



KEITH GRAMMAR SCHOOL

SENIOR COURSE DESCRIPTORS

LEVEL 5

DECEMBER 2021

**Keith Grammar School....
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ADMINISTRATION AND IT (National 5)

The Administration and IT Course consists of two units: Administration Theory in the Workplace and IT Applications. There is a theory examination (worth 50 marks) and an assignment (worth 70 marks). This examination and assignment are marked externally. The Administration and IT course aims to develop learners' administrative and IT skills and to enable learners to: - develop an understanding of administrative theory within the workplace and - develop IT skills and use them to perform administrative tasks.

ART & DESIGN (National 5)

The Art & Design course consists of three elements: Expressive, Design and Critical Analysis.

An Expressive Portfolio with a focus on observational drawing, media handling and awareness of the visual elements. Pupils will choose a theme and genre to work within.

A Design Portfolio where pupils are tasked with designing a piece of 2D or 3D design; challenging their ability to answer a brief, problem-solve and work with materials.

And a Critical Analysis Unit which involves describing and explaining the work of artists and designers.

Pupils are awarded a high degree of choice and personalization during the course. It is hoped that prior learning in S1-S3 will have allowed pupils to find their strengths and areas of interest within Art & Design and build upon these during Senior Phase.

Assessment:

National 4 (Level 4) is internally assessed, with no exam.

National 5 (Level 5) is externally assessed, with an exam. The Expressive & Design Portfolios account for 80% and the Exam (Critical Analysis) is weighted at 20%.

Higher (Level 6) is externally assessed, with an exam. The Expressive & Design Portfolios account for 77% and the Exam (Critical Analysis) is weighted at 23%.

BIOLOGY (National 5)

This course consists of 3 units:

- 'Cell Biology' which covers the key areas of cell structure; transport across cell membranes; producing new cells; DNA and the production of proteins; proteins and enzymes; genetic engineering; respiration and photosynthesis.
- 'Multicellular Organisms' which covers the key areas of cells, tissues and organs; stem cells and meristems; control and communication; reproduction; variation and inheritance; transport systems in plants and animals and lifestyle choices.
- 'Life on Earth' which covers the key areas of biodiversity and the distribution of life; energy in ecosystems; sampling techniques; adaptation, natural selection and evolution and human impact on the environment.

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BUSINESS MANAGEMENT (National 5)

The Business Management course consists of three compulsory units that have assessments: (i) Understanding Business (ii) Management of People and Finance and (iii) Management of Marketing and Operations. There is also an assignment (worth 30marks = 25%) that researches a business of choice. This assignment is marked externally and finally an exam (worth 90 marks = 75%) marked externally. The course will assist pupils to develop a detailed understanding of the types of organisations within contemporary industry and how they operate and ensure their business is successful.

CHEMISTRY (National 5)

The Course enables learners to develop and apply knowledge and understanding of Chemistry. Learners develop an understanding of chemistry's role in scientific issues and relevant applications of chemistry, including the impact these could make in society and the environment.

The course offers opportunities for candidates to develop the ability to think analytically and to make reasoned evaluations. The course covers a variety of relevant contexts including the chemistry of the Earth's resources, the chemistry of everyday products and chemical analysis through the following units:

Chemical changes and structure - in this area, topics covered are: rates of reaction; atomic structure and bonding related to properties of materials; formulae and reacting quantities; acids and bases.

Nature's chemistry - In this area, topics covered are: homologous series; everyday consumer products; energy from fuels.

Chemistry in society - In this area, topics covered are: metals; plastics; fertilisers; nuclear chemistry; chemical analysis.

COMPUTING SCIENCE (National 5)

If you like puzzles, you will enjoy Computing Science. The course consists of four units: (i) Computer Systems (including security precautions); (ii) Software Design and Development (design/develop solutions using Visual Basic/Python); (iii) Web Design and Development (design/develop solutions using HTML, CSS and Javascript); (iv) Database Design and Development (design/develop solutions using Microsoft Access and SQL). All these units develop problem-solving skills through a range of practical and investigative tasks, allowing pupils to apply computational-thinking skills). There are two assessment components which include an exam and a practical assignment (both marked externally). The assignment contributes 31% of the overall grade.



