton	Leadership Group	Aug 2026	0%		



Makaton



Makaton

Makaton 1.1: 'Display Board'

We have created a display board of Makaton signs and we update it every week with 'sign of the week'.



Makaton



Makaton



Makaton

Makaton 1.2: 'Sign of the Week'

We share 'sign of the week'
with the whole school at
assembly.



Makaton



Makaton



Makaton

Makaton 1.3: Share with families

We share sign of the week on
Facebook with our families.



Makaton



Makaton



Makaton

Makaton 1.4: Linkwood Booklet

We have created a Linkwood Makaton Booklet with our signs. Teachers can access it online. .



Makaton



Makaton



Makaton

Makaton 1.5: Values Posters & Flashcards

We have not managed to make values posters and flashcards yet, however we plan to make them in term 1 of next year.



Makaton



Makaton



Makaton

Makaton 1.6: Resources shared with staff

We have shared sign of the week with each class so that they can display them in their learning space.



Makaton



Makaton



Makaton

Makaton 1.7: 'Aware' status

We have not been successful with Makaton Awareness status, however we would like to work towards it next year. This is a paid service so we will try to fundraise for it.



Makaton



Makaton



Makaton

Makaton: Visitors (1.8) & Assembly (1.9)

We are planning a school assembly for term 1 on Makaton Awareness Day.



Makaton

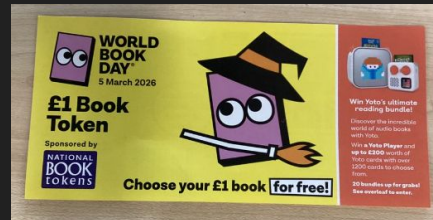
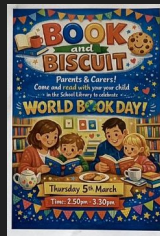
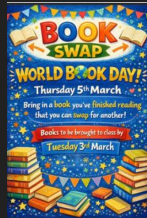


Linkwood Reading Ambassadors



What we have achieved this year:

- Run 2 reading assemblies
- Planned World Book Day
- Run our 'Book and Biscuit' event with families
- Bought books and organised them in our library
- Organised monthly book boxes for every class
- Run our Reading Club at lunchtimes
- Spoke to Mrs Cross and her friends about our new library
- SORA

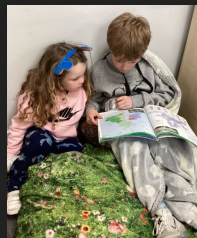




What we have enjoyed this year:



- Reading our new books in the library
- Attending our first 'Book and Biscuit' event with our grown ups
- Getting to use SORA more.
- Organising fun events for World Book Day - being in our comfy clothes, swapping books, using SORA, having our Mystery Reader
- Finding books for our classes to read





Action plan - Core Level

1.2 Leadership of Learning

1.3

1.5

2.2

2.3

2.5

3.2

1.2.1 Reading Leadership Group

Form a reading leadership group who input into your action plan and meet regularly to discuss progress and ideas, ensuring learners are at the heart of your Reading Schools development, all year groups have some sort of representation, staff and learners work together to discuss and implement changes.



The leadership group must:

Please confirm that you will complete both of these mandatory actions



* Include learners and the school librarian, if the school has one. It can also include teachers, support staff and Senior Management Team



* Meet regularly to discuss and implement plans

1.2.2 Learner role modelling

Learners visibly sharing reading with each other, peers supporting each other to develop their reading identities, peers sharing reading recommendations.



Learners should act as reading role models in one of the below ways, or in another way that suits their setting:

Please select a maximum of three of the below actions



Wearing 'Ask me what I'm reading' badges / lanyards



There are 33 sections
- each need at least
2 pieces of evidence



Action plan - Core Level

1.2 Leadership of Learning

1.3

1.5

2.2

2.3

2.5

3.2

1.2.1 Reading Leadership Group

Form a reading leadership group who input into your action plan and meet regularly to discuss progress and ideas, ensuring learners are at the heart of your Reading Schools development, all year groups have some sort of representation, staff and learners work together to discuss and implement changes.



The leadership group must:

Please confirm that you will complete both of these mandatory actions



* Include learners and the school librarian, if the school has one. It can also include teachers, support staff and Senior Management Team



* Meet regularly to discuss and implement plans

1.2.2 Learner role modelling

Learners visibly sharing reading with each other, peers supporting each other to develop their reading identities, peers sharing reading recommendations.



Learners should act as reading role models in one of the below ways, or in another way that suits their setting:

Please select a maximum of three of the below actions



Wearing 'Ask me what I'm reading' badges / lanyards



We have finally submitted
our core level plan!

We now have to wait to
see if it is approved and if
we will be awarded our
core level.



What we would like to work on next year:



Hopefully we will achieve our core award and will be able to work towards our silver award!





Junior Road Safety Officers

Road Safety on our Bikes with Outfit Moray

Strider Visit

Travel Tracker

Walk to School Week



Next Year:

Look at our school car park
Walk to School Plan / Walking Bus
Travel Tracker

Young STEM Leaders



This year we have been working together to create a whole school STEM activity. This helped us earn our 'CREATE' badge.

What did we plan?

We planned a lunchtime club to share and express our love
for science with other people.

Also maybe giving other people a love for STEM for their own

What did we do?

We made a lunchtime club and helped people make circuits.
We made firefly cardboard model and asked people to build a circuit to light them up.

We learnt about conductors and insulators and set up a task to test different materials.





How did it go?



Went well?

- Lots of people came to visit us and made their own circuits. We thought lots of people enjoyed it
- We felt well prepared and organised

What would we change?

- We would have used a bigger space, this would have been helpful.
- We would have used more time before lunch to set up the materials in better stations.

What will we do next year?

Our new group will decide whether we want to achieve the LEAD badge or the INSPIRE badge.

The lead badge will help us learn what qualities are in a good STEM leader and again we will plan an activity to lead.

