



# **MORAY COLLEGE UHI**

**SENIOR PHASE  
PROSPECTUS  
2021 - 2022**



University of the  
Highlands and Islands  
Moray College



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## Welcome to Moray College UHI

Choose Moray College UHI and you'll be joining a community of over 4,000 full time, part time and online students studying hundreds of courses, from NQs and Highers through to degree and postgraduate qualifications.

### Part of the University of the Highlands and Islands

Ours is a different kind of college for a unique part of Scotland.

One of 13 institutions that make up the University of the Highlands and Islands, Moray College UHI shares the University's ethos and commitment to higher education while responding to the needs of the local community with entry level, vocational and professional training.

## OUR HISTORY

In 2021 we will be celebrating our 50th birthday. Moray College UHI began as Elgin Technical College in 1971, becoming part of the UHI Project in 1993 and a designated higher education institution in 2001.

In 2011, Moray College UHI was one of the 13 academic partners which together formed the University of the Highlands and Islands.



# STUDY AT COLLEGE WHILST AT SCHOOL

Moray College UHI works closely with local authorities and secondary schools to deliver a wide range of vocational qualifications to school pupils that complement the Curriculum for Excellence. Senior phase pupils in S4, S5 and S6 can study a College course while continuing at school. Your College course will be incorporated into your school timetable.

Our aim is to ensure young people have access to work-relevant educational experience to enable them to make informed and ambitious choices about the career route that's right for them.

## What are the benefits of doing a College course?

Our courses help you progress in your chosen career path by developing life and work skills. They aim to: -

- broaden your curriculum choices;
- enrich your educational experiences;
- help you to develop knowledge and skills for employment and further study, such as analysing and problem solving;
- help ease your transition from school to further learning or employment;
- help you with life skills such as responsibility, attendance, punctuality and independent travel

## Picking the right course for you

There are many elements to consider before making your senior phase decision, but we're here to help!

- which subjects are you best at?
- which subjects do you enjoy most?
- which options will lead to a promising career and make you stand out more than your peers?

Your Guidance teacher will be able to help answer some of these questions for you, and depending on which subjects you choose to follow, you may be able to study in College or online through blended learning.

## Entry requirements

Some courses have specific entry requirements that can be found in the course information, make sure you meet the requirements before applying. Courses with no entry requirements offers will be made on the on strength of your personal statement, application and interview.

## When can I apply?

Applications for the Senior Phase Programme open in January! To be considered for the first round of interviews check our website for the closing date [www.moray.uhi.ac.uk/schools](http://www.moray.uhi.ac.uk/schools)

## Interview process

All applicants will be invited to attend an interview. It is important you come prepared; bring notes from your personal statement and details about yourself and why you would like to study your chosen course. There are a number of courses that have less places available than applications, make sure you stand out from your peers.

Your school will provide the date of your Interview or you can find this on our website [www.moray.uhi.ac.uk/schools](http://www.moray.uhi.ac.uk/schools).

## When will I know if I have a place at College?

You will receive an offer via the email you supplied on your application. If you have been unsuccessful in the course you have applied for you may receive an alternative offer or asked to apply the following year. You must update your guidance teacher or email [schools.moray@uhi.ac.uk](mailto:schools.moray@uhi.ac.uk) if you accept your place on the course.

## How do I travel to College?

Your school will provide transport that will ensure you get to Moray College UHI for your start time. There is no cost to pupils.

## What support is available whilst at College?

Your lecturer will support you through your course. The Schools Team will keep your school up to date with your progress throughout your college year. If you have any additional support needs, your school will provide information and a member of our ELS Team will be in touch to put in provisions to ensure you are supported throughout your time at College.

## How is College different to School?

- You will be learning in an adult environment and treated the same as other students in the College
- All students are expected to behave in a manner that fosters respect and understanding to all members of our community. Check out the Code of Conduct for full expectations and considered misconduct - [www.moray.uhi.ac.uk/scc](http://www.moray.uhi.ac.uk/scc)
- You don't need to wear uniform on the days you attend College as you are classed as a College student
- Absences are reported to your school in the morning if you are not in class
- Tracking Reports are completed by your lecturer to update your school/parent on your progress at college throughout the year – just the same as school!
- Your College course is SQA certificated and if you pass, will appear on your SQA Certificate along with your Nationals, Highers and Advanced Highers

# AWARDS EXPLAINED

# SCQF LEVELS

## SfW - Skills for Work (SfW)

These courses focus on employability skills needed for success in the workplace. The courses offer learners opportunities to learn these skills through a variety of practical experiences that are linked to vocational areas. Skills for Work courses help young people to develop their self-confidence. They also aim to provide a very positive learning experience. A chance to work on practical skills that relate to the world of work provides real benefits to learners.

## National Progression Awards (NPAs)

Aimed at assessing a defined set of skills and knowledge in specialist vocational areas. They also link to National Occupational Standards, which are the basis of SVQs.

## Highers

S5 and S6 pupils can apply for Higher courses at College that may not be available on their school curriculum.

## Foundation Apprenticeships (FA)

These aim to give young person experience of the world of work and gain industry knowledge while you're still at school. There are various subjects to choose from and all were designed in partnership with employers.

## Professional Development Awards (PDAs)

Aimed at developing the skills of those already in professional employment. They are principally designed for those already in a career or vocation who wish to extend or broaden their skills base.

## Scottish Qualifications Authority (SQA)

The SQA is the public body responsible for accrediting educational awards in Scotland. The table shows the levels and credit points for SQA units, courses and group awards.

| SCQF Levels | SQA Qualifications | Qualifications of Higher Education Institutions   | Apprenticeships & SVQs                                  |
|-------------|--------------------|---|---|
| 12          |                    | Doctoral Degree   | Professional Apprenticeship                             |
| 11          |                    | Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate | Graduate Apprenticeship Professional Apprenticeship SVQ |
| 10          |                    | Honours Degree, Graduate Diploma, Graduate Certificate                                      | Graduate Apprenticeship Professional Apprenticeship     |
| 9           |                    | Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate                         | Graduate Apprenticeship Technical Apprenticeship SVQ    |
| 8           |                    | Diploma Of Higher Education   | Higher Apprenticeship Technical Apprenticeship SVQ      |
| 7           |                    | Certificate Of Higher Education   | Modern Apprenticeship SVQ                               |
| 6           |                    |   | Modern Apprenticeship Foundation Apprenticeship SVQ     |
| 5           |                    |   | Modern Apprenticeship SVQ                               |
| 4           |                    |   | SVQ   |
| 3           |                    |   |   |
| 2           |                    |   |   |
| 1           |                    |   |   |

# TYPES OF STUDY

# HOW TO APPLY

## Face to Face

Classes delivered in Moray College UHI face to face by lecturer with student participation.

Most courses will take place at our main campus on Moray Street.

Construction and Engineering courses take place at our Technology Centre in New Elgin.

In addition to the above some other courses are held at the Biblical Garden and Out of the Darkness

## Online

Pupils learn through online study, supported by lecturers via our virtual learning environment.

## Blended

Pupils learn through a combination of online and face to face delivery. Online may be via video conference tutorials with a lecturer and/or online study via our virtual learning environment Brightspace.

Once you've decided on a course and discussed it with your Guidance Teacher, you need to submit an application online at [www.moray.uhi.ac.uk/schools](http://www.moray.uhi.ac.uk/schools)

Some courses have specific entry requirements. Entry to all other courses will be based on your application form and/or interview.

Before applying for SCQF Level 6 and 7 courses please check with your school to ensure you have the relevant qualifications.

SCQF Level 6 and 7 courses may involve attendance at college, online study, web based study and/or video conferencing.

Senior Phase courses normally run on Wednesdays, however some courses however some SCQF Level 7 courses may be offered at alternative times. Please check the website for more information.



## DYLAN LAWRENCE FORRES ACADEMY (S6) DEVELOPING LEADERSHIP

This course has provided me with information on how to coach and taught me skills that have brought me out my comfort zone.

The class was split between virtual home learning and practical sessions at the College. I found this separate way of learning beneficial and found the Tutor, Stephen helpful, easy to understand and supportive. I have learned different types of coaching styles and different styles of communication to apply in varied situations. I am learning how to plan and deliver my own coaching sessions depending on the different types of client groups to meet their needs using verbal, visual and non-verbal communication styles whilst being aware of any risk factors that need to be considered.

I have just started my placement with active schools teaching p3-4 Football. This is a challenge that is giving me the opportunity to put my knowledge into practice. I am currently looking at the Level 6 Sport and Fitness course as the next step in my progression. I would recommend this course as it has great facilities and learning through the courses can give you great opportunities.

The highlight of College has been meeting other students with the same interests. My course has been fun, helpful and challenging.