LITERACY (National 5)

The general aim of the Unit is to develop learners' reading, listening, writing and talking skills in a variety of forms relevant for learning, life and work. Learners will develop the ability to understand detailed ideas and information presented orally and in writing. Learners will also develop the ability to communicate ideas and information orally and in writing with technical accuracy.

Learners who complete this Unit will be able to:

- 1 Read and understand detailed word-based texts
- 2 Listen to and understand detailed spoken communication
- 3 Write detailed technically accurate texts
- 4 Talk to communicate, as appropriate to audience and purpose

Assessment Outcomes

Evidence for this Unit include:

For **Outcome 1**: responses to reading at least one word-based text.

For **Outcome 2**: responses to listening on at least one occasion.

For **Outcome 3**: at least one written text of more than 500 words which communicates meaning on first reading.

For **Outcome 4**: talking, individually or as part of a group discussion, on at least one occasion.

It is expected that learners will develop broad, generic skills through this Unit. Learners would normally be expected to have attained the skills, knowledge and understanding required by successful completion of National 4 English Course or relevant Component Units.

Progression Pathway

National 5 units – Creation and Production; Analysis and Evaluation

National 5 units – Introduction to Literature; Communication

National 5 English

CREATION AND PRODUCTION; ANALYSIS AND EVALUATION (National 5 units)

Creation and Production: Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop talking and writing skills in a range of contexts. Learners develop the skills needed to create and produce detailed texts in both written and oral forms.

Learners who complete this Unit will be able to:

- 1 Create and produce detailed written texts
- 2 Participate actively in detailed spoken activities

For this Unit, learners will be required to provide evidence of:

- at least one written text using detailed language
- at least one spoken activity using detailed language

Analysis and Evaluation: Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop reading and listening skills in the contexts of literature, language and media. Learners develop the skills needed to understand, analyse and evaluate detailed texts.

Learners who complete this Unit will be able to:

- 1 Understand, analyse and evaluate detailed written texts
- 2 Understand, analyse and evaluate detailed spoken language

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For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- understanding, analysing and evaluating at least one detailed written text
- understanding, analyzing and evaluating at least one detailed spoken language activity

Entry requirements for National 5 Units

Learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- National 4 English Course or relevant component Units
- National 5 Literacy

Progression Pathway

National 5 Literacy

National 5 unit – Introduction to Literature; Communication

National 5 English

INTRODUCTION TO LITERATURE (Level 5 unit)

Unit Outline

This unit introduces learners to the study of literature and encourages them to read and develop a critical appreciation of a range of literary texts. Learners will develop analytical and evaluative skills through the study of detailed texts from different genres.

On successful completion of this unit the learner will be able to:

- 1 Respond to two texts from different genres
- 2 Analyse and evaluate the use of literary techniques within a text

Entry requirements for National 5 Units

Learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- National 4 English Course or relevant component Units
- National 5 Units or Literacy

Progression Pathway

National 5 units – Creation and Production; Analysis and Evaluation

National 5 Literacy

National 5 English

Communication (Level 5 unit)

Unit Outline

This unit provides opportunities to develop skills in reading, writing, talking and listening. It may be delivered as a free-standing unit, developing communication skills for a wide range of contexts. It will be particularly appropriate for learners who need to interpret, evaluate and use detailed written and spoken communication for learning, life and work.

On successful completion of the unit the learner will be able to:

- 1 Demonstrate an understanding of detailed written communication.
- 2 Produce detailed written communication.
- 3 Demonstrate an understanding of detailed spoken communication.
- 4 Deliver and participate in detailed spoken communication.



Entry requirements for National 5 Units

Learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- National 4 English Course of relevant component Units
- National 5 Units or Literacy

Progression Pathway

National 5 units – Creation and Production; Analysis and Evaluation

National 5 Literacy

National 5 English

ENGLISH (National 5)

Purpose and aims

The main purpose of this course is to provide candidates with the opportunity to develop the skills of reading, writing, talking and listening in order to understand and to use language which is detailed in content. The course offers candidates opportunities to develop and extend a wide range of skills. In particular, the course aims to enable candidates to develop the ability to:

- read, write, talk and listen, as appropriate to purpose, audience and context
- understand, analyse and evaluate texts, including Scottish texts, in the contexts of literature, language and/or the media
- create and produce texts, as appropriate to purpose, audience and context, through the application of their knowledge and understanding of language

As candidates develop their language skills, they will be able to process ideas and information more readily, apply knowledge of language in practical and relevant contexts, and gain confidence to use detailed language with clarity and purpose. Candidates develop analytical thinking and an understanding of the impact of language through the study of a wide range of texts.

