

# SENIOR PHASE

AT MORAY COLLEGE UHI

2020 - 2021



University of the  
Highlands and Islands  
Moray College



# SENIOR PHASE

# WELCOME

## Welcome to Moray College UHI

Choose Moray College UHI and you'll be joining a community of over 5,000 full time, part time and online students studying hundreds of courses, from NQs and Highers through to degree and postgraduate qualifications.

### Part of the University of the Highlands and Islands

Ours is a different kind of college for a unique part of Scotland.

One of 13 institutions that make up the University of the Highlands and Islands, Moray College UHI shares the University's ethos and commitment to higher education while responding to the needs of the local community with entry level, vocational and professional training.

### Fully flexible study

Wherever you want to go in life, Moray College UHI can help you get there.

We offer flexible learning that lets you study when it suits you, on and off campus. We have courses that last just a few semesters, as well as degree courses that will keep you busy for several years. You can study to get a job or progress in your profession, to move on to another course, or just for your personal pleasure and fulfilment. You can enter a programme or course at any level and get a recognised and useful qualification after as little as a year, or stay on and achieve more.

Delivered in partnership with Moray Council Education Department, our Senior Phase Programme gives you a chance to experience college life and discover exciting new subjects before you even leave school.

If you're in S4, 5 or 6, you can study one day per week in college while continuing with your normal school classes the rest of the time. You could take a Skills for Work, National Progression Award, National 5 or Higher qualification in a wide range of subjects, or get a head start in higher education by studying HN units.

Senior Phase can also equip you with skills for work in a wide range of professions. A Foundation Apprenticeship at SCQF Level 6 will give you skills and knowledge through work-based learning, as well as traditional study.

Whatever you choose to do at Moray College UHI, studying with us will boost your CV and College or University application, giving you a real advantage when you apply for jobs or further study.

Transport is provided from many schools in the area.

Find out more at: [www.moray.uhi.ac.uk/schools](http://www.moray.uhi.ac.uk/schools)

There are many elements to consider before making your senior phase decision, but we're here to help:

- which subjects are you best at?
- which subjects do you enjoy most?
- which options will lead to a promising career and make you stand out more than your peers?

Your Guidance teacher will be able to help answer some of these questions for you, and depending on which subjects you choose to follow, you may be able to study in college, by video-conference or online!

Spending time at College during the Senior Phase can help bridge the gap between school and college/university and even employment.

We work closely with all Moray schools and can help you reach your full potential in your chosen field while still at school - there are opportunities for everyone!

At Moray College UHI you can study for a number of exams normally taken at school, including **Highers** and **National 5s**. You could add to qualifications you already have, study a new subject that wasn't available at your school, or take a course alongside other study.

## MEGAN FINN MILNES HIGH (S4) NPA WEB DESIGN NOW DIGITAL MEDIA LEVEL 6

I originally started doing the school programme in Web Design SCQF Level 5. I found that I really enjoyed the environment and made many new friends and learnt new things. The tutors were really friendly and supportive. If you ever had any issues all you had to do was ask for help and they will try everything to help you and break it down for you to understand.

After passing the school programme and leaving school I applied to do NC Computing with Digital Media SCQF Level 6. The jump wasn't as scary as I thought it would be, since I already had been to college it was easy to settle in.

If anyone is thinking of considering the Senior Phase Programme I would say go for it! Even if you're nervous and shy to try new things. It will be the best experience!



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\*subject to approval

# HOW TO APPLY PROGRESSION ROUTES

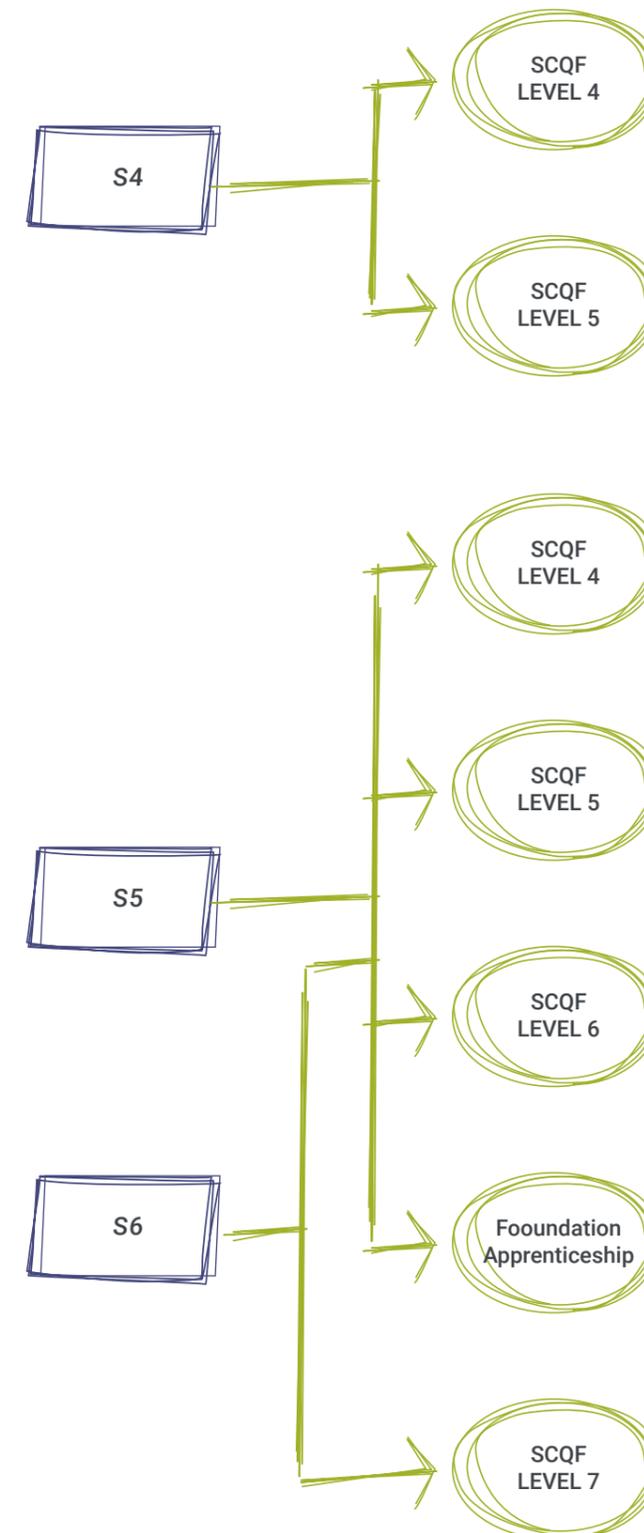
Once you've decided on a course and discussed it with your Guidance Teacher, you need to submit an application online at [www.moray.uhi.ac.uk/schools](http://www.moray.uhi.ac.uk/schools)

Some courses have specific entry requirements. Entry to all other courses will be based on your application form and/or interview.

