

Learning Block 3 2022/23 Overview Plan. Please use Curricular Progressions for detailed planning for progression.

<p>Languages Reading – Finding and using information</p> <ul style="list-style-type: none"> Use what I know about features of different texts Lit 1.14a / 2.14a Learn to take notes under given headings Lit 1.15a / 2.15a <p>Writing -creating texts</p> <ul style="list-style-type: none"> Use notes to understand new ideas and create new text Lit 1.25a / 2.25 Sequence and use technical vocabulary to create texts 1.26a 2.26a <p>Listening and talking – Finding and using information</p> <ul style="list-style-type: none"> Identify key words and idea of text 1.04a /2.04a Make notes under given headings 1.05a 2.05a Organise notes in sequence and using technical vocabulary, thinking of purpose and audience. 1.06a 2.06a <p>French – continue with key vocab /Celebrations</p>	<p>Mathematics and Numeracy</p> <p>Number money and measure</p> <ul style="list-style-type: none"> sharing groups of items 0.07a take part in practical activities to show equal sharing 1.07a Every day contexts where fractions are used. 2.07a Fractions of amounts 1.07b Equivalents for fractions, decimals and percentages 2.07b <p>Mental Maths</p> <ul style="list-style-type: none"> Reintroduce Maths Passports Multiplication / division focus (Mondays) Introduce negative numbers* 	<p>Health and Wellbeing</p> <p>Responsible</p> <ul style="list-style-type: none"> Introduce whole school jobs Revisit whole school charter Responsible linked to safety (playtime agreement) <p>Safe</p> <ul style="list-style-type: none"> how to keep ourselves safe in the winter months. (see progression) <p>PE (Wednesdays Class Teacher / Fridays Mr Custudio)</p> <ul style="list-style-type: none"> HWB 21/22 Skills development <p>(See progression)</p>
<p>Social Studies People, place and environment</p> <p>1.12a We are learning to measure and record the weather and discuss how it affects our lives.</p> <p>1.12b I am learning how climate affects living things</p> <p>2.12a I can compare where I live to the climate in the poles and investigate the main features weather and climate and it's impact on living things.</p>	<p>Contexts for learning (IDL, Personal Choice, Life and Work of School)</p> <ul style="list-style-type: none"> GG 12/ 13 Right of the Month Skills Development across curric (see H& WB) Polar Regions Safety visit from Mountain Rescue Remembrance St Andrews Day Children in Need (Our Chosen National Charity) Rota Kids Polio Bulb Planting Christmas craft Christmas Play 19th December Christmas Carol Service 22nd Dec 	<p>Expressive Arts</p> <p>Music</p> <ul style="list-style-type: none"> Performance / presentation 1.16a / 2.16a <p>Art</p> <ul style="list-style-type: none"> EXA 02a/b – Develop skills in creating 3D models with a range of materials. (Decoration Day and gifting) Props / Set design <p>Drama</p> <ul style="list-style-type: none"> 1.12a and 2.12a Performance and theatre arts technology
<p>Science Processes of the Planet</p> <ul style="list-style-type: none"> Water changing state 1.05a Water cycle recap! 2.05a Topical science related to climate change and insulators! (link to Tec10a – use of materials and properties) 	<p>Technologies</p> <p>Tech developments in Society and business</p> <ul style="list-style-type: none"> Sustaining earth's resources / living sustainably – 06a 07a <p>Food and Textile Technology</p> <ul style="list-style-type: none"> 04a/04b Developing skill and dexterity when working with food and textiles. 	<p>RME</p> <p>Christianity and OWR Practises and Traditions</p> <p>RME 06a/06b Christmas story recap</p> <p>Explore how other cultures celebrate at Christmas time.</p> <p>RO church – Carol service</p>