Course assessment

The course assessment meets the key purposes and aims of the course by addressing:

- breadth – drawing on knowledge and skills from across the course
- challenge – requiring greater depth or extension of knowledge and/or skills
- application – requiring application of knowledge and/or skills in practical or theoretical contexts as appropriate.

This enables candidates to demonstrate:

- the ability to understand, analyse and evaluate an unseen written text. This will be assessed by a question paper
- the ability to understand, analyse and evaluate detailed texts in the contexts of literature, language and/or media. This will be assessed by a question paper
- application of language skills in the creation of texts. This will be assessed through portfolio-writing
- the ability to produce detailed spoken language through the demonstration of talking and listening skills. This will be assessed through performance-spoken language



This course is suitable for those who wish to develop their language and communication skills through the exploration and creation of language, literature and media texts. It is designed for those who are at the stage in their learning when they are ready to develop language and communication skills at SCQF level 5. They will have attained curriculum level 4 in the broad general education, gained an award in National 4 English or gained National 5 Units and Literacy.

Progression Pathway

Higher English

Level 6 units – Creation and Production; Analysis and Evaluation

Level 6 units – Literature 1; Communication 1

ENGINEERING SCIENCE

The course develops skills in three main areas as detailed below. Candidates are able to apply these skills through a range of contexts, within the broad discipline of engineering. The three areas are:

Engineering contexts and challenges

Students develop an understanding of engineering concepts by exploring a range of engineered objects, engineering problems and solutions. This allows them to explore some existing and emerging technologies and challenges and to consider the impact of engineering on society, the economy and the environment. They learn about the different types of engineers and the skills and knowledge they must use within their working lives. Other topics covered are systems diagrams and energy and efficiency.

Electronics and control

Candidates explore a range of key concepts and devices used in electronic control systems, including analogue, digital and programmable systems. They develop skills in problem-solving and evaluating through simulation, practical projects, and investigative tasks in a range of contexts. The topics covered are transistors, electrical circuits, electrical components' digital logic gates, flowcharts, micro controllers, and programming.

Mechanisms and structures

Candidates develop an understanding of mechanisms and structures. They develop skills in problem-solving and evaluating through simulation, practical projects and investigative tasks in a range of contexts. The topics covered are gear trains, pneumatics, structures and materials.

The course assessment comprises an assignment and an examination, both of which are marked by Scottish Qualifications Authority markers.



GEOGRAPHY (National 5)

There are 3 units in the National 5 Course.

- Unit 1 is called Physical Environments and topics include Glaciation, Coasts, Rural Land Use and Weather.
- Unit 2 is called Human Environments and topics include Rural Studies, Urban Studies, Development, Population and Migration.
- Unit 3 is called Environmental Interactions and topics include Health and Global Climate Change.

Pupils complete an Additional Value Unit Assessment which is written up under exam condition. This is an investigation based on the data collected during the field trip to Cairngorm Mountain. This is worth 20 marks and counts toward the final grade. There is an external exam in May which is marked out of 80.

Pupils focus on a number of skills including data handling, gathering information from sources such as maps and diagrams, recall of knowledge, field work techniques, research from texts and the Internet and ICT skills.

GRAPHIC COMMUNICATION (National 5)

This course provides progression mainly from the craft, design, engineering and graphics experiences and outcomes. Candidates broaden their skills in a creative environment and are encouraged to exercise imagination, creativity and logical thinking. The course allows candidates to develop an awareness of graphic communication as an international language and an understanding of how graphic communication technologies impact on society and the environment. Candidates initiate, develop and communicate ideas graphically, and develop spatial awareness and visual literacy through graphic experiences. They interpret graphic communications initiated by others, and use graphic communication equipment, software and materials effectively. The course also provides opportunities to build self-confidence and enhance skills in numeracy, ICT, planning and organising work tasks, and in working independently and in collaboration with others. Candidates develop skills in critical thinking, decision-making and communication.

