Literacy & English - Finding & Using Information



Listening & Talking / Reading
We will listen or watch for useful/ interesting info and use this to make choices or learn new things. We will discuss the purpose, key words and main ideas. LIT 1-04a
We will use signs, books or other texts to find useful or interesting info. LIT 1-14a

Writing We will be doing Drawing Club this term -exploring the chracters, settings and plots within a range of texts.

We will explore and play with the patterns and sounds of language. LIT 0-01/11/20a
When listening and talking with others, we will exchange info, experiences, explanation, ideas and opinions. LIT 0/ 1-09a
We will share information, describe events and processes and share our opinions. LIT 1-28/9a

Numeracy & Mathematics



Place Value
We will continue to explore how we use numbers to count, create sequence and describe order. MNU 0-02a
We will continue to develop our understanding of how whole numbers are constructed and the link between a digit, its place and its value. MNU 1-02a

Money We will recognise and use different combinations of coins to pay for items and will explore the concept of giving change. MNU 0/1-09a, 1-09b

Calculations
We will use practical materials to count on and back to help us understand addition and subtraction. We will use addition and subtraction to solve problems, using our mental strategies and drawing/ written skills. MNU 0/ 1-03a

Health & Wellbeing
Wellbeing focus: active/ healthy



Physical Activity & Health with Mrs Grant (Th) & Mr Stewart (Fri)
We will learn some social dances including the Flying Scotsman, Gay Gordons, Dashing White Sargent, Virginia Reel & Strip the Willow HWB 0/ 1-21a & 0/1-22a

Mental & Emotional Wellbeing
We will be learning about 'The Fizz' and how to use some Decider Skill strategies for managing this. HWB 0/1-01a, 0/1-02a, 0/1-04a

RSHP- NSPCC Pants/ Consent
We will learn about respect for our bodies and what we can do to look after them. We will identify people we trust that we can talk talk to if we am worried or feel uncomfortable. HWB 0/1-16a, 0/- 48a, 0/1-49a,

Continue to develop Meta-skills through play
Use sensory circuits to support emotional regulation

Social Studies
People in society, economy & business
'My Voice, Our Action, A Common Future'



We will be learning about the SDGs and planning our Winter Fairtastic with consideration of our rights and sustainability.

We will work out the amount of money we need to buy items, building our understanding that we may not always be able to afford the items that we want. SOC 1-21a

We will experience some of the different jobs involved in running a business enterprise SOC 1-22a

Learning Block 2 Oct - Dec 2026
Early & First Level
(Opportunities for IDL, personal achievement and life/ work of the school)

Interfaith Week 8 - 15th November
Reading Schools/ Global Education Week 16 - 20th November

Fairtastic for a Fairer World Tuesday 1st December
Xmas Dinner/ Party Day Wed 16th December
Panto trip Thurs 17th December
Decoration Day Mon 21st December

Tuesdays: Enterprise

Expressive Arts



Art I We will choose and use a range if media and technology to create 2D/ 3D images and objects. EXA 0/1-05a (SDG crafts/ games and display boards)

Dance -
We will take part in Scottish social dance, becoming aware of different features of each dance and practising/ performing steps and formations. EXA 0/1-10a (Prep for St Andrew's Day/ Christmas party)

Music - global Christmas carols
We will enjoy singing and playing along to music of different styles and cultures EXA 0/1-16a

Science

N/A

Technology

We will experiment with a range of textiles, using tools and equipment where appropriate. TCH 0/1-04b
We will explore, design and construct models and explain our solutions. TCH 0/ 1-09a
We will explore everyday materials in the creation of pictures/ models and suggest appropriate materials for a specific use.
TCH 0/ 1-10a



Religious & Moral Education



Practices & Traditions
We will be developing our awareness of the importance of celebrations, festivals and customs in religious people's lives and our respect for others. RME 0/1-03a/ b, 0-/1-06a/ b & 0/1-07a