Before applying for SCQF Level 6 and 7 courses please check with your school to ensure you have the relevant qualifications.

SCQF Level 6 and 7 courses may involve attendance at college, online study, web based study and/or video conferencing.

Senior Phase courses normally run on Wednesdays, however some courses may also be offered over periods 2 and 3 on Tuesday and periods 4 and 5 on Fridays. Please check the website for more information.



**Skills for Work:  
Automotive**

SCQF Level 4

This course is designed to provide you with the basic practical, theory and key skills in motor vehicle.

The course comprises:

- employability skills in the Motor Industry
- Health and Safety aspects through undertaking a range of workshop activities removal and replacement of certain components
- full inspection for pre-delivery of new cars
- learn to valet car to acceptable standard
- online research to ascertain the work involved in running large car dealership, visit local companies
- small project work involving modification of systems on a vehicle, eg. fitting extra lights, reversing sensors or perhaps a towbar will be undertaken

**Progression**

Successful completion will enhance prospects of gaining an apprenticeship in the Motor Industry or Progression to City & Guilds Vehicle Maintenance and Repair (SCQF Level 5).

**Skills for Work:  
Construction**

SCQF Level 5

This course will enable you to develop practical vocational skills and improve employment prospects by developing a range of employability skills.

The course comprises:

- One Brick Walling
- Construction Crafts Employability Skills
- Site Carpentry and Bench Joinery
- Plumbing of Sanitary Appliances
- Decorative Painting Techniques

**Progression**

Successful completion will enhance prospects of gaining an apprenticeship and develop skills and knowledge required within the Construction industry.

**Skills for Work:  
Early Education & Childcare**

SCQF Level 4/5

This course has been designed to link closely to the proposed National Occupational Standards for Children's Care, Learning and Development, and also for Play work.

The course provides some of the underpinning knowledge that is required for the Occupational Standards and also experience of the practical skills required to work at this level in the sector.

The course comprises:

- Child Development
- Working in Early Education and Childcare
- Play in Early Education and Childcare
- Care of Children

**Progression**

Successful completion may provide access to NQ Playwork and Early Education and Childcare (SCQF Level 5).

Along with other qualifications you gain from school you can apply to NC Early Education and Childcare (SCQF Level 6).

**Skills for Work:  
Hairdressing**

SCQF Level 4

This course provides an introduction to hairdressing. The emphasis throughout the course is on employability skills and attitudes that will help to prepare you for the workplace.

You will gain practical experience of general salon duties to support stylists and assist with client care is included.

Specific skills involved in shampooing, conditioning and drying hair are developed and the creative side of hairdressing are also explored.

The course comprises:

- Salon Awareness
- Working in the Salon
- Employability Skills
- Creativity

**Progression**

Successful completion may provide access to SVQ in Hairdressing and Barbering (SCQF Level 4) or SVQ in Hairdressing (SCQF Level 5) if you have the necessary qualifications.

**ERICA FERGUSON BUCKIE HIGH (S6)  
AUTOMOTIVE**

I chose to do this course as I knew I wanted to get into this industry and it was an opportunity to gain experience. I would recommend doing this course only if you are interested in automotive and cars. When I leave school, I plan to come to college full time to do the motor vehicle course to become a mechanic.



**MARC WATT MILNES HIGH (S4)  
HAIRDRESSING**

I chose this course as I like to make people feel better as it makes me feel good. The teaching is amazing, I've done so much in a small amount of time. I've learnt lots of skills - how to perfect a plait, straightening hair and wash and blow drying. I'm proud of what I have accomplished so far and my confidence has grown. I enjoy working with the group in my class, we are from different schools in the area but all get along. The highlight of the course is preparing for an upcoming festive competition where we can show off our hard work.

### Skills for Work: Rural Skills

SCQF Level 4

This 5 unit course aims to develop basic practical skills in the land-based sector (including farms, crofts, town parks) and explore the very diverse employment prospects that exist in the land-based industry sector.

You will look at how estates are maintained and you will develop manual dexterity skills by using a range of tools and equipment.

There will be practical tasks in soft landscaping within a horticulture landscape environment and you will learn how to prepare and grow your own plants within the working college gardens and grounds.

The course comprises:

- Estate Maintenance
- Land Based Industries: An Introduction
- Employability Skills For Land-Based Industries
- Crop Production: An Introduction
- Soft Landscaping: An Introduction

#### Progression

Successful completion allows entry to Horticulture (Practical): College Certificate (SCQF Level 5).

### Skills for Work: Uniformed Services

SCQF Level 4

This course will give you good all-round knowledge, skills and understanding of the main aspects of the uniformed services industry (police, army, ambulance services, etc.)

The course comprises:

- employability skills with uniformed services
- participate and evaluate practical activities in relation to chosen profession
- understanding the importance of a healthy lifestyle and the physical fitness levels required within the services
- risk assessments and dealing with emergencies
- understanding the local community and the role people employed within the services play
- team working and relevance to the services

The knowledge and experience acquired will not only enable you to work within the Uniformed Services but will also develop transferable skills.

#### Progression

Successful completion, along with other qualifications you gain from school, you can apply to Sport and Fitness: College Certificate (SCQF Level 5 or Level 6).

### Beauty Therapy

SCQF Level 4

This course consists of five Beauty related modules which will enable you to develop vocational skills within the Beauty Therapy area and help improve employment prospects by developing a range of employability skills.

The course comprises:

- Beauty Skills: An Introduction  
You will work towards achieving practical skills in nail care of the hand and feet, skincare and eyebrow tweezing
- Contemporary Makeup  
You will explore a range of makeup trends to inform your own treatment planning and application
- Creative Nail Finishes: Hand and Foot  
You will research a range of creative finishes to the nails using a range of enhancements to inform your own treatment planning and application
- Personal Development: Practical Abilities  
You will work together with your peers to plan and carry out a group task
- Personal Development: Self in Community  
You will work to improve your confidence and develop interpersonal skills when working with others.

#### Progression

Successful completion of this course may allow access to SVQ in Beauty Therapy (SCQF Level 5).

### Introduction to Complementary Therapies\*

SCQF Level 4

The complementary therapy school programme introduces key aspects of complementary therapies such as body massage, nutrition and human anatomy, while also looking at causes of stress and anxiety in young people. The effects of social media on young people is examined and methods of creating a social media balance in day to day life is looked at. Learners will be introduced to the benefits of mindfulness and how complementary therapies can be used to reduce stress and anxiety and improve wellbeing.

