



KEITH GRAMMAR SCHOOL

SENIOR COURSE DESCRIPTORS

LEVEL 7

DECEMBER 2021

**Keith Grammar School....
Working together to be Aspirational, Respectful, Healthy and Responsible**



BUSINESS

ACCOUNTING (FUNDAMENTALS OF) (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

BUSINESS & MANAGEMENT (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

COMMUNICATION SKILLS FOR BUSINESS (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

EXPRESSIVE ARTS

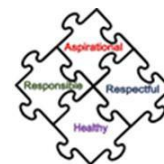
ART & DESIGN (Advanced Higher)

This course allows students to concentrate on a chosen area (Design or Expressive) and independently explore a theme or brief through idea generation; material and media experimentation; development and refinement. The practical work is complimented with a Critical Enquiry of inspirational artists and or designers. This involves a written piece of work which analyses their work, influences and the impact this has had on the pupil's own body of work.

MUSIC (Advanced Higher)

The course contains three compulsory components:

Music: Performing Skills: In this Unit, learners will develop a range of advanced performing skills appropriate to their two selected instruments, or to their one selected instrument and voice. Through regular practice and reflection, learners will develop and creatively refine their performing skills while exploring a variety of musically and technically challenging music. Pupils will prepare a programme of music lasting 18 minutes in total, performing a minimum of two contrasting pieces on each instrument. (A minimum of six minutes within the programme on either instrument). The minimum level of difficulty at Advanced Higher is Grade 5 ABRSM. Performance makes up 50% of the final grade. This is externally assessed by a visiting examiner.



Composing Skills: Pupils will learn to create original music by identifying the compositional methods and music concepts used in given examples of music. Pupils will experiment and use music concepts and compositional methods to develop and create original music. Pupils will explore and develop musical ideas and create one complete piece of music. This must be completed by March and is externally assessed. A review of the composition and the process undergone to complete must also be included. Composing makes up 10% of your final grade.

Understanding and Analysing Music: In this Unit, through listening, learners will develop their understanding of music styles, music concepts and musical literacy. Learners will work independently, demonstrating aural skills and an in-depth understanding of music and music concepts when investigating, analysing and commenting on sections of musical movements or works. Pupils will learn to identify and analyse the use of music concepts and styles by identifying and distinguishing between complex level-specific music concepts in excerpts of music, analyse the impact of social and cultural influences on the development of specific music styles and analyse and use a variety of music signs and symbols and terms. The final assessment is a question paper of approximately 1 hour in length. The question paper makes up 40% of the final.

This course is offered at Keith Grammar and will run alongside the Higher class with additional periods allocated for personal study and practice.

HUMANITIES

ENGLISH FOR ACADEMIC PURPOSES (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

ENGLISH (Advanced Higher)

Purpose and aims

This course focuses on the critical and creative study of complex and sophisticated literature and language. It gives candidates opportunities to add specialism, depth and independence to their English and study skills.

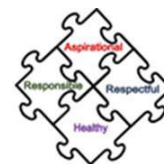
The course provides candidates with the opportunity to develop the skills of reading, writing, talking and listening in the context of complex and sophisticated literature and language.

The main aims of the course are to enable candidates to develop the ability to:

- ♦ read, write, talk and listen in complex and sophisticated contexts, as appropriate to purpose and audience
- ♦ understand, analyse, evaluate, and make connections between complex and sophisticated literary texts
- ♦ create and produce written texts as appropriate to purpose, audience and context, through the application of knowledge and understanding of complex and sophisticated language

There is opportunity for personalisation and choice, and freedom within the course to plan according to the needs of candidates, taking account of their interests and motivations. Candidates extend prior learning, and apply their skills, knowledge and understanding in increasingly specialised contexts. In both guided and independent study, they develop their skills of literary analysis in order to analyse, evaluate and make connections between texts. Candidates develop the confidence to make informed critical responses to texts, from the literary genres of poetry, prose fiction, prose non-fiction and drama, and express these

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responses in a variety of forms. Candidates correspondingly develop their skills in both creative and critical writing.

The course encourages candidates to appreciate the ways in which complex and sophisticated literature promotes cultural and personal self-awareness and self-definition. It invites candidates to consider, for example, personal, moral, ethical, social and cultural concerns. It fosters lifelong learning, curiosity and cultural engagement, enabling candidates to access their own cultural heritage and history, as well as the culture and history of others.

