

## Literacy & English

Tools - recap varied genres/ focus on technical targets  
Presentation skills - Kids Teach event



Listening & Talking We are learning to take turns (LIT 0-02a / ENG 0-03a) LIT 2-02a, to show understanding of when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect (LIT 1-02a) and how pace, gesture, expression, emphasis and choice of words are used to engage others (ENG 1-03a) ENG 2-03a.

Reading We are learning to use sounds, letters and words together to help us to read (ENG 0-12a / LIT 0-13a / LIT 0-21a), ENG 2-12a to use knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression (ENG 1-12a) and to select/ use strategies and resources before/as we read to make the meaning of texts clear (LIT 1-13a). (LIT 2-13a) (LIT 2-16a)

Writing We are learning to use sounds, letters and words together to help us to write (ENG 0-12a / LIT 0-13a / LIT 0-21a), (LIT 2-21a) explore different ways of recording our experiences and feelings, ideas and information (LIT 0-21b), spell the most commonly-used words, using knowledge of letter patterns and spelling rules and use resources to help us spell tricky or unfamiliar words (LIT 1-21a), (LIT 2-21a) (LIT 2-22a) write independently, use appropriate punctuation and order/ link sentences in a way that makes sense (LIT 1-22a), check that our writing makes sense (LIT 1-23a) (LIT 2-23a) and present writing in a way that will make it legible and attractive for my reader, combining words, images and other features (LIT 1-24a). (LIT 2-24a)

## Social Studies

### People in Society, Economy & Business

We are learning about the different roles people play/ how they can help by exploring our community (SOC 0-16a) (SOC 2-16a) and how local shops and services provide us with what we need in our daily lives (SOC 0-20a). (SOC 2-20a)

We are developing our understanding of the importance of local organisations in providing for the needs of our community (SOC 1-20a) (SOC 2-20b)



## Numeracy & Mathematics

Shape We are learning to investigate/ sort, describe and be creative with shapes (MTH 0-16a), (MTH 2-16a), explore 3D objects/ 2D shapes and can identify, name, describe their features using appropriate vocabulary (MTH 1-16a), (MTH 2-16b) explore how/ why different shapes fit together and create a tiling pattern with them (MTH 1-16b). (MTH 2-16c)

### Measure

We are learning to use everyday items as units of measure to investigate /compare sizes/ amounts and to share findings with others (MNU 0-11a), (MNU 2-11a) to estimate using everyday items then measure it using appropriate instruments and units (MNU 1-11a) (MNU 2-11b) including the area of a shape by counting squares etc. (MNU 1-11b) (MNU 2-11c)

### Information Handling

We are learning how to gather information and organise/display our findings, to match and sort objects using different criteria and to use signs/ charts in the environment to plan and make decisions in everyday life (MNU 0-20a/b/c) (MNU 2-20a/b/c) We are learning to collect and sort information in a logical, organised and imaginative way using different criteria, to use technology and other methods to create tables, charts and diagrams with simple labelling and scales (MNU 1-20a/b & 1-21a) (MNU 2-20a/b/c) (MNU 2-21a)

\*Continue to develop number knowledge and strategies (MNU 0/1-01/2/3a)\* (MNU 2-01a, 02a, 03a)

## Learning Block 4 April - June 2026

### Early & First Level

(Opportunities for IDL, personal achievement and life/ work of the school)

28 - 30/4 P5-7 City trip

22/4 Ambulance Service visit

29/4 Fire Service visit

30/4 or 1/5 P1-4 Stem Centre trip (e-mailed)

7/5 Scottish Parliament Elections

5/6 Kids Teach the Parents:

Decider Skills / Neurodiversity

WB 15/6 Bikeability

WB 22/6 World of Work Week

+ Careers Event

12/6 Sports Day

30/6 Cycle

Picnic

1/7 Dallas Fun Day



## Health & Wellbeing

We are learning to describe the kinds of work that people do by finding out about the wider world of work (HWB 0/1-20a).

We are learning to identify things I should not touch or eat, how to keep ourselves safe, and what is meant by medicines/ harmful substances (HWB 0-38a), to recognise that there are medicines and some other substances that can be used in a safe way to improve health and I am becoming aware of how choices I make can affect my health and wellbeing (HWB 1-38a).

We are learning how to seek help and react in unsafe situations and emergencies. (HWB 0/1-42a) (HWB 2-42a)

Physical Activity & Health (HWB 0/1-22a) (HWB 2-22a)

Athletics with Mr Stewart  
Prep for Sports Day



## Meta Skills

Social Intelligence 13/4 Comm 20/4 Feeling 27/4 & 4/5 Collab 11/5 Leading Innovation 25/5 Curiosity 1/6 Creativity 8/6 Sense Making 15/6 Critical Thinking

## Expressive Arts

### Music

We are learning to use our voices, musical instruments and technology to play with sound, rhythm (EXA 0-17a), pitch and dynamics (EXA 1-17a) (EXA 2-17a) (EXA 2-18a)

### Art

We are learning to create visual information through observing/ recording from experiences across the curriculum (EXA 0/1-04a) (EXA 2-04a) We are learning to respond to the work of artists by discussing our thoughts/ feelings and giving/accepting constructive comment on our own and others' work (EXA 0/1-07a). (EXA 2-07a)



## Science

### Biodiversity and Interdependence

We are learning to recognise how living things depend on each other, to grow/ name basic parts of plants and to discuss how they grow/ how to look after them (SCN 0-01/3a)

We are learning to identify and sort living/ non-living things, to show an appreciation of food chains and how plants/ animals depend on each other and to design experiments to help to grow healthy plants (SCN 1-01/2/3a).



## Technology

We are investigating how people who help us use technology in their everyday work, how local shops and services use technologies to provide us with what we need and want in our daily lives, and how they can affect the environment in which we live (TCH 0/1-07a)

\*Maths/ engineering link\*

We are learning to use 2D/3D shape to represent ideas and to explore/ experiment with different ways of representing ideas in imaginative ways and different learning contexts e.g through sketching (TCH 0/1 -11a).



## Religious & Moral Education

\*Focus on celebrating differences/ developing understanding of neurodiversity & Decider Skills\*

We are developing our understanding of what is fair/ unfair and the importance of caring for, sharing and cooperating with others (RME 0-02a) and developing respect for other people's beliefs and values (RME 0/1-07a).