The course comprises of the following units:

- Health Body
- Healthy Mind
- Body Systems and Massage Techniques
- Professional Working Skills

#### Progression

Successful completion allows progression onto Moray College Access to Integrative Healthcare.

\*subject to approval

### EMMA PHILIP FORRES ACADEMY (S4) UNIFORMED SERVICES

This is a great course if you want to join the uniformed services as you get the opportunity to meet people from Army and RAF who give you an insight into their careers. I would recommend this course if you are looking to go into the services, enjoy sports or want to build on your confidence.



## Mental Health and Wellbeing\*

SCQF Level 4/5

This course will look at the causes of mental health issues, the factors which influence mental health and wellbeing and also coping strategies to deal with mental health and how to build resilience. This is a fairly practical course which builds resilience and challenges stigma and myths around mental ill health and also explores the impact of social media and the internet on mental health.

The course comprises of 3 units:

- Understanding Mental Health Issues
- Influences on Mental Health and Wellbeing
- Coping Strategies and Building Resilience

### Progression

Successful completion may provide access to Foundation Apprenticeship Social Services and Health Care in S5 and/or NQ Pathway to Health & Social Care SCQF Level 5.

Along with other qualifications you gain from school you can apply to NC Health and Social Care SCQF Level 6.

\* subject to approval

## Pathway to Hospitality

SCQF Level 5

This course will introduce you to the varied basic skills and knowledge required within the Hospitality Industry.

It will cover a range of areas, giving a structured introduction to Professional Cookery, Food & Beverage Service and also Events.

This course will act as a pathway to full-time courses, in any of these areas, within the Hospitality department.

It will allow you to work towards a more focused area of study, where your strengths lie, on completion of the course.

You will undertake a number of different units in both theory and practical sessions and will be able to spend time working in the Beechtree Restaurant and Kitchen, our Realistic Working Environment.

You will also work on valuable Core Skills, continuing the school focus on the Curriculum for Excellence.

Skills gained whilst studying the accredited units will include:

- Table Service
- Hot and Cold Drinks Service
- Basic Food Preparation and Professional Cookery
- Teamwork
- Event Organisation
- Customer Service
- Food Theory

### Progression

Successful completion may allow entry to City and Guilds Level 1 Certificate in Introduction to Professional Cookery and Professional Food and Beverage Service.

Students may also enter employment as a Kitchen porter/commis chef or waiter/ess.

## Physical Activities - Developing Leadership

SCQF Level 5

A new exciting opportunity for those pupils interested in sport and physical activities.

This course will enable you to learn the following aspects, which are essential skills for employment in the sports and physical activity sector:

- understanding the roles a coach/instructor will have to perform to get the best out of their athlete/client
- the development of the varying communication methods and leadership strategies which can be used when leading a group
- awareness of the health and safety, and legal and ethical issues you can face in the industry
- knowledge which will enable you to plan, lead and evaluate sports/physical activity sessions to a high standard.
- opportunity to gain National Governing Body awards in a variety of sports - providing you with Industry recognised coaching qualifications

### Progression

Successful completion will consider entry onto SCQF Level 5 & Level 6 Sport and Fitness Programmes along with other qualifications gained.

NGB qualifications gained allow direct access to working as an Assistant Coach or Coach within the Sports Industry.

## Practical Engineering

SCQF Level 5

This course is designed to provide an introduction to basic Electrical, Electronic and Mechanical engineering disciplines to those who have no prior knowledge of the subject matter. Combining three engineering disciplines, the course of study will provide a varied and diverse introduction to practical craft level activity through four laboratory or workshop based units.

**There is no group award** made but participants have the opportunity to be credited with the following unit qualifications that also form part of a Modern Apprenticeship in Engineering framework.

- Metal Removal Practice: Turning. (F5WC11)  
The use of centres lathes to manufacture metal objects.
- Metal Active Gas / Metal Inert Gas Welding Skills (F5F712)  
Arc welding skills with mild steel.
- Practical Electronics (F5JJ11)  
Assembly of electronic circuit boards.
- Electronic Test Equipment and Measurement (F5DC11)  
The use of electrical and electronic test and measurement equipment.

You will therefore gain a better understanding of the wide variety of Engineering subject areas you could progress or gain employment in and at the same time you will also gain valuable practical skills in each area.

### Entry Requirements

Achieved 3 National 4's including Maths and English or studying towards National 5 in Maths, English and one science subject.

### Progression

Successful completion may provide access to the Foundation Apprenticeship in Engineering in S5 or Progression to study an Engineering course at SCQF Level 5 with other grades achieved at school.

## HANNAH ADDY FORRES ACADEMY (S4) HOSPITALITY

I do the hospitality course 1 day a week whilst still at school. I enjoy the course as it is totally different to school, the skills I've gained and develop on this course is teamwork, patience and concentration skills. I've an ambition to work in hotel management as a career in the future, this is the perfect course for me.



## AMIRA ELOUARRAD LOSSIEMOUTH HIGH (S5) DEVELOPING LEADERSHIP

This is a good course for people who enjoy P.E. and a passion for sport. I've gained lots of practical experience as well as essay writing. The course has made me realise when I leave school I definitely want to do something in the sport industry and hopefully I can come do a full time HNC at Moray College UHI.

**NPA:  
Administration Office Skills**

SCQF Level 5

The general aim of the National Progression Award in Administration: Office Skills and Services (level 5) is to provide candidates with knowledge and skills required within an office environment and to certificate same. As a result it is hoped that candidates would then be able to either progress in education, find suitable employment or progress within current employment.

Units covered:

- Front of Office
- Central Services
- Researching and Preparing Presentations

**Entry Requirements**

Must be working towards National 5 English.

**Progression**

Successful completion may provide access to Business Finance: College Certificate (SCQF Level 5 or Level 6).

**NPA:  
Cyber Security**

SCQF Level 5

This course introduces you to the fundamental knowledge and skills required in cyber security. The focus on this NPA stems from the recognition that cyber security is essential for the success of the virtual economy, education and community. The qualification is about making the online environment safer; both for you, as an individual and the wider community.

Cyber Security is the body of technologies, processes and practices designed to protect networks, computers, programs and data from attack, damage or unauthorised access.

There are some written assessments which includes; report writing, presentation and multiple choice, and a practical component incorporated where required.

The course comprises:

- Data Security
- Digital Forensics
- Ethical Hacking

**Progression**

Successful completion may provide access to NC Computing with Digital Media (SCQF Level 5 or Level 6).