# COURSES

| BUSINESS AND COMPUTING                                 | SCQF Level | Available to | Day                       | Duration     | Page No |
|--|------------|--------------|---------------------------|--------------|---------|
| NPA Administration: Office Skills & Services           | 5          | S4, S5, S6   | Wednesday 9.30am - 2.15pm | 1 year       | 14      |
| NPA Cyber Security                                     | 5          | S4, S5, S6   | Wednesday 9.30am - 2.15pm | 1 year       | 15      |
| NPA Digital Media                                      | 5          | S4, S5, S6   | Wednesday 9.30am - 2.15pm | 1 year       | 15      |
| Foundation Apprenticeship - Business Skills            | 6          | S5 and S6    | Wednesday 9.30am - 4pm    | 1 or 2 years | 16      |
| PDA Business & Finance                                 | 7          | S6           | Wednesday 9.30am - 2.15pm | 1 year       | 17      |
| CARE AND HEALTH  | SCQF Level | Available to |                           |              | Page No |
| Skills for Work: Early Education & Childcare           | 4          | S4, S5, S6   | Wednesday 9.30am - 2.15pm | 1 year       | 18      |
| Skills for Work: Early Education & Childcare           | 5          | S4, S5, S6   | Wednesday 9.30am - 2.15pm | 1 year       | 18      |
| Foundation Apprenticeship Children & Young People      | 6          | S5 and S6    | Wednesday 9.30am - 4pm    | 1 or 2 years | 19      |
| Foundation Apprenticeship Social Services & Healthcare | 6          | S5 and S6    | Wednesday 9.30am - 4pm    | 1 or 2 years | 20      |
| PDA Reflexology  | 7          | S6           | Wednesday 9.30am - 2.15pm | 1 year       | 21      |
| PDA Body Massage                                       | 7          | S6           | Wednesday 9.30am - 2.15pm | 1 year       | 21      |
| CONSTRUCTION AND ENGINEERING TECHNOLOGIES              | SCQF Level | Available to |                           |              | Page No |
| NPA Construction Crafts Technician                     | 4          | S4, S5, S6   | Wednesday 9.30am - 2.15pm | 1 year       | 22      |
| Skills for Work: Automotive                            | 4          | S4, S5, S6   | Wednesday 9.30am - 2.15pm | 1 year       | 23      |
| Practical Engineering                                  | 5          | S4, S5, S6   | Wednesday 9.30am - 2.15pm | 1 year       | 23      |
| Foundation Apprenticeship Engineering                  | 6          | S5           | Wednesday 9.30am - 4pm    | 2 years      | 24      |
| PDA Engineering  | 7          | S6           | Wednesday 9.30am - 2.15pm | 1 year       | 25      |
| CREATIVE ARTS  | SCQF Level | Available to |                           |              | Page No |
| Beauty Therapy   | 4          | S4, S5, S6   | Wednesday 9.30am - 2.15pm | 1 year       | 26      |
| Skills for Work: Hairdressing                          | 4          | S4, S5, S6   | Wednesday 9.30am - 2.15pm | 1 year       | 26      |
| Foundation Apprenticeship Creative and Digital Media   | 6          | S5 and S6    | Wednesday 9.30am - 4pm    | 1 or 2 years | 27      |



# COURSES

| EDUCATION & SCIENCES                                  | SCQF Level | Available to |  |        | Page No |
|---|------------|--------------|--|--------|---------|
| British Sign Language                                 | 4/5        | S4, S5, S6   | Wednesday 9.30am - 2.15pm                  | 1 year | 28      |
| National 5 English Speakers of Other Languages (ESOL) | 5          | S4, S5, S6   | Wednesday 1.45pm - 4.30pm                  | 1 year | 29      |
| Higher English Speakers of Other Languages (ESOL)     | 6          | S5, S6       | Wednesday 9.15am - 12.30pm                 | 1 year | 29      |
| Higher Human Biology                                  | 6          | S5, S6       | Online                                     | 1 year | 30      |
| Foundation Apprenticeship Food & Drink Technologies   | 6          | S5 and S6    | Onsite with Employer (subject to approval) | 1 year | 31      |
| Advanced Higher Chemistry                             | 7          | S6           | Wednesday 1pm - 4pm                        | 1 year | 32      |
| PDA Modern Science Technology                         | 7          | S6           | Wednesday 9.30am - 2.15pm                  | 1 year | 32      |
| Lab Skills (Degree Module)                            | 7          | S6           | Semester 1 - Face to Face                  |        | 33      |
| Anatomy & Physiology (Degree Module)                  | 7          | S6           | Semester 2 - Face to Face                  |        | 33      |
| HOSPITALITY   | SCQF Level | Available to |  |        | Page No |
| Pathway to Hospitality                                | 5          | S4, S5, S6   | Wednesday 9.30am - 2.15pm                  | 1 year | 34      |
| NPA Bakery  | 4          | S4, S5, S6   | Wednesday 9.30am - 2.15pm                  | 1 year | 34      |
| SPORT   | SCQF Level | Available to |  |        | Page No |
| Skills for Work: Uniform Services                     | 5          | S4, S5, S6   | Wednesday 9.30am - 2.15pm                  | 1 year | 36      |
| Physical Activities - Developing Leadership           | 5          | S4, S5, S6   | Wednesday 9.30am - 2.15pm                  | 1 year | 36      |
| PDA Sports Coaching                                   | 7          | S6           | Wednesday 9.30am - 2.15pm                  | 1 year | 37      |
| SOCIAL SCIENCES                                       | SCQF Level | Available to |  |        | Page No |
| National 5 Psychology                                 | 5          | S5, S6       | Wednesday 9.30am - 2.15pm                  | 1 year | 38      |
| Higher Psychology                                     | 6          | S5, S6       | Wednesday 9.30am - 2.15pm                  | 1 year | 38      |
| Criminology   | 6          | S6           | Wednesday 9.30am - 2.15pm                  | 1 year | 39      |
| Higher Sociology                                      | 6          | S5, S6       | Wednesday 9.30am - 2.15pm                  | 1 year | 39      |
| PDA Psychology  | 7          | S6           | Wednesday 9.30am - 2.15pm                  | 1 year | 40      |
| PDA Sociology   | 7          | S6           | Wednesday 9.30am - 2.15pm                  | 1 year | 40      |
| PDA Politics  | 7          | S6           | Wednesday 9.30am - 2.15pm                  | 1 year | 41      |



The National Progression Award (NPA) in Administration: Office Skills and Services at SCQF Level 5 is designed as a programme which will provide candidates with theoretical knowledge and also allow them to have hands on experience of key pieces of office equipment, develop communication skills with internal and external customers and improve skills in locating, retrieving and presenting required information.

The qualification structure and unit content provides a vocational and relevant curriculum which creates and promotes effective articulation and transition into further and higher education, whilst simultaneously recognising and supporting skills for industry and future employment including the soft skills demanded by employers.

Candidates must complete all three units below to achieve the NPA at SCQF Level 5

- Front of Office Skills – F59P 11
- Central Services – F59S 11
- Researching and Preparing Presentations – F5A0 11

Entry Requirements

Application form and Interview.



HANNAH SCIASCIA-THOMSON ELGIN ACADEMY (S5)  
NPA CYBER SECURITY

This course has taught me new skills and knowledge to do with online safety, digital forensics, data acquisition and analysing digital evidence. My plan is to hopefully do the next level of this course or go into a full-time computing course. My advice to anyone that takes on this course is to not give up and try your best. The highlight of studying at Moray College is the support you get from the lecturer and everyone is calmer. I would describe my experience as fun, interesting and exciting.

NPA Administration:  
Office Skills and Services

SCQF Level 5

Progression

Successful completion may provide access to Business Finance: College Certificate (SCQF Level 5 or Level 6).

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

NPA Cyber Security

SCQF Level 5

This course introduces you to the fundamental knowledge and skills required in cyber security. The focus on this NPA stems from the recognition that cyber security is essential for the success of the virtual economy, education and community. The qualification is about making the online environment safer; both for you, as an individual and the wider community. Cyber Security is the body of technologies, processes and practices designed to protect networks, computers, programs and data from attack, damage or unauthorised access.

There are some written assessments which includes; report writing, presentation and multiple choice, and a practical component incorporated where required.

The course comprises:

- Data Security
- Digital Forensics
- Ethical Hacking

Entry Requirements

Application form and Interview.

Progression

Successful completion may provide access to NC Computing with Digital Media (SCQF Level 5 or Level 6).

There is also an opportunity to progress to the National 5 Computing Science if you have the necessary qualifications.

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

NPA Digital Media

SCQF Level 5

This course allows you to focus on the unique knowledge and skills that are required for capturing and editing sound, image, and video.

You will develop technical skills in the creation and editing of digital media but also recognise the importance of planning and design. During the course you will have the opportunity to follow a development lifecycle from planning through to design, and then on to creation and editing.

There are some written assessments relating to the theory behind Audio, Moving Images and Still Images. The practical element of the NPA requires written detail relating to the planning through to the creation of the portfolio.

The course comprises:

- Digital Media: Audio
- Digital Media: Moving Images
- Digital Media: Still Images

Entry Requirements

Application form and Interview.

Progression

Successful completion may provide access to Computing with Digital Media (SCQF Level 5 or Level 6).

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus



This Foundation Apprenticeship is for pupils in S5 and S6. This programme, delivered over one or two years, incorporates classroom based study with work based learning to prepare you for entry to the workplace or full-time Further or higher education.

The course comprises:

**NPA Business Skills**

Units include:

- Understanding Business
- Management of People and Finance
- PC Passport: Working with IT Software - Word Processing and Presenting Information
- PC Passport: Working with IT Software - Spreadsheet and Database
- Contemporary Business Issues

**Work Placement**

The work placement component will provide you with the opportunity to have significant input to a long term engagement with a business issue, this may include tasks such as:

- producing business documents
- contributing to the organisation of events

On successful completion you will achieve a Foundation Apprenticeship (Group Award) in Business Services at SCQF Level 6, which includes:

- Four units from the SVQ in Business and Administration at SCQF Level 6
- A unit in Contemporary Business Issues at SCQF Level 6
- A National Progression Award in Business with Information Technology at SCQF Level 6
- A Work Placement Unit at SCQF Level 6

**Entry Requirements**

Must have achieved or be working towards National 5 English



**Foundation Apprenticeship  
Business Skills**

SCQF Level 6

**Progression**

The Foundation Apprenticeship in Business Skills will have achieved a large proportion of the requirements for a Modern Apprenticeship in Business Administration SVQ3 and be able to fast-track.

or

Allow access to HNC Business, HNC Accounting or HNC Administration and Information Technology or BA (Hons) Business Management

**Day/Time**

Wednesday 9.30 - 4pm

**Duration**

Can be undertaken over one or two years.

