(Into S5/S6) Choice of Course 2024/2025
(Course information at https://blogs.glowscotland.org.uk/my/keithgrammar/course-choice/)
PLEASE SUBMIT ALL COURSE CHOICES ONLINE VIA THE KEITH GRAMMAR SCHOOL WEB SITE

|  | Choose 1 subject and a reserve from each column, including level |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Column A | Column B | Column C | Column D | Column E | Column F |
| $\begin{aligned} & \text { N } \\ & \underset{\text { د }}{3} \end{aligned}$ | Maths | Biology | PE | English Music | Moray College Art \& Design Music | Chemistry |
| $\begin{aligned} & \text { 0 } \\ & \text { 를 } \end{aligned}$ | Admin Modern Studies Maths | Chemistry French Application of Maths Business | English German PE <br> Art \& Design Hospitality | Music <br> History <br> Physics <br> English | Music <br> Art \& Design Moray College Geography Human Biology Computing | Wider Achievements Graphic Communication Scientific Technology |
| $\begin{aligned} & \text { n } \\ & \text { 巴 } \\ & \text { 3 } \end{aligned}$ | Admin <br> Practical Cookery <br> Applied Science <br> Geography <br> Graphic Communication <br> Biology | Business <br> French <br> PE <br> Maths <br> Application of Maths | Woodwork <br> Art \& Design <br> Health \& Food Tech <br> German <br> Biology <br> Media <br> Barista \& Customer <br> Service Award | Maths <br> Application of Maths Music <br> English Scottish Studies | Moray College History Computing Music Art \& Design Physics | Wider Achievements English Travel \& Tourism Sport \& Recreation Modern Studies Chemistry |
| $\begin{aligned} & \stackrel{ \pm}{M} \\ & \stackrel{\rightharpoonup}{\Psi} \\ & \underset{د}{\underset{~}{3}} \end{aligned}$ | Admin <br> Practical Cookery <br> Science <br> Geography <br> Graphic Communication | Business <br> French <br> PE <br> Application of Maths <br> Practical Electronics | Health \& Food Tech Woodwork German Media People and Society Art \& Design | Application of Maths Maths Music Scottish Studies | Music <br> Moray College <br> History <br> Computing <br> Art \& Design | English Sport \& Recreation Modern Studies |
| $\begin{aligned} & \text { N } \\ & \underset{\sim}{\underset{\sim}{3}} \end{aligned}$ | Science in the Environment | Personal Achievement Award | Life in another country | Maths <br> Application of Maths | Computing Moray College | English |
|  | Health \& Wellbeing | Personal Achievement Award | Music | Numeracy | Art \& Design | Literacy |

## Wider Achievement Courses 2023-24

| Rank at least 3 options in order of preference (1 being first choice) |  |  |  |
| :--- | :--- | :--- | :--- |
| Numeracy and/or Personal Finance Award |  | Leadership |  |
| Literacy | Politics |  |  |
| Cakecraft | Computer Games Development |  |  |
| Accounting | Photography |  |  |
| Peer Support |  | Music Tech |  |
| Sport \& Fitness | Modern Languages for Life \& Work |  |  |
| Film \& Media | English |  |  |
| Young Stem Leader Award | Beekeeping |  |  |
| Scientific Technology (level 6) |  | Music for Wellbeing |  |
| Applied Science (level 5) |  |  |  |

S5 \& 6 Students are expected to have 6 fully committed columns, one of which will support their transition to their initial post-school destination.
Column E indicates courses at Moray College. Details on school website (see link above).
In addition to courses listed it would be possible to study other Advanced Higher courses either here at KGS if numbers and staffing allow or through our existing partnerships at a range of neighbouring schools.

All students are expected to maintain an acceptable level of effort in all classes as well as make a regular contribution to the life of the school through, for example, serving as Prefects and assisting with House and pupil activities.

| Keith Grammar School - Learner Pathways Planning Sheet |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Full Name: | Year Group: | S3 | S4 | S5 |  |  |
|  |  | House: | Laidlaw | Kynoch |  |  |


| S3 |  | S4 |  | S5 |  | S6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Level | Course | Level | Course | Level | Course | Level |
| English |  | English |  | 1. |  | 1. |  |
| Maths |  | Maths |  | 2. |  | 2. |  |
| Modern Languages |  | 1. |  | 3. |  | 3. |  |
| 1. |  | 2. |  | 4. |  | 4. |  |
| 2. |  | 3. |  | 5. |  | 5. |  |
| 3. |  | 4. |  | WA 1. |  | WA 1. |  |
| 4. |  | Reserve |  | WA 2. |  | WA 2. |  |
| 5. |  |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |  |
| Reserve |  |  |  |  |  |  |  |

Please tick if you are interested in:

| College (1 day per week) |  |
| :--- | :--- |
| Work Experience |  |



|  | Employment | College | University | Other |
| :--- | :--- | :--- | :--- | :--- |
| Proposed Destination Post <br> School |  |  |  |  |