There is also an opportunity to progress to the NAT5 Computing Science if you have the necessary qualifications.

**NPA:  
Professional Computer Fundamentals**

SCQF Level 6

This course is designed to enable you to acquire and develop knowledge, understanding and skills for networking, securing and administering computer systems.

Technology plays a role in virtually every business around the world. Possessing the fundamental knowledge of how technology works and understanding its impact on today's academic and workplace environment is increasingly important, particularly if you are interested in exploring professions involving computing and information technology.

The Units at SCQF Level 6 are split between theory and practical with a range of assessment approaches which will include: logbooks, evidence of practical work, reports, short response questions and a project.

The course comprises:

- computer networks, including network hardware and network service and protocols
- security, including security layers, operating system security, network security and security software
- server concepts including server installation, server roles user and computer management
- server storage solutions, server performance and maintenance

**Progression**

Successful completion of this NPA can lead to further study across a range of vocational areas which includes: Computing, Multimedia and Information Technology.

**NPA:  
Web Design Fundamentals**

SCQF Level 5

This course introduces you to the fundamental knowledge and skills required in modern web design.

Gaining knowledge and understanding of key technical and design issues in developing websites, including design principles, copyright law and technical standards.

You will also gain practical skills in a range of software applications used in the development of websites, including graphics packages, web authoring tools and animation software. The NPA Web Design focuses on three important areas of web design and development: HTML and CSS coding, graphics, and client-side scripting. The award is developed as a springboard for future web designers and developers and includes; designing website layouts, constructing web pages, developing animations and interactive media, and conducting evaluations of completed work.

There are some written assessments, mostly relating to the design and testing of a website, and one formal written assessment conducted under closed-book conditions.

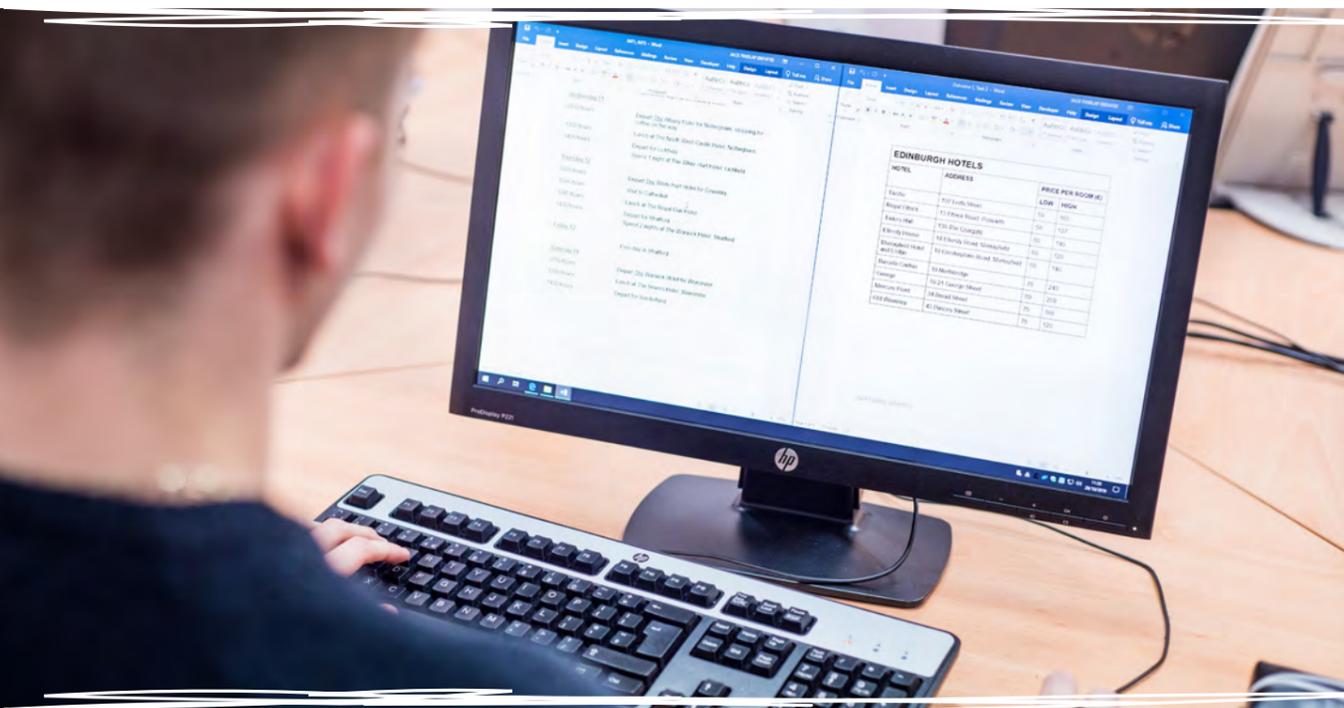
The course comprises:

- Website Graphics
- Web Design and Development
- Interactive Multimedia

**Progression**

Successful completion may provide access to NC Computing with Digital Media (SCQF Level 5 or Level 6).

There is also an opportunity to progress to the PDA Website Design (SCQF Level 7) if you have the necessary qualifications.



**KYLE SMITH BUCKIE HIGH (S4)  
WEB DESIGN**

I have learnt a lot on this course for example how to code a basic website, photoshop and lots more. There isn't anything like this course available at my school and it is the best around.

## National 5 Computing Science

SCQF Level 5

This course is designed to help you understand computational processes and thinking. The course highlights how computing professionals are problem-solvers and designers, and the far reaching impact of information technology on our environment and society.

The course comprises of:

- Software Design and Development
- Computer Systems
- Database Design and Development
- Web Design and Development

The general aims of the course are to enable you to:

- apply computational thinking skills across a range of contemporary contexts.
- apply knowledge and understanding of key concepts and processes in computing science.
- apply skills and knowledge in analysis, design, implementation, testing and evaluation to a range of digital solutions.
- communicate computing concepts and explain computational behaviour clearly and concisely using appropriate terminology.
- develop an understanding of the role and impact of computing science in changing and influencing our environment and society.

### Entry Requirements

Achieved National 4 English plus science and/or maths subject or be working towards National 5 English and a science and/or maths subject.

### Progression

Successful completion may provide access to NC Computing with Digital Media (SCQF Level 5 or Level 6).

There is also an opportunity to progress to the Higher Computing Science if you have the necessary qualifications.

## National 5 ESOL (English for Speakers of Other Languages)

SCQF Level 5

Bilingual pupils are encouraged to achieve their highest potential level in English qualifications.

ESOL qualifications can be used for entry to college or university. Students who attend the National 5 ESOL course may do so alongside their National 5 English class at school. Some students choose this course in place of English. Successful completion of National 5 ESOL allows progression to the Higher qualification.

