



Things you can do to support your child at home:

- Encourage personal reading.
- Question your child about the books they are reading.
- Use the language contained within this leaflet.
- Sign homework jotters every week.

Reading Information Afternoon
Primary 5,6 & 7 workshop
Higher Order Reading

Reading is not just about being able to decode or read the words on the page; more importantly, it is about understanding what you are reading. Your child is being taught phonics or sounds to help them decode the words and the Higher Order Reading method teaches them to understand the meaning of the text.

Predictor

We use this strategy to predict what we think might happen.

We must use what's happened so far in the story to justify our answer.

Summariser

We summarise to make the text smaller.

We have to think about the text and re-tell it—remember to only include the important parts.

Inferrer

We use this strategy to help us find out what the author wants us to know but doesn't write in the text. We make smart guesses from the author's clues.

Questioner

We use this strategy to help us ask questions so we can better understand the text. Higher order reading questions challenge us.

Visualiser

We use this strategy to visualise what is happening in the text. Think about what the character can hear, see, taste, touch, smell & feel inside.

Reader

The reader reads aloud parts of the text. We must make sure everyone can hear. We must read with fluency, tone and expression. Focus on punctuation.