The inspire badge will help us learn about inspiration creations and people in STEM. We will plan an activity for the school based on an inspirational person/invention.



Linkwood Primary Leadership Group - STEM Leaders

Action Plan and Reporting: Session 2025-26

Group/Individual(s) Assigned:	School Priority Area(s):	Summary description of desired outcome(s) to be achieved:
	1- STEM	- To work together to share an understanding and passion for the STEM subjects at Linkwood. - We aim to work towards Create Award in the Young STEM Leader Programme.
Key links to Education Plan	☐ Raising Attainment and Achievement ☐ Learning, Teaching and Assessment ☐ Curriculum	☐ Self-evaluation for Self-improvement ☐ Supporting All Learners ☐ Leadership at all Levels

NIF Priorities:	NIF Drivers:	Children's Services Plan:	HGIOS?4 QIs:
☐ Improvements in attainment, particularly in Literacy and Numeracy ☐ Closing the attainment gap between the most and least disadvantaged children ☐ Improvement in children and young people's health and wellbeing ☐ Improvement in employability skills and sustained, positive school leaver destinations for all young people	☐ School Leadership ☐ Teacher Professionalism ☐ Parental Engagement ☐ Assessment of Children's Progress ☐ School Improvement ☐ Performance Information	☐ <u>Priority 1</u> – Improve Wellbeing ☐ <u>Priority 2</u> – Safeguarding ☐ <u>Priority 3</u> – Poverty ☐ <u>Priority 4</u> – Corporate Parenting	☐ 2.1 ☐ 2.2 ☐ 2.3 ☐ 2.4 ☐ 2.5 ☐ 2.6 ☐ 2.7 ☐ 3.1 ☐ 3.2 ☐ 3.3

				← Progress →	
Actions:	Responsible:	Timescale:	%:	RAG:	
1.1 Update our STEM noticeboard with information about what STEM is and what we know about STEM careers		Nov	75		
1.2 We will plan and implement a STEM mini project. We will identify what we learnt and then plan to share this with our own classmates. We will conduct our own electricity experiments to help us be the 'experts' to lead experiments with others in school.		ongoing	100		
1.3 We will plan how to share our STEM project with the rest of the school and do this. We want this to be electricity themed.		March	100		
1.4 We will record our progress on the STEM Young Leader CREATE learning log		ongoing			
1.5					



Eco Schools

ECO Flag

Last year, Linkwood achieved its Green Flag Award for the second time.

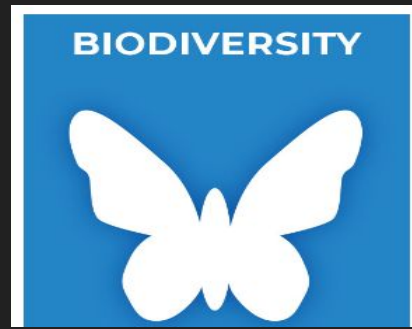
We are currently on course to achieve our third flag in June 2027.





Aim 1: To have no litter in the school playground.

Why: To keep the playground clean and safer for people and wildlife.



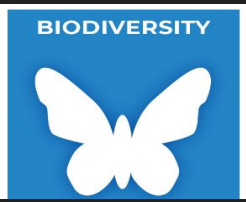
Aim 2: Increase biodiversity in the school grounds (more plants and wildlife homes).

Why: Make more areas for wildlife to survive so we can create a healthier environment.



Aim 3: To improve the opportunities on offer in the school playground.

Why: To improve the health and wellbeing of all children by offering extra opportunities for outdoor learning and play outside.



Bird Feeders

We used a tub, lard and bird seed.



We made bird feeders to attract more birds to our school grounds.



We learned the names of common birds and kept an eye out for them during the Big Bird Watch.



Most of the bird feeders got eaten by birds. We refilled them regularly.



If you see a bird feeder in the school grounds, please leave it where it is.



Planting Trees

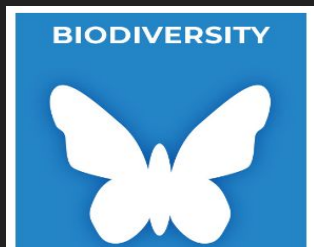


We applied for tree saplings from the National Trust and planted them in the pond area and around the Thistle Field.



Watch out for little tree saplings when you are in this area. We plan to find ways to protect them. We also would like to plant trees on the outside of the fence.





Our Pond Area



First we harvested the crops from last year. Potatoes and carrots had grown in the allotment. We weeded the plots and have sown some more seeds to grow more food.



Next, we made a scarecrow out of recycled materials to keep birds from eating the seeds. Primary 3 have given him an update - thank you!





We love spending time at the pond. Pond dipping has allowed us to learn all about the biodiversity around our school. We want to learn more about the wildlife and find ways to attract more.



Litter Picking

We know that litter left on the ground can end up in the ocean. We take part in lots of litter picks to ensure our environment is kept safe and beautiful for everyone in it.



Plastics don't break down. Microplastics can end up in the ocean and be harmful to living things.



Next Year

Next year we need to finish our action plan so we can get our third Green Flag award!

We have decided we need to focus on our playground and making it a better space.



Develop the Playground

Some of our main ideas include...

- Bridges on the hill area
- Forest areas for shade
- Develop the sensory garden
- Create a racing track
- Make wind chimes
- Paint the containers
- Create climbing areas out of recycled materials
- Bug areas
- Litter pick in the community.