The course develops skills in two main areas. Candidates are able to apply these skills to produce graphics that provide relevant visual impact and graphics that transmit information. 2D graphic communication Candidates develop creativity and skills within a 2D graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts, as well as in some less familiar or new contexts. Candidates also develop 2D graphic spatial awareness. 3D and pictorial graphic communication Candidates develop creativity and skills within a 3D and pictorial graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts, as well as in some less familiar or new contexts. Candidates also develop 3D graphic spatial awareness.



HISTORY (National 5)

In National 5, pupils study three different units:

- Scottish – The Wars of Independence 1286 – 1328 or The Era of the Great War, 1910 – 1928 or Migration and Empire
- British – The Atlantic Slave Trade 1770 – 1807 or Changing Britain, 1760 - 1914
- European and World – Free at Last? Civil Rights in the USA 1918 – 1968 or the Rise of Hitler

Pupils will sit an exam at the end of the year covering all three areas. Pupils will work across the year learning the skills to critique sources of historical information, and apply their knowledge to source based questions in preparation for the internal course assessments and the exam. The external exam is worth 80 marks and there is also an Assignment in the course that allows pupils to apply the skills and knowledge they have learned to an area of History of their choice. This is worked on independently, checked by teacher and is completed under exam conditions and externally assessed and worth 20 marks.

HOSPITALITY: PRACTICAL COOKERY (National 5)

Practical activity

- Understanding of recipes and identification of skills required, service order and presentation details.
- Creation of a timed plan of work to allow for successful making and serving of dishes within time scale given.
- Making the dishes using the skills required at a pace to suit the time plan.

Examination topics to be covered

- Food safety and storage
- The use of ingredients
- Costing calculation
- Food sustainability
- Current Dietary Targets

Knowledge of command words to answer questions successfully.

HOSPITALITY: PRACTICAL CAKE CRAFT (National 5)

Practical activity

- Preparing a detailed design illustration for final decorated cake.
- Showing use of prescribed decoration techniques.
- Creation of a timed plan of work to allow for successful making and decoration cake
- Evaluating the finished cake

Examination topics to be covered

- Varieties of cakes
- The use of cake making and decoration ingredients
- Techniques in cake making and decoration.
- The stages of making and decorating a cake

Knowledge of command words to answer questions successfully.

MATHS (National 5)

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The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- understand and use mathematical concepts and relationships
- select and apply numerical skills
- select and apply skills in algebra, geometry, trigonometry and statistics
- use mathematical models
- use mathematical reasoning skills to interpret information, to select a strategy to solve a problem, and to communicate solution

The course is split into three units: Expressions and Formulae, Relationships and Applications. It is vital that all pupils work to their full potential and ensure that they are thoroughly prepared as this will allow for their success in presentation.

The course assessment has two components: Paper 1 (non-calculator) 1 hour 15 minutes and Paper 2 (calculator) 1 hour 50 minutes.

APPLICATION OF MATHS (National 5)

The National 5 Applications of Mathematics course explores the applications of mathematical techniques and skills in everyday situations, including financial matters, statistics, and measurement. The skills, knowledge and understanding in the course also support learning in other curriculum areas, such as technology, health and wellbeing, science, and social studies.

The course is challenging and puts numeracy and literacy skills to the test with both formal non-calculator and calculator exam at the end of the year.

The course is split into three units: Managing Finance and Statistics, Geometry and Measures and numeracy. It is vital that all pupils work to their full potential and ensure that they are thoroughly prepared as this will allow for their success in presentation.

The course assessment has two components: Paper 1 (non-calculator) 1 hour 5 minutes and Paper 2 (calculator) 2 hours.

MODERN LANGUAGES (National 5)

In **French/German** pupils continue to develop and extend their skills from their broad general education. They continue to develop the ability to read, listen, talk and write in the modern language, understand and use more detailed language and apply knowledge about how language works (grammar). Skills are developed through the four key contexts of society, learning, employability and culture.

Pupils will be provided with detailed assessment information for in-class assessments, the N5 Writing assignment and also the N5 exams (Prelim and Final exams) for all skills.

MODERN STUDIES (National 5)

Modern Studies is a subject unique to the Scottish secondary school curriculum that is concerned with the study of local, national and international issues from a social, political and economic perspective.