The classes cover some of the skills focused on in mainstream English but tend to be less literature based.

A wide variety of topics are covered in class, including sport and fitness, social media and technology, business and topical issues. Language is studied within the context of these subjects and students focus on essay writing skills, how to write a formal email, work reports, understanding and analysing texts and expanding vocabulary.

These skills can be valuable to support study in other subjects at school in addition to providing a qualification which is accepted for college or university entrance.

It is important to note that students who attend ESOL courses at this level are fluent, with an advanced level of English. These courses should not be misunderstood to be aimed at students who are not 'fluent'.

### Progression

Successful completion allows progression to Higher ESOL.

## National 5 Psychology

SCQF Level 5

The course comprises of:

- **Research**  
Introduces you to the research process, research methods and ethics used in psychology. Develop knowledge and understanding of factors to consider when planning and carrying out psychological research. You also develop numerical skills and an understanding of psychological terminology.
- **Individual Behaviour**  
This enables you to use psychology to explain individual behaviour. You will explain and use psychological theories, concepts, research evidence and terminology when explaining human behaviour. You also consider the strengths and weaknesses of different theories investigated. You will give a psychological explanation of two topics relating to individual behaviour, including the topic of sleep, dreams and phobias.
- **Social Behaviour**  
This explains how interaction with others shapes social behaviour. You will investigate social psychological topics and use relevant concepts and research evidence to explain how the thoughts, feelings and behaviours of individuals are developed through interaction within the social environment. You will use psychological knowledge and understanding to explain examples of everyday behaviour - the two topics are conformity and non-verbal communication.

### Progression

Successful completion allows Progression to Higher Psychology.

## National 5 Sociology

SCQF Level 5

The course comprises of:

- **Sociology: Human Society**  
This unit will give you a foundational introduction to sociology, its main theories and its research methods. You will look at the nature versus nurture argument and you will be encouraged to describe how theory can help us explain aspects of society such as poverty or disability. You will also look at research methods and understand how carrying out research helps us in our explanations of these issues.
- **Sociology: Culture and Identity**  
This unit will apply some of your foundational understanding to particular aspects of society. You will describe cultural differences and the ways that culture teaches us what is important and acceptable. You will look at the development of cultural identity and the influence of society has on that identity, for example "what does it mean to be Scottish?". You will also describe different types of culture and subculture and their norms and values.
- **Sociology: Social Issues**  
This unit will carry on building on your foundational understanding of sociological theory but focus more on looking at the sociological research that surrounds a particular social issue. Helping you explain social inequalities by looking at how particular groups in society are treated and perceived e.g. the disabled, the working class or the LGBT community.

### Progression

Successful completion allows you progress to Higher Sociology.



### CHRISTINE DOLOR SPEYSIDE HIGH (\$5) HIGHER ESOL

My Guidance and English teacher recommended that I apply to do the ESOL Higher. The teaching is good and I can get support when I need it. The college is a new experience and different from high school but I've enjoyed meeting new people whilst studying. This course will help me with my university application to study nursing.

## Higher ESOL (English for Speakers of Other Languages)

SCQF Level 6

Bilingual pupils are encouraged to achieve their highest potential level in English qualifications. Higher ESOL is accepted as a university entry qualification across Scotland (including for studies in Medicine, Law, Engineering and for entry to do a PGCE in Secondary School Teaching). Students who choose this course normally do so: to help them get into college or university, in place of Higher English or alongside their N5/Higher English courses at school.

This Higher ESOL course focuses on developing advanced academic language skills. The classes cover some of the skills focused on in mainstream English but tend to be less literature based.

The content includes: academic presentation skills, essay writing techniques including referencing, understanding and analysing complex texts on a wide variety of topics (such technology, business, health and fitness), writing an internet review and blog, writing a work report, formal letters and expanding vocabulary.

These skills can be valuable to support study in other subjects at school in addition to providing a qualification which is accepted for college or university entrance.

It is important to note that students who attend ESOL courses at this level are fluent, with an advanced level of English. These courses should not be misunderstood to be aimed at students who are not 'fluent'.

## Higher Computing Science

SCQF Level 6

The course is made up of two units:

- **Software Design and Development (Higher)**  
The general aim of this Unit is to develop knowledge and understanding of advanced concepts and practical problem-solving skills in software design and development through appropriate software development environments. You will develop programming and computational thinking skills by designing, implementing, testing and evaluating practical solutions and explaining how these programs work. They will also develop an understanding of computer architecture and the concepts that underpin how programs work. Through investigative work, you will gain an awareness of the impact of contemporary computing technologies.
- **Information System Design and Development (Higher)**  
The general aim of this Unit is to develop knowledge and understanding of advanced concepts and practical problem-solving skills in information system design and development through a range of practical and investigative tasks. You will apply computational thinking skills to implement practical solutions using a range of development tools and to develop an understanding the technical, legal, environmental, economic and social issues related to one or more information systems.

The aims of the Course are to enable you to:

- develop and apply aspects of computational thinking in a range of contemporary contexts
- extend and apply knowledge and understanding of advanced concepts and processes in computing science
- apply skills and knowledge in analysis, design, implementation and evaluation to a range of digital solutions with some complex aspects
- communicate advanced computing concepts and explain computational behaviour clearly and concisely using appropriate terminology
- develop awareness of current trends in computing technologies and their impact in transformation and influencing our environment and society

### Entry Requirements

Achieved National 5 English plus science and/or maths subject or be working towards Higher English and a science and/or maths subject.

### Progression

Successful completion may provide access to NC Computing with Digital Media (SCQF Level 6) or HNC Computing/HNC Digital Design and Web Development if you have the necessary qualifications.

## Higher Graphic Communication\*

SCQF Level 6

The course develops skills in two main areas - 2D and 3D & pictorial graphic communication.

You will apply these skills to produce graphics with visual impact that communicate information effectively.

You will:

- initiate, plan, develop and communicate ideas graphically
- develop a number of skills and attributes including spatial awareness, visual literacy, and the ability to interpret given drawings, diagrams and other graphics
- develop creativity and presentation skills within a graphic communication context
- develop skills in graphic communication techniques, including the use of equipment, graphic materials and software
- develop creativity in the production of graphic communications to produce visual impact in meeting a specified purpose
- develop skills in evaluating the effectiveness of graphics in communicating and meeting their purpose
- develop an understanding of graphic communication standards, protocols and conventions, where these apply
- develop an understanding of the impact of graphic communication technologies on our environment and society

### Entry Requirements

National 5 Graphic Communication or equivalent technical/computing subject.