Digital Leaders

Group/Individual(s) Assigned:	School Priority Area(s):	Summary description of desired outcome(s) to be achieved:	
	Digital Leaders	☒ The whole school and community will be supported and have all the information they need to be safe online.	
Key links to Education Plan	☐ Raising Attainment and Achievement ☐ Learning, Teaching and Assessment ☐ Curriculum	☐ Self-evaluation for Self-improvement ☐ Supporting All Learners ☐ Leadership at all Levels	

NIF Priorities:	NIF Drivers:	Children's Services Plan:	HGIOS?4 QIs:	☒
☐ Improvements in attainment, particularly in Literacy and Numeracy ☐ Closing the attainment gap between the most and least disadvantaged children ☐ Improvement in children and young people's health and wellbeing ☐ Improvement in employability skills and sustained, positive school leaver destinations for all young people	☐ School Leadership ☐ Teacher Professionalism ☐ Parental Engagement ☐ Assessment of Children's Progress ☐ School Improvement ☐ Performance Information	☐ <u>Priority 1</u> – Improve Wellbeing ☐ <u>Priority 2</u> – Safeguarding ☐ <u>Priority 3</u> – Poverty ☐ <u>Priority 4</u> – Corporate Parenting	☐ 2.1 ☐ 2.2 ☐ 2.3 ☐ 2.4 ☐ 2.5 ☐ 2.6 ☐ 2.7	☐ 3.1 ☐ 3.2 ☐ 3.3

				← Progress →	
	Actions:	Responsible:	Timescale:	%:	RAG:
1.1	To become a Childnet Digital Leader - School accreditation.	Leadership Group	December 2025	100%	
1.2	Create resources such as posters, blogs and newsletters to give online safety advice to other young people and parents.	Leadership Group	June 2026	25%	
1.3	Survey what teachers/pupils need help with.	Leadership Group	January 2026	100%	
1.4	Create profiles - decide who will represent each class and what they can support with.	Leadership Group	June 2026	100%	
1.5	Ensure laptop trolleys are maintained and laptops are stored correctly - get inventory from Miss Gregor.	Leadership Group	Ongoing	50%	
1.6	Create display board showcasing posters and Digital Leaders and what they can support classes with.	Leadership Group	June 2026	100%	



Digital Leaders 1.1

We became Childnet Digital Leaders and gained accreditation for our school. We had to complete online training where we worked through core modules on an interactive virtual learning platform. We watched videos, had to pass quizzes, and took part in interactive tasks. The modules covered topics such as cyberbullying, fake news, and healthy online relationships.

Digital Leaders 1.2

We used our learning from Safer Internet Day and the Childnet Digital Leaders Programme to create posters to display essential safety information to our school.

In February we presented some of our learning at assembly as part of Safer Internet Day 2026.

Stay Safe Online



Never share personal information publicly even if you think you know and trust the person. It could be a scam!

Don't trust everything you see online. Something might look real but really it might be AI.



If someone asks you for your details or what school you go to, make sure you inform a trusted adult.



Make smart choices online all the time.

Digital Leaders 1.3

We surveyed what teachers (P1-3) need support from the Digital Leaders with.

We found that they required help/were interested in support with:

- Logging on
- Typing skills
- Accessing programmes like Word, Google Slides etc.
 - Coding

Digital Leaders 1.4

We created profiles that can be displayed to show the skills we have and things that we are interested in helping classes with.

Frankie Corrin

P7

My name is Frankie and I am a Digital Leader.

I can help with:

- Coding
- Scratch
- Sumdog
- Word/typing
- Logging in to Glow and access their accounts.

I'm good at self-management, writing and being creative. I am good at coding because I can make games for other people.

If you need help using and getting the laptop to your class let me know!



Beth Sim

P5b

My name is Beth and I am a Digital Leader. I am great at using Word so I could help you insert a table, change your font or anything else. I am also good at using PowerPoint and enjoy changing the Transitions. I can also use google documents and coding games.

I have a strength in Self-Management and I am good at communicating with others. I also love Sumdog and Topmarks!

If you need any help you will find me in P5b Mrs Pirie!

See you soon!



Alexander Grey

P6a

My name is Alexander and I am a Digital Leader. I am good at using Word, PowerPoint and Excel.

In Word I can help by inserting a table, changing the fonts and anything else.

In Excel I can help by inserting charts and graphs.

In PowerPoint I can help by changing the design, inserting images and saving projects.

If you need me you will find me in p6A!!! See you there.



Digital Leaders 1.5

We have been trying to ensure all laptops are charging and in the correct laptop trolley. This is so that classes can access them for Digital Learning.

We can all work together to make sure:

- No one goes to help themselves to a laptop from the trolley.
- All laptops are returned to the correct trolley and plugged in.
- Classes have enough laptops to take part in high quality Digital Learning opportunities.

Digital Leaders 1.6

Check out our display board for tips on how stay safe online, current Safer Internet Day messages and to help you choose a Digital leader by looking at our profiles.





Military Ambassadors



Action Plan - Leadership Group

	Actions:	Responsible:	Timeline:	%:	RAG:
1.1	Create a 'Winds of Change' display (competition) to represent the military child.	Leadership Group	April 26	Choose an item. ..	Choose an item.. .
1.2	Plan assembly in Month of the Military Child (April). Last Friday of the month, Purple Day (everyone wears purple). Showcase what being a military child means and what the forces do for us.	Leadership Group	April 26	Choose an item. ..	Choose an item.. .
1.3	Plan termly coffee with families. Term 2 - Introductions, meet and greet, airplane challenge Term 3 - Create Military family display (Include proud moments, things the school does well and suggestion cloud for ideas and improvements).	Leadership Group		Choose an item. ..	Choose an item.. .
1.4	Connect with 'The Dandelion Project' and learn how we can improve our military clubs and participate in the wider community.			Choose an item. ..	Choose an item.. .



What we have achieved this year:

1.1 - We created our Never Innocence competition wall following 'Wind of Change' theme.



ARMED FORCES
EDUCATION
TRUST



What we have achieved this year:

1.2 - We have run a Month of the Military Child assembly sharing our unique experiences with our peers.

