



# Hythehill Primary School Newsletter

SHINE with High Hopes, Health and Happiness

SUCCESS - HONESTY - INCLUDED - NURTURED - EFFORT



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Calls to this number will be charged a 2p per minute service charge plus your call providers access charge

Dear Parents/Carers,



Good afternoon, and welcome to week three of remote learning. I would like to take the opportunity to thank my staff, the children and parents for all your hard work and dedication in ensuring education continues under challenging circumstances. Although the school is closed to most pupils, we are operating as a critical service. Teaching staff are classed as keyworkers at this time and continue to fulfil their contractual obligations delivering remote learning/teaching, as well as supporting the Learning Hub with valuable learning and teaching experiences.



I would like to thank those of you who have completed the Remote Learning Survey that was sent out two weeks ago. I have received 85 responses. The link is available until tomorrow at 3.30pm.

[https://docs.google.com/forms/d/e/1FAIpQLSc3zSw26-FSHkpGZPNbCjamibPd04IGRCcPQoatNd2mlrobJw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSc3zSw26-FSHkpGZPNbCjamibPd04IGRCcPQoatNd2mlrobJw/viewform?usp=sf_link)

Thank you to those children who have also completed our Remote Learning Survey. If your child attends the hub, they have completed this in school. I have received 133 responses so far. The link is available until tomorrow at 3.30pm.

[https://docs.google.com/forms/d/e/1FAIpQLSc3zSw26-FSHkpGZPNbCjamibPd04IGRCcPQoatNd2mlrobJw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSc3zSw26-FSHkpGZPNbCjamibPd04IGRCcPQoatNd2mlrobJw/viewform?usp=sf_link)

The feedback we have received is extremely positive, with approximately 95% engagement with online, learning hub or paper pack learning. This is fantastic and I know that the teachers are very pleased with the work being uploaded and they are looking forward to reviewing the jotters to provide additional feedback.

## REGISTRATION

NEW ONLINE REGISTRATION

Thank you to those of you who have registered each morning online or in the Learning Hub. This has a great way to see who is accessing the learning

on line and allows the SLT to check anyone who has not made an appearance.

Today the percentages have been calculated for the attendance today

P1a	84%	P5a	81%
P1b	91%	P5b	89%
P2	82%	P6a	69%
P2/3	75%	P6b	71%
P3	91%	P7a	64%
P3/4	83%	P7b	89%
P4	80%		

Average overall percentage for Monday 25<sup>th</sup> January 2021 is 81%



Well done to Primary 1b and Primary 3 for having the highest registration attendance. Keep an eye on dojo for the winning class/es tomorrow.

## ASSEMBLY

We will be positing short messages from the SLT – Mr Stewart, Mrs Blackhall or me – along with a Fischy Music assembly each week. We have approached members of the community to record a short message for our assembly slots too. Keep watching Dojo for these posts.

<https://youtu.be/joSeWNNL3CI>

## NEW JOTTERS



The children should have their new jotters for the next two weeks remote learning (25<sup>th</sup> January – 4<sup>th</sup> February). **These are to be returned on Thursday 4<sup>th</sup> February or Tuesday 9<sup>th</sup> February.** At this point, you will

collect the first set of jotters handed in last week. In these jotters will be feedback to the learning and then the next two weeks of remote learning will be completed in them.

## LONG WEEKEND



There is a long weekend this term. **The school will be closed to all pupils on Friday 5<sup>th</sup> February and Monday 8<sup>th</sup> February.** During these two weeks, the teachers will only be posting 4 days of learning, and Learning hub will only operate from Monday-Thursday and then Tuesday-Friday.

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## THE LEARNING HUB

The Learning Hub is up and running with over 30% of the school accessing it at various times of the week. The vast majority of children accessing the Learning Hub are children of Key/Critical workers. This is a critical service. If your circumstances change and you are able to work from home, your child should be at home with you.



### **Class Teachers for this week**

P1 – Mrs Carey and Mrs Dobbs  
P2 and P2/3 – Mrs McNee and Mrs Middleton  
P3, P3/4 and P4 – Mrs Burns and Mrs Murray  
P5 and P6a – Miss Edwards and Mrs Tyczka  
P6b and P7 – Miss Ward and Mrs Robinson

SfL Teachers; Mrs Watt, Mrs Gray, Mrs Shaw and Mrs Stuart will also be in school to offer additional support. Each class is also supported by a Pupil Support Assistant

The Enhanced Provision base will also continue to operate next week with Mrs Sayers and Mrs Stone teaching and PSAs rostered for each day.

