**Learning Block 1**

**August – October 2023**

(Opportunities for IDL, Personal achievement and Life and work of the school).

Investing How We Used to Live

Forest Skills

Cooking skills / Healthy habits

Seasonal Gardening

French & Gaelic

**Special Events:**

5th September **International Day of Charity – Visit** Moray Food Plus

7th September – visit to Highland Folk Museum

15th September – Small School Sports

Visit to Moray Heritage Centre and Elgin Library (TBC)

 **Cook for the Community / Harvest Festival** at Houldsworth Institute (TBC)

5th October World Teachers Day. Role reversal- Kids teach a lesson!

**Social Studies**

**People, Past Events & Societies**

We will be exploring the past this term by learning about ‘How We Used to Live’. We will investigate artefacts and evidence to create timelines and recreate the story of a place. We will also use what we have learned to compare life as it is now with the past.

**SOC 1-01a/2-01a SOC 1-02a/2-02a SOC 1-03a/2-03a SOC 1-04a/2-04a**

**Rights/ Global Goals**: We will be exploring the Children’s Rights Charter and our Global Goals for Sustainable Development, in particular

* Articles 24, 26 & 27
* Sustainable Development Goals- 1 No Poverty, 2 Zero Hunger & 12 Responsible Consumption & Production.

***August*** *Rights Respecting Schools review & creation of new class charters SOC 1-16a Explore wants/needs SOC 1-17a rules/rights/ responsibilities*

***September*** *SOC 1-18a Making informed decisions - choosing national/ international charities for the year*

*SOC 1-20a How local organisations meet needs of community / visit from Moray Food Plus (local charity) & donations for Harvest table*

**October** SOC 1-21a Exploring Food Poverty/ Grow and Eat Local

**Health & Wellbeing**

**Social Wellbeing & Relationships**

For the first four weeks as we establish our new classes, we will explore our rights, recognise that each individual has a unique blend of abilities and will work to make our classrooms and school a welcoming place for all. We will also enjoy opportunities to form respectful friendships and recognise the benefit of positive relationships on my own and others’ health and wellbeing. **HWB 1-09a**/**HWB 2-09a HWB1-10a/HWB 2-10a HWB 1-44a/b/1-45a HWB 2-44a/b HWB 2-45a/b**

Resilience and Growth Mind-set focus- Resilience Alphabet

**Food & Health (Harvest/ Cook for the Community) Weeks 4-8**

We will be learning to prepare and cook a variety of seasonal healthy foods and use these skills for an end of term Harvest celebration for all to enjoy. We will also be learning about food journeys and food poverty. **HWB 1-29a/2-29a HWB 1-30b/2-30b HWB 1-35a/2-35a**

**P.E. Traditional Playground Games**

During our PE lessons, we will be learning how to play traditional playground games from the past. We will focus on turn taking, treating others with respect and will be able to identify how games have changed over the years. Some of us will even develop our leadership skills by designing our own playground games to share with others. **HWB1-23a/2-23a HWB 1-25a/2-25a**

**P1 Smart moves**

**Friday PE with Mr C (PE Specialist).**

**Numeracy & Mathematics**

**Place Value**

For this learning block, we will be exploring numbers and will be learning to count, create sequences and describe order. We will learn how numbers are constructed and will use this knowledge to explain the link between a digit, its place and its value. **MNU 0-02a/ 1-02a/2-02a/ MNU 2-01a**

**Patterns & Relationships**

We will be exploring patterns in our environment and will be learning to copy, continue and create our own patterns and begin to apply this to number sequences. More complex number sequences will be explored and we will learn to identify the rule and apply it to extend the pattern.

**MTH 0-13a / 1-13a/b /2-13a**

**Religious and Moral Education (RME)**

We will learn about the Christian festival of Harvest Thanksgiving, the Jewish festival of Harvest- Sukkot and the Sikh festival of Harvest- Vaisakhi**. RME 1-03b/2-03b**

The 5th September International Day of Charity and we will learn about the Muslim belief in the importance of Zakkah- giving to those who need help and the Buddhist belief that wealth is a blessing from God and they should share it with the needy**. RME 1-06b/2-06b**

**Technology**

As part of our learning context this term, we will learn how technology has developed over the years from classroom technologies to technology used every day. **TCH 1-05a/2-05a**

**Science**

We will explore scientific concepts through independent learning activities and forest learning.

**Expressive Arts**

**(Art & Design, Music, Drama and Dance)**

**Music**

We will be learning to sing a range of songs and will enjoy the opportunity to perform these at an end of term Harvest celebration. **EXA1 -16a/2-16a**

**Drama**

We will role play how children lived in the past, learning how they played and learned in school.

We will develop our presentation and performance skills for our end of term Harvest celebration  **EXA 1-12a – 1-15a/ EXA 2-12a- 2-15a**

**Numeracy & Mathematics**

Addition & Subtraction

Money

I am developing my awareness of how money is used and can recognise and use a range of coins. MNU 0-09a / I can use money to pay for items and can work out how much change I should receive. MNU 1-09a / I have investigated how different combinations of coins and notes can be used to pay for goods or be given in change. MNU 1-09b

Time I can tell the time using 12 hour clocks, realising there is a link with
24 hour notation, explain how it impacts on my daily routine and ensure that I am organised and ready for events throughout my day. MNU 1-10a I can use a calendar to plan and be organised for key e events for myself and my class throughout the year.

MNU 1-10b

I have begun to develop
a sense of how long tasks take by measuring the time taken to complete
a range of activities
using a variety of timers.

MNU 1-10c

Time

**Literacy & English**

**Reading**

**Enjoyment and Choice-**For this learning blockwe are learning to choose and read a wide variety of texts for enjoyment and choice and can explain why we prefer different texts and authors. **LIT 1-11a/2-11a**

**Tools for Reading-** We are learning to use our knowledge of sight vocabulary, phonics and punctuation to read aloud with fluency and expression. We will also be learning to use strategies and resources before and during reading to make meaning clear.**ENG 1-12a/ ENG 2-12a**  **LIT 1-13a/LIT 2-13a**.

**Listening & Talking**

We are learning to know when and how to listen and to talk and will be focusing on communicating with respect. **LIT 1-02a/2-02a** **ENG 2-03a**

**Writing:** We will be working on our Technical Targets whilst writing across the curriculum to improve accuracy and presentation. Through grammar lessons, we will build a description toolkit to be able to add interesting detail and description to our extended pieces of writing. **LIT 1-21a/2-21a LIT 1-22a/2-22a LIT 1-23a/2-23a LIT 1-24a/2-24a**