Course assessment

The course assessment meets the purposes and aims of the course by addressing:

- ◆ breadth — drawing on knowledge and skills from across the course
- ◆ challenge — requiring greater depth or extension of knowledge and/or skills
- ◆ application — requiring application of knowledge and/or skills in practical or theoretical contexts as appropriate

This enables candidates to:

- ◆ understand, analyse and evaluate previously-studied complex and sophisticated literary texts. This is assessed by a question paper.
- ◆ understand, analyse and evaluate an unseen complex and sophisticated literary text. This is assessed by a question paper.
- ◆ apply language skills in the creation of texts. This is assessed through the portfolio–writing.
- ◆ conduct independent reading, plan, research and write a piece of extended critical investigation on an aspect of literature. This is assessed through the project–dissertation.

This course is designed for those who are at the stage in their learning when they are ready to develop language skills at SCQF level 7. They are likely to have achieved the Higher English course. It is suitable for candidates who wish to develop their critical and creative language skills through the reading, writing and discussion of complex and sophisticated texts. They should be able to work with growing independence, and use their own initiative under minimal supervision.

Progression Pathway

The course provides a clear progressive pathway for candidates who wish to go on to study English literature, language or other disciplines in further and higher education. Through the acquisition of a set of advanced communication skills, the course offers a link to many vocational settings, for example writing, teaching, research, publishing, journalism, law, marketing, media, industry, commerce, public relations, cultural and public service industries.



HISTORY (Advanced Higher)

This course is offered as part of the Moray Council Senior Phase partnership and is currently delivered at Elgin High School on Wednesday.

As with all Level 7 courses, a high degree of self-management skills is required to get the best from this course.

LAW MAKING IN SCOTLAND (online 10 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

YOU AND YOUR MONEY (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

MODERN LANGUAGES

BEGINNERS CHINESE (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

BON DEPART (BEGINNERS FRENCH) (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

RUNDBLICK (BEGINNERS GERMAN) (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

ANDANTE (BEGINNERS ITALIAN) (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

PORTALES (BEGINNERS SPANISH) (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

FRENCH STUDIES 1 (INTERMEDIATE FRENCH) (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

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GERMAN STUDIES 1 (INTERMEDIATE GERMAN) (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

EXPLORING LANGUAGES AND CULTURES (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

SCIENCES

BIOLOGY (ADVANCED HIGHER)

This course is delivered as part of the Moray College UHI Senior Phase offer. As well as College delivery and personal study there is a requirement for in-school support for practical and project work. For this reason this course can only be supported where there are sufficient numbers to make this allocation of support viable.

CHEMISTRY (ADVANCED HIGHER)

This course is delivered as part of the Moray College UHI Senior Phase offer. As well as College delivery and personal study there is a requirement for in-school support for practical and project work. For this reason this course can only be supported where there are sufficient numbers to make this allocation of support viable.

LIVING WITHOUT OIL: CHEMISTRY FOR A SUSTAINABLE (online 10 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

MOLECULES, MEDICINES AND DRUGS: A CHEMICAL STORY (Online 10 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

THE FROZEN PLANET (online 10 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>



GALAXIES, STARS AND PLANETS (online 10 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

DISCOVERING MATHEMATICS (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

MATHS FOR SCIENCE (online 10 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

ESSENTIAL MATHEMATICS 1 (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

MATHS (Advanced Higher)

This Course is designed to enthuse, motivate, and challenge learners by enabling them to:

- select and apply complex mathematical techniques in a variety of mathematical situations, both practical and abstract
- extend and apply skills in problem solving and logical thinking
- extending skills in interpreting, analysing, communicating and managing information in mathematical form, while exploring more advanced techniques
- clarify their thinking through the process of rigorous proof

The course is split into three units: Methods in Algebra and Calculus, Applications in Algebra and Calculus and Geometry, Proof and Systems of Equations.

The course assessment has two components: Exam Paper 1 (non-calculator) 1 hour and Exam Paper 2 (calculator) 2 hours

If there are sufficient numbers this course can run at Keith Grammar School with a combination of lectures, tutorials and personal study with access to textbook and online resources. Where this is not possible it may be possible to study at another school as part of our partnerships with other Moray Council schools and that with Buckie High School, The Gordon Schools and Banff Academy.



PHYSICS (Advanced Higher)

The course develops the skills, knowledge and understanding necessary to analyse and solve problems in familiar and unfamiliar contexts. It offers opportunities for collaborative and independent learning set within familiar and unfamiliar contexts. It also seeks to illustrate and emphasise situations where the principles of physics are used and applied, thus promoting the candidates' awareness that physics involves interaction between theory and practice. The course allows candidates an opportunity to engage in some independent research.

Candidates are encouraged to make critical and evaluative comment, and to accept that physics is a developing subject.

The study of Advanced Higher Physics should also foster an interest in current developments in, and applications of, physics.

The course is suitable for candidates who are secure in their attainment of Higher Physics or an equivalent qualification. It is designed for candidates who can respond to a level of challenge, especially those considering further study or a career in physics and related disciplines.