### Progression

Successful completion of this qualification at grade C or above would enable progression onto the full time University of the Arts London Level 3 Diploma in Art and Design or HNC Computer Aided Draughting and Design.

\* subject to approval

## Higher Human Biology

SCQF Level 6

This online course enables you to develop and apply knowledge and understanding of human biology, and an understanding of human biology's role in scientific issues and relevant applications of human biology, including their impact on society and the environment.

You will also develop scientific inquiry and investigative skills, as well as scientific analytical thinking skills, including scientific evaluation, in a human biology context.

There will also be collaborate sessions which are online discussions throughout the year, with 2 compulsory face to face sessions for the assignment and then another for the final year exam.

This course is useful if you are interested in going into anatomy, medicine, or nursing at University. The course cannot be taken if you are taking Higher Biology at the same time, due to exams being on the same day and time.

You will be required to attend a tutorial one evening a month at Moray College UHI, to do experiments, assessments or tutorial sessions.

### Entry Requirements

A National 5 subject or equivalent.

### Progression

Successful completion allows direct entry to HNC Applied Sciences.

## Higher Photography\*

SCQF Level 6

The course has an integrated approach to learning. It combines practical learning activities that are underpinned by knowledge and understanding of photography.

Candidates learn how to plan and carry out practical photographic work. They investigate selected photographers' work and practice and explain how external influences impact on these. They use this understanding of photographers and their work when developing their own personal approaches to photography. They learn and apply a range of image-making techniques. Candidates develop their creative problem-solving skills as they resolve visual and technical problems. They also reflect on and evaluate the effectiveness of their practice and the qualities of their photographic work.

The aims of the course are for candidates to:

- communicate personal thoughts, feelings and ideas using photography
- develop technical and creative skills through using photographic media, techniques and processes
- develop knowledge and understanding of a range of photographic practices
- develop skills in problem solving, critical thinking and reflective practice
- develop an understanding of the impact of social, cultural, historical, and scientific influences on photographers' work and practice
- become critically self-reflective autonomous learners

### Entry Requirements

National 5 Art & Design or equivalent.

### Progression

Successful completion of this qualification at grade C or above would enable Progression onto the full time University of the Arts London Level 3 Diploma in Art and Design.

\* subject to approval

## Higher Politics

SCQF Level 6

The course comprises of:

- **Politics: Political Theory**  
This unit will give you an introduction to politics and its theoretical base. You will look at political concepts such as power and authority, you will study some of the key ideologies for example liberalism and nationalism, and you will develop research skills in order to find the evidence of these concepts in reality. You will be encouraged to look deeper at political ideas and concepts and ask questions such as 'what does it mean to be democratic?' or 'what does it mean to be right/left wing?'
- **Politics: Political Systems**  
This unit will introduce you to a number of different political systems including the Parliamentary and the federal systems amongst others. You will develop your understanding of these systems through research and will look at where they have come from in terms of written and unwritten constitutions. You will compare different systems and evaluate their individual effectiveness.
- **Politics: Political Parties and Elections**  
This unit will introduce you to political parties and electoral data. You will look in more depth at the ideologies of our current parties and will analyse how these ideas influence their performance at election time. You will also evaluate the impact of other factors on voting behaviours e.g. gender, social class, age and geography. You will learn how to analyse election data and draw conclusions about political and social expectations.

### Entry Requirements

National 5 English plus Social Subject.

### Progression

Successful completion of this qualification at grade C or above would enable Progression onto the full time HNC Social Sciences.

## Higher Psychology

SCQF Level 6

The course comprises of:

- **Research**  
This unit will give you an understanding of the research process and research methods used in psychology. You will develop the skills required to conduct and evaluate psychological research and also develop numerical skills and an understanding of psychological terminology. A final written research investigation will contribute towards 40% of your final mark.
- **Individual Behaviour**  
This unit will enable you to analyse individual behaviour. You will investigate topics and learn how they can be explained using psychological approaches and theories. The core topic you will study is sleep, dreams, sleep disorders and one additional topic - Memory.
- **Social Behaviour**  
This unit will enable you to analyse how interaction with others shapes social behaviour. You will investigate psychological explanations for social behaviour and use research evidence to explain how the thoughts, feelings and behaviours of individuals are influenced by the social environment. The core topic you will study is Conformity and Obedience and one additional topic - Prejudice.

### Entry Requirements

National 5 Psychology or at least one Higher.

### Progression

Successful completion of this qualification at grade C or above would enable Progression onto the full time HNC Social Sciences.

## Higher Sociology

SCQF Level 6

The course comprises of:

- **Sociology: Human Society**  
This unit will give you a foundational introduction to sociology, its main theories and its research methods. You will look at the nature versus nurture argument and you will challenge commonly held assumptions of social aspects such as immigration, poverty and disability. This unit will encourage you to develop sociological explanations for aspects of your own society.
- **Sociology: Culture and Identity**  
This unit will apply some of your foundational understanding to two particular aspects of society. You will learn about cultural differences and about the ways that cultures instil their own norms and values. You will also look at the development of cultural identity and assess the social influences on our sense of belonging particularly looking at how different groups in society assert their own identities.
- **Sociology: Social Issues**  
This unit will carry on building on your foundational understanding of sociological theory but focus more on looking at the sociological research that surrounds a particular social issue. This unit will look particularly at the inequalities that are linked to social class and at the health implications of these.

### Entry Requirements

National 5 English and a Social subject.

### Progression

Successful completion of this qualification at grade C or above would enable Progression onto the full time HNC Social Sciences.



### CONNOR MUIR ELGIN ACADEMY (S6) HIGHER SOCIOLOGY

I'm studying Higher Sociology at the college alongside my Highers at school. I really enjoy the adult learning environment as I have more freedom and also the responsibility to motivate myself which has given me a taster of uni life.

## Criminology

SCQF Level 6

This course is a collection of modules examining different aspects of Criminology.

- **Nature and Extent of Crime**  
Looks at who commits crime, broadly adopting a sociological approach.
- **Crime Control Strategies**  
Looks at policing, courts, prisons and alternatives to prison.
- **Forensic Criminology**  
Takes a scientific look at crime with a focus on the psychology of crime.

### Entry Requirements

National 5 English, plus social subject, preferably already completed a Higher.

### Progression

Successful completion along with National 5 English at grade A may allow progression onto the full time HNC Social Sciences.

To be given the opportunity to study a cluster of HN units in a subject that you intend to study at College or University or indeed seek employment in, as a Modern or Graduate Apprentice, should be seen as a huge advantage.