Students study three topic areas: 1-Crime and the Law in the UK, 2-Democracy in Scotland,

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and the UK, and 3-International Powers (USA). National 4 is a pass/fail course with no external exam. There is also an added value research task at National 4. National 5 is graded A-C. National 5 consists of an external exam worth 80 marks and an Assignment, a report on a chosen topic, worth 30 marks which is completed in class time but marked externally.

MUSIC (National 5)

The course contains three compulsory components:

Performing Skills on two instruments or one instrument and voice: Pupils will perform music in a range of styles by developing musical and technical skills, showing an understanding of the composers' intentions for the piece and identifying strengths and areas for improvement in their performing. Pupils will prepare a programme of music lasting eight minutes in total, performing a minimum of 2 contrasting pieces on each instrument. (A minimum of two minutes within the programme on either instrument). The minimum level of difficulty at National 5 is Grade 3 ABRSM. Performance makes up 50% of the final grade. This is externally assessed by a visiting examiner; the final practical exam can take place from mid-February to the end of March.

Composing Skills: Pupils will learn to create original music by identifying the compositional methods and music concepts used in given examples of music. Pupils will experiment and use music concepts and compositional methods to develop and create original music. Pupils will explore and develop musical ideas and create one complete piece of music. This must be completed by March and is externally assessed. A review of the composition and the process undergone to complete must also be included. Composing makes up 15% of your final grade.

Understanding Music: Pupils will learn to recognise and identify music concepts and styles by identifying level-specific music concepts in excerpts of music, identifying the social and cultural influences which have influenced the distinctive sounds of specific music styles and by identifying and recognising the meaning of music signs, symbols and terms. Pupils will study a range of music genres, concepts, literacy and styles, and complete a variety of assessments throughout the course. The final assessment is a question paper of approximately 1 hour in length. The question paper makes up 35% of the final grade.



RURAL SKILLS (National Progression Award Level 5)

This school led course is a combination of school based learning and workplace learning with one day per week on an extended work placement. For this reason this course is only for those planning to leave at the end of the session in question.

This course has no external exam with assessment evidence gathered through practical experience on the farm and internal assignments in school.

PHYSICAL EDUCATION (National 5)

Purpose

This course is designed to give pupils the chance to explore how Mental, Emotional, Social and Physical factors impact on sporting performance. Pupils will take part in 3 activities across the year, carrying out a training program in each.

Entry requirement

Entry to this course should be through National 4 Physical Education. Pupils can also gain entry to the course if they have performed highly in S1-3 PE and have excellent participation and effort levels.

Assessment

Practical Performance

Pupils will take part in 2 graded performances. The performances are both marked out of 30, totaling 60 marks (50% of the total marks available for course assessment).

The purpose of these performances is to assess the pupil's ability levels in two different activities. Pupils will be able to select the activities they wish to be assessed in. In the case of unusual or less mainstream activities being selected by pupils this will be at the discretion of the department. The context of the performances must be challenging, competitive and/or demanding, and each performance will be assessed during a single event.

Portfolio

The National 5 portfolio is worth 60 marks. The portfolio tracks the process of performance development in one activity. It begins with the data collection process and the planning of a 6 week training program. It then moves onto carrying out this program before a review and evaluation of the impact on performance.

SKILLS FOR WORK COURSE IN SPORT AND RECREATION

Purpose

The Skills for Work Course in Sports and Recreation covers the main practical activities involved in carrying out a support role in a sports and recreation environment, as well as health and safety legislation. The course gives hands-on experience in sports coaching, fitness coaching, career preparation and visiting places of work in the community.

Entry Requirement

Candidates should have a good attendance and participation in PE throughout S1-S3. A good behavioral record and effort level in PE with respect to safety for both the pupils and staff is essential. Candidates should show commitment to improving skills and qualities in all areas of Physical Education.



Course Outline

There are 4 units to be completed for the course award:

Assist with a component of activity sessions: You will develop your leadership and coaching skills in a variety of activities to groups and to individuals. You will learn how to manage health & safety issues and emergency situations which may occur.

Assist with Fitness Programming: You will become a personal trainer to your partner, testing their fitness and writing a training programme for them. You will be responsible for training them throughout their training programme.

Employment Opportunities in the Sport & Recreation Industry: You will complete a research project based on potential careers you may wish to do within Sport & Recreation industry.

Daily Centre Duties: You will take on responsibilities for the maintenance and management of equipment and the PE facilities.