Applicants wishing to study over one year must have 1 day (Wednesday) plus additional 6 hours available each week.

**Location**

Moray College UHI Moray Street campus

**PDA Business & Finance**

SCQF Level 7

The course comprises:

**Marketing: An Introduction (Level 7) F7BX 34**

This unit is designed to provide candidates with a knowledge and understanding of marketing and its importance in organisations. This unit is also designed to develop candidates' understanding of the marketing mix in the context of both products and services. This is an introductory unit which can be used by candidates who may wish to progress to more specialised marketing units. On completion of this unit, the candidate should be able to: Explain the nature of marketing and its importance in organisations and explain marketing decisions for a product based and a service organisation.

**Recording Financial Transactions**

This unit is designed to enable learners to develop the knowledge and skills required to to provide financial data to a business in order to complete a trial balance, a VAT return and a bank reconciliation. It is primarily intended for learners who wish to develop book-keeping as a skill within an administrative role, or for those considering a career in book-keeping or finance. It is also relevant to learners with appropriate work experience who wish to obtain formal recognition of their book-keeping skills

**Using Financial Accounting Software**

This unit is designed to enable candidates to use a commercial accounting software package to process financial transactions and to prepare accounting reports for a small business. This unit is primarily intended for candidates who expect to take up a career or further study in accounting and/or financial administration. It is also relevant for candidates who wish to extend their manual book-keeping skills to those of a computerised accounting system and to those with appropriate work experience who wish to formalise their skills

**Digital Marketing Communications: An Introduction**

This unit is designed to provide candidates with an introductory understanding of the role of digital media in contemporary marketing communications. The unit explores current techniques and provides the candidate with the opportunity to develop practical skills through the use of a social networking tool. On completion of the unit the candidate should be able to: Explain the digital landscape and communication tools within marketing communications, explain digital marketing analytical tools and participate in basic social networking

**Entry Requirements**

Must have National 5 Maths

**Progression**

Completion of this programme may allow access to HNC Business or HNC Accounting.

**Day/Time**

Wednesday 9.30am - 2.15pm

**Duration**

One year

**Location**

Moray College UHI Moray Street campus

**JAMIE RANKIN ELGIN ACADEMY (S6)  
PDA BUSINESS AND FINANCE**

This course enabled me to keep studying business before university as AH Business wasn't available at school. The lecturers are very supportive with the current online learning. I've improved my knowledge of marketing, accountancy, development communication and presentation skills. After completing school and college this year I plan to go to university to study Business and Economics. Studying at college is definitely worth considering as it provides courses that aren't available at school. I've met new people and been great way to learn new skills and expand my knowledge in Business.





Skills for Work:  
Early Education & Childcare

SCQF Level 4

This course has been designed to link closely to the proposed National Occupational Standards for Children's Care, Learning and Development, and also for Play work.

The course provides some of the underpinning knowledge that is required for the Occupational Standards and also experience of the practical skills required to work at this level in the sector.

The course comprises:

- Child Development
- Working in Early Education and Childcare
- Play in Early Education and Childcare
- Care of Children

Entry Requirements

Must be studying or preparing to study at National 4 in 3 subjects including English.

Progression

Successful completion may provide access to NQ Playwork and Early Education and Childcare (SCQF Level 5).

Along with other qualifications you gain from school you can apply to NC Early Education and Childcare (SCQF Level 6)

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

Skills for Work:  
Early Education & Childcare

SCQF Level 5

This course has been designed to link closely to the proposed National Occupational Standards for Children's Care, Learning and Development, and also for Play work.

The course provides some of the underpinning knowledge that is required for the Occupational Standards and also experience of the practical skills required to work at this level in the sector.

The course comprises:

- Child Development
- Working in Early Education and Childcare
- Play in Early Education and Childcare
- Care of Children

Entry Requirements

Must be studying or preparing to study at National 5 in 3 subjects including English.

Progression

Successful completion may provide access to NQ Playwork and Early Education and Childcare (SCQF Level 5).

Along with other qualifications you gain from school you can apply to NC Early Education and Childcare (SCQF Level 6)

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

This Foundation Apprenticeship is for pupils in S5 and S6. This programme, delivered over one or two years, incorporates classroom based study with work based learning to prepare you for entry to the workplace or full-time Further or higher education.

The course comprises:

NPA in Social Services - Children and Young People

You will attend college one day per week to develop your understanding of the values and principles that underpin childcare before applying to practice whilst on work placement. The course structure will develop the skills of investigating, analysing, evaluating and presenting information, as well as developing knowledge and understanding.

SVQ in Social Services Children and Young People

You will undertake a work experience placement in a relevant play work and childcare setting with the local authority, or private sector employer. In addition to the completion of the mandatory units SVQ you will gain employability skills of timekeeping, attendance, team working, communication and demonstrating value based practice.

Vocational skills will be developed, demonstrated and competence will be assessed whilst on work placement through the achievement of the SVQ units within the framework. You will develop further care and employability skills whilst on work placement to enable you to generate the

You will be required to undergo a Protection of Vulnerable Groups (PVG) check as you will be working with vulnerable individuals.

You will be assessed throughout your FA Social Services - Children and Young People. On successful completion you will achieve a Foundation Apprenticeship (Group Award) in Social Services Children and Young People at SCQF Level 6, which includes:

- Four units from the SVQ in Social Services (Children and Young People) at SCQF Level 6
- A National Progression Award in Social Services (Children and Young People) at SCQF Level 6

Foundation Apprenticeship  
Social Services - Children and  
Young People

SCQF Level 6

Entry Requirements

Must be working towards National 5 English.

Progression

Successful completion allow access onto

- Modern Apprenticeship in Social Services (Children and Young People)
- SVQ Social Services (Children and Young People) SCQF Level 6/7
- HNC Childhood Practice

Day/Time

Wednesday 9.30 - 4pm

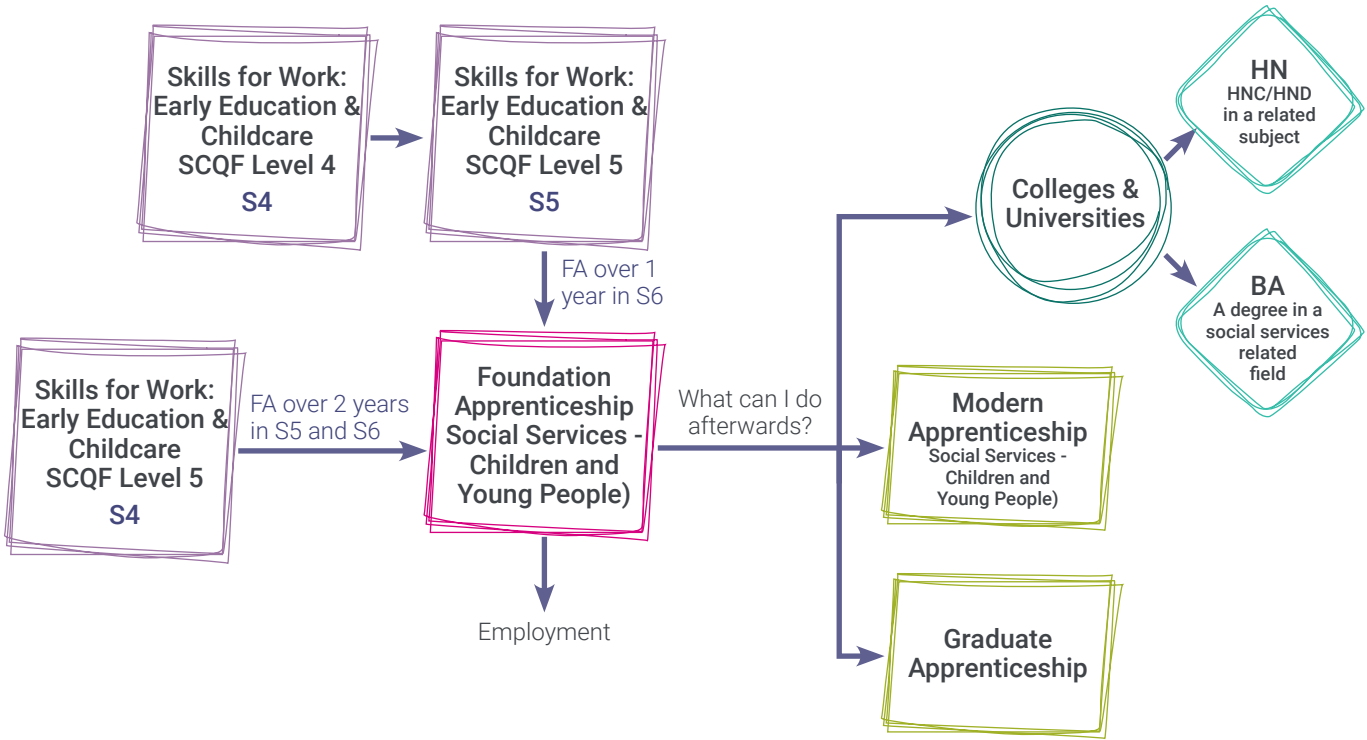
Duration

Can be undertaken over one or two years.

Applicants wishing to study over one year must have 1 day (Wednesday) plus additional 6 hours available each week.

Location

Moray College UHI Moray Street campus





This Foundation Apprenticeship is for pupils in S5 and S6. This programme, delivered over one or two years, incorporates classroom based study with work based learning to prepare you for entry to the workplace or full-time Further or higher education.

The course comprises:

**NPA in Social Services and Healthcare**

You will attend college one day per week to develop your understanding of the values and principles that underpin Social Services and Healthcare before applying to practice whilst on work placement. The course structure will develop your skills of investigating, analysing, evaluating and presenting information, as well as developing knowledge and understanding.

