



KEITH GRAMMAR SCHOOL

WIDER ACHIEVEMENTS DESCRIPTORS

FEBRUARY 2022

**Keith Grammar School....
Working together to be Aspirational, Respectful, Healthy and Responsible**



FILM AND MEDIA National Progression Award (Level 5)

Unit Outline

The principal aim of the NPAs in Film and Media is to offer learners an introduction to Film and Media and a platform from which school pupils, college students, community-based learners and others can access, enjoy, understand, create, explore and share film in all its forms. The National Progression Award (NPA) introduces learners to techniques that are important in the film industry and media sector.

This National Progression Award consists of two mandatory units (2 SCQF credit points) and two optional units (2 SCQF credit points).

Mandatory units include:

- The *Media: An Introduction to Film and the Film Industry* unit provides an introduction to film and the film industry. Learners will be introduced to technical codes and narrative conventions in film. This will be achieved through viewing films or film extracts from a range of film genres. Learners will also have the opportunity to gain knowledge of the film industry and the commercial factors that affect film production.
- The *Creative Industries: Creative Project* unit allows learners to work as part of a team throughout the planning and implementation of a creative project to a given brief. Learners contribute to and participate in all stages of the implementation of a creative project and evaluate the completed project and their contribution to it. This unit encourages learners to use creative processes to plan, implement and evaluate a creative project.

Specific aims

- To introduce learners to the film and media industries and provide an understanding of job roles and functions within the sector and the commercial and cultural factors affecting the film industry.
- To introduce learners to and/or cultural codes and narrative conventions in film.
- To raise awareness of the industry standards and practice.
- To develop knowledge and understanding and the practical application of digital skills.
- To develop skills and understanding in a range of technical/specialist areas relevant to the sector.
- At level 5, to enable progression to the level 6 NPA and Higher Media.
- To develop an awareness of effective resource management.
- To prepare learners for employment.

Entry requirements for NPA

Although there are no specific qualifications needed for entry to the NPAs in Film and Media, it would be beneficial if the learner had some previous experience of related subjects (for example, Media at SCQF level 4). Learners without prior qualifications may be able to demonstrate prior skills and knowledge they have developed as a result of relevant course work/work experience or voluntary activities or be able to demonstrate enthusiasm for and knowledge of the subject through relevant leisure activities.

Progression Pathway

National 5 English, units or Literacy

National 6 units

The NPAs in Film and Media provide learners with opportunities to progress to a range of other qualifications such as the National Certificate in Creative Industries at SCQF level 6. Progression to an HNC/HND or Degree programme in a related area would be dependent on the learner's portfolio of qualifications and/or experience.

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Computer Games: Design (Levels 4, 5, 6)

This unit is part of the Computer Games Development NPA.

The course provides an introduction to Games Design and includes the following:

- Hardware of consoles and devices
- Game Genre
- Design: Character, Narrative, Gameplay/Mechanics, Environment, User Interface

You will learn basic coding techniques and create games in Scratch and Python. In addition to research, the lessons will include some game playing using Playstation, Xbox, PC Games, Mobile phones. By experiencing the use of these consoles/ devices, you will be able compare the different gaming devices, different game genre, game design, and more.

There is no exam for this course and it contains Assessment which can be completed using research and based on your experience of computer gaming.

Currently, we are offering this unit at Level 5 and you can earn 6 SCQF points from the one unit alone.

SQA Beekeeping: An Introduction (Level 5)

This unit forms part of the SQA Beekeeping qualification and will provide the foundation in beekeeping by learning how to keep honeybees and the environmental issues that they have to contend with.

You will learn:

- About the different types of beehives and why we use them.
- The tools associated with hive inspections and how to use them.
- Techniques to remove honey from the hive.
- How to protect bees from pests and diseases.
- About the nectar and pollen producing plants.
- Influence of weather and availability of forage available to bees at different times of year.
- How to subdue and handle bees.
- Identify the different roles of the honeybee within a beehive.

The unit consists of ongoing assessment either written or oral.

In addition to the theory, you will gain hands-on experience with honeybees; implement measures to prevent a swarm; extract honey; see a “waggle dance” and a queen.

When inspecting a hive, you will be provided with protective clothing, so no need to be afraid.

SQA Accounting (Level 5)

For Wider Aspects Accounting we will study the unit “Preparing Financial Accounting Information”. Candidates develop skills, knowledge and understanding to prepare, interpret and analyse financial accounting information by using the relevant accounting concepts and techniques. This information is used by stakeholders to assess their organisation’s current financial position.

The study encompasses:

Duties, scope and responsibilities of the financial accountant, preparing invoices, credit notes and statements of account. Preparing business documents such as the Final Accounts of a Sole Trader, Sources of finance for a Sole Trader and how the interpretation of Ratios can assist in the success of an Organisation.

This Unit is at National 5 level, giving 12 SCQF credit points.



SQA Data Science (Levels 4, 5, 6)

Data can take a variety of forms, from numbers stored in databases to voice recordings and images. Each of these contain information, so they are all data.