The course content includes the following areas of physics:

Rotational motion and astrophysics

The topics covered are:

- ♦ kinematic relationships
- ♦ angular motion
- ♦ rotational dynamics
- ♦ gravitation
- ♦ general relativity
- ♦ stellar physics

Quanta and waves

The topics covered are:

- ♦ introduction to quantum theory
- ♦ particles from space
- ♦ simple harmonic motion
- ♦ waves
- ♦ interference
- ♦ polarisation

Electromagnetism

The topics covered are:

- ♦ fields
- ♦ circuits
- ♦ electromagnetic radiation

Units, prefixes and uncertainties

The topics covered are:

- ♦ units, prefixes and scientific notation
- ♦ uncertainties
- ♦ data analysis
- ♦ evaluation and significance of experimental uncertainties

The course is assessed by a written examination and a project write-up, both of which are marked by SQA markers.

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PHYSICS AND SPACE (online 10 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

INTRODUCING STATISTICS (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

VOLCANOES, EARTHQUAKES AND TSUNAMIS (online 10 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

TECHNOLOGIES

INTRODUCTION TO COMPUTING AND INFO TECHNOLOGY 1 (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

ENGINEERING: ORIGINS, METHODS, CONTEXT (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>



GRAPHIC COMMUNICATION (Advanced Higher)

If there are sufficient numbers this course can run at Keith Grammar School alongside the Higher class with additional periods allocated for personal study and practice.

Where this is not possible it may be possible to study at another school as part of our

partnerships with other Moray Council schools and that with Buckie High School, The Gordon Schools and Banff Academy.

TECHNOLOGIES IN PRACTICE (online 30 Credits)

This is a YASS (Open University) course delivered online with tutor support. The link to the YASS website is <http://www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study>

This course requires a pass in Higher Computing or related subject.

HN CLUSTER UNITS

The following units are available to study at Moray College. Course information is available on the Moray College Information Sheet.

Body Massage
Business & Finance
Engineering
Modern Science Technologies
Politics
Psychology
Reflexology
Sociology & Criminology
Sports Coaching

GENERAL INFORMATION

Entry to any Level 7 course is dependent on prior success at Grade A or B in the subject, or a related subject, and passes in at least 2 Highers. For those wishing to go to university it is important that basic entry requirements are already met before considering a Level 7 course.

Level 7 courses are at the same level as 1st Year Degree courses and therefore require a significant amount of independent study. Students require, and will develop further, the ability to set their own deadlines and motivate themselves as well as being resilient in finding answers for themselves. These are skills that will be useful whichever pathway a young person takes beyond school.

Students wishing to consider any Level 7 courses not in this booklet should indicate this on their choice sheet. We would explore either our partnerships to see if it is available anywhere or look at alternative OU YASS courses.



English (Advanced Higher)

This course focuses on the critical and creative study of complex and sophisticated literature and language. It gives candidates opportunities to add specialism, depth and independence to their English and study skills.

Purpose and aims

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The main aims of the course are to enable candidates to develop the ability to:

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The broad structure of the course assessment allows candidates to demonstrate these skills in a balanced way, although the importance of reading is emphasised and candidates are encouraged to read widely.

The course assessment has four components.

Component	Marks	Duration
Literary Study	20	1 hour 30 min exam
Textual Analysis	20	1 hour 30 min exam
Portfolio – writing	30	Produced during course; marked externally
Project– dissertation	30	Produced during course; marked externally

Recommended entry: candidates should have achieved the Higher English course or equivalent qualifications and/or experience prior to starting this course.

Progression: other qualifications in English or related areas; further study, employment and/or training.

Please see the department or use the link below for more information:

https://www.sqa.org.uk/files_ccc/AHCourseSpecEnglish.pdf



COLLEGE COURSES

PDA BUSINESS & FINANCE (Level 7)

College course, information available on the Moray College booklet on the KGS Website.

PDA REFLEXOLOGY

College course, information available on the Moray College booklet on the KGS Website.

PDA BODY MASSAGE

College course, information available on the Moray College booklet on the KGS Website.

PDA ENGINEERING

College course, information available on the Moray College booklet on the KGS Website.

PDA MODERN SCIENCE TECHNOLOGY

College course, information available on the Moray College booklet on the KGS Website.

LAB SKILLS (DEGREE MODULE)

College course, information available on the Moray College booklet on the KGS Website.

ANATOMY & PHYSIOLOGY (DEGREE MODULE)

College course, information available on the Moray College booklet on the KGS Website.

PDA PSYCHOLOGY

College course, information available on the Moray College booklet on the KGS Website.

PDA SOCIOLOGY

College course, information available on the Moray College booklet on the KGS Website.

PDA POLITICS

College course, information available on the Moray College booklet on the KGS Website.