If you are planning to study medicine - take this opportunity to gain a qualification in anatomy and physiology which would be a really useful knowledge set to have! You may have secured an apprenticeship in Engineering - undertaking an HN Cluster in Engineering will give you additional skills and knowledge to support this.

Use your time effectively, stand out from the crowd...

## HN Cluster in Body Massage

SCQF Level 7

The course will introduce you to the modality of Body Massage and working with clients. Your work will include practical case study work and gaining underpinning knowledge in relation to Anatomy and Physiology, Health and safety and Emergency First Aid. A blended methodology of delivery and participation, utilising VLE delivery, participation and summative assessment submission. There will also be closed book written summative assessment within the study time.

Higher National Units studied will be:

- Body Massage Treatments
  - Anatomy and Physiology
  - Complementary Therapies: Health and Safety Legislation
- Emergency one day first aid will also be covered.

Completion of this programme will enable the learner to gain Professional Body Membership and Insurance to Practice.

### Entry Requirements

Must have a suitable range of Highers or studying towards at least 2 Highers.

### Progression

Completion of this programme would enable the participant to gain insurance to practice and professional body membership eg. Association of Reflexologists, Federation of Holistic Therapists, Council of Therapists.



## HN Cluster in Business and Finance

SCQF Level 7

### Marketing: An Introduction

This Unit is designed to provide candidates with a knowledge and understanding of marketing and its importance in organisations. To develop candidates' understanding of the marketing mix in the context of both products and services. An introductory Unit which can be used by candidates who may wish to progress to more specialised marketing units.

### Recording Financial Transactions

This unit is designed to enable learners to develop the knowledge and skills required to provide financial data to a business in order to complete a trial balance, a VAT return and a bank reconciliation. It is primarily intended for learners who wish to develop book-keeping as a skill within an administrative role, or for those considering a career in book-keeping or finance.

### Using Financial Accounting Software

This Unit is designed to enable candidates to use a commercial accounting software package to process financial transactions and to prepare accounting reports for a small business.

### Digital Marketing Communications: An Introduction

This Unit is designed to provide candidates with an introductory understanding of the role of digital media in contemporary marketing communications. The Unit explores current techniques and provides the candidate with the opportunity to develop practical skills through the use of a social networking tool.

### Entry Requirements

Must have National 5 Maths.

### Progression

Completion of this programme may allow access to HNC Business or HNC Accounting.

## HN Cluster in Engineering

SCQF Level 7

### Pneumatics and Hydraulics

This unit has been designed to give candidates a knowledge and understanding of the operation and maintenance requirements of pneumatic and hydraulic systems. Candidates will also be provided with an opportunity to design, assemble and test either a pneumatic or hydraulic system and to develop fault finding skills on a practical or simulated fluid power system containing faults.

### Thermofluids

This unit is designed to enable candidates to develop the knowledge and understanding required to apply the basic principles of thermofluids to the solution of problems within engineering systems. The unit will also provide the candidate with a base from which future advanced work in Mechanical Engineering may be undertaken.

### Engineering Measurement and System Monitoring

This Unit has been designed to introduce candidates to the measurement of electrical and mechanical quantities. Candidates will also be provided with opportunities to develop a knowledge and understanding of the principles of operation and applications of a range of electrical and mechanical transducers. They will also have opportunities to learn about typical responses produced by engineering systems subject to step external disturbances and the actions required to be taken to restore normal system operation following a disturbance.

### Material Selection

This unit is designed to enable candidates to develop knowledge and understanding of material properties and testing and to apply basic material selection concepts for a range of components. The unit also provides candidates with the opportunity to examine materials and components with the aim of establishing basic properties.

### Entry Requirements

Must have National 5 Maths and either National 5 Science or Engineering Science.

### Progression

Completion of this programme may allow access to NC Engineering Systems (SCQF Level 6) or (along with other qualifications) HNC Engineering Systems (SQCF Level 7).

## HN Cluster in Modern Science Technology

SCQF Level 7

### Modern Technology Practicals

Come and gain experience in Microbiology, Cell Biology and in Biotechnology. Learn about a variety of current up to date techniques in a modern laboratory environment and gain valuable practical skills that will help support you, especially if you are considering applying to university or into employment and discover what are the ethics behind current Biotechnologies. Set yourself apart from other Science applicants with a head start in key practicals in a university laboratory.

### Degree Studies in Science - Anatomy and Physiology

Learn new laboratory skills in Biology and Chemistry practicals with a wide range of equipment in Science Lab skills in these subject areas. Then learn about the wonders of your body, in terms of how its organised in Anatomy and Physiology, how each body system works and how they are related. Discover the anatomy and physiology of at least 10 body systems for e.g. the heart, the lungs, the skeletal and musculature systems. The anatomy course is online and structured so you learn one body system a week. However the lecturer is based at Moray and will run weekly interactive virtual classroom sessions (similar to SKYPE).

### Entry Requirements

Must have a National 5 in a Science subject.

### Progression

Completion of this programme may allow access to Applied Sciences (SCQF Level 6) or HNC Applied Sciences (SQCF Level 7).

## HN Cluster in Reflexology

SCQF Level 7

The course will introduce you to the modality of Reflexology and working with clients. Your work will include practical case study work and gaining underpinning knowledge in relation to Anatomy and Physiology, Health and safety and Emergency First Aid.

A blended methodology of delivery and participation, utilising VLE delivery, participation and summative assessment submission.

There will also be closed book written summative assessment within the study time.

Higher National Units studied will be:

- Reflexology
  - Anatomy and Physiology
  - Complementary Therapies: Health and safety Legislation
- Emergency one day first aid will also be covered.

Completion of this programme will enable the learner to gain Professional Body Membership and Insurance to Practice.

### Entry Requirements

Must have a suitable range of Highers or studying towards at least 2 Highers.

### Progression

Completion of this programme would enable the participant to gain insurance to practice and professional body membership eg. Association of Reflexologists, Federation of Holistic Therapists, Council of Therapists.



## KATIE CRAIG LOSSIEMOUTH HIGH (S4) PRACTICAL ENGINEERING

By studying engineering at college while still at school has made me 100% sure that I really want to do engineering in the military as a career. I would advise anyone interested in engineering to do the course and enjoy it, initially I stressed over the thought of going to college but once I started everything was fine and you get to mix with students from different schools and the staff are very helpful.

## HN Cluster in Politics

SCQF Level 7

### Politics A

This unit is designed to develop learners' knowledge and understanding of political concepts and theories of the state relevant to the relationship between the state and the individual. The unit will develop the learner's ability to explain different political concepts and theories of the state in a critical way, and evaluate and apply these concepts to theories of the state. It is intended for learners who have a general interest in politics as well as those who would use it as the theoretical basis for further study.