## KEEPING SAFE DURING COVID-19



We continue to maintain a vigilance at all times for the symptoms of COVID-19 at Hythehill. We will follow the guidance from <https://www.nhsinform.scot/>

You will also have received an update of the processes followed by the Moray Council and NHS Grampian Public Health when an outbreak is detected in a school environment.

**Do not** send your child to school if they have:

- a continuous cough
- fever/high temperature
- loss of, or change in, sense of smell or taste

If your child displays any of these symptoms, is unwell in school, or informs a staff member that they feel unwell with symptoms of Covid-19, you will be contacted immediately to collect them. Please ensure that the school has the correct contact details for you at all times.

It would be preferable that any adult from their household picks them up and not a grandparent. Please ensure you **do not** send your child to school unwell. I have a Duty of Care to look after all the staff and pupils at Hythehill.

## CHECKING IN



All Class Teachers, SFL Teachers and the Senior Leadership team will continue to support you all learning remotely and we will be undertaking welfare phone calls where necessary.

## P1 REGISTRATION – FINISHES THIS FRIDAY

P1 registration commenced on Monday 18<sup>th</sup> January 2021. This will be available online through the Moray Council website for two weeks. Please follow all the instructions if you have a child starting school in August 2021.



I would like to remind you that this is a national lockdown and that we all have to adhere to the rules laid out by the Scottish Government. We will only move

out of this situation by all playing our part and following the **FACTS**.



## DIGITAL DEVICES



Over the over course of November and December 2020, we allocated a number of digital devices under the Scottish Government scheme. If you require support in this area, please contact the school via email or phone call. Thank you.

## ADVERSE WEATHER



Should adverse weather cause the closure of the school building during lockdown, all learning will be remote for all pupils. If your child is accessing the Learning hub on a fulltime basis, please continue to check in on dojo so that you can access any learning should we need to physically close the building. Thank you.



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## TIPS FOR REMOTE LEARNING

- **Be kind to yourself.** You have not chosen this situation and we understand that not all parents find teaching their children at home easy. Please keep in touch with us
- Try to keep the same routine every day. Children enjoy routine
- Register your children on Dojo every day you are accessing learning
- Use an identified space – dining table etc. – to learn
- Use the visual timetable – talk to them about how the day looks
- Use the jotters provided. If you are using a device, save the work and upload it to the class teacher
- Set a time to start remote learning e.g. 9.30am
- Build in a break/snack where they are outside playing e.g. 10.30am – Enjoy a cuppa ☺
- Remote learning from 11am
- Have lunch
- Play – outside, a digital device for a set time
- Remote learning – arts/crafts, go for a walk, PE
- Keep bedtime routines the same. It is easy to slip into holiday mode, and this then makes the morning routine tricky
- Where possible photograph and upload a picture of the learning to the class teacher – encourage the children to do this. They may want to put a comment to the teacher.
- Ensure the children have downtime too. Learning at home should be no more than 3 hours a day. If your children cannot sustain this, do not worry. If they manage a couple of activities, a day be proud of them.
- Reward their hard work and tell the class teacher.
- Remember each day will be different. Just like school, there will be good days and bad. Just take one day at a time and remember we are here if you need us.

## Numeracy example for layout support

1 5 . 0 1 . 2 1		←	Date						
Adding		←	Title						
I am learning to add two digit numbers using column addition		←	Learning Intention						
1.	<table border="1"> <tr><td>6</td><td>2</td></tr> <tr><td>+</td><td>1 4</td></tr> <tr><td colspan="2">7 6</td></tr> </table>	6	2	+	1 4	7 6		←	work layout one square one digit
6	2								
+	1 4								
7 6									
2.	<table border="1"> <tr><td>2</td><td>6</td></tr> <tr><td>+</td><td>3 9</td></tr> <tr><td colspan="2">7 5</td></tr> </table>	2	6	+	3 9	7 5			1 2 3 4 5 6
2	6								
+	3 9								
7 5									
I can add two digit numbers using column addition		←	Success criteria They can highlight pink if achieved						

## Literacy example for layout support

Monday 18th January 2021		←	Full day, date, month
Spelling sentences		←	Title
I am learning to put my spellings into sentences using their meanings correctly.		←	Learning Intention
1.	I hit the floor with a clatter as I ran down the corridor.		
2.	The smashed window left the house unsafe.		
	<ul style="list-style-type: none"> <li>• Numbers in the margin</li> <li>• Sentences start by the margin</li> <li>• Leave a line between each sentence</li> </ul>		
I can use correct punctuation. My sentences make sense to the reader. I spell my spelling words correctly.		←	Success Criteria Highlight pink if the achieved