**SVQ in Social Services and Healthcare**

You will undertake a work placement in a relevant health or social care setting with the local authority, or private sector employer. In addition to the completion of (part of) the SVQ, you will gain employability skills of timekeeping, attendance, team working, communication and demonstrating value based practice.

Vocational skills will be developed, demonstrated and competence will be assessed whilst on work placement through the achievement of the SVQ units.

You will also have the opportunity to relate all of your theoretical knowledge gained into practice and develop reflective practice skills as part of this process.

Carry out up to 370 hours work experience.

On successful completion you will achieve a Foundation Apprenticeship (Group Award) in Social Services and Healthcare at SCQF Level 6, which includes:

- Four units from the SVQ in Social Services and Healthcare at SCQF Level 6
- A National Progression Award in Social Services and Healthcare at SCQF Level 6



Foundation Apprenticeship

Social Services & Healthcare

SCQF Level 6

|  |
|--|
| <b>Entry Requirements</b>  |
| You must be working towards National 5 English   |
| <b>Progression</b>   |
| Successful completion provides access to Modern Apprenticeship in Social Services & Healthcare, SVQ Social Services & Healthcare SCQF Level 6/7 or HNC Social Services |
| <b>Day/Time</b>  |
| Wednesday 9.30 - 4pm   |
| <b>Duration</b>  |
| Can be undertaken over one or two years.   |
| Applicants wishing to study over one year must have 1 day (Wednesday) plus additional 6 hours available each week.   |
| <b>Location</b>  |
| Moray College UHI Moray Street campus  |

PDA Reflexology

SCQF Level 7

|   |
|---|
| The course will introduce you to the modality of Reflexology and working with clients. Your work will include practical case study work and gaining underpinning knowledge in relation to Anatomy and Physiology, Health and safety and Emergency First Aid. A blended methodology of delivery and participation, utilising VLE delivery, participation and summative assessment submission. There will also be closed book written summative assessment within the study time. |
| Higher National Units studied will be:  |
| <ul style="list-style-type: none"><li>• HF7K 34 Reflexology (2HN credits)</li><li>• F9T5 34 Anatomy and Physiology (2HN credits)</li><li>• HF7N 34 Complementary Therapies: Health and safety Legislation (1HN Credit)</li></ul>  |
| Emergency one day first aid will also be covered.   |
| Completion of this programme will enable the learner to gain Professional Body Membership and Insurance to Practice   |
| <b>Entry Requirements</b>   |
| Must have a suitable range of Highers or studying towards at least 2 Highers.   |
| <b>Progression</b>  |
| Completion of this programme would enable the participant to gain insurance to practice and professional body membership eg Association of Reflexologies, Federation of Holistic Therapists, Council of Therapists.   |
| <b>Day/Time</b>   |
| Wednesday 9.30am - 2.15pm   |
| <b>Duration</b>   |
| One year  |
| <b>Location</b>   |
| Moray College UHI Moray Street campus   |

PDA Body Massage

SCQF Level 7

|  |
|--|
| The course will introduce you to the modality of Body Massage and working with clients. Your work will include practical case study work and gaining underpinning knowledge in relation to Anatomy and Physiology, Health and Safety and Emergency First Aid. A blended methodology of delivery and participation, utilising VLE delivery, participation and summative assessment submission. There will also be closed book written summative assessment within the study time. |
| Higher National Units studied will be:   |
| <ul style="list-style-type: none"><li>• HF7J 34 Body Massage Treatments (2HN credits)</li><li>• F9T5 34 Anatomy and Physiology (2HN credits)</li><li>• HF7N 34 Complementary Therapies: Health and safety Legislation (1HN Credit)</li></ul>   |
| Emergency one day first aid will also be covered.  |
| Completion of this programme will enable the learner to gain Professional Body Membership and Insurance to Practice  |
| <b>Entry Requirements</b>  |
| Must have a suitable range of Highers or studying towards at least 2 Highers.  |
| <b>Progression</b>   |
| Completion of this programme would enable the participant to gain insurance to practice and professional body membership eg Association of Reflexologies, Federation of Holistic Therapists, Council of Therapists.  |
| <b>Day/Time</b>  |
| Wednesday 9.30am - 2.15pm  |
| <b>Duration</b>  |
| One year   |
| <b>Location</b>  |
| Moray College UHI Moray Street campus  |





NPA Construction Craft Technician

SCQF Level 4

This course will enable you to develop practical vocational skills and improve employment prospects by developing your knowledge of the Construction Industry. It develops knowledge and understanding of a range of construction disciplines as well as technical and transferable skills to support your employment prospects.

The course comprises:

- Brickwork: An Introduction
- Carpentry and Bench Joinery: An introduction
- Painting and Decorating: An introduction
- Understanding Industry
- Personal Development: Self and Work

Entry Requirements

Application form and Interview

Progression

Successful completion will enhance prospects of gaining an apprenticeship and will develop skills and knowledge required within the Construction industry.

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Technology Centre

Skills for Work: Automotive

SCQF Level 4

This course is designed to provide you with the basic practical, theory and key skills in motor vehicle.

The course comprises:

- Employability skills in the Motor Industry
- Health and Safety aspects through undertaking a range of workshop activities removal and replacement of certain components
- Full inspection for pre-delivery of new cars
- Learn to valet car to acceptable standard
- Online research to ascertain the work involved in running large car dealership, visit local companies
- Small project work involving modification of systems on a vehicle, eg. fitting extra lights, reversing sensors or perhaps a towbar will be undertaken

Entry Requirements

Application form and Interview

Progression

Successful completion will enhance prospects of gaining an apprenticeship in the Motor Industry or progression to City & Guilds Vehicle Maintenance and Repair (SCQF Level 5).

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Technology Centre

Practical Engineering

SCQF Level 5

This course is designed to provide an introduction to basic Electrical, Electronic and Mechanical engineering disciplines to those who have no prior knowledge of the subject matter. Combining three engineering disciplines the course of study will provide a varied and diverse introduction to practical craft level activity through four laboratory or workshop based units.

Entry Requirements

Achieved 3 National 4s including Maths and English or studying towards National 5 in Maths, English and one science subject

Progression

Successful completion may provide access to the Foundation Apprenticeship in Engineering in S5 or progression to study an Engineering course at SCQF Level 5 or 6 with other grades achieved at school.

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Technology Centre



This Foundation Apprenticeship is for pupils in S5. This programme, delivered over two years, incorporates classroom based study with work based learning to prepare you for entry to the workplace or full-time further or higher education. This FA will introduce the skills necessary for the modern professional Engineering Technician and provide an insight to the many career options available. You will spend time learning at college and with an employer.

The topics you learn as part of your National Certificate include:

- Mathematics for Technicians
- Engineering: Applying IT
- Engineering Materials
- Engineering Systems
- Mechanical Principles
- Electrical Principles
- CAD for Engineers

To achieve your SVQ units you will be assessed as part of your work placement. You will learn how to:

- Comply with statutory regulations and organisational safety requirements
- Use and interpret engineering data and documentation
- Work efficiently and effectively in engineering

You will gain a Foundation Apprenticeship in Engineering, which includes:

- A National Certificate (NC) in an Engineering Discipline at SCQF Level 6, for example: Engineering Systems, Mechanical Engineering, Electrical Engineering.
- Five units of an SVQ in Performing Engineering Operations at SCQF Level 5
- Work-related experience/industry challenge

## Foundation Apprenticeship Engineering

SCQF Level 6

### Entry Requirements

Must have National 5 Maths.

### Progression

Successful completion provides access to Modern Apprenticeship in Engineering, HNC/D Engineering or Graduate Apprenticeship

### Day/Time

Wednesday 9.30am - 4pm

### Duration

Two years

### Location

Moray College UHI Technology Centre

The course comprises:

### Pneumatics and Hydraulics

This unit has been designed to give candidates a knowledge and understanding of the operation and maintenance requirements of pneumatic and hydraulic systems. Candidates will also be provided with an opportunity to design, assemble and test either a pneumatic or hydraulic system and to develop fault finding skills on a practical or simulated fluid power system containing faults.

### Thermofluids

This unit is designed to enable candidates to develop the knowledge and understanding required to apply the basic principles of thermofluids to the solution of problems within engineering systems. The unit will also provide the candidate with a base from which future advanced work in Mechanical Engineering may be undertaken.

### Engineering Measurement and System Monitoring

This unit has been designed to introduce candidates to the measurement of electrical and mechanical quantities. Candidates will also be provided with opportunities to develop a knowledge and understanding of the principles of operation and applications of a range of electrical and mechanical transducers. They will also have opportunities to learn about typical responses produced by engineering systems subject to step external disturbances and the actions required to be taken to restore normal system operation following a disturbance.

### Material Selection

This unit is designed to enable candidates to develop knowledge and understanding of material properties and testing and to apply basic material selection concepts for a range of components. The unit also provides candidates with the opportunity to examine materials and components with the aim of establishing basic properties.

## PDA Engineering

SCQF Level 7

### Entry Requirements

Must have National 5 Maths and either National 5 Science or Engineering Science.

### Progression

Completion of this programme may allow access to NC Engineering Systems (SCQF Level 6) or (along with other qualifications) HNC Engineering Systems (SCQF Level 7).