### Politics B

This unit is designed to develop learners' knowledge and understanding of the UK and Scottish systems of government. Learners will study the nature of the UK constitution and decision-making processes, forces that impact on the constitution and decision-making processes, the roles and functions of the UK and Scottish Parliaments and Executives, parties and pressure groups, and the key electoral systems operating within this context.

Learners will also study concepts which relate to Scotland's constitutional position within the United Kingdom. This unit is intended for those learners who wish to develop their knowledge and understanding of politics and for those who wish to use it as a basis for further study.

### Entry Requirements

A National 5 in a Social Science subject or at least one Higher.

### Progression

Completion of this programme may allow access to HNC Social Sciences (SQCF Level 7).

## HN Cluster in Psychology

SCQF Level 7

### Psychology A

This unit is designed to develop learners' knowledge and understanding of the historical development of Psychology. The unit will examine four schools of thought in Psychology, explaining how each developed, as well as the key features that differentiate one from another. It will also develop evaluation skills as learners will evaluate each school. It is intended for learners who have a general interest in Psychology as well as those who would use it as the basis for further study.

### Psychology B (on completion of Psychology A)

This unit is designed to enable learners to analyse theory related to specific topics in Psychology. Learners will also conduct research into a psychological topic. This unit is intended for those learners who wish to develop their knowledge and understanding of psychological topics and for those who wish to use it as a basis for further study.

### Entry Requirements

National 5 Psychology or at least one Higher.

### Progression

Completion of this programme may allow access to HNC Social Sciences (SQCF Level 7).

## HN Cluster in Sociology & Criminology

SCQF Level 7

### Criminology

This Unit is designed to introduce candidates to a selection of topics and areas of debates that inform contemporary criminology. The Unit starts by examining how crime and criminal justice have been theorised and then goes on to consider theoretical explanations of crime causation and criminalisation. The Unit is completed by explaining the aims of the criminal justice and penal system.

It is intended for candidates who are progressing through HN studies in Legal Services, Social Sciences and Police Studies.

### Sociology A

This Unit is designed to develop candidates' knowledge and understanding of the discipline of sociology. The Unit will explore the historical and intellectual foundations of sociology and the key features of the sociological imagination. Macro and micro models of society are explained and analytical skills are developed through the application of key sociological concepts and theories to examples that demonstrate the way sociologists understand the relationship between the individual and society.

### Sociology B (on completion of Sociology A)

This unit builds upon learners' knowledge and understanding of sociological thinking, perspectives, concepts and theories. The unit will enable learners to analyse and evaluate sociological theories and apply this information to a selected range of sociological topics. This unit is intended for learners who wish to develop their knowledge and understanding of sociology and for those who wish to use it as the basis for further study.

### Entry Requirements

A National 5 in a Social Science subject or at least one Higher.

### Progression

Completion of this programme may allow access to HNC Social Sciences (SQCF Level 7).

## PDA in Sports Coaching

SCQF Level 7

This course will be delivered with a mix of face to face and practical. This PDA is mapped to the Sport Scotland Effective Coaching Map and is recognised by Community Leisure UK (Scotland) as a qualification that will meet their workforce needs and therefore represents a passport to employment.

Higher National Units Studied will be:

- Sports Coaching Practitioner: Knowing yourself
- Sports Coaching Practitioner: Knowing Others
- Sports Coaching: Knowing Coaching

### Entry Requirements

Must have a suitable range of Highers or studying towards at least 2 Highers.

### Progression

Completion of this programme may allow access to HNC Fitness Health and Exercise (SQCF Level 7) or HNC Coaching and Developing Sport (SQCF Level 7).

## CHLOE ALLAN FORRES ACADEMY (S5) CHILDCARE

I chose this course as I would like to work in a nursery after going on to complete a HNC in childcare at Moray College UHI. This course has taught so much including how a child develops, how they learn to grow and you also get the opportunity to do work experience in a nursery.



# FOUNDATION

# APPRENTICESHIPS

Foundation Apprenticeships (FA) are part of the Senior Phase Programme and is available to pupils in S5 and S6. In most cases the FA takes 2 years to complete however pupils wishing to undertake the qualification in S6 may be able to complete the programme in 1 year. This will depend on the specific framework.

The aim is to give young people earlier experience of the world of work, by introducing them to industry much earlier, increasing their awareness of employer requirements and opening up their career choices.

## Pupils starting in S5

Pupils starting in S5 will undertake 1 day per week in year 1 attending college studying towards an NPA and then in year 2 will work 1 day per week with an employer, where they will undertake part of an SVQ qualification.

## Our Frameworks

Moray College UHI is offering Foundation Apprenticeships for session 2020/21 in:



## BUSINESS SKILLS

You must have achieved or be working towards National 5 English.



## CREATIVE AND DIGITAL MEDIA

You must have achieved or be working towards National 5 English. IT skills would be beneficial.



## ENGINEERING

You must have achieved National 5 Maths.

## Pupils starting in S6

Pupils entering the Foundation Apprenticeship programme in S6 will be required to study the NPA and work with an employer studying toward the SVQ units normally over 2 day per week. The model of delivery will, however, depend on the pupils timetable and the employer requirements. For example pupils may have the opportunity to undertake the SVQ units during school holidays.



## FOOD AND DRINK TECHNOLOGIES

You must have achieved or be working towards National 5 English.



## HARDWARE AND SYSTEM SUPPORT

You must have achieved or be working towards National 5 English.



## SOCIAL SERVICES AND HEALTHCARE\*

You must be working towards National 5 English.



## SOCIAL SERVICES (CHILDREN AND YOUNG PEOPLE)\*

You must be working towards National 5 English.

\* You will be required to undergo a Protection of Vulnerable Groups (PVG) check as you will be working with vulnerable individuals.

# SCQF LEVELS

# CONTACT US

## Scottish Qualifications Authority (SQA)

The SQA is the public body responsible for accrediting educational awards in Scotland. The table shows the levels and credit points for SQA units, courses and group awards.

SCQF Levels	SQA Qualifications	Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12		Doctoral Degree	Professional Apprenticeship
11		Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10		Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7		Certificate Of Higher Education	Modern Apprenticeship SVQ
6			Modern Apprenticeship Foundation Apprenticeship SVQ
5			Modern Apprenticeship SVQ
4			SVQ
3			
2			
1			

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### Gillian Ballantyne

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## Visit [www.moray.uhi.ac.uk](http://www.moray.uhi.ac.uk) for

- open days
- course information
- how to apply

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University of the  
Highlands and Islands  
Moray College

# MORAY

## COLLEGE UHI