Assessment

This 'Skills for Work' National 5 course is assessed by completing both practical and written tasks for all four units outlined above. Your teacher will mark all of your work and the course is graded on a pass/fail basis.

Progression

Possibility of National 5 PE, Higher PE courses or into training and employment.

PHYSICS (National 5)

Candidates gain an understanding of physics and develop this through a variety of approaches, including practical activities, investigations and problem solving. Candidates research topics, apply scientific skills and communicate information related to their findings, which develops skills of scientific literacy.

The course content includes the following areas of physics:

Dynamics – the topics covered are: vectors and scalars; velocity-time graphs; acceleration; Newton's laws; energy; projective motion.

Space – the topics covered are: space exploration; cosmology.

Electricity – the topics covered are: electrical charge carriers; potential difference (voltage); Ohm's law; practical electrical and electronic circuits; electrical power.

Properties of matter – the topics covered are: specific heat capacity; specific latent heat; gas laws and the kinetic model.

Waves – the topics covered are: wave parameters and behaviours; electromagnetic spectrum; refraction of light.

Radiation – the topic covered is nuclear radiation.

The course assessment comprises a written examination paper and a course assignment, both of which are marked and graded by Scottish Qualification Authority markers.

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TRAVEL & TOURISM (National Progression Award Level 5)

This course is offered to S5/6 students only and is designed to give an insight into general employability skills, including literacy, and skills specific to the Hospitality industry in its many forms. Currently all participants also get the opportunity, thanks to sponsorship from the DYW Moray Board, to complete World Host Training, an internationally recognised industry qualification.

This course has no external exam with assessment evidence gathered through practical experience simulating the work environment and internal assignments in school.

WOODWORK (National 5)

The Practical Woodworking course provides a broad introduction to practical woodworking. It is largely workshop-based, combining elements of theory and practical woodworking techniques. Candidates develop practical psychomotor skills (manual dexterity and control) in a universally popular practical craft. They are introduced to safe working practices and become proactive in matters of health and safety. They learn how to use a range of tools, equipment and materials safely and correctly. Candidates develop skills in reading drawings and diagrams, measuring and marking out, cutting, shaping and finishing materials. They learn how to work effectively alongside others in a shared workshop environment. Course activities also provide opportunities to build self-confidence and to enhance skills in numeracy, thinking, planning, organising and communicating — these are all valuable skills for learning, for life and for work. The course encourages candidates to become responsible and creative in their use of technologies and to develop attributes such as flexibility, enthusiasm, perseverance, reliability and confidence.

The course provides opportunities for candidates to gain a range of theoretical and practical woodworking skills relating to tools, equipment, processes and materials. They also develop skills in reading and interpreting working drawings and related documents as well as an understanding of health and safety. The course is practical, exploratory and experiential in nature. It engages candidates with technologies, allowing them to consider the impact that practical technologies have on our environment and society. Through this, they develop skills, knowledge and understanding of:

- woodworking techniques
- measuring and marking out timber sections and sheet materials
- safe working practices in workshop environments
- practical creativity and problem-solving skills
- sustainability issues in a practical woodworking context



COLLEGE COURSES

CYBER SECURITY (National 5)

College course, information available on the Moray College booklet on the KGS Website.

DIGITAL MEDIA (National 5)

College course, information available on the Moray College booklet on the KGS Website

EARLY EDUCATION & CHILDCARE (Skills for Work Level 5)

College course, information available on the Moray College booklet on the KGS Website.

PRACTICAL ENGINEERING (Skills for Work Level 5)

College course, information available on the Moray College booklet on the KGS Website.

BRITISH SIGN LANGUAGE (National 5)

College course, information available on the Moray College booklet on the KGS Website.

ESOL (ENGLISH SPEAKERS OF OTHER LANGUAGES) (National 5)

College course, information available on the Moray College booklet on the KGS Website.

PATHWAY TO HOSPITALITY (National 5)

College course, information available on the Moray College booklet on the KGS Website.

UNIFORM SERVICES (Skills for Work Level 5)

College course, information available on the Moray College booklet on the KGS Website.

PHYSICAL ACTIVITIES – DEVELOPING LEADERSHIP (National 5)

College course, information available on the Moray College booklet on the KGS Website.

PSYCHOLOGY (National 5)

College course, information available on the Moray College booklet on the KGS Website.