### Day/Time

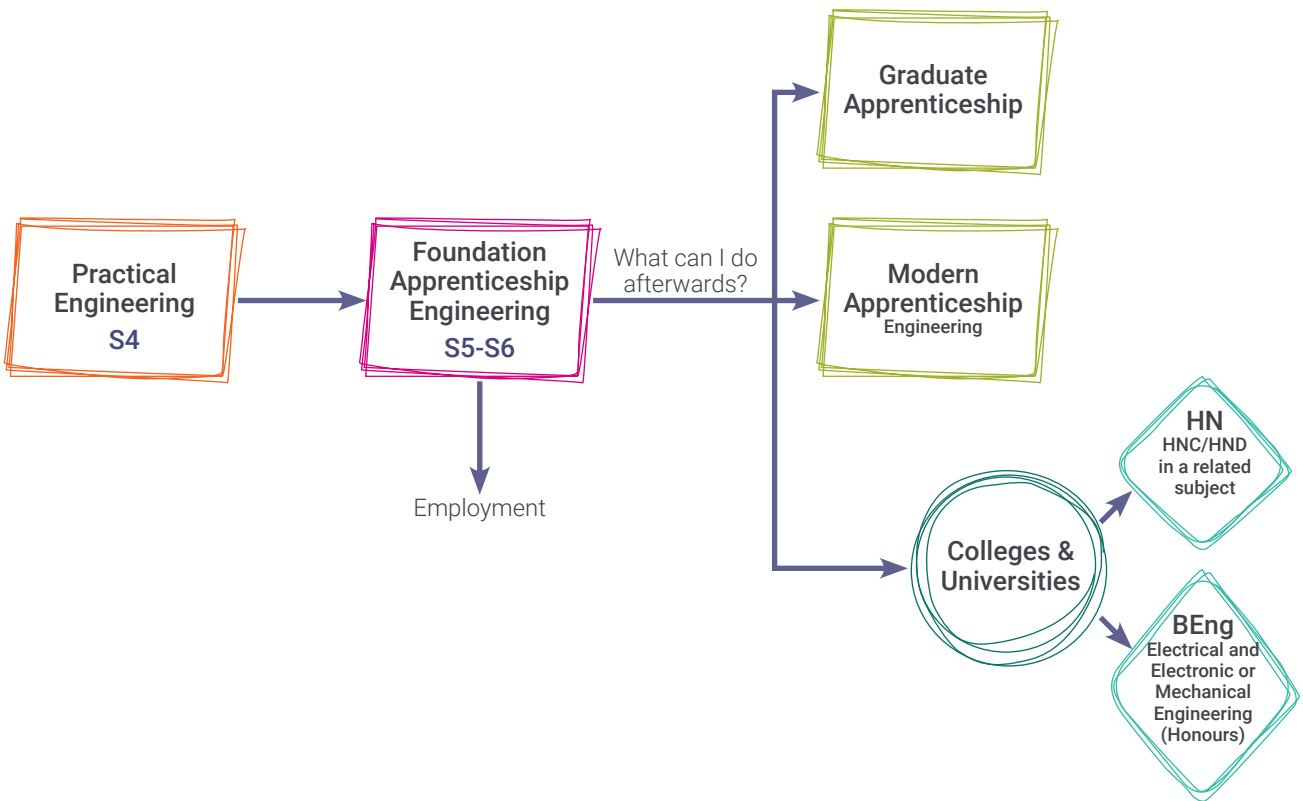
Wednesday 9.30am - 2.15pm

### Duration

One year

### Location

Moray College UHI Technology Centre





Beauty Therapy

SCQF Level 4

This course consists of five beauty related modules which will enable you to develop vocational skills within the Beauty Therapy area and help improve employment prospects by developing a range of employability skills.

The course comprises:

- Beauty Skills: An Introduction  
You will work towards achieving practical skills in nail care of the hand and feet, skincare and eyebrow tweezing
- Contemporary Makeup  
You will explore a range of makeup trends to inform your own treatment planning and application
- Creative Nail Finishes: Hand and Foot  
You will research a range of creative finishes to the nails using a range of enhancements to inform your own treatment planning and application
- Personal Development: Practical Abilities  
You will work together with your peers to plan and carry out a group task
- Personal Development: Self in Community  
You will work to improve your confidence and develop interpersonal skills when working with others.

Entry Requirements

Application form and Interview

Progression

Successful completion of this course may allow access to SVQ in Beauty Therapy (SCQF Level 5).

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

Skills for Work: Hairdressing

SCQF Level 4

This course provides an introduction to hairdressing. The emphasis throughout the course is on employability skills and attitudes that will help to prepare you for the workplace.

You will gain practical experience of general salon duties to support stylists and assist with client care is included.

Specific skills involved in shampooing, conditioning and drying hair are developed and the creative side of hairdressing are also explored.

The course comprises:

- Salon Awareness
- Working in the Salon
- Employability Skills
- Creativity

Entry Requirements

Application form and Interview

Progression

Successful completion may provide access to SVQ in Hairdressing and Barbering (SCQF Level 4) or SVQ in Hairdressing (SCQF Level 5) if you have the necessary qualifications.

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

Foundation Apprenticeship  
Creative & Digital Media

SCQF Level 6

This Foundation Apprenticeship is for pupils in S5 and S6. This programme, delivered over one or two years, incorporates classroom based study with work based learning to prepare you for entry to the workplace or full-time Further or higher education.

You will complete the following units at college along with a work placement:

- An Introduction to Creative Industries in Scotland
- Understanding a Creative Client Brief
- Understanding the Creative Media Process
- Storytelling for the Creative Industries

You will also start work experience and take part in employer visits.

You will complete a work placement where you will develop work-ready skills and complete the following units:

- Work effectively with others in the Creative Industries
- Ensure Your Own Actions Reduce Risks to Health and Safety
- Communicating Digital Marketing/Sales Channels
- Digital and Social Media in Marketing Campaigns
- A media project for the industry

Carry out up to 220 hours work experience and 120 hours on the media project.

On successful completion you will achieve a Foundation Apprenticeship (Group Award) in Creative and Digital Media at SCQF Level 6, which includes:

- A National Progression Award in Creative and Digital Media at SCQF Level 6
- Four work-based units from the Diploma in Creative Digital Media at SCQF Level 7
- A media project unit at SCQF Level 6

Entry Requirements

You must have achieved or be working towards National 5 English. IT skills would be beneficial.

Progression

Successful completion provides access to Modern Apprenticeship in Creative and Digital Media, HND Visual Communication or BA (Hons) Visual Communication and Design

Day/Time

Wednesday 9.30am - 4pm

Duration

Can be undertaken over one or two years.

Applicants wishing to study over one year must have 1 day (Wednesday) plus additional 6 hours available each week.

Location

Out of the Darkness Theatre Company, Elgin

HARRIS POLAKV SPEYSIDE HIGH (S5)  
FA CREATIVE AND DIGITAL MEDIA

Due to COVID my course has been fully online but I have found it very effective and the best form of online learning yet. I have learned more about the creative sectors, improved my presentation skills, ability to write creative brief and how to present myself in front of a business official.

I chose this course as I know I wanted to become an actor. My plans are to go to University either Glasgow or Edinburgh and hopefully act in TV shows or movies.

My advice for anyone thinking about doing a course at College to take the opportunity as it is a very positive environment that will help you with many skills. I feel like I am always treated like an equal which improves my learning.



NALIZE VAN STERAATEN KEITH GRAMMAR (S5)  
HAIRDRESSING

I love this course as it allows me to be creative and do something that I really enjoy doing. We are half in College and half theory online, the lecturer is very supportive and checks up on you. I plan on doing the Beauty Therapy course next year to get more experience in this area. Anyone thinking about coming to College – you don't know if you are going to like it unless you try it. It's a good experience.



This course will give you good all-round knowledge, skills and understanding of the history and use of British Sign Language (BSL).

The awards have been designed to appeal to both hearing and deaf learners.

The British Sign Language awards at SCQF Levels 4 and 5 will help learners to develop their language skills and enable them to communicate with British Sign Language users in various contexts. Learners will also develop their understanding of how sign languages work, and how they differ from spoken and written languages. It will also enhance their understanding of Scotland's Deaf Community, its history, people and culture.

For learners who already use British Sign Language, the awards will help them develop their ability to communicate clearly, think critically and to use their own language creatively.

Those taking the SCQF Level 5 award will also gain a deeper insight into the history and cultural heritage of British Sign Language. these programmes meet the requirement set by the British Sign Language (Scotland) Act 2015 and the development of the British Sign Language National Plan 2017-2023.

The course aims comprise of:

- an understanding of simple and straightforward information expressed in British Sign Language
- the ability to express information in a simple and straightforward monologue using British Sign Language
- their conversational skills using British Sign Language
- the ability to adapt to the regional varieties of British Sign Language
- the ability to use appropriate cultural conventions in British Sign Language
- their understanding and use of a visual and spatial language modality (ie, sign linguistics)



## British Sign Language

SCQF Level 4/5

- their knowledge of specific historical events that have shaped the development of British Sign Language
- their knowledge of the diverse experiences of members of the Deaf Community

The knowledge and experience acquired will not only enable you to work with the deaf, but will also develop transferable skills.

### Entry Requirements

Application form and Interview

### Progression

Successful completion, will enable you to enrol onto the PDA in British Sign Language (subject to approval)

### Day/Time

Wednesday 9.30am - 2.15pm

### Duration

One year

### Location

Moray College UHI Moray Street campus

## National 5 ESOL

SCQF Level 5

Bilingual pupils are encouraged to achieve their highest potential level in English qualifications.

ESOL qualifications can be used for entry to college or university. Students who attend the National 5 ESOL course may do so alongside their National 5 English class at school. Some students choose this course in place of English. Successful completion of National 5 ESOL allows progression to the Higher qualification.

The classes cover some of the skills focused on in mainstream English but tend to be less literature based.

A wide variety of topics are covered in class, including sport and fitness, social media and technology, business and topical issues. Language is studied within the context of these subjects and students focus on essay writing skills, how to write a formal email, work reports, understanding and analysing texts and expanding vocabulary.

