



Hythehill Primary and Nursery School

Early Level Shared Learning with Parents and Families



What is 'Shared Learning'?

'Shared Learning' is an approach which offers parents and families with further opportunities to be part of children's learning. These planned sessions in school provide parents and families with an insight into how aspects of the Curriculum for Excellence are delivered to support the development of children's knowledge, understanding and skills. These sessions also provide practical guidance about how learning can be supported at home.

Practicalities

- Shared Learning sessions are planned in advance by class teachers and Nursery Nurses. If for any reason session times are require to be altered, parents and families will be alerted in advance by text or e-mail notification.
- When arriving for the session, please enter through the main reception and sign in.
- Shared Learning times and days will vary throughout the year to enable these sessions to be equitable for parents and family members who have work commitments. Staff will share the changes to Shared Learning sessions for future terms in pupil 'Reporting to Families' folder.

Primary 1

Term 1: Weekly Sessions

Thursday 2.30pm - 2.55pm

- During these sessions, teachers will share the phonic sounds that have been taught that week through a SMART board presentation and practical resource demonstration.
- Staff will share the overarching Learning Intentions and Success Criteria.
- Teachers will share classroom norms and class charter for working environment.
- Teachers can support families and suggest ways in which they can support their child at home.
- Opportunities will be given to demonstrate activities and tasks included in pupil homework packs.

Nursery

Once a term throughout the year

- 1 hour over the course of a week. Parents sign up to a day which suits them.
- Child or adult led session to share a piece of work or carry out an activity with their family member.
- Staff will share the wider Learning Intention and purpose of the activities planned for.
- Related to a particular learning focus, wellbeing indicator, outdoor learning session or curriculum experience.
- Nursery Nurses to provide support to parents and families, providing reassurance and suggestions which they can support their child at home.
- Opportunity to share and demonstrate resources in 'Home Learning Packs'.

Impact on...

Learners

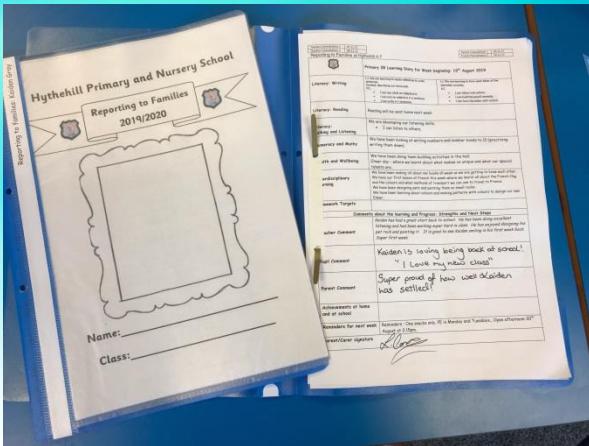
- Values and strengthens family partnerships between the home and school.
- Allows opportunities for pupils to demonstrate their skills and learning, exhibiting the 4 capacities of Curriculum for Excellence.
- Reinforces daily learning in school settings.
- Develops and extends continuity between home and school.
- Provides parents and families with a clearer insight into how children learn at school along with what they are learning.

Parents

- Parents and family members can support their child with their next steps as well as having a good understanding of the different steps involved in learning a new process/ skill.
- Opportunities for parents to model the language used at school and home with their child.
- Gives opportunities for teacher/ family discussions on the learning taking place.
- Clearer awareness of expectations from the teacher and the child.

Staff

- Develops teacher confidence
- Builds strong partnerships with parents and families
- Enables a joined set of learning experiences between the home and school



Weekly/ Termly Reporting to Families

How do we at Hythehill School



'Share the Learning'
with our Parents
and Families?

Education Scotland
Foghlam Alba

Purpose of inspection

- provide assurance for stakeholders
- promote improvement
- provide evidence-based advice to inform policy-making

https://education.gov.scot/improvement/documents/frameworks_selfevaluation/frwk2_nihedithics/frwk2_heip4.pdf

https://education.gov.scot/improvement/documents/frameworks_selfevaluation/frwk1_nihedithics/heip020316.pdf

<https://education.gov.scot/improvement/Documents/HGOUR.pdf>

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For Scotland's learners, with Scotland's love



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School Documentation/ Newsletters

