

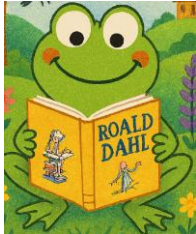
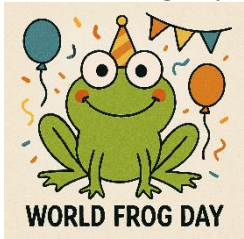


KEITH PRIMARY: STANDARDS AND QUALITY REPORT 25-26

SUMMARY VERSION



Every year, schools work with their communities to decide on priorities for improvement. The actions are recorded in a School Improvement Plan (SIP). At the end of session, progress is measured and reported in a Standards and Quality Report. This document summarises progress in session 25-26

Writing	Learning, Teaching and Assessment	Leadership and Improvement	Supporting All Learners
In P1 and P2, approaches to teaching writing are more consistent. The Keith PS approach combines 'Talk for Writing', 'Drawing Club' and '5 a day, Write Away'. Writers are increasingly confident and independent. The CYPIC national approach to writing was rolled out across all classes from P3-P7. The following benefits have been seen: - Writers have greater confidence - Longer pieces of writing produced - Greater motivation  We have purchased the Nelson Grammar scheme which will be used from P2.	Teaching staff and learners took part in surveys to learn how we can improve how we teach reading. The school is now enrolled in the Reading Schools Programme.  Our play rationale has been finalised. A new tracking tool has been introduced making it easier to monitor whether all learners are making progress. A new outdoor classroom has been bought and has been kitted out.	A pupil council (aka The Froggy Forum) has been elected. They have helped to organise events to celebrate World Frog Day.  Pupil Voice groups have also given ideas for Reading Schools, the vision and values refresh and the playground developments. The school had lots of visitors from the council during session 25-26. These visits noted on-going improvements in the quality of learning and teaching	We have continued to improve our use of the dyslexia pathway and the CIRCLE resource. This has included the purchase of additional resources The School received 'The Promise Award' after all staff did training about how to support care experienced learners  Inclusion Project Co-ordinators were appointed with PEF funding. The IPCs support families and support learners to engage in school. The IPCs also support learners to achieve Hi 5 and Dynamic Youth Awards