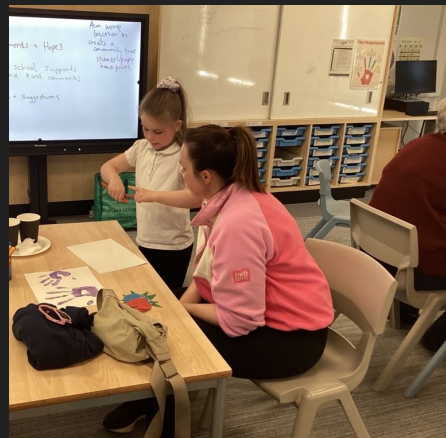
MONTH OF THE MILITARY CHILD 2026





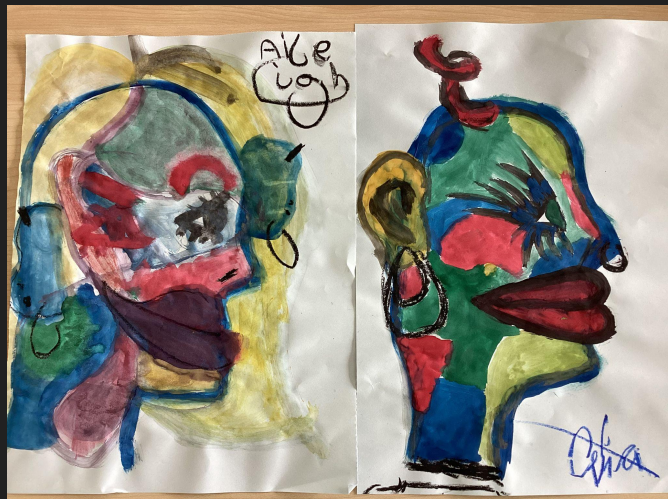
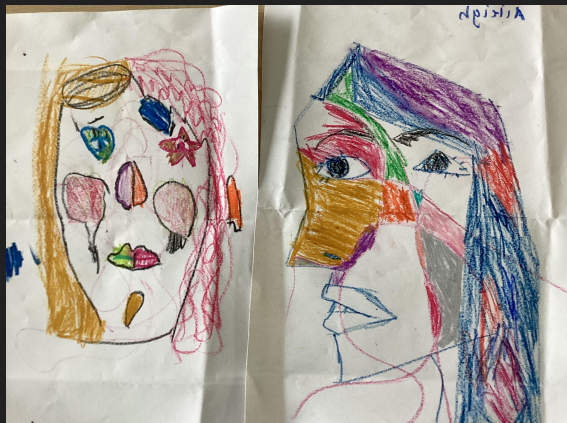
What we have achieved this year:

1.3 - We have organised and run termly military coffee mornings for our families.





We are
creative !



We are
leaders in our
own learning.

We are scientists



We are engineers



We are the Military Leadership Group



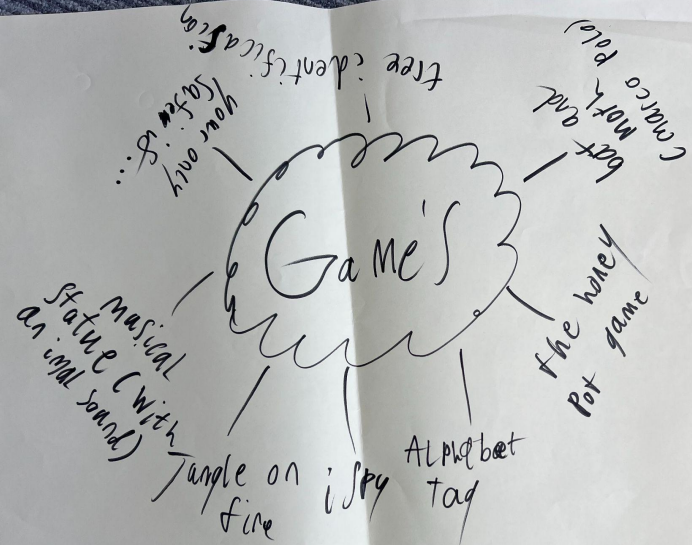
Outdoor learning Leadership Group



Creating our rules



Games and activities



Rights Respecting Schools Association.



This year we have made great
progress with our road to
gold...



We participated in Save the Children's Christmas Jumper day.



We raised a lot of money for Save the Children, and hosted a christmas jumper competition - we will do this next year!

Dining Hall Charter

Rights
Holders
will...

listen to
others.

use a quiet,
calm voice.

pick up
litter.

eat healthy
food.

Article 27

Food, clothing and a safe
home.



Article 6

Life, development and
survival.

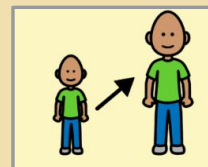


Article 24

Health, water, food
environment.

Article 12

Respect for children's
views.



Duty
Bearers
will...

listen
to rights
holders.

be
respectful.

make
healthy
food.

Keep us
safe.

We celebrated Children's Day!

We helped the whole school to celebrate children's day! As a school we donated over 20 bags to our Rag Bag bin.



National
Children's Day 

Celebrating the
rights & freedoms
of children

www.nationalchildrensdayuk.com



And introduced Fun 31 to all classes...

We also
introduced Fun
31, 31 minutes of
play every week
for every class to
celebrate the
right to play!



But what is next?

1. Continue with Fun 31 and develop it further.
2. Build right-respecting relationships with our wider community.
3. Work with staff to develop the use of global goals.

Early next year we will be asking you **YOUR** thoughts as well...



