

# Hythehill Primary School Newsletter

SHINE with High Hopes, Health and Happiness

SUCCESS - HONESTY - INCLUDED - NURTURED - EFFORT



EMAIL :- admin.hythehillp@moray-edunet.gov.uk  
INFORMATION LINE:- 0870 054 9999. PIN - 031270.

**Calls to this number will be charged a 2p per minute service charge plus your call providers access charge**

Dear Parents/Carers,



Welcome to my first remote learning newsletter for this session. I would like to thank you all for your engagement with the learning uploaded onto Dojo,

Teams and the paper copy sent home, and a huge 'Well Done' to all the work that has been completed by the children, photographed and uploaded.



I realise that this was not how we envisaged commencing 2021 - delivering learning and teaching on line, remotely and within learning hubs – however; we are still working and are available so please contact the school if you need support or guidance via phone or email.

You can contact your child's class teacher directly via Class Dojo, but I would remind you not to contact teaching staff after 4.30pm, as it is important for me to protect the welfare of all staff and their time with family. If you do message after this time, you may not get a response until the following day at the earliest, depending their learning hub commitments.

I hope that this family learning week has supported you in setting up a routine for learning. Next week each class teacher will be uploading learning grids along with videos to support learning.

## **REGISTRATION**

**NEW ONLINE REGISTRATION**

From Monday 18<sup>th</sup> January 2021, to support the school in knowing who is logging on to remote learning, class teachers will be putting a short welcome

message on Class Dojo or Teams. You need to comment on this message with your child's name as a registration for the day. If your child is attending the hub, a daily registration is taken.

## **NEW JOTTERS**



Please return your jotters to school next Friday. Boxes will be placed outside the front of the school for them to be put inside.

They will be quarantined before your child's class teacher marks the work and gives

feedback. If your child is accessing the hub, the jotters will be collected in on Friday 22<sup>nd</sup> January. You will collect new jotters – literacy and numeracy - for the following two weeks.

This will start the rotation of the jotters on a fortnightly basis. Please ensure each piece of work is undertaken on a new page. Please write the date and the title of the activity. Thank you - see the **Tips for Learning at home.**

## **REMOTE LEARNING SURVEY**

Thank you to those of you who have completed the Remote Learning Survey. Your comments will help us in supporting you, as well as addressing concerns quickly. If you've not completed the survey please take a few minutes to click the link to give feedback.

[https://docs.google.com/forms/d/e/1FAIpQLSc3zSw26-FSHkpGZPNbCjamibPd04IGRCcPQoatNd2mlrobJw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSc3zSw26-FSHkpGZPNbCjamibPd04IGRCcPQoatNd2mlrobJw/viewform?usp=sf_link)

The Learning Hub is up and running with almost 30% of the school accessing it at various times of the week. As of next week, examples of the work completed in the hub will be photographed and posted onto the children's portfolios for you to see at home, and comment on. The vast majority of children accessing the Learning Hub are children of Key/Critical workers. This is a critical service. If your circumstances change and you are able to work from home, your child should be at home with you. We would like to 'Thank You' for all you are doing during this pandemic.

Additional places have been offered to other children for various reasons, and in a number of cases in DIRECT consultation with other professional agencies. I understand that there has been discussions in the community regarding the additional allocations, and I would ask that you respect the decisions undertaken by the SLT and other professional services that support the school at this time.

If your child is attending the hub but is unwell or is not attending due to a change in circumstances please inform the school as normal with a phone call or email to the office. Please do not use Class Dojo.

I realise that you would all like to have your children back at school, as would we; however, numbers are restricted to support The Scottish Government guidance; to keep adult numbers in the school to a minimum, to protect the staff/pupils attending and to allow teachers time to support remote learning.

# Hythehill Primary School Newsletter

SHINE with High Hopes, Health and Happiness

SUCCESS - HONESTY - INCLUDED - NURTURED - EFFORT



If your child/ren are attending school, they must wear school uniform, as previously agreed for Term 1 and 2. They are to bring a snack, water bottle and pack lunch (if they are not having a school lunch). They must wear warm clothing, and have a warm coat for outdoor activities. Additional items can not be dropped off at school.

There will be no indoor PE as laid out in the Tier 4 restrictions. Stringent hand sanitising and hand washing remains in place. The 2m social distancing between adults and children will be adhered to; where this is not possible fluid resistant face coverings will be worn. For the Enhanced Provision, full PPE kit is worn at all times. Additional cleaning measures remain in place at all times.

P1, P2 and P2/3 will line up in the top playground  
P3, P3/4 and P4 will line up at the P3/4 door – bottom playground  
P5, P6 and P7 will line up at the P7 door.

