



EAST END

Primary School

Education, Communities & Organisational
Development



21 September 2020

Dear Parents/Carers,

Relationships & Behaviour Policy Review

Since our return to school, the staff and senior P7 pupils have taken part in a review of the above School Policy. We looked at what is working well and anything that needs to be further developed or changed. Aspects of this policy discussed included dojo points, grounding and other ideas for promoting positive relationships and behaviour.

Below are the changes that we have agreed on. These will be trialled in the P4-P7 classes over the next 2 weeks to monitor impact and the outcomes of this will then help inform changes for the whole school after the October holidays.

Dojo Points

Pupils can still earn these for upholding the School Values. Points will not be awarded for behaviours that are expected as routine (e.g. listening to the class teacher, entering the classroom quietly, taking turns to contribute to discussions etc). Instead points will be awarded for going over and above what is normally expected (e.g. volunteering to clear up the playground equipment at the end of break time, persevering and achieving a new skill, supporting another pupil etc).

Groundings

Groundings will continue to be issued for ‘zero tolerance’ behaviours. Examples of these include:

- Verbal abuse (name calling, swearing, disobeying / back chatting to adults)
- Physical abuse (hitting, throwing or hands on, spitting and kicking)
- Racist remarks

1. In the first instance, a Grounding will be taken during break time of the next day. The pupil will complete a Reflection sheet or other task such as a letter of apology during this grounding time.

2. If the pupil repeats the same behaviour again then Parents/Carers will be contacted and a ‘Notification of Grounding’ will be sent home to be signed. The pupil will be grounded for the following 5 break times (the equivalent of a week) and a restorative conversation will take place during this time.

3. Should the pupil continue to display such behaviours then a telephone conversation will take place with the Parents/Carers.

Fun 31

Article 31 of the United Nations Children’s Rights states that children have the right to relax and play. Therefore, a ‘Fun 31 Session’ will be introduced once weekly each Friday. Throughout the week pupils have the opportunity to build up 31 minutes of free or structured play time by displaying appropriate application and behaviour. If a pupil does not gain the full 31 minutes,



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then they will sit within their classroom until the amount of minutes not gained passes and then they can join in with the session for the remainder of the time. If they have not gained any of the 31 minutes across the week, then they will go to another area in the school to complete unfinished work instead of attending their 'Fun 31 Session'. Parents/Carers will be notified of this.

Secret Student

The pupils and teacher agree a list of possible rewards e.g. 5 mins extra play time/additional library time/snack time with the HT etc. Each teacher chooses a pupil and keeps this name a 'secret' from the class. If the teacher feels that this 'Secret Student' has worked to the best of their ability and upheld the school values, they receive one of the rewards.

If you have any questions about the above then please contact the school and we will be happy to speak with you. Thank you.

Yours faithfully,

Gail McIntosh
Head Teacher



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