**EXPLAINING**

**WHY DID YOU DO IT? Think “SO WHAT”**

**WHAT** and **WHY** and the **IMPACT**

|  |  |
| --- | --- |
| What | Why and Impact  |
|  |  |
| My CRE is poor in football  | This means that I don’t have the stamina to keep running, this will prevent me from being efficient in my role as I cannot make good attacking runs. Because I’m too tired my skills quickly become sloppy and I give the ball away with poor passing. Due to this the other team intercept and score goals  |

Analysing

**Analysing questions require you to break down information into parts for closer study**

* Look at all aspects of the question
* break it down
* state pros and cons
* draw a conclusion from the information

Evaluating

**How successful or otherwise was the method or approach you used?**

* A value or judgement has to be made when evaluating something
* How useful/appropriate or effective was the method used?
* Is their evidence to back up your judgement?

Describing

**"Describe"** or **"How did you’’**: means you have to give a full account of what exactly you did

* **What** did you do exactly?
* **How** did you set it up?
* **Where** did you do it?
* **When** did you do it?
* **Who** did you do it with?