



Celebrating Success at Keith Grammar School Issue No. 3

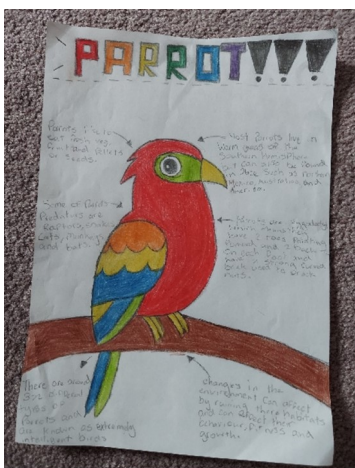


Message from the rector...

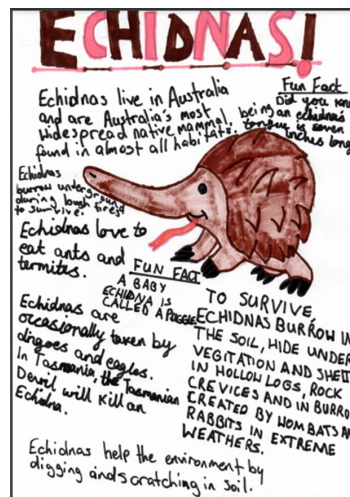
With a term full of challenges it is important to celebrate the positive aspects of this second lockdown and continue to remember that throughout it all our young people have much to be proud of.

Here is our last Celebration of Success newsletter before the Easter break and what better way to end the term than a collection of work from our pupils across a range of subjects. It is incredible to see such a high standard of work so neatly presented. The range of skills across all subjects reminds us that our pupils are extremely talented, creative and imaginative and this is truly reflected in this edition. Well done to all contributors and well done to all of our students for being able to sustain this quality of work throughout this term. Please enjoy the examples of work presented and I am sure you will agree how amazing it is.

We look forward to welcoming our pupils back after Easter so that we can share more examples of their efforts across term 4.

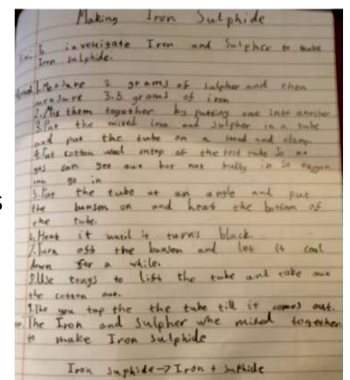


Sadie McWilliam



Abigail Shand

Lewis Bayliss



Mrs M McBean posted a comment:

Excellent work Lewis. You have clearly understood the difference between compounds and the elements that make them up.

Nalize Van Straaten



Lexi Park



Maths Department

Worksheet 1
Scatter Graphs

Question 1: The scatter graph below shows information about the number of hours spent revising for a test and the test result for a group of 8 students.

(a) Daisy spent 7 hours revising for the test. What is Daisy's test score? 60%

(b) Harry's test score was 30%. How many hours did Harry spend revising? 1 hour

(c) Draw a line of best fit.

(d) Another student spent 6 hours revising for the test. Find an estimate of their test score. 55%

Question 2: The scatter graph shows information about the cost of renting apartments and their distance from London.

(a) Describe the relationship shown in the scatter graph. Negative correlation

(b) Draw a line of best fit on the diagram.

(c) Estimate the cost of renting an apartment 40km from London. £1000

(d) Victor has £1100 to spend on rent. Estimate how close he could live to London. 32km

Robert Ferguson

Modern Languages

Willkommen zu The Happy Place Hotel - Glasgow - Schottland

Das Hotel hat vier Sterne. Im Hotel gibt es ein Restaurant, zwei Bars und ein Schwimmbad.

Im Zimmer gibt es ein Doppelbett, einen Fernseher, einen Nachttisch und einen Kleiderschrank.

Kommen sind dein glücklich Stelle!

Kontaktangaben:

Congress Road 35
12102 Glasgow.

Die E-Mail Adresse ist: www.thehappyplace.co.uk.

Die Telefonnummer ist:
(+44) 0141 867 2408.

DIE INFORMATIONEN

In diesem Hotel werden Sie sich entspannt fühlen und jeden Moment in sich aufnehmen.