## Class Teachers for next week

P1 – Mrs Dobbs and Mrs Carey  
P2 and P2/3 – Mrs Middleton and Mrs McNea  
P3, P3/4 and P4 – Mrs Williams and Mrs Burns  
P5 and P6a – Mr Williamson and Miss McWhinney  
P6b and P7 – Mrs Payne and Mrs Tyczka

SfL Teachers; Mrs Watt, Mrs Gray and Mrs Stuart will also be in school to offer additional support.  
Each class is also supported by a Pupil Support Assistant

The Enhanced Provision base will also continue to operate next week with Mrs Sayers and Mrs Stone teaching and PSAs rostered for each day.

## KEEPING SAFE DURING COVID-19



We continue to maintain a vigilance at all times for the symptoms of COVID-19 at Hythehill. We will follow the guidance from <https://www.nhsinform.scot/>

You will also have received an update of the processes followed by the Moray Council and NHS Grampian Public Health when an outbreak is detected in a school environment.

**Do not** send your child to school if they have:  
- a continuous cough  
- fever/high temperature  
- loss of, or change in, sense of smell or taste

If your child displays any of these symptoms, is unwell in school, or informs a staff member that they feel unwell with symptoms of Covid-19, you will be contacted immediately to collect them. Please ensure that the school has the correct contact details for you at all times.

It would be preferable that any adult from their household picks them up and not a grandparent. Please ensure you **do not** send your child to school unwell. I have a care of duty to look after all the staff and pupils at Hythehill.

## CHECKING IN



All Class Teachers, SFL Teachers and the Senior Leadership team will continue to support you all learning remotely and we will be undertaking welfare phone calls where necessary.

## P1 REGISTRATION

P1 registration commences on Monday 18<sup>th</sup> January 2021. This will be available online through the Moray Council website for two weeks. Please follow all the instructions if you have a child starting school in August 2021.



I would like to remind you that this is a national lockdown and that we all have to adhere to the rules laid out by the Scottish Government. We will only move

out of this situation by all playing our part and following the **FACTS**.



## DIGITAL DEVICES



Over the over course of November and December 2020, we allocated a number of digital devices under the Scottish Government scheme. If

you require support in this area, please contact the school via email or phone call. Thank you.



# Hythehill Primary School Newsletter

SHINE with High Hopes, Health and Happiness

SUCCESS - HONESTY - INCLUDED - NURTURED - EFFORT



## TIPS FOR REMOTE LEARNING

- **Be kind to yourself.** You have not chosen this situation and we understand that not all parents find teaching their children at home easy. Please keep in touch with us
- Try to keep the same routine every day. Children enjoy routine
- Register your children on Dojo every day you are accessing learning
- Use an identified space – dining table etc. – to learn
- Use the visual timetable – talk to them about how the day looks
- Use the jotters provided. If you are using a device, save the work and upload it to the class teacher
- Set a time to start remote learning e.g. 9.30am
- Build in a break/snack where they are outside playing e.g. 10.30am – Enjoy a cuppa ☺
- Remote learning from 11am
- Have lunch
- Play – outside, a digital device for a set time
- Remote learning – arts/crafts, go for a walk, PE
- Keep bedtime routines the same. It is easy to slip into holiday mode, and this then makes the morning routine tricky
- Where possible photograph and upload a picture of the learning to the class teacher – encourage the children to do this. They may want to put a comment to the teacher.
- Ensure the children have downtime too. Learning at home should be no more than 3 hours a day. If your children cannot sustain this, do not worry. If they manage a couple of activities, a day be proud of them.
- Reward their hard work and tell the class teacher.
- Remember each day will be different. Just like school, there will be good days and bad. Just take one day at a time and remember we are here if you need us.

## Numeracy example for layout support

15.01.21 ← Date

Adding ← Title

I am learning to ← Learning Intention  
add two digit numbers using column addition

1. 
$$\begin{array}{r} 62 \\ + 14 \\ \hline 76 \end{array}$$
 ← work layout one square one digit

2. 
$$\begin{array}{r} 26 \\ + 39 \\ \hline 75 \end{array}$$
 1 2 3 4 5 6

I can add two ← Success criteria  
digit numbers using column addition  
They can highlight pink if achieved

## Literacy example for layout support

Monday 18th January 2021 ← Full day, date, month

Spelling sentences ← Title

I am learning to ← Learning Intention  
put my spellings into sentences using their meanings correctly.

1. I hit the floor with a clatter as I ran down the corridor.

2. The smashed window left the house unsafe.

- Numbers in the margin
- Sentences start by the margin
- Leave a line between each sentence

I can use correct punctuation.  
My sentences make sense to the reader.  
I spell my spelling words correctly.

Success Criteria  
Highlight pink if the achieved