Healthy Eating



Linkwood Primary Leadership Group

Action Plan and Reporting: Session 2025-26

Group/Individual(s) Assigned:	School Priority Area(s):	Summary description of desired outcome(s) to be achieved:
Michelle Williams / Dianne Carter	1- Healthy Eating Group	● To support the whole school to have a healthy approach when choosing snacks, pack lunches and meals.
Key links to Education Plan	☐ Raising Attainment and Achievement ☒ Learning, Teaching and Assessment ☐ Curriculum	☐ Self-evaluation for Self-improvement ☐ Supporting All Learners ☒ Leadership at all Levels

NIF Priorities:	NIF Drivers:	Children's Services Plan:	HGIOS?4 QIs:		
☐ Improvements in attainment, particularly in Literacy and Numeracy ☐ Closing the attainment gap between the most and least disadvantaged children ☒ Improvement in children and young people's health and wellbeing ☐ Improvement in employability skills and sustained, positive school leaver destinations for all young people	☒ School Leadership ☐ Teacher Professionalism ☐ Parental Engagement ☐ Assessment of Children's Progress ☐ School Improvement ☐ Performance Information	☒ Priority 1 – Improve Wellbeing ☐ Priority 2 – Safeguarding ☐ Priority 3 – Poverty ☐ Priority 4 – Corporate Parenting	☐ 1.1 ☐ 1.2 ☐ 1.3 ☐ 1.4 ☐ 1.5	☐ 2.1 ☐ 2.2 ☐ 2.3 ☐ 2.4 ☐ 2.5 ☐ 2.6 ☐ 2.7	☐ 3.1 ☐ 3.2 ☐ 3.3

				← Progress →	
	Actions:	Responsible:	Timescale:	%:	RAG:
1.1	Plan our Healthy Eating leadership group	Leadership Group	October 2025		Orange
1.2	Children to be aware of Eatwell plate	Leadership Group	November 2025		Green
1.3	Prepare a healthy snack (pitta bread pizza recipe)	Leadership Group	December 2025		Green
1.4	What is a healthy lunch box? Look at options.	Leadership Group	January 2026		Orange
1.5	Prepare healthy pack lunch box (cous cous & vegetables recipe) & share ideas with classes	Leadership Group	February 2026		Green
1.6	Where does our food come from? (Planting seeds and vegetables)	Leadership Group	March 2026		Orange
1.7	Reaping what we sow - Smoothie Bike Evaluation of Leadership group	Leadership Group	May 2026		Green

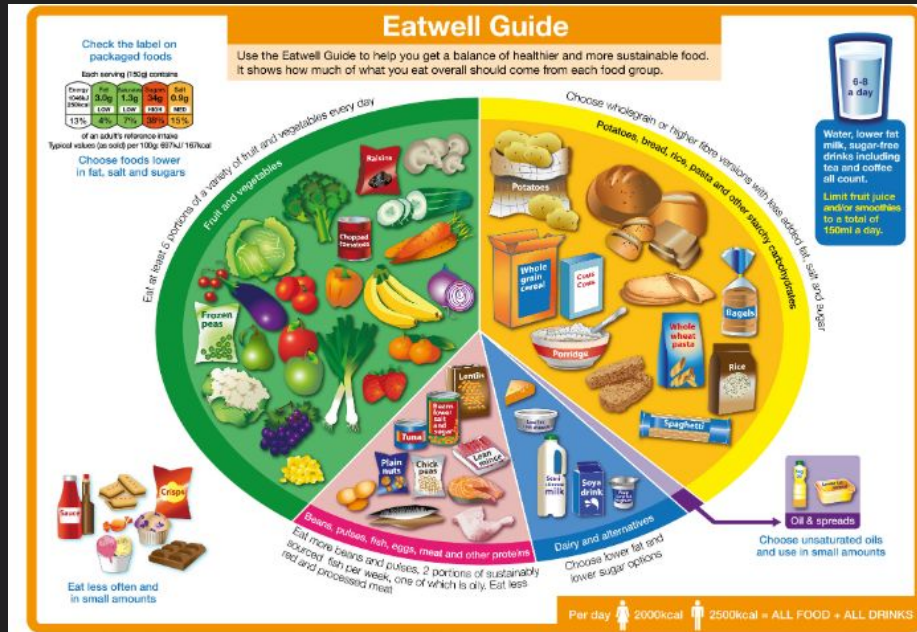


1.2 Children to be aware of Eatwell Plate

We learned about the 5 main food groups -

- Fruit & Vegetables
- Carbohydrates
- Protein
- Dairy
- Oils & Spreads

We need a balance and variety of food for our body to stay healthy.



1.3 Prepare a healthy snack and lunch box

We prepared and enjoyed eating some healthy foods like a pitta bread pizza and cous-cous with vegetables.

These are some great ideas for a healthy lunch box.



1.6 Where does our food come from?

We planted some seeds and tried to grow our own food.

We planted carrots, herbs and onions.

Sadly, none of our seeds survived. Next time, we will take better care of them by giving them enough water and light and keeping them in a safe place.

1.7 Reaping what we sow - Smoothie Bike

We enjoyed using these smoothie bikes to blend fruit and make our own smoothies. This is another idea for your healthy lunch box.

Be careful though as some smoothies have got lots of sugar so don't drink too much.



You could add lots of different kinds of fruit
- we added strawberries,

Smoothie Bike





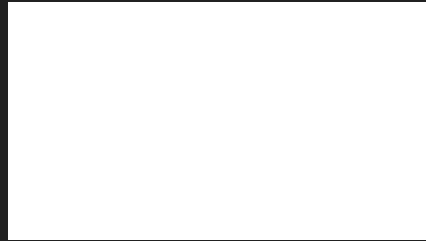
Please think carefully about what foods you have in your lunch box.

- Have you included lots of fruit or vegetables?
- Have you got some carbohydrates? - rice, cous-cous, pasta or bread?
- Have you added some protein? Egg, fish, beans or pulses.
- Have you included any dairy products? Milk, yoghurt or cheese.
- Keep sweets and crisps for a special treat once a week.



