

2021/22 Learning Block 3 Parent Overview of Learning

<p>Languages</p> <p>Reading - Finding and using information - Non-fiction texts This learning block we will be exploring and interacting with a variety non-fiction texts. We will be learning about the different features of these and developing our ability to different techniques to find information.</p> <p>Writing - organising and using information (non-fiction) This learning block our genre focus is functional writing this will include; report writing, letter writing, instructional writing, etc. Some of our writing will be linked to our research and reporting on the history of Dallas.</p> <p>Listening and Talking - Finding & Using Information As part of our context this term, we will be developing confident individuals through planning and undertaking interviews and listening to informative videos. Whilst listening to the information, pupils will further progress their note taking skills.</p> <p>French – continue with key vocab</p>	<p>Numeracy and Maths</p> <p>Number, money and measure</p> <p>Measure We will be investigating how to measure using a variety of measuring equipment and units of measure. Pupils will participate in practical activities involving length, capacity, weight and volume. This will also give pupils the opportunity to develop their mental maths strategies to carry out the related calculations.</p> <p>Time Pupils will be learning to read both analogue and digital clocks. They will also explore 12 and 24 hour time and the conversion between the two formats. Additionally, we will explore the use of timetables, calendars and time durations.</p> <p>To support your child at home you could carry out practical measure and time activities. Pupils should also continue to work on their numeracy passport skills throughout the session.</p>	<p>Health and wellbeing</p> <p>Safe Pupils will receive first aid training from a qualified professional to help them keep themselves and others safe both within and out with school. Internet Safety Day falls during this sessions which will be used an opportunity to teach pupils the importance of staying safe on the internet.</p> <p>Included Pupils will discuss the concept of included during whole school assemblies to ensure all pupils feel included in all aspects life of at Dallas.</p> <p>PE Pupils will be provided with a range of opportunities to be physically active. Each Friday they will be learning new gymnastic skills focusing on movement, flexibility and balance. Additionally, each Wednesday pupils will explore the benefits of yoga, learning various poses and reflecting on their impact on our body and mind. We will also begin participating in the Monday Mile each week to develop our cross country running skills and stamina.</p>
<p>Social studies – People, past events and societies</p> <p>This session our social studies focus will be on the history of Dallas. Each class will explore a different element of Dallas history with the aim of creating a whole school final product that can be shared with the community. Pupils will look at primary and secondary sources, creating timelines, reliable information, exploring artefacts and will hopefully have the opportunity to visit some historical sites.</p>	<p>The 4 Contexts for Learning</p> <p>Burns supper KCR broadcast</p> <p>Our developing garden/ Polly tunnel ongoing</p> <p>Queens green canopy</p> <p>Dallas history</p> <p>Internet Safety Day</p> <p>World book day</p> <p>P6/7 Scottish Opera</p> <p>Right of the Month</p>	<p>Expressive Arts</p> <p>Art Linking to the context of Dallas history, pupils will learn a range of drawing techniques to reflect their local environment past and present.</p> <p>Music Pupils will engage with traditional Scottish music as part of learning about Robert Burns.</p> <p>P6/7 will be involved in learning songs for a (potential) Scottish Opera performance with Mosstowie and Alves Primaries.</p>
<p>Science</p>	<p>Technology</p> <p>As part of learning about internet safety, pupils will develop their awareness of sharing information and the advantages and disadvantages of using the internet. Pupils will also explore photography skills.</p>	<p>Religious Observance</p>