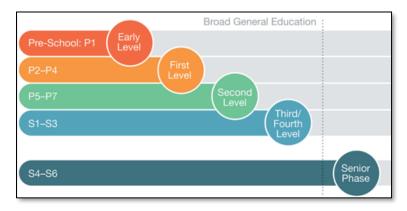


## **Keith Primary School**

## Maths Assessment Policy: A Guide for Parents August 2025

At Keith Primary assessment plays an important role in our teaching of Numeracy and Mathematics. Teachers use a variety of ways to assess their pupils' learning.





Keith Primary now uses a comprehensive progression of assessment activity sheets to assess the progress of all learners. This approach was developed in conjunction with the other five primary schools in the Keith Area School Group (ASG).

At each stage from P2 – P7, there are assessments covering each Numeracy and Mathematics topic (known in the curriculum as *organisers*). They are:

Understanding Number and Place Value	Money	Angles, Symmetry and Transformation
Addition and Subtraction	Time	Patterns and Relationships
Multiplication and Division	Measure	Data Handling and Probability
Fractions, Decimals and Percentages	Shape	

Children are first given a *Cold Assessment* at the beginning of a new maths topic (such as *Shape* or *Addition and Subtraction*). This initial assessments help teachers plan lessons to meet the needs of the children in their class.

Once the topic has been taught, a *Hot Assessment* will be given out for children to complete. This second assessment sheet helps teachers know what children have learned and informs their next steps going forward.

Results are then recorded to allow teachers an overview of learners' attainment. The information is also passed on to each teacher as pupils progress through school.

Diagnostic Assessment - 20 and 30 shapes (cold/not)
(23. E 72.73.51.52.53)

Date:

Date:

1. Identify and name these 2D and 3D shapes.

2. Sort these shapes by drawing a line to put them into the box.

Diagnostic Assessment - Measure (Net/Cold)
(E3. F1. F2. F3. 51. 52. 53)

S. Emme soid the length of the Chew is 7 on. Laure soid the length of the Chew is 6 on. Who is correct?

Reason:

Who is correct?

Reason:

Light the weight of the chervice by using the scales.

1. Identify the missing numbers in each number sequence.

486 586

641 651

1 and



KEITH PRIMARY: NURTURING SUCCESS

ASPIRATIONAL, INCLUSIVE, RESILENT