School Ambassadors

Being a school Ambassador

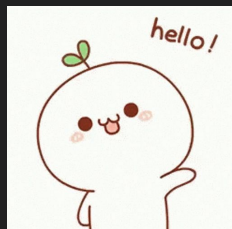


				← Progress →	
	Actions:	Responsible:	Timescale:	%:	RAG:
1.1	Update - up a notice board. Choose location and information to include. Meet with Mrs Stevenson to check we have all the correct information about our school on it.	All members	Term 1	100%	
1.2	Share at Assembly who we are. Share our book Glye Mrs Stevenson a date. Think of interactive ideas - would you rather game .	All members	Term 4	100%	
1.3	Learn about what is good in our school and what we would show visitors. Edit a welcome script. Finalised by an Ambassador	All members	Term 3	70%	

	visitors.				
1.4	Make a picture book to promote our school - give copies to the nursery and new children who are going to be starting at Linkwood for 2026. Support with a presentation that could be shared with new families	All members	Term 3	10%	
1.5	Make School Ambassadors more visible in the school. Maybe make an additional display for pupils but keep the one in the meeting for visitors to see.	All members	Term 1	100%	
1.6	Create a survey to ask pupils what they think we should share with visitors.	All members	Term 3	0%	
1.7	Be prepared to welcome visitors to the school and talk to them about our school	All members	Term 2		
1.8	Practice walk around to ensure we know the script and are confident about sharing our school to visitors	All members	ongoing		
1.9	Be there to show prospective parents around the school for P1 inductions	All members	Term 2	100%	



Our Big Plan



Aim 1 – Being more visible



We achieved this by...
Creating a notice board in the
Meeting Room



Creating a new School Ambassador
Display in the Dining Hall



Aim 2 – Welcoming Our Visitors



✓ We created a showcase of all that we wanted to show visitors to our school and wrote a script

✓ We met future Primary 1 pupils and their parents during welcome events at school and in the evenings.

✓ We guided tours of the school to visiting teachers and parents.

✓ We met with parents and welcomed them at parents evening and whole school events

🤝 Aim 3 – Teamwork Makes the Dream Work!



To achieve our goals we work closely with Mrs Herschell and Mrs Stevenson to promote our school values and successes.





Aim 4 – Spreading the News

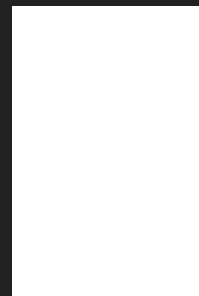
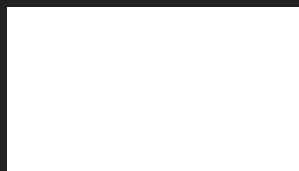
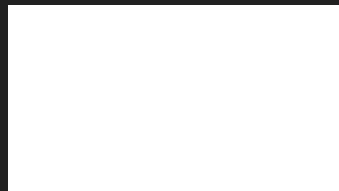


We created videos and promotional work to share what is special about Linkwood



We made videos this year to share this news with our school community.

Here's some of our videos we made this year.....





Anti-Bullying Group



Linkwood Primary Leadership Group

Action Plan and Reporting: Session 2025-26

Group/Individual(s) Assigned:	School Priority Area(s):	Summary description of desired outcome(s) to be achieved:
Robyn Wilson Clare Fraser	1- Anti-Bullying Group	
Key links to Education Plan	☐ Raising Attainment and Achievement ☐ Learning, Teaching and Assessment ☐ Curriculum	☐ Self-evaluation for Self-improvement ☐ Supporting All Learners ☐ Leadership at all Levels

NIF Priorities:	NIF Drivers:	Children's Services Plan:	HGIOS?4 QIs:		
☐ Improvements in attainment, particularly in Literacy and Numeracy ☐ Closing the attainment gap between the most and least disadvantaged children ☐ Improvement in children and young people's health and wellbeing ☐ Improvement in employability skills and sustained, positive school leaver destinations for all young people	☐ School Leadership ☐ Teacher Professionalism ☐ Parental Engagement ☐ Assessment of Children's Progress ☐ School Improvement ☐ Performance Information	☐ <u>Priority 1</u> – Improve Wellbeing ☐ <u>Priority 2</u> – Safeguarding ☐ <u>Priority 3</u> – Poverty ☐ <u>Priority 4</u> – Corporate Parenting	☐ 1.1 ☐ 1.2 ☐ 1.3 ☐ 1.4 ☐ 1.5	☐ 2.1 ☐ 2.2 ☐ 2.3 ☐ 2.4 ☐ 2.5 ☐ 2.6 ☐ 2.7	☐ 3.1 ☐ 3.2 ☐ 3.3

				← Progress →	
Actions:	Responsible:	Timescale:	%:	RAG:	
1.1 Deliver Anti-Bullying Week Assembly	Miss Wilson and Anti-Bullying group	Nov 25			
1.2 Update Anti-Bullying display in dining hall	Miss Wilson and Anti-Bullying group	March 26			
1.3 Create posters to encourage kindness in our school	Miss Wilson and Anti-Bullying group	April 26			
1.4 Set up an anti-bullying bench with our anti-bullying gang	Miss Wilson and Anti-Bullying group	June 26			
1.5 Complete the Linkwood Anti-Bullying policy and share this with the school and with parents	Miss Wilson and Anti-Bullying group	June 26			
1.6					

1.1 - Deliver an Anti-Bullying Assembly

We created and delivered an assembly about anti-bullying. We taught the school all about kindness, respect and what to do if you are bullied.