The field of data science combines computer science, specific knowledge about a particular topic or subject area, and mathematical skills to extract insights and knowledge from data. The ability to identify the problem to solve, the correct data to use, carry out the analysis and then implement the outcome requires all three areas to be brought together. If any one of these areas is missing it is not possible to extract value effectively from data.

You will learn how to interpret data; how to secure data; privacy of data; statistics; data analysis.

SQA Cybersecurity (Levels 4, 5)

As a society we conduct much of our lives over the Internet, as do the Government, the Armed Services, Law Enforcement and industry. The internet brings numerous blessings for society and for business, but it has a darker side as a refuge, resource and recruitment tool for terrorists and criminals. The UK Government takes these risks seriously. That is why the 2010 National Security Strategy rated cyber-attacks as a 'Tier 1' threat and why, despite a tight fiscal situation, the Government set £650 million aside over four years to develop their response. It was revealed at the Digital Skills committee meeting in the House of Lords that in 2017 there will be a global shortage of two million cyber security workers. This increase of the need for Cyber Security Professionals is due to our reliance on devices connected to the Internet.

You will complete the Data Security unit which is aimed at learners who wish to develop/enhance Cyber skills.

SURVIVAL COOKERY

What will you do?

Your time in survival cookery will be used developing a range of practical cookery skills and your knowledge in healthy, quick and easy meals to prepare to maintain a healthy lifestyle.

What will you learn?

Practical cookery skills
Knowledge in healthy eating and nutrition
Skills in batch cooking and what freezes well/keeps well
Portion sizing
Healthy cookery methods
Getting creative with leftovers

What is expected of you?

You must come to class prepared to work and complete practical tasks to the best of your ability.

You must behave in an appropriate and safe manner in the kitchen and the classroom to keep yourself and others safe.

You will be expected to complete all tasks to the best of your abilities and try your best in everything you do.



MODERN LANGUAGES for Life and Work

Modern Languages for Life and Work Awards develop learners' language and employability skills, through studying one or two modern languages in practical and relevant contexts for life and work.

There are THREE units to complete to achieve the full award:

Modern Languages for Life

Modern Languages for Work

Building Own Employability Skills

The Awards are available at SCQF levels 3, 4, 5 and 6 and are available in French and/or German.

You may be able to complete the Modern Languages for Life and Modern Languages for Work units in different languages and focus on elements of personal interest.

Elements of this course may contribute towards developing leadership skills, being a Language Ambassador and the Saltire Award for volunteering.

MUSIC TECH

In this course pupils will learn how use music software bot for live recording and production techniques. They will learn how to set up microphones for a live recording and then how to edit the recording using music production software. Pupils will also learn how to create a soundtrack to a short video clip using pre-recorded loops and sound effects. There is also an opportunity for pupils to gain their national 4 music tech qualification.

MUSIC FOR WELLBEING

This course is all about developing the links between participating in a musical activity and the positive effects it can have on your wellbeing. Pupils will learn how music can effect mood and behaviour and how it can be used with disadvantaged groups to promote self-esteem and improve their wellbeing. Pupils will be given the opportunity to organise a musical activity to deliver to a community group of their choosing. They will also learn about the legal side of being a self-employed musician working within the community.

NUMERACY NAT 5 – WIDER ACHIEVEMENT

National 5 Numeracy is one unit of work that will gain you an additional qualification in a core skills looked for by colleges and employers.

National 5 Numeracy Unit covers the skills noted below.

- Percentages
- Rounding
- Fractions
- Ratio
- Finance
- Graphs

Assessment: there is one assessment to complete for the Unit.

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NPA (National Progression Award) Photography Level 5

Equivalent of a National 5. No prior knowledge of Photography required. Equipment (cameras, software) provided within the department.

You will learn about camera handling; creative and technical photographic techniques; photo editing; storage; critical analysis of photography and presentation.

Assessment: Internally assessed, no exam.

4 UNITS

Unit 1: Understanding Photography

Unit 2: Working with Photographs

Unit 3: Photographing Places

Unit 4: Photographing People

SPORTS LEADERSHIP: AN INTRODUCTION

LEADERSHIP IN PRACTICE

What skills will my child develop?

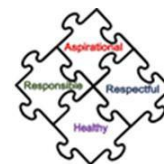
- Research and critical thinking through learning about leadership styles, and the skills and qualities needed to be a successful leader.
- Develop a better understanding of their own strengths and development needs in relation to leading others.
- Develop the skills and qualities a leader through practical experience.
- Communication skills through discussion, negotiation and leading others.
- Evaluation skills through regular self and peer evaluations.
- Confidence to lead others.
- Organisation skills through planning and carrying out practical leadership activities.
- Problem solving skills through organizing and delivering activities.

What will my child experience during the course?

- Active and independent and collaborative learning
- Planning, delivering and evaluating leadership activities with peers and in the wider school.
- A blend of classroom approaches including experiential, practical learning and theory lessons which will cover both units.
- Applying learning through a variety of leadership opportunities.

