

<p>Literacy & English</p> <p>Reading</p> <p>Tools for Reading</p> <p>I can explore sounds, letters, and words to understand how they work together, using this knowledge to support my reading and writing. I am learning to select and use a range of strategies and resources before and during reading to clarify meaning, and as I develop, I can justify my choices. ENG 0-12a / LIT 0-13a / LIT 0-21a / LIT 1-13a / LIT 2-13a</p> <p>Listening & Talking</p> <p>Tools for Listening and Talking</p> <p>As I listen and talk in different situations, I am learning when to speak, listen, ask questions, and respond respectfully. As I develop, I can engage appropriately, valuing others' contributions and building on their ideas. LIT 0-2a / ENG 0-3a / LIT 1-02a / LIT 2-02a</p> <p>Writing:</p> <p>Tools for writing: Technical target focus with stimulus</p> <p>I can use spelling rules, patterns, and resources to spell accurately, including specialist vocabulary. I can write independently, using appropriate punctuation, sentence structure, and paragraphing for clarity. Throughout the writing process, I ensure my work makes sense and meets its purpose. I present my writing clearly and attractively, using layout, lettering, images, and other features to engage my reader. LIT 1-21a / LIT 2-21a / LIT 1-22a / LIT 2-22a / LIT 1-23a / LIT 2-23a LIT 1-24a / LIT 2-24a</p>	<p>Numeracy & Mathematics</p> <p>Estimation and Rounding & Number and Number Processes</p> <p>Early Level</p> <p>In school, we are helping children explore size, amount, and quantity through play and real-life experiences. They are learning to count, put numbers in order, and use practical materials to add and subtract by counting forwards and backwards.</p> <p>First Level</p> <p>Children are learning to estimate answers, solve number problems, and check if their answers make sense. They are also developing their understanding of how numbers are made, including the role of zero and the value of each digit.</p> <p>Second Level</p> <p>Pupils are building on their number skills by using rounding to estimate and check answers. They are working with larger numbers and decimals and exploring place value and negative numbers to understand how these are used in real-life situations.</p> <p>MNU 0-01a / 0-02a / 0-03a MNU 1-01a / MNU 1-02a / MNU 2-01a / MNU 2-02a / MNU 2-04a</p>	<p>Health & Wellbeing</p> <p>Wellbeing Focus: Safe and Respected</p> <p>Through the school values, I will learn:</p> <p>To respect and include others, try my best in learning, and feel proud to help my class. HWB 0-10a / 1-10a / 2-10a</p> <p>To support others, work hard in my learning, and enjoy making a difference by sharing my ideas. HWB 0-11a / 1-11a / 2-11a</p> <p>To value everyone's differences, take responsibility for learning, and help bring positive change to my school and community. HWB 0-12a / 1-12a / 2-12a</p> <p>Through Decider Skills, I will learn:</p> <p>To recognise, name, and talk about my feelings to help others understand how I feel. HWB 0-01a / 1-01a / 2-01a</p> <p>That everyone has different thoughts and emotions, and I am learning ways to manage mine in healthy ways. HWB 0-02a / 1-02a / 2-02a</p> <p>Who I can talk to and where I can get help when I or someone else needs support. HWB 0-03a / 1-03a / 2-03a</p> <p>To understand that how I feel, and act can change depending on what's going on around me, and this helps me understand myself and others better. HWB 0-04a / 1-04a / 2-04a</p> <p>Physical Education</p> <p>I am discovering ways that I can link actions and skills to create movement patterns and sequences. This has motivated me to practise and improve my skills to develop control and flow. HWB 1-21a</p> <p>I can follow and understand rules and procedures, developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities. HWB 1-23a</p>
<p>Social Studies</p> <p>RRS Review and Creation of New Class Charters</p> <p>Children will contribute to a discussion of the difference between their needs and wants and those of others around them. SOC 1-16a</p> <p>We will explore the ways in which we use and need rules, consider the meaning of rights and responsibilities and discuss those relevant to us. SOC 1-17a</p> <p>UNCRC Articles:</p> <p>Article 12: Respect for the views of the child</p> <p>Article 28 – Right to education</p> <p>Article 29 – Goals of education</p> <p>SDG:</p> <p>4 - Quality Education</p>	<p>Learning Block 1</p> <p>August - October 2025</p> <p>Opportunities for IDL, personal achievement and life and work of the school.</p> <p>Pupil Council Elections Leadership Groups Wild Passport / Forest Skills French & Gaelic Book Study Gardening Meta Skills</p> <p>Digital Wellbeing Award & Reading Schools Award</p> <p>Special Events:</p> <p>Gold Rights Respecting School's Celebration: 28th September 2025 Harvest Celebration</p>	<p>Expressive Arts</p> <p>(Art & Design, Music, Drama and Dance)</p> <p>Art</p> <p>Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. EXA 0-05a / EXA 1-05a / EXA 2-05a</p> <p>Inspired by a range of stimuli and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. EXA 0-18a / EXA 1-18a / EXA 2-18a</p> <p>I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. EXA 1-19a / EXA 2-19a</p> <p>Modern Languages (Literacy)</p> <p>I explore the patterns and sounds of language through songs and rhymes and show understanding verbally or non-verbally. MLAN 1-01a</p> <p>I am learning to take an active part in daily routines, responding to simple instructions which are accompanied by gesture and expression. MLAN 1-01b</p> <p>I explore the patterns and sounds of language through songs and rhymes and show understanding and enjoyment by listening, joining in and responding. MLAN 2-01a</p> <p>I take an active part in daily routines, responding to instructions which are accompanied by gesture and expression. MLAN 2-01b</p>
<p>Science</p> <p>Wild Passport with Mrs Williams</p>	<p>Technology</p> <p>Wild Passport with Mrs Williams</p> <p>Digital Safety</p> <p>Early</p> <p>I can explore digital technologies and use what I learn to solve problems and share ideas and thoughts. TCH 0-01a</p> <p>I can use digital technologies to explore how to search and find information. TCH 0-02a</p> <p>First</p> <p>I can explore and experiment with digital technologies and can use what I learn to support and enhance my learning in different contexts. TCH 1-01a</p> <p>Using digital technologies responsibly I can access, retrieve and use information to support, enrich or extend learning in different contexts. TCH 1-02a</p> <p>Second</p> <p>I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way. TCH 2-01a</p> <p>I can use digital technologies to search, access and retrieve information and am aware that not all of this information will be credible. TCH 02-02a</p>	<p>Religious and Moral Education (RME)</p>