These skills can be valuable to support study in other subjects at school in addition to providing a qualification which is accepted for college or university entrance.

It is important to note that students who attend ESOL courses at this level are fluent, with an advanced level of English. These courses should not be misunderstood to be aimed at students who are not 'fluent'.

### Entry Requirements

Application form and Interview

### Progression

Successful completion allows progression to Higher ESOL

### Day/Time

Wednesday 1.45pm – 4.30pm

### Duration

One year

### Location

Moray College UHI Moray Street campus

## Higher ESOL

SCQF Level 6

Bilingual pupils are encouraged to achieve their highest potential level in English qualifications. Higher ESOL is accepted as a university entry qualification across Scotland (including for studies in Medicine, Law, Engineering and for entry to do a PGCE in Secondary School Teaching).

Students who choose this course normally do so: to help them get into college or university, in place of Higher English or alongside their N5/Higher English courses at school.

This Higher ESOL course focuses on developing advanced academic language skills. The classes cover some of the skills focused on in mainstream English but tend to be less literature based.

The content includes: academic presentation skills, essay writing techniques including referencing, understanding and analysing complex texts on a wide variety of topics (such technology, business, health and fitness), writing an internet review and blog, writing a work report, formal letters and expanding vocabulary.

These skills can be valuable to support study in other subjects at school in addition to providing a qualification which is accepted for college or university entrance.

It is important to note that students who attend ESOL courses at this level are fluent, with an advanced level of English. These courses should not be misunderstood to be aimed at students who are not 'fluent'.

### Entry Requirements

Application form and Interview

### Day/Time

Wednesday 9.15am – 12.30pm

### Duration

One year

### Location

Moray College UHI Moray Street campus





## Higher Human Biology

SCQF Level 6

This course enables you to develop and apply knowledge and understanding of human biology, and an understanding of human biology's role in scientific issues and relevant applications of human biology, including their impact on society and the environment.

You will also develop scientific inquiry and investigative skills, as well as scientific analytical thinking skills, including scientific evaluation, in a human biology context.

There will also be Webex sessions which are online discussions throughout the year, with 4 compulsory face to face sessions for the assignment, prelim and final exam.

### Entry Requirements

Application form and Interview

### Progression

Successful completion of the Higher may count towards entry requirements for Laboratory Science at SCQF Level 6, HNC and Degree courses.

### Day/Time

Online. There will be fortnightly drop in sessions with the Lecturer.

### Duration

One year

## Foundation Apprenticeship Food & Drink Technologies

SCQF Level 6

The Foundation Apprenticeship Food & Technologies is for pupils in S5 or S6. This programme, delivered over one year, incorporates classroom based study with work based learning to prepare you for entry to the workplace or full-time Further or higher education.

Over the year you will be working with an Employer undertaking the below:

### NPA in Food & Drink Manufacture

Units include:

- Food Manufacturing: Fundamentals of Food Science
- Food Manufacturing: Food Production
- Food Manufacturing: Commercial and Social Drivers
- Food Manufacturing: Sustainability

### REHIS

- REHIS Food Hygiene: Elementary
- REHIS Elementary Health and Safety Certificate

You will also start work experience and take part in employer visits.

### SVQ units:

- Develop Productive Working Relationships with Colleagues
- Interpret and Communicate Information and Data in Food and Drink Operations
- Contribute to Continuous Improvement of Food Safety in Manufacture
- Develop a New Product in a Food Business
- Promote and Support Creative Thinking in a Food Business

You will carry out up to 270 hours work experience.

You will achieve a Foundation Apprenticeship in Food and Drink Technologies, which includes:

- National Progression Award in Food Manufacture at SCQF Level 6
- Five units of the SVQ in Food and Drink Operations at SCQF Level 6

### Entry Requirements

You must have achieved or be working towards National English.

### Progression

Successful completion provides access to Modern Apprenticeship Food and Drink Operations, HNC/HND in Food Science and Technology or BA (Hons) Food Science and Business Events Management Degree

### Day/Time

Wednesday 9.30am - 4pm plus additional hours working around employer and school timetable.

### Duration

One year

### Location

Online and at Employer premises



Advanced Higher Chemistry

SCQF Level 7

Chemistry, the study of matter and its interactions, plays an increasingly important role in most aspects of modern life. This course allows students to develop a deep understanding of the nature of matter, from its most fundamental level to the macroscopic interactions driving chemical change.

The course is suitable for students who are secure in their attainment of Higher Chemistry or equivalent qualifications. It is designed for students who can respond to a level of challenges, especially those considering further study or a career in chemistry and related disciplines e.g. medicine, law, dentistry, veterinary medicine, engineering, environmental and health sciences.

The course emphasises practical and experiential learning opportunities, with a strong skills-based approach to learning. It takes account of the needs of all students, and provides sufficient flexibility to enable students to achieve in different ways.

The course content includes the following areas of chemistry:

- Inorganic Chemistry
- Physical Chemistry
- Organic Chemistry and Instrumental Analysis
- Researching Chemistry

**Entry Requirements**  
A National 5 in a science subject or at least one Higher

**Progression:**  
Successful completion may allow progression onto HNC Applied Sciences, Bioscience and Environmental Science Degrees.

**Day/Time**  
Wednesday 1pm-4pm

**Duration**  
One year

**Location**  
Moray College UHI Moray Street campus

PDA Modern Science Technology

SCQF Level 7

This course allows students to gain experience in Microbiology, Cell Biology and Biotechnology.

Learn about a variety of current up to date techniques in a modern laboratory environment and gain valuable practical skills that will help support you, especially if you are considering applying to university or into employment and discover what are the ethics behind current Biotechnologies.

Set yourself apart from other Science applicants with a head start in key practicals in a university laboratory.

**Entry Requirements**  
Must have a National 5 in a science subject

**Progression**  
Completion of this programme may allow access HNC Applied Sciences

**Day/Time**  
Wednesday 9.30am - 2.15pm

**Duration**  
One year

**Location**  
Moray College UHI Moray Street campus

Lab Skills  
(Degree Module)

SCQF Level 7

This is a practical course which will introduce you to a range of scientific practicals within Biology and Chemistry to a specified standard using safe laboratory practices at degree level and will teach you how to interpret and present your results. This course is particularly suitable to anyone wishing to study any Science HNC or degree as it will prepare you for higher education in a supportive environment. You will learn by way of web based study, video conference sessions, and lab practical work at Moray College UHI. You will also gain skills in integrating with students across other UHI colleges and gain valuable skills in being assessed at SCQF Level 7 by preparing lab reports on scientific topics for each practical.

**Entry Requirements**  
Must have a suitable range of Highers or studying towards at least 2 Highers.

**Progression**  
Successful completion may allow you to access BSC Hons Bioscience or Environmental Science Degrees.

**Day/Time**  
Semester 1

**Duration**  
One year

**Location**  
Moray College UHI Moray Street campus

Anatomy & Physiology  
(Degree Module)

SCQF Level 7

This course will introduce you to the anatomy of the body and you will investigate 10 different body systems and gain knowledge and understanding in the structure and function of for example the heart, lungs, brain and digestive system. This course is suitable for anyone with an interest in how the body works and no prior Biology knowledge is needed. The course is totally online and structured so you learn one body system a week. The course will start at the end of January for 12 weeks.

**Entry Requirements**  
Must have a suitable range of Highers or studying towards at least 2 Highers.

**Progression**  
Successful completion may allow you to access BSC Hons Bioscience or Environmental Science Degrees.

**Day/Time**  
Semester 2

**Duration**  
One year

**Location**  
Moray College UHI Moray Street campus



Pathway to Hospitality

SCQF Level 5

This college module will introduce you to the varied basic skills and knowledge required within the hospitality industry. It will cover a range of areas, giving a structured introduction to Basic Cookery, Food & Beverage Service and Teamwork. This course will act as a pathway to full-time courses, in any of these areas, within the Hospitality department. It will allow you to work towards a more focused area of study, where your strengths lie, on completion of the course. You will undertake a number of different activities in both theory and practical sessions and will be able to spend time working in both the Training Kitchens and the Beechtree Restaurant and Kitchen, our Realistic Working Environment. You will also work on valuable Core Skills, continuing the school focus on the Curriculum for Excellence.

- Skills gained whilst studying will include:
- Table service and Customer Service
  - Basic food preparation and cookery - Focus on different ingredients and cooking methods.
  - Teamwork and enjoyment in the kitchen and restaurant setting.
  - Food theory

**Entry Requirements**  
Application form and Interview

**Progression**  
Successful completion may allow entry to NQ Hospitality - Silver SCQF Level 5  
  
Students may also enter employment as a Kitchen Porter/ Commis Chef or Waiter.

**Day/Time**  
Wednesday 9.30am - 2.15pm

**Duration**  
One year

**Location**  
Moray College UHI Moray Street campus

NPA Bakery

SCQF Level 4

The National Progression Award (NPA) in Bakery at SCQF Level 4 develops practical bakery skills in craft baking, bread making, cake decoration and pastry making. This award is aimed at candidates who are interested in pursuing a career in the bakery or catering industries, but do not necessarily have any prior experience. This will really suit those who have an interest in TV shows such as the Great British Bake-Off and it is an ideal qualification for S4, S5 and S6 pupils. The National Progression Award in Bakery consists of four mandatory units; three of the units are at SCQF Level 4 and one at SCQF Level 5. The course consists of a mixture of hands-on practical activity and theory and is designed to develop a broad range of basic, relevant practical skills and an understanding of why specific techniques and ingredients are used.

**Entry Requirements**  
Application form and Interview

**Progression**  
Successful completion may allow entry to NQ Hospitality - Silver SCQF Level 5  
  
Students may also be able to enter employment as a trainee Baker or Commis Chef.