Adresse
Warsaw, Polen

Für mehr Information
Die Telefonnummer ist
+48 65 45 21 89
www.swietnyhotel.pl

SWIETNY HOTEL

In Polen

IM HOTEL GIBT ES

Ein Innen Schwimmbad und ein Draussen Schwimmbad. Drei Toiletten, eine auf jeder Etage. Ein Balkon und Eine Bar und ein großes Restaurant. Ein Glasfahrstuhl.

IM ZIMMER GIBT ES

Ein Doppelbett, ein Fernseher und drei Lampen. Ein Groß Schrank. Zwei Stühle und einen klein Tisch.

200 EURO PRO NACHT

Es war sehr spannend, hier zu bleiben!
- Trip Advisor -

★★★★★

Kirsty Simmers

James Carey

S1 German have continued to show a very high level of engagement in their learning. These hotel adverts are some examples of work produced at the end of the current unit looking at home environment. Pupils have successfully managed to re-use and adapt vocabulary and structures learned through this unit about home environment, in a different context to design their own hotel.

Well done on all your hard work for these debate events!

John Stuart Mill Cup:

Abigail Young, Alexandra Young, Bent Michielsens,
Cassie Findlay, Iona Alexander and Rhea Burgess

COPFS:

Jessica Morrison
Kenna Johnston

Gordonstoun Dialogue Symposium:

Anna Grant
Georgia Dalgarno

designed by freepik

DER SAPHIR FERIENANLAGE

FUNF SCHLAFZIMMER LUXURY FERIENANLAGE.

- Hat ein Schwimmbad, das Fitnessstudio, die Sauna und das Restaurant.

- Jede Zimmer hat ein Bett, ein Gestühl, ein Schreibtisch und Badezimmer sowie viel mehr.

Die E-Mail Adresse ist...der Saphir Ferienanlage-fr.

Die Telefonnummer ist +33 507266741

Phoebe Winton

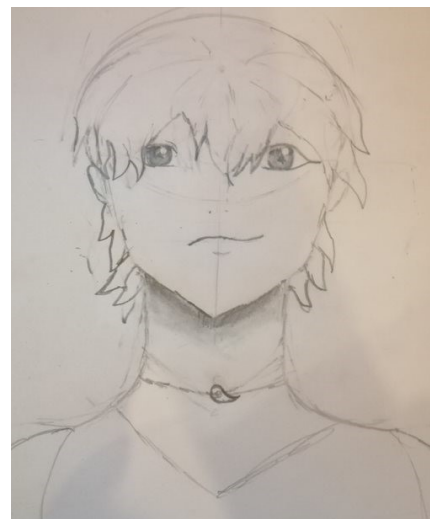
Art Department



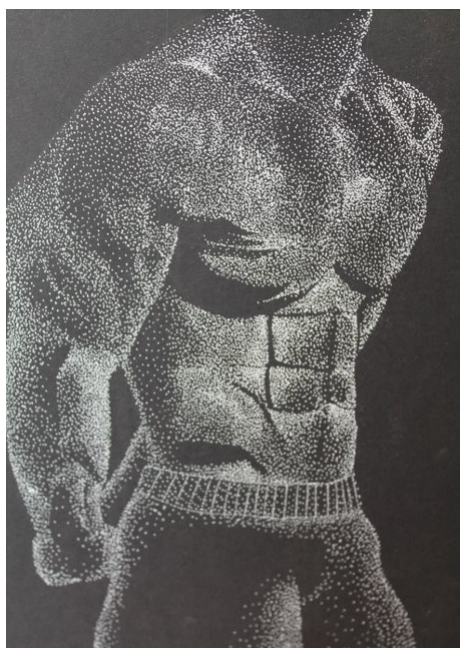
Aaliyah Robertson



Abbie Morrison



Dylan Teunion



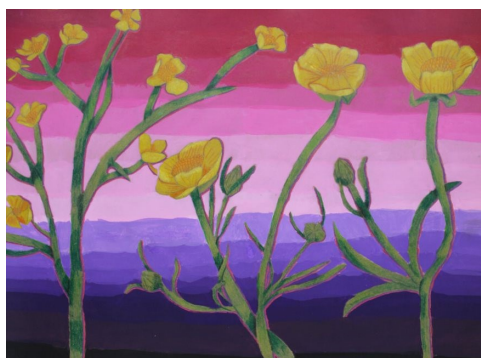
Harry McLeod



Daisy
Forsyth



Isla Simpson



Meadow Maver



Elliot Cow



Kassidy
Walker



Kayla Gray



Ryan Attril



Scott Riach

Humanities Department

Findlay Clarke and Jayden Davie in S2 for sending in excellent work every week without fail.

