

Literacy & English		4 QUALITY EDUCATION	5 INDUSTRY, INNOVATION AND INFRASTRUCTURE	6 INCLUSIVE SOCIETIES, SUSTAINABLE CITIES AND COMMUNITIES	7 AFFORDABLE AND CLEAN ENERGY	8 INDUSTRIAL, INNOVATION AND INFRASTRUCTURE	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	10 RESPONSIBLE CONSUMPTION AND PRODUCTION	11 CLIMATE ACTION	12 RESPONSIBLE CONSUMPTION AND PRODUCTION	13 CLIMATE ACTION	14 LIFE ON LAND	15 LIFE ON LAND	16 PLACE, JUSTICE AND STRONG INSTITUTIONS	17 PARTNERSHIPS FOR SUSTAINABILITY	18 GOOD HEALTH AND WELL-BEING
Reading Finding and Using Information: I can use signs, books, or texts to find useful information and make choices. LIT 0-14a I can find, select, sort and use information from different text types for specific purposes. I can make notes under given headings and use them to understand information, explore ideas and problems and create new texts. UT 1-15a / 1-14a I can find, select, and organise information from various sources, make notes under suitable headings, and use them to understand, explore, and create using my own words. LIT 2-1a / LIT 2-15a																
Listening & Talking Finding and Using Information: I enjoy exploring language, stories, and characters. I can share my thoughts in different ways and use key ideas and information for a specific purpose. LIT 0-04a / 1-04a / 2-04a I can respond to texts by asking questions, making connections, and identifying key ideas and purpose to help me understand and use information. LIT 1-05a / 2-05a I can choose relevant ideas and vocabulary to explain my thinking clearly, give information and opinions, and organise what I say to suit my purpose and audience. LIT 1-06a / 2-06a																
Writing: We will be developing our Instructions Toolkit. Finding and Using Information: I can share ideas and information to suit real or imagined situations. When creating instructional writing, I can select and organise relevant information in a logical order, using clear, appropriate vocabulary for my audience and purpose. I can make and use notes to help me understand and explain steps or processes, and I recognise the need to acknowledge any sources I've used. LIT 1-25a / LIT 2-25a / LIT 0-26a / LIT 1-26a / LIT 2-26a																
Social Studies																
UNCRC Articles: Article: Article: Article: SDG: 7 - Affordable and Clean Energy 12 - Consumption and Production 13 - Climate Action																
Science																
<u>Wild Passport with Mrs Williams</u> Electricity I know how to stay safe when using electricity. I have helped to make a display to show the importance of electricity in our daily lives. SCN 0-09a I can describe an electrical circuit as a continuous loop of conducting materials. I can combine simple components in a series circuit to make a game or model. SCN 1-09a I have used a range of electrical components to help to make a variety of circuits for differing purposes. I can represent my circuit using symbols and describe the transfer of energy around the circuit. SCN 2-09a																
Forces Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects. SCN 0-07a By investigating forces on toys and other objects, I can predict the effect on the shape or motion of objects. SCN 1-07a By investigating how friction, including air resistance, affects motion, I can suggest ways to improve efficiency in moving objects. SCN 2-07a																
By exploring the forces exerted by magnets on other magnets and magnetic materials, I can contribute to the design of a game. SCN 1-08a I have collaborated in investigations to compare magnetic, electrostatic and gravitational forces and have explored their practical applications. SCN 2-08a																
Numeracy & Mathematics																
Fractions I can share and split objects or groups equally, understanding fractions through practical activities. I can use division to find fractions of amounts, identify equivalent fractions, and place simple fractions on a number line. As I develop, I can apply my knowledge of fractions, decimals, and percentages to real-life contexts, choosing the most suitable form for calculations and comparing fractions in their simplest form. MNU 0-07a / MNU 1-07a / MNU 1-07b / MTH 1-07c / MNU 2-07a / MNU 2-07b / MTH 2-07c																
Multiplication and Division I can use practical materials and counting strategies to understand addition and subtraction. I apply addition, subtraction, multiplication, and division to solve problems, using mental and written methods. As I develop, I solve problems involving whole numbers and decimal fractions, share my strategies, and apply the correct order of operations. MNU 0-03a / MNU 1-03a / MNU 2-03a / MNU 2-03b / MTH 2-03c																
Patterns and Relationships I can explore and identify patterns in my environment, copy and continue them, and create my own. I can also use different materials to create more detailed repeating patterns and designs. By exploring number patterns, I can recognise, explain, and continue simple sequences. I can also work with more complex and well-known number patterns by identifying the rule and using it to extend the sequence. MTH 0-13a / MTH 1-13a / MTH 1-13b / MTH 2-13a																
PE I am developing my movement skills through practice and energetic play. HWB 0-22a I am developing skills and techniques and improving my level of performance and fitness. HWB 1-22a I practise, consolidate and refine my skills to improve my performance. I am developing and sustaining my levels of fitness. HWB 2-22a																
Health & Wellbeing																
Learning Block 2: October - December 2025																
<u>Opportunities for IDL, personal achievement and life and work of the school:</u>																
Leadership Groups Wild Passport / Forest Skills French & Gaelic Meta Skills Digital Wellbeing Award & Reading Schools Award Be Safe Be Seen Carol Singing Global Art Trail Design a Guy Fawkes																
<u>Special Events:</u>																
Christmas Show Remembrance Day Decoration Day & Gifting the Community																
Technology																
<u>Wild Passport with Mrs Williams / Life Skills with Miss McShane and Mrs Stephen</u> Textiles I can enjoy experimenting with a range of textiles and share my thoughts with others to help develop ideas and solve problems. TCH 0-04 / TCH 0-04b I can use a range of tools and equipment safely when working with textiles and develop and use problem-solving strategies to meet challenges with a food or textile focus. TCH 1-04b / TCH 1-04c / TCH 2-04b / TCH 2-04c I can discuss and improve my ideas with increasing confidence and clear explanations. TCH 1-04d / TCH 2-04d																
<u>Designing, Constructing Models and Exploring Materials</u> I explore ways to design and construct models. TCH 0-09a I can design and construct models and explain my solutions. TCH 1-09a I can extend and enhance my design skills to solve problems and can construct models. TCH 2-09a																
<u>At Second Level:</u> I explore everyday materials in the creation of pictures/models/concepts. TCH 0-10a I can recognise a variety of materials and suggest an appropriate material for a specific use. TCH 1-10a I can recognise basic properties and uses for a variety of materials and can discuss which ones are most suitable for a given task. TCH 2-10a																
<u>At First and Second Level:</u> I am developing an awareness of the ways in which followers of world religions celebrate different times of year and can relate these to my own life and community. RME 1-06b Through investigating and reflecting upon the ways in which followers of world religions mark major life events and times of year, I can explain key features of such festivals and celebrations. RME 2-06b																
Religious and Moral Education (RME)																
<u>Christianity and Other World Religion (OWR) Practises and Traditions</u>																
<u>At Early, First and Second Level:</u> I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives. RME 0-06a I am discovering how followers of world religions demonstrate their beliefs through prayer/meditation, worship and special ceremonies. I am developing respect for the practices and traditions of others. RME 1-06a I am increasing my knowledge and understanding of different forms of worship and artefacts within world religions and can explain their importance for followers of world religions. RME 2-06a																
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