1.2 - Update the Anti-Bullying display in the dining hall

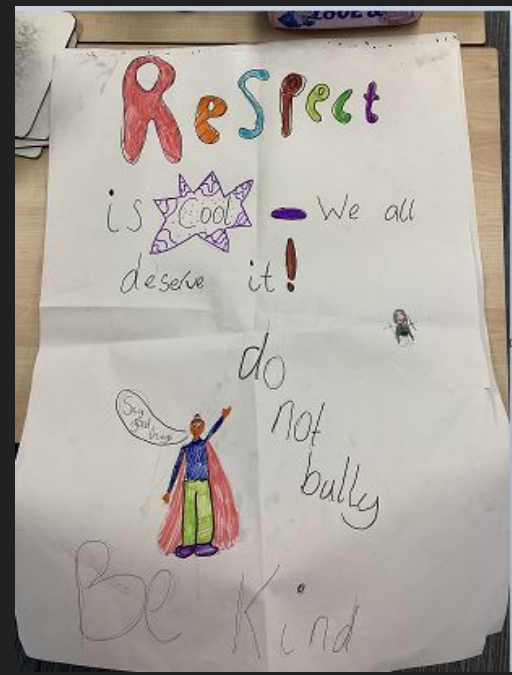
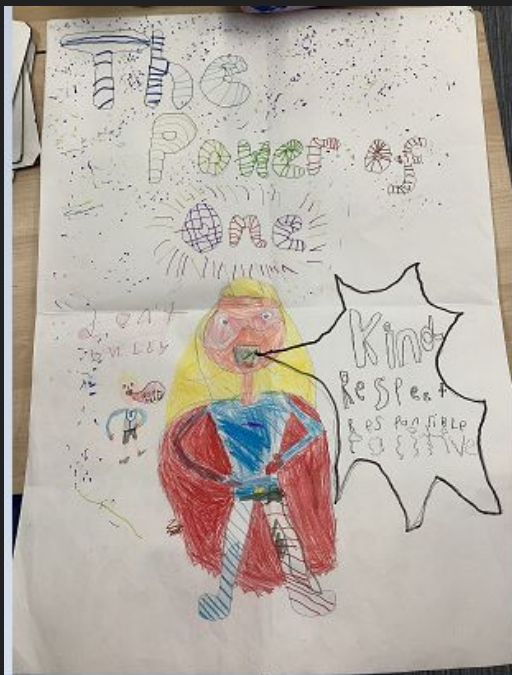
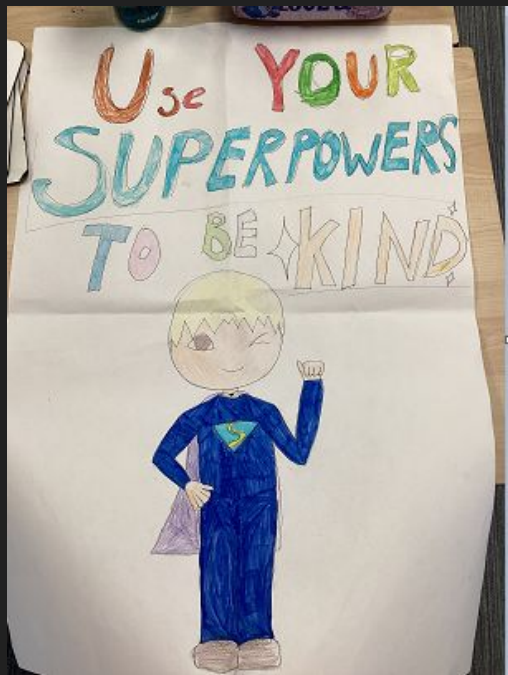
We created a display in the dining hall and that showcases what it means to be in the Anti-Bullying gang.



(Ava)

1.3 - Create posters to encourage kindness in our school

We created posters all about kindness. They had pictures of superheroes on them because we all have the POWER to change a life!
(Amber)





1.5 - Complete the Linkwood Anti-Bullying policy and sign this with the school and parents

We completed Linkwood's Anti-Bullying policy and linked it to our Rights. This tells adults and families about how we deal with bullying at Linkwood.(Finlay)

Linkwood Primary School
Anti-Bullying Policy 2025-26

Linkwood Primary School Anti-Bullying Policy
At Linkwood, we want everyone to feel happy, safe, included and respected. Bullying is never okay.



Our Rights



At Linkwood, we all take responsibility to keep each other safe. It is never ok to see someone being bullied and do NOTHING (this is called being a bystander).

Linkwood Primary School
Anti-Bullying Policy 2025-26

How does bullying affect our rights?
Bullying behaviour means that those being bullied would not experience these rights:



What to do if you see bullying

At Linkwood, we all take responsibility to keep each other safe. It is never ok to see someone being bullied and do NOTHING (this is called being a bystander).

- Tell the person to stop if it feels safe (this is called being a defender)
- Use TED.F to get help and speak to an adult about what has happened
- Be a kind friend - include people who are left out.

Linkwood Primary School
Anti-Bullying Policy 2025-26

Our Duty Bearers (adults) in School Promise

- We will listen to anyone who says they are being bullied.
- We will help use TED.F to fix the problem.
- We will keep Linkwood a place where everyone feels safe, respected and cared for.

Restorative Conversations
At Linkwood, our duty bearers (adults) address bullying behaviour using a restorative conversation. These conversations happen in private so that everyone involved in the incident can share their perspective.

Step 1: Investigate what happened, speak to everyone who was there to witness the incident.

Step 2: Hold a Restorative Conversation!

- What happened?
- What were you thinking at the time?
- What have you thought since?
- Who else has been affected? How have their rights been affected?
- What should we do to make things right?
- How can we do things differently in the future?

Step 3: Decide on consequences

Step 4: Inform parents

Step 5: Monitor the situation

What is TED.F?

TED.F helps us deal with bullying or fall-outs in a fair and caring way.

T - Tell someone trusted
Speak to a teacher, PSA, parent, or friend. Don't keep it to yourself.

Linkwood Primary School
Anti-Bullying Policy 2025-26

E - Everyone involved gets together
We talk about what happened through a restorative conversation, listen to each other, and try to understand.

D - Deal with it
People take responsibility for their actions. If someone was unkind, they listen, accept what they did, and apologise if they are ready.

F - Forgive and move on
When ready, we forgive, make a fresh start, and try again.



At Linkwood Primary School, we want to make sure that you feel looked after, safe and happy when you are in and out of school. Sometimes we don't know if something is upsetting you. How good is that? This policy is about bullying, and what you can do when you feel you are being bullied, or when you notice someone else being bullied. This is our promise and pledge to you, our pupils, our community and our heart of the school.



What are our next steps?

1. We will create an Anti-Bullying bench in the playground.
2. The Anti-Bullying Gang will set up activities in the playground to help people feel included.
3. We need to share our Anti-Bullying policy with the school, teachers and our families.
4. We will create an Anti-Bullying book to be shared with classes and families.
5. We will create an official Anti-Bullying poster to go with our values, rules and the Linkwood way.