**Day/Time**  
Wednesday 9.30am - 2.15pm

**Duration**  
One year

**Location**  
Moray College UHI Moray Street campus





Skills for Work:  
Uniform Services

SCQF Level 4

This course will give you good all-round knowledge, skills and understanding of the main aspects of the uniformed services industry (police, army, ambulance services, etc.)

The course comprises:

- Employability skills with uniformed services
- Participate and evaluate practical activities in relation to chosen profession
- Understanding the importance of a healthy lifestyle and the physical fitness levels required within the services
- Risk assessments & dealing with emergencies
- Understanding the local community and the role people employed within the services play
- Team working and relevance to the services

The knowledge and experience acquired will not only enable you to work within the Uniformed Services but will also develop transferable skills.

Entry Requirements

Application form and Interview

Progression

Successful completion, along with other qualifications you gain from school, you can apply to Sport and Fitness: College Certificate (SCQF Level 5 or Level 6).

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

Physical Activities -  
Developing Leadership

SCQF Level 5

A new exciting opportunity for those pupils interested in sport and physical activities. This course will enable you to learn the following aspects, which are essential skills for employment in the sports and physical activity sector:-

- Understanding the roles a coach/instructor will have to perform to get the best out of their athlete/client
- The development of the varying communication methods and leadership strategies which can be used when leading a group
- Awareness of the health and safety, and legal and ethical issues you can face in the industry
- Knowledge which will enable you to plan, lead and evaluate sports/physical activity sessions to a high standard.
- Opportunity to gain National Governing Body awards in a variety of sports. Providing you with Industry recognised coaching qualifications.

Entry Requirements

Application form and Interview

Progression

Successful completion, along with other qualifications you gain from school, you can apply to Sport and Fitness: College Certificate (SCQF Level 5 or Level 6).

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

This course will be delivered with a mix of face to face and practical sessions. This PDA is mapped to the Sport Scotland Effective Coaching Map and is recognised by Community Leisure UK (Scotland) as a qualification that will meet their workforce needs and therefore represents a passport to employment.

Higher National Units studied will be:

- J2AT 34 Sports Coaching Practitioner: Knowing Yourself (1 credit)
- J2AS 34 Sports Coaching Practitioner: Knowing Others (1 credit)
- J2AR 34 Sports Coaching: Knowing Coaching (2 credits)

Entry Requirements

Must have a suitable range of Highers or studying towards at least 2 Highers

Progression

Successful completion of this programme may allow access to HNC Fitness Health and Exercise (SCQF Level 7) or HNC Coaching and Developing Sport (SCQF Level 7).

PDA Sport Coaching

SCQF Level 7

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus



CADIE WILLETS-FORSYTH SPEYSIDE HIGH (S6)  
DEVELOPING LEADERSHIP

By taking this course I feel it has helped greatly by building up my confidence. The lecturer is very supportive and there if need help, he makes the course fun and enjoyable. In this course I have been able to build up on my leadership skills, approaches and develop them into my own sessions with coaching young children. Before starting this course I had a rough idea in mind, with joining the police. The advice I would give to those considering studying at UHI would be go for it, this is my second course I've done at the college and both courses were great experiences and I'm glad I done them. I got to develop new skills and meet new people through my course which I wouldn't have been able to do without taking the courses.





National 5 Psychology

SCQF Level 5

The course comprises of:

- Research  
Introduces you to the research process, research methods and ethics used in psychology. Develop knowledge and understanding of factors to consider when planning and carrying out psychological research. You also develop numerical skills and an understanding of psychological terminology.
- Individual Behaviour  
This enables you to use psychology to explain individual behaviour. You will explain and use psychological theories, concepts, research evidence and terminology when explaining human behaviour. You also consider the strengths and weaknesses of different theories investigated. You will give a psychological explanation of two topics relating to individual behaviour, including the topic of sleep, dreams and phobias.
- Social Behaviour  
This explains how interaction with others shapes social behaviour. You will investigate social psychological topics and use relevant concepts and research evidence to explain how the thoughts, feelings and behaviours of individuals are developed through interaction within the social environment. You will use psychological knowledge and understanding to explain examples of everyday behaviour - the two topics are conformity and non-verbal communication.

Entry Requirements

Application form and Interview

Progression

Successful completion allows progression to Higher Psychology.

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

Higher Psychology

SCQF Level 6

The course comprises of:

- Research  
This unit will give you an understanding of the research process and research methods used in psychology. You will develop the skills required to conduct and evaluate psychological research and also develop numerical skills and an understanding of psychological terminology. A final written research investigation will contribute towards 40% of your final mark.
- Individual Behaviour  
This unit will enable you to analyse individual behaviour. You will investigate topics and learn how they can be explained using psychological approaches and theories. The core topic you will study is sleep, dreams, sleep disorders and one additional topic - Memory.
- Social Behaviour  
This unit will enable you to analyse how interaction with others shapes social behaviour. You will investigate psychological explanations for social behaviour and use research evidence to explain how the thoughts, feelings and behaviours of individuals are influenced by the social environment. The core topic you will study is Conformity and Obedience and one additional topic - Prejudice.

Entry Requirements

National 5 Psychology or at least one Higher

Progression

Successful completion of this qualification at grade C or above would enable progression onto the full time HNC Social Sciences

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

Criminology

SCQF Level 6

This course is a collection of modules examining different aspects of Criminology.

- Nature and Extent of Crime - looks at who commits crime, broadly adopting a sociological approach
- Crime Control Strategies - looks at policing, courts, prisons and alternatives to Prison
- Forensic Criminology takes a scientific look at crime with a focus on the psychology of crime.

Note that this course is not a Higher.

Entry Requirements

National 5 English, plus social subject, preferably already completed a Higher.

Progression

Successful completion along with National 5 English at grade A may progression onto the full time HNC Social Sciences.

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

LIAM THOMPSON SPEYSIDE HIGH (S5)  
NATIONAL 5 SOCIOLOGY

I chose this course as it would be helpful for being in the Police. The teacher is helpful and answers questions fully. I have gained knowledge about how people may act in society and certain views people have and how they differ from my own. After school I want to continue with my education and pursue a career in the Police.

Higher Sociology

SCQF Level 6

The course comprises of:

- Sociology: Human Society  
This unit will give you a foundational introduction to sociology, its main theories and its research methods. You will look at the nature versus nurture argument and you will challenge commonly held assumptions of social aspects such as immigration, poverty and disability. This unit will encourage you to develop sociological explanations for aspects of your own society.
- Sociology: Culture and Identity  
This unit will apply some of your foundational understanding to two particular aspects of society. You will learn about cultural differences and about the ways that cultures instil their own norms and values. You will also look at the development of cultural identity and assess the social influences on our sense of belonging particularly looking at how different groups in society assert their own identities.
- Sociology: Social Issues  
This unit will carry on building on your foundational understanding of sociological theory but focus more on looking at the sociological research that surrounds a particular social issue. This unit will look particularly at the inequalities that are linked to social class and at the health implications of these.

Entry Requirements

National 5 English and a social science

Progression

Successful completion of this qualification at grade C or above would enable progression onto the full time HNC Social Sciences

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

PDA Psychology

SCQF Level 7

The course comprises:

Psychology A (S1)

This unit is designed to develop learners' knowledge and understanding of the historical development of Psychology. The unit will examine four schools of thought in Psychology, explaining how each developed, as well as the key features that differentiate one from another. It will also develop evaluation skills as learners will evaluate each school. It is intended for learners who have a general interest in Psychology as well as those who would use it as the basis for further study.

Psychology B (S2)

*\*must complete S1 to progress to S2*

This unit is designed to enable learners to analyse theory related to specific topics in Psychology. Learners will also conduct research into a psychological topic. This unit is intended for those learners who wish to develop their knowledge and understanding of psychological topics and for those who wish to use it as a basis for further study.

Entry Requirements

A National 5 in a science subject or at least one Higher

Progression

Completion of this programme may allow access HNC Social Sciences (SCQF Level 7)

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

PDA Sociology

SCQF Level 7

The course comprises:

Sociology A (S1)

This unit is designed to develop candidates' knowledge and understanding of the discipline of sociology. The unit will explore the historical and intellectual foundations of sociology and the key features of the sociological imagination. Macro and micro models of society are explained and analytical skills are developed through the application of key sociological concepts and theories to examples that demonstrate the way sociologists understand the relationship between the individual and society.

Sociology B (S2)

*\*must complete S1 to progress to S2*

This unit builds upon learners' knowledge and understanding of sociological thinking, perspectives, concepts and theories. The unit will enable learners to analyse and evaluate sociological theories and apply this information to a selected range of sociological topics.

This unit is intended for learners who wish to develop their knowledge and understanding of sociology and for those who wish to use it as the basis for further study.

Entry Requirements

A National 5 in a science subject or at least one Higher

Progression

Completion of this programme may allow access HNC Social Sciences (SCQF Level 7)

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

Location

Moray College UHI Moray Street campus

PDA Politics

SCQF Level 7

The course comprises:

Politics A (S1)

This unit is designed to develop learners' knowledge and understanding of political concepts and theories of the state relevant to the relationship between the state and the individual. The unit will develop the learner's ability to explain different political concepts and theories of the state in a critical way, and evaluate and apply these concepts to theories of the state. It is intended for learners who have a general interest in politics as well as those who would use it as the theoretical basis for further study.

Politics B (S2)

This unit is designed to develop learners' knowledge and understanding of the UK and Scottish systems of government. Learners will study the nature of the UK constitution and decision-making processes, forces that impact on the constitution and decision-making processes, the roles and functions of the UK and Scottish Parliaments and Executives, parties and pressure groups, and the key electoral systems operating within this context.

