

Planned Learning and Assessment T1 2021/22

Learning Summary for Pupils (Article 28 Right to Education)

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| <p><u>Literacy and English</u> Reading We will be developing our tools for reading and learning about genre. Keep reading every day at home 😊</p> <p>Writing We will be learning skills for writing about ourselves and developing our skills of functional writing.</p> <p>Listening and Talking We will be developing tools for listening and talking. Home learning task (see grid) - Pupil presentation/talk about aspirations and dreams for the future.</p> <p>Modern Languages: P1-7 French - Classroom language and greetings. P6/7 Basic German consolidation.</p> | <p><u>Mathematics and Numeracy</u> We will be learning about numbers, place value, estimation & rounding.</p> <p>We will also be learning strategies for mental addition and subtraction, expressions & equations.</p> <p>We will also learn about angles, symmetry and transformation, including learning about grid reference and direction.</p> | <p><u>Health and Wellbeing</u> Article 29 – The right to develop personality, talents and abilities!</p> <p>Complete our Wellbeing Webs SHANARRI</p> <p>Learn about the Wellbeing indicators - Respected and Achieving We will think about our school and class agreements and set goals for ourselves.</p> <p>PE (Wednesday and Friday) We will develop our skills of working together and resilience through a range of physical activities. Wednesday – Class teacher Friday - Mr C PE specialist.</p> |
| <p><u>Social Studies</u> Various UNCRC Articles People in Society, Economy & Business We will learn about rules & responsibilities linked to our school charter and the wider world.</p> <p>We will learn about current issues in society and explore needs and wants .</p> | <p><u>Contexts for Learning</u></p> <p>Our School Ground Improvements The UNCRