

<p>Literacy & English</p> <p>Reading</p> <p>Understanding and Analysing</p> <ul style="list-style-type: none"> - We will learn to ask questions and make connections between new stories or texts and their own experiences to deepen their understanding. (LIT 0-07a / LIT 0-16a / ENG 0-17a) - We will identify the purpose and main ideas of texts and demonstrate their understanding across different learning areas. (LIT 1-16a / 1-17a) - We will build on this by identifying the purpose and main ideas of texts while also using supporting details to show a more in-depth understanding across learning areas. (LIT 2-16a / 2-17a) <p>Listening & Talking</p> <p>We are learning to use the features of spoken language to present and to engage others. ENG 1-03a/2-03a</p> <p>Writing: We will be working with the poetry toolkit. We will continue to focus on tools for writing - technical targets and grammar to improve writing across all genre. LIT 1-21a/2-21a LIT 1-22a/2-22a LIT 1-23a/2-23a LIT 1-24a/2-24a LIT 1-28a/2-28a ENG 1-30a/2-30a ENG 1-31a/2-31a</p>	<p>Numeracy & Mathematics</p> <p>Properties of 2D and 3D Shape</p> <ul style="list-style-type: none"> - We will investigate, sort, and describe objects and shapes, using creativity to explore them in engaging ways. MTH 0-16a - We will identify and describe simple 2D and 3D shapes, using mathematical vocabulary. We will also explore how shapes fit together to create tiling patterns. MTH 1-16a & MTH 1-16b - We will use mathematical language to describe the properties of 2D and 3D shapes, investigate their uses in the environment, understand the relationship between 3D objects and their nets, and create accurate representations using various methods. MTH 2-16a, MTH 2-16b & MTH 2-16c <p>Measure</p> <ul style="list-style-type: none"> - Through hands-on activities, we will experiment with everyday items to measure and compare sizes and amounts, sharing our findings. MNU 0-11a - We will create and extend more complex repeating patterns or designs using various media. We will also explore number patterns, continue simple sequences, and explain the rules we applied. MTH 1-13a & MTH 1-13b - We will use familiar objects or places to estimate measurements, work with common units, convert metric units, and solve measurement problems using calculations. MNU 2-11a & MNU 2-11b 	<p>Health & Wellbeing</p> <p>Trauma / Mental Health</p> <p>We are learning about how we can support our own mental health and resilience using tools including Decider Skills. HWB 1-06a / 2-06a HWB 1-07a/2-07a</p> <p>Substance Misuse</p> <p>We are learning about safe and unsafe substances and how they can affect our health. HWB 0-38a / 1-38a / 2-38a HWB 2-39-41a HWB 2-43a</p> <p>PE: Gymnastics (Movement Skills)</p> <ul style="list-style-type: none"> - We will develop strength, balance, flexibility, and coordination through a range of gymnastics activities. - We will learn to perform basic movements, such as rolls, jumps, and balances, progressing to sequences that combine these skills. - This learning will promote confidence, body awareness, and teamwork while fostering a positive attitude toward physical activity. HWB 1-21a / 2-21a <p>Cooperative and Competitive Games</p> <ul style="list-style-type: none"> - Children will develop teamwork, communication, and problem-solving skills through cooperative games while building resilience, strategy, and fair play in competitive games. HWB 1-23a / 2-23a <p>Children will have the opportunity to engage in daily physical activities such as the Monday Mile, Tuesday Tunes, Wellbeing Wednesday and Fitness Friday.</p>
<p>Social Studies</p> <p>People, Past Events & Societies</p> <p>We will be exploring the life of Robert Burns and the ways he contributed to Scottish culture. SOC 1-06a/2-06a</p> <p>Rights/ Global Goals: We will continue to explore the UNCRC and the Global Goals for Sustainable Development, particularly in relation to working towards our Rights Respecting schools gold award. We will be broadening learning about, through and for rights.</p> <p>UNCRC Articles: 31: Rest, Play, Culture and Arts 12: Respect for Children's Views</p> <p>SDG: 3: Good Health and Wellbeing</p>	<p>Learning Block 3 January – April 2025</p> <p>Opportunities for IDL, personal achievement and life and work of the school.</p> <p>Forest Skills Seasonal Gardening French & Gaelic</p> <p>Special Events:</p> <ul style="list-style-type: none"> 25th January – Burns Day 2nd February – UNCRC Gold Award Visit 17th – 23rd January – Energy Saving Week 3rd – 7th February – Languages Week Scotland (Our Multilingual Futures) 3rd February – 9th February – Children's Mental Health Week 6th March - World Book Day 21st March – World Poetry Day 22nd March – Earth Hour TBC - The Big Build Challenge 31st January – Rotary Competitions 	<p>Expressive Arts (Art & Design, Music, Drama and Dance)</p> <p>Music</p> <p>We will be learning to sing a range of songs and will enjoy the opportunity to perform these as part of our Burns learning context. EXA1 -16a/2-16a</p> <p>Art and Design</p> <p>We will learn about Scottish artists, respond to their work and create our own art inspired by Scotland and artists from Scotland, EXA 1-02a – 1-05a/ EXA 2-02a- 2-05a EXA 1-07a/EXA2-07a</p>
<p>Science</p> <p>P1-3 Forest Skills: Focus on Shelter Building</p> <ul style="list-style-type: none"> - We will learn to identify and sort living and non-living things, including recognising the difference between living and dead wood. SCN 1-01a - Through activities like building bird nests and shelters, we will explore materials and make suitable choices to solve practical challenges. SCN 1-15a - We will practice conserving resources and will be encouraged to take actions that help conserve resources and support sustainability. TCH 1-02a <p>P4-7 Forest Skills: Focus on Fire and the transformation of natural materials.</p> <ul style="list-style-type: none"> - We will learn to identify natural materials, explain their suitability for specific uses, and explore how they change when exposed to fire. - We will investigate the properties of these materials and discover practical applications for them. SCN 2-25a 	<p>Technology</p> <p>The Big Build Challenge</p> <p>We will participate in the DYW Big Build Challenge this year and through this will learn about design (problems and solutions), representation of ideas, model construction, selecting materials, experimentation and improvement relating to engineering processes. TCH 1-09a/2-09a TCH 1-10a/2-10a TCH 1-11a/2-11a TCH 1-12a/2-12a</p>	<p>Religious and Moral Education (RME)</p>