Learners will also study concepts which relate to Scotland's constitutional position within the united Kingdom. This unit is intended for those learners who wish to develop their knowledge and understanding of politics and for those who wish to use it as a basis for further study

Entry Requirements

A National 5 in a science subject or at least one Higher

Progression

Completion of this programme may allow access HNC Social Sciences (SCQF Level 7)

Day/Time

Wednesday 9.30am - 2.15pm

Duration

One year

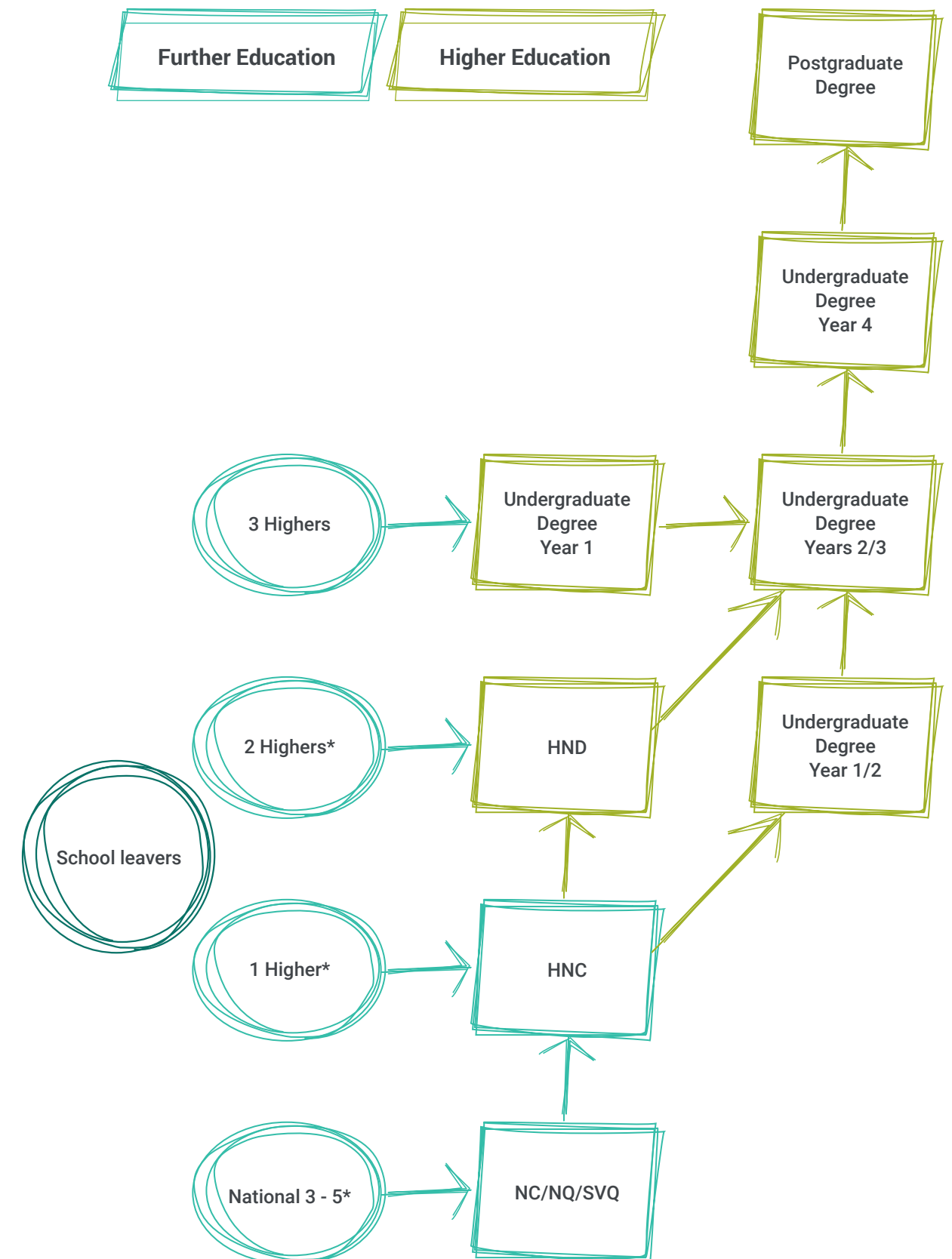
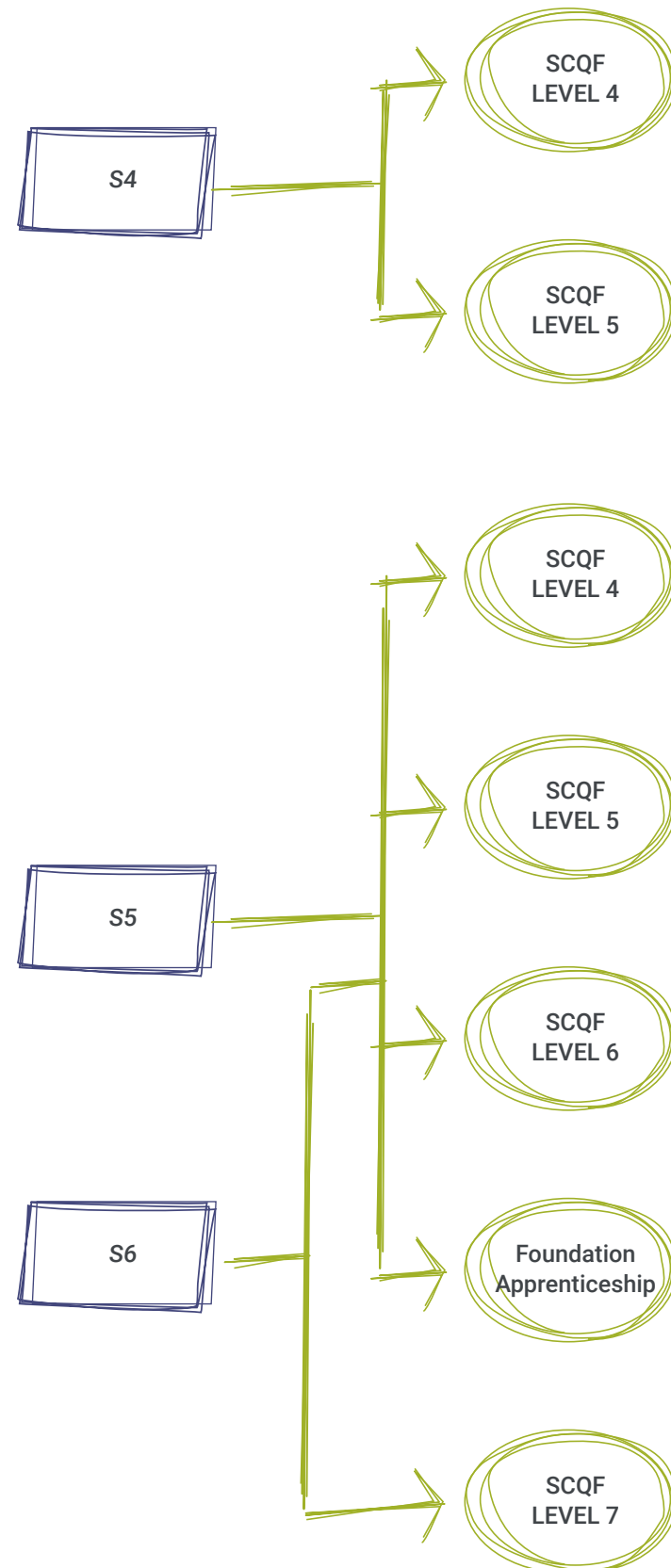
Location

Moray College UHI Moray Street campus





# PROGRESSION ROUTES



# FOUNDATION APPRENTICESHIPS

Foundation Apprenticeships (FA) are part of the Senior Phase Programme and are available to pupils in S5 and S6.

In most cases the FA takes 2 years to complete however pupils wishing to undertake the qualification in S6 may be able to complete the programme in 1 year. This will depend on the specific framework.

The aim is to give young people earlier experience of the world of work, by introducing them to industry much earlier, increasing their awareness of employer requirements and opening up their career choices.

## Pupils starting in S5

Pupils starting in S5 will undertake 1 day per week in year 1 attending college studying towards an NPA and then in year 2 will work 1 day per week with an employer, where they will undertake part of an SVQ qualification.

## Pupils starting in S6

Pupils entering the Foundation Apprenticeship programme in S6 will be required to study the NPA and work with an employer studying toward the SVQ units normally over 2 day per week. The model of delivery will, however, depend on the pupils timetable and the employer requirements. For example pupils may have the opportunity to undertake the SVQ units during school holidays.

## FA Recognition for University Admission

All Scottish universities now recognise the FA as part of their entry criteria at the same level as Scottish Highers.

Visit [www.moray.uhi.ac.uk](http://www.moray.uhi.ac.uk) for details.

## Our Frameworks

Moray College UHI is offering Foundation Apprenticeships for session 2021/22 in:



### BUSINESS SKILLS

You must have achieved or be working towards National 5 English.

### CREATIVE AND DIGITAL MEDIA

You must have achieved or be working towards National 5 English. IT skills would be beneficial.



### ENGINEERING

You must have achieved National 5 Maths.



### FOOD AND DRINK TECHNOLOGIES

You must have achieved or be working towards National 5 English.



### SOCIAL SERVICES AND HEALTHCARE\*

You must be working towards National 5 English.

### SOCIAL SERVICES (CHILDREN AND YOUNG PEOPLE)\*

You must be working towards National 5 English.



\* You will be required to undergo a Protection of Vulnerable Groups (PVG) check as you will be working with vulnerable individuals.



# CONTACT US

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E: student.services.moray@uhi.ac.uk

Visit [www.moray.uhi.ac.uk](http://www.moray.uhi.ac.uk) for  
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course information  
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