Assessment

- Written report on leadership styles.
- Practical and written assessment of planning, delivering and evaluating your child's chosen leadership activity.



SPORTING ACTIVITY PARTICIPATION & PERFORMANCE

Course Outline

This is a practical course where pupils will decide collectively on 3 activities to take part in. Pupils will gain a unit in each activity. To gain the unit pupils will need to participate in 20 hours of practical performance and complete a logbook of their development sessions.

There are units available in individual and team activities. Some examples (list not exhaustive).

Athletics	Badminton	Tennis	Swimming
Football	Basketball	Volleyball	Rugby
Hockey	Handball	Gymnastics	Golf

Entry requirements

Pupils should have an interest in sport and fitness. Pupils should also have a high level of participation and effort in PE.

Assessment

Pupils will participate in 20 hours of performance and submit completed logbooks by the end of the course. The units are pass/fail.

SQA WELLBEING AWARD

Purpose

The main purpose of the Award is to encourage learners to take a holistic view of wellbeing, looking at connections between mental, emotional, social and physical health. Learners will also have the opportunity to look at different ideas of health and wellbeing at a personal, community, societal or global level.

The central theme of the Award is to explore what it means to understand personal wellbeing and to make informed decisions about improving personal wellbeing.

Entry requirements

There are no specific entry requirements for this course. Pupils should however have an interest in health and wellbeing and on factors which can have an impact.

Course Outline

This Award receives 12 SCQF credit points at SCQF levels 3-5 and consists of mandatory Units.

Unit 1 – Exploring Wellbeing Unit (6 credit points)

Learners will explore what it means to have a sense of personal wellbeing. Differing views of mental, emotional, social and physical health and wellbeing will be considered. By looking at different sources of information, learners will find out about factors that influence wellbeing. Learners will undertake an investigation into wellbeing and present their findings in a suitable way.



Unit 2 – Improving Wellbeing Unit (6 credit points)

Learners will undertake an activity aimed at improving the wellbeing of themselves and/or others. They will set targets and carry out a plan for improving wellbeing and will evaluate and review the planned activity. This will include a review of how the task has impacted on their personal wellbeing.

Assessment

Assessment for the Award will consist of gathering evidence to show that the candidate is able to successfully complete all the Outcomes in the Unit(s).

LAW & POLITICS

By the end of this course, pupils would achieve an SQA unit on Higher Modern Studies (Crime and the Law) and also an SQA unit on Higher Politics.

ENGLISH

Creation and Production; Analysis and Evaluation (Level 6 units)

Creation and Production: Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop and extend talking and writing skills in a wide range of contexts. Learners develop the skills needed to create and produce detailed and complex texts in both written and oral forms.

Learners who complete this Unit will be able to:

- 1 Create and produce detailed and complex written texts
- 2 Participate actively in detailed and complex spoken activities

For this Unit, learners will be required to provide evidence of their writing and talking skills by:

- ♦ creating at least one written text using detailed and complex written language
- ♦ participating in at least one spoken activity using detailed and complex language

Analysis and Evaluation: Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop and extend reading and listening skills. Learners develop the skills needed to understand, analyse and evaluate a wide range of detailed and complex texts in the contexts of literature, language and media.

Learners who complete this Unit will be able to:

- 1 Understand, analyse and evaluate detailed and complex written texts
- 2 Understand, analyse and evaluate detailed and complex spoken language

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- ♦ understanding, analysing and evaluating at least one detailed and complex written text
- ♦ understanding, analysing and evaluating at least one detailed and complex spoken language activity

Entry requirements for Level 6 Units

Learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ♦ National 5 English Course or relevant Units
- ♦ Literacy (National 5)

Progression Pathway

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Higher English
Level 6 units – Literature 1; Communication (NC)

ENGLISH

Literature 1 (Level 6 unit)

Unit Outline

This unit is concerned with the reading of literature and with responding critically to that reading. Candidates will read and learn about a variety of complex literary texts from different genres. A high level of analytical reading skill will be developed as texts are studied, analysed and evaluated.

On successful completion of this unit the learner will be able to:

1. Analyse and evaluate literary texts from different genres
2. Critically respond to an unseen text

Entry requirements for Level 6 Units

Learners would normally be expected to have attained one of the following, or equivalent:

- ☐ National 5 English Course or relevant component Units

Progression Pathway

Level 6 units – Creation and Production; Analysis and Evaluation
Higher English

ENGLISH

Communication NC (Level 6 unit)

Unit Outline

This unit is designed to provide the learner with skills in understanding, analysing, evaluating and using complex, formal English in a range of written and spoken forms.

On successful completion of this unit the learner will be able to:

1. Analyse and evaluate literary texts from different genres
2. Critically respond to an unseen text

Entry requirements for Level 6 Units

Learners would normally be expected to have attained one of the following, or equivalent:

- ☐ National 5 English Course or relevant component Units
- ☐ Level 6 units – Creation and Production; Analysis and Evaluation

Progression Pathway

Level 6 units – Creation and Production; Analysis and Evaluation
Higher English