

Literacy & English

Reading

Finding and Using Information:

I can use signs, books, or texts to find useful information and make choices. **LIT 0-14a**.

I can find, select, sort, and use information from different text types for specific purposes. I can make notes under given headings and use them to understand information, explore ideas and problems and create new texts. **LIT 1-15a / 1-14a**

I can find, select, and organise information from various sources, make notes under suitable headings, and use them to understand, explore, and create using my own words. **LIT 2-1a / LIT 2-15a**

Listening & Talking

Finding and Using Information:

I enjoy exploring language, stories, and characters. I can share my thoughts in different ways and use key ideas and information for a specific purpose. **LIT 0-04a / 1-04a / 2-04a**

I can respond to texts by asking questions, making connections, and identifying key ideas and purpose to help me understand and use information. **LIT 1-05a / 2-05a**

I can choose relevant ideas and vocabulary to explain my thinking clearly, give information and opinions, and organise what I say to suit my purpose and audience. **LIT 1-06a / 2-06a**

Writing: We will be developing our Instructions Toolkit.

Finding and Using Information: I can share ideas and information to suit real or imagined situations. When creating instructional writing, I can select and organise relevant information in a logical order, using clear, appropriate vocabulary for my audience and purpose. I can make and use notes to help me understand and explain steps or processes, and I recognise the need to acknowledge any sources I've used. **LIT 1-25a / LIT 2-25a / LIT 0-26a / LIT 1-26a / LIT 2-26a**



Numeracy & Mathematics

Fractions

I can share and split objects or groups equally, understanding fractions through practical activities.

I can use division to find fractions of amounts, identify equivalent fractions, and place simple fractions on a number line. As I develop, I can apply my knowledge of fractions, decimals, and percentages to real-life contexts, choosing the most suitable form for calculations and comparing fractions in their simplest form. **MNU 0-07a / MNU 1-07a / MNU 1-07b / MTH 1-07c / MNU 2-07a / MNU 2-07b / MTH 2-07c**

Multiplication and Division

I can use practical materials and counting strategies to understand addition and subtraction. I apply addition, subtraction, multiplication, and division to solve problems, using mental and written methods. As I develop, I solve problems involving whole numbers and decimal fractions, share my

strategies, and apply the correct order of operations. **MNU 0-03a / MNU 1-03a / MNU 2-03a / MNU 2-03b / MTH 2-03c**

Patterns and Relationships

I can explore and identify patterns in my environment, copy and continue them, and create my own. I can also use different materials to create more detailed repeating patterns and designs.

By exploring number patterns, I can recognise, explain, and continue simple sequences. I can also work with more complex and well-known number patterns by identifying the rule and using it to extend the sequence. **MTH 0-13a / MTH 1-13a / MTH 1-13b / MTH 2-13a**



Health & Wellbeing

Wellbeing Focus:

Through Decider Skills, I will learn:

To recognise, name, and talk about my feelings to help others understand how I feel. **HWB 0-01a / 1-01a / 2-01a**

That everyone has different thoughts and emotions, and I am learning ways to manage mine in healthy ways. **HWB 0-02a / 1-02a / 2-02a**

Who I can talk to and where I can get help when I or someone else needs support. **HWB 0-03a / 1-03a / 2-03a**

To understand that how I feel, and act can change depending on what's going on around me, and this helps me understand myself and others better. **HWB 0-04a / 1-04a / 2-04a**

PE

I am developing my movement skills through practice and energetic play. **HWB 0-22a**

I am developing skills and techniques and improving my level of performance and fitness. **HWB 1-22a**

I practise, consolidate and refine my skills to improve my performance. I am developing and sustaining my levels of fitness. **HWB 2-22a**



Social Studies

UNCRC Articles:

Article:

Article:

Article:

SDG:

7 - Affordable and Clean Energy

12 - Consumption and Production

13 - Climate Action

Learning Block 2: October - December 2025

Opportunities for IDL, personal achievement and life and work of the school:

Leadership Groups
Wild Passport / Forest Skills
French & Gaelic
Meta Skills
Digital Wellbeing Award & Reading Schools Award
Be Safe Be Seen
Carol Singing
Global Art Trail
Design a Guy Fawkes

Special Events:

Christmas Show
Remembrance Day
Decoration Day & Gifting the Community

Expressive Arts (Art & Design, Music, Drama and Dance)

Scottish Country Dancing / Christmas Show

I have opportunities to enjoy creating and performing short dance sequences, using movement imaginatively and expressively. **EXA 1-08a / EXA 2-08a / EXA 3-08**

I can perform the Gay Gordons, Strip the Willow, Flying Scotsman, Dashing White Sargeant & Virginia Reel. **EXA 0-10a / 1-10a / 2-10a**

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama. **EXA 0-13a / EXA 1-13a / EXA 2-13a**



Science

Wild Passport with Mrs Williams

Electricity

I know how to stay safe when using electricity. I have helped to make a display to show the importance of electricity in our daily lives. **SCN 0-09a**

I can describe an electrical circuit as a continuous loop of conducting materials. I can combine simple components in a series circuit to make a game or model. **SCN 1-09a**

I have used a range of electrical components to help to make a variety of circuits for differing purposes. I can represent my circuit using symbols and describe the transfer of energy around the circuit. **SCN 2-09a**

Forces

Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects. **SCN 0-07a**

By investigating forces on toys and other objects, I can predict the effect on the shape or motion of objects. **SCN 1-07a**

By investigating how friction, including air resistance, affects motion, I can suggest ways to improve efficiency in moving objects. **SCN 2-07a**

By exploring the forces exerted by magnets on other magnets and magnetic materials, I can contribute to the design of a game. **SCN 1-08a**

I have collaborated in investigations to compare magnetic, electrostatic and gravitational forces and have explored their practical applications. **SCN 2-08a**



Technology

Wild Passport with Mrs Williams / Life Skills with Miss McShane and Mrs Stephen

Textiles

I can enjoy experimenting with a range of textiles and share my thoughts with others to help develop ideas and solve problems. **TCH 0-04 / TCH 0-04b**

I can use a range of tools and equipment safely when working with textiles and develop and use problem-solving strategies to meet challenges with a food or textile focus. **TCH 1-04b / TCH 1-04c / TCH 2-04b / TCH 2-04c**

I can discuss and improve my ideas with increasing confidence and clear explanations. **TCH 1-04d / TCH 2-04d**

Designing, Constructing Models and Exploring Materials

I explore ways to design and construct models. **TCH 0-09a**

I can design and construct models and explain my solutions. **TCH 1-09a**

I can extend and enhance my design skills to solve problems and can construct models. **TCH 2-09a**

I explore everyday materials in the creation of pictures/models/concepts. **TCH 0-10a**

I can recognise a variety of materials and suggest an appropriate material for a specific use. **TCH 1-10a**

I can recognise basic properties and uses for a variety of materials and can discuss which ones are most suitable for a given task. **TCH 2-10a**

At Second Level:

I can use a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products, experimenting with the use of shape, colour and texture to enhance my work. **TCH 2-11a**



Religious and Moral Education (RME)

Christianity and Other World Religion (OWR) Practises and Traditions

At Early, First and Second Level:

I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives. **RME 0-06a**

I am discovering how followers of world religions demonstrate their beliefs through prayer/meditation, worship and special ceremonies. I am developing respect for the practices and traditions of others. **RME 1-06a**

I am increasing my knowledge and understanding of different forms of worship and artefacts within world religions and can explain their importance for followers of world religions. **RME 2-06a**

At First and Second Level:

I am developing an awareness of the ways in which followers of world religions celebrate different times of year and can relate these to my own life and community. **RME 1-06b**

Through investigating and reflecting upon the ways in which followers of world religions mark major life events and times of year, I can explain key features of such festivals and celebrations. **RME 2-06b**