(Angus)

Action Plan

Key links to Education Plan

- ☐ Raising Attainment and Achievement
- ☐ Learning, Teaching and Assessment
- ☐ Curriculum

- ☐ Self-evaluation for Self-improvement
- ☒ **Supporting All Learners**
- ☐ Leadership at all Levels

NIF Priorities:

- ☐ Improvements in attainment, particularly in Literacy and Numeracy
- ☐ Closing the attainment gap between the most and least disadvantaged children
- ☒ **Improvement in children and young people's health and wellbeing**
- ☐ Improvement in employability skills and sustained, positive school leaver destinations for all young people

NIF Drivers:

- ☒ **School Leadership**
- ☐ Teacher Professionalism
- ☐ Parental Engagement
- ☐ Assessment of Children's Progress
- ☐ School Improvement
- ☐ Performance Information

Children's Services Plan:

- ☐ **Priority 1 – Improve Wellbeing**
- ☐ **Priority 2 – Safeguarding**
- ☐ **Priority 3 – Poverty**
- ☐ **Priority 4 – Corporate Parenting**

HG105?4 QIs:

- | | | |
|------------------------------|------------------------------|------------------------------|
| ☐ 1.1 | ☐ 2.1 | |
| ☐ 1.2 | ☐ 2.2 | |
| ☐ 1.3 | ☐ 2.3 | ☐ 3.1 |
| ☐ 1.4 | ☐ 2.4 | ☐ 3.2 |
| ☐ 1.5 | ☐ 2.5 | ☐ 3.3 |
| | ☐ 2.6 | |
| | ☐ 2.7 | |

← Progress →

	Actions:	Responsible:	Timescale:	%:	RAG:
1.1	Research different sensory toys and objects to see what could be homemade and what may need to be bought.	Leadership Group	September 2025		
1.2	Design the outside of the sensory boxes with wrapping paper and labeling boxes for each class.	Leadership Group	October - December 2025		
1.3	Questionnaire created for class to ask what kind of objects would interest them/ what sensory toys would be most beneficial in that class. Pupils will go round classes throughout the month and gather the information.	Leadership Group	December 2025		
1.4	Discuss information collected in the questionnaires and vote on which sensory toys should be made for each class. Write a list of materials needed. Start designing/ creating art for display board.	Leadership Group	January 2026		
1.5	Create objects for each class - slime, glitter bottles, fidget toys etc	Leadership Group	February - April 2026		
1.6	Create posters for each class explaining the toys in each box and when you may want to use them depending on the mood you are feeling. Finish display board.	Leadership Group	May-June 2026		

What we achieved this year....

In the Health and Wellbeing group this year we created a sensory box for each class. Here is an example of a box we decorated with patterned paper and filled with different sensory activities and items for you all to enjoy!



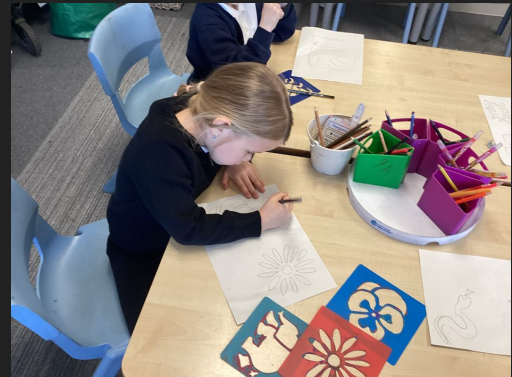
Aim 1.1, 1.2 and 1.4

First, we researched out favourite fidget and sensory toys. We then decided as a group which ones we could hand make. We made a list of the materials we needed and a lot of us brought in recycled materials from home! We then decorated the boxes and created a sign for the top of each class.



Aim 1.5

Next was the really fun part.... We got to make slime, magic glitter bottles, lego fidget spinners, fuzzy bead bracelets, sensory feely mats and we drew mindfulness colouring sheets. We all loved being so creative!



What we enjoyed....

Our favourite parts of this project were researching all the different toys on the laptops and making the different coloured slime! We also loved discovering different materials to put on the sensory mats and made sure they were all different textures.



What we need to work on next year....

In the future, we want to get better at our time management because we haven't quite completed a box for each class since there was so much to make and do!



Next steps for the Health and Wellbeing Group....

Next year, our plan is to add to the boxes and complete a questionnaire with each class on what toys or activities they would like to be added and we will try our best to make them!



House Captains

And Vice Captains

What have we done as House Captains?

We have done things such as....

- Assemblies
- Leadership
- House celebrations
- Pupil voice and more!



What is still to be achieved?

We will do things like:

- ❖ Fundraising
- ❖ Bigger house celebrations
- ❖ Work towards school achievements

Our ideas are endless!

What do YOU think we should do?

This means things like new clubs, example:

- Comic club
- Chess club
- Other ideas that you may have

While some answers are doable, some may not be. If you think something is doable though, you can recommend it to us.

What do you think should happen at Linkwood?

What do you think should change at Linkwood?

While we would like to add more things or change things, sometimes we cannot. We will make sure that it's in our power to try!



Are you a future House Captain?

In future some of you might be House Captains, for this you need to be:

- A good role model and leader

These are key skills for being a House Captain or even Vice Captain.
You will also need to follow the Linkwood values at all times:

- ★ Positive
- ★ Creative
- ★ Kind
- ★ Responsible

Why be a House Captain?

Being a House Captain can be very enjoyable, here are some things that you might enjoy doing as a House Captain:

- ★ You get to plan things, this means songs for the celebrations or items for events
- ★ You get to create the chants, shields, posters and banners
- ★ You set up assembly and announce the house points + smiles
- ★ And much more!

Being a House Captain is a privilege, you are a role model to people and you lead your house.

Thank you for having us at assembly today!