Siena Clarke in S2 for submitting an excellent piece of work on the Rwandan Genocide Survivor story.

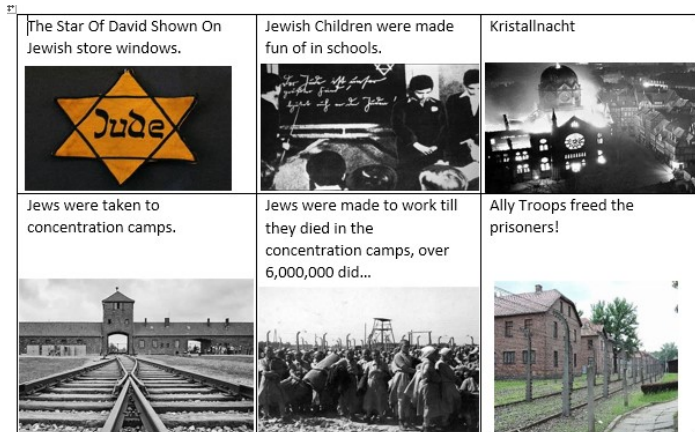
Amy Noble in S2 for high quality and beautifully presented work every week.

Rory Cameron, Ben Palmer and Holly McWilliam for completing all the People and Society work to a high standard.

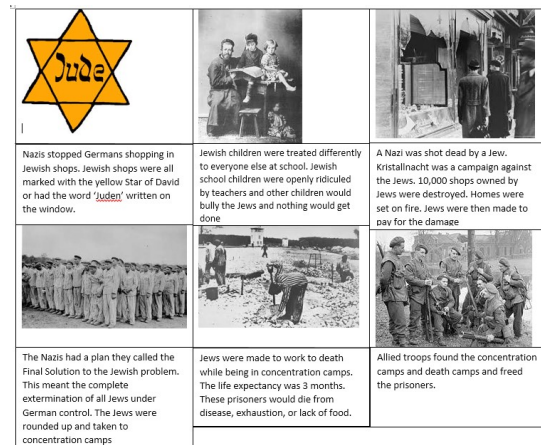
Callum Goodall, Marc McHardy, Naomi Barclay, Alexander Wills, Alexander Shand and Ryan Morrison in S3 for submitting Geography work every week on time.

Holly McWilliam for scoring 100% in 2 National 5 geography assessments.

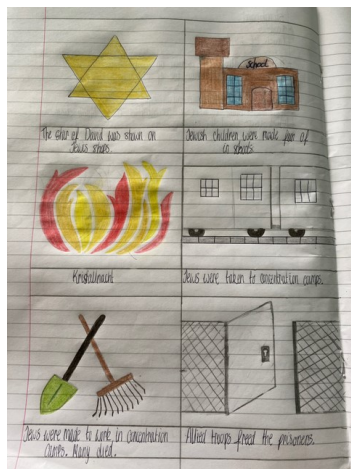
WELL DONE EVERYONE!



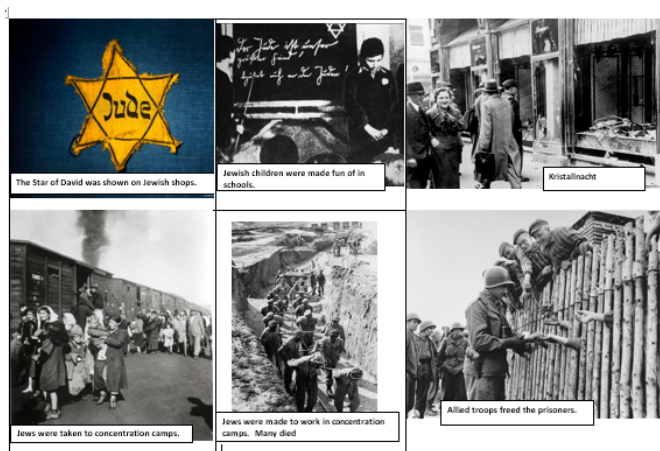
Robert Ferguson



Chloe McWilliam



Amy Noble



Jayden Davie

These were just four of the many excellent story boards about The Jewish Holocaust submitted for the Genocide Unit



Millie Addison (S3) who enthusiastically tackled her whole unit on the civil war to an excellent standard.

Rhys Lelej (S1) for putting in a lot of effort on his work every week and scoring the highest in the recent assessment on democracy in Scotland.

Freya Ferguson and Shane MacDonald (Seniors) for consistent effort and acting on feedback to improve their essay work.

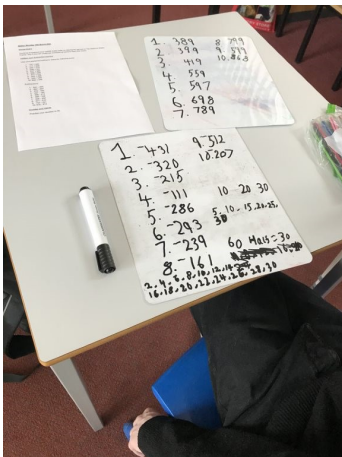


Well Done Mr Akoubs's Modern Studies Pupils!



ASN Department

Pupils in the ASN Department have been busy working hard, both remotely and in the ASN hub. Here are some of the activities that the hub pupils have been involved in. We have been very proud of how everyone has adapted to the distance and blended learning. Staff would like to give a particular shout out to Connor McRae who has kept the hub staff smiling with his positive attitude, Jayden Davie who hasn't missed an assignment and Cameron Shand who, with the help of mum has been doing his daily maths work at home. Well done everyone and we are looking forward to seeing everyone after the holidays



Fitness Bingo



Task: Design your own fitness bingo and play it 3 times this week.

- Once you do each exercise in a line on the bingo sheet (you can't do the same line twice, so you must do 3 different lines this week - they can be horizontal, vertical, or diagonal lines).
- Multiple lines - you do either 2, or 3 lines each time you exercise.
- Full house - you do all of the exercises on the bingo sheet each time.

Submit: Please submit your bingo sheet and the level you achieved on. Should be marked.

This must use a combination of high intensity cardio, strength training, and low intensity cardio. Low intensity cardio examples: walking, jogging, cycling, swimming, etc.

My Fitness Bingo - Robert Ferguson

Box breathing	Cycling 30 mins	Running 10/20/30 mins	Walk 30 mins
Circuit 1 minute push, 10/20/30 mins	Cutting grass, 30 mins	Cycling 30 mins	Yoga
Walk with family member 2 hours	Just dance it	Belly Breathing	Circuit 12 mins rest 10 min jumps 10 repeats
10 mins bench Press	Walk 1 hour	Random Breathing	Weights: Biceps and triceps (1 set of 1 for each)

My Fitness Bingo - Jayden Davie

Go out for a 30 minute walk, run or bike ride	5 minutes of belly breathing	25 sit ups + 25 star jumps + 25 squats + 50 second plank, all to be done in one go	Do 50 step ups
5 minutes of rainbow breathing	Do 100 step ups on any one leg and down 1 step	1 hour walk with someone you live with	10 minute beginner VEG workout
10x10 min plank = 10x10 sec side plank (right + left) one side plank (both don't have to be done all at once)	20 minutes play/walk/bike	10 minutes of box breathing	1 hour bike ride
Any level of outdoor strength exercise	50 lunges + 50 back jumps + 50 burpees - these don't have to be done all at once	30 minutes run/walk/bike	10 minutes of belly breathing

My Fitness Bingo - Siena Clark

Do a 30 min walk/run or bike	Do a 15 minute Maudie dance workout	Do 100 star jumps	Do Holly Dore's leg workout
Do a 30 min walk/run or bike	Do a 30 min walk/run or bike	Do 100 star jumps	Do Holly Dore's leg workout
Do a 30 min walk/run or bike	Do a 30 min walk/run or bike	Do 100 star jumps	Do Holly Dore's leg workout
Do a 30 min walk/run or bike	Do a 30 min walk/run or bike	Do 100 star jumps	Do Holly Dore's leg workout

My Fitness Bingo - Craig Dick

Go out for a 20 minute walk/run or bike ride	Play a game of Wii Fit for 1 hour	30 Lunges	5 minutes of belly breathing
15 minutes of Rainbow breathing	15 lunges	20 Tuck jumps	10 minutes of belly breathing
Play a game of Wii Sports Resort for 20 minutes	10 minutes of Rainbow Breathing	Go out for a 1 hour walk/run or bike ride	5 minutes of belly breathing
Play a game of Wii Fit for 30 minutes	Go out for a 1 hour walk/run or bike ride	Play a game of Wii Fit for 1 hour	Do 50 star jumps up and down

My Fitness Bingo - Amy Noble

Go out for a 30 minute walk, run, or bike ride	5 minutes of Rainbow Breathing	25 sit ups + 25 star jumps + 25 squats + 50 second plank, all to be done in one go	10 minutes of belly breathing
Do a 30 min walk/run or bike	Do a 30 min walk/run or bike	Do a 30 min walk/run or bike	Do a 30 min walk/run or bike
Do a 30 min walk/run or bike	Do a 30 min walk/run or bike	Do a 30 min walk/run or bike	Do a 30 min walk/run or bike
Do a 30 min walk/run or bike	Do a 30 min walk/run or bike	Do a 30 min walk/run or bike	Do a 30 min walk/run or bike

PE Department

World Book Day

Lots of pupils took part in World Book Day activities posted online by the Library.



Kirsty Simmers



Caitlin Bayliss

Writing three word stories proved very popular with pupils at Keith Grammar School for World Book Day. Here are submissions from KGS pupils. Well done to all those who took part.

Career Ready Graduation

Congratulations to three S6 pupils Sarah Green, Gemma Gerrie and Rebecca Geddes who have successfully completed the career ready program. They have shown great perseverance and determination to complete the program, which looked very different (due to the pandemic) to the one they signed up to. We look forward to watching the career paths of these motivated young ladies and hope that they find lots of use for the things they have learnt through Career Ready.

Rebecca Geddes

Mentor: Louise Shepard, Rachel Gothard, Baxters

I have found that building a relationship with my mentor has been very useful as it has developed my knowledge on the workplace and what is expected. Having a relationship with someone who plays a vital part in a business is useful as it broadens my people skills and will hopefully widen my opportunities in the future. My confidence has grown and I feel more prepared in what to expect in the world of work. Although it may have not been what I expected I'm grateful that things have been adapted so that I should gain a Career Ready SQA unit which will stand out in my CV.

Future: My focus is dedicated on gaining my qualifications to widen my future choices. When I leave school, I hope to be successful in my application towards an apprenticeship as career ready has helped me realise that this is where I am stronger suited. After I have completed an apprenticeship, I hope to find stability in a job in which I can travel alongside.



DIAGEO

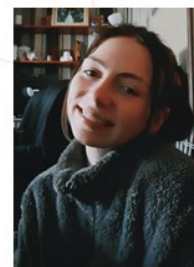


Gemma Gerrie

Mentor: Claire Beckley, Ordered

Through doing career ready, I have built up more confidence in myself and belief that I can do things that I never thought I could ever do.

Future: To go to university and study Forensic Science



DIAGEO

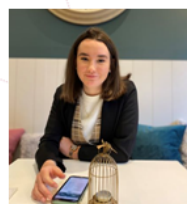


Sarah Green

Mentor: Karen Gerrie, Chivas

I was hoping to gain real life work experience and to gain first-hand knowledge about the workplace. However, this was unable to happen in the way I had imagined. Fortunately, I was partnered with Karen who enabled me to see the world of work from a virtual perspective. She has helped me think about my future and made me aware of processes involved with recruitment and what is expected in the workplace.

Future: I am going to read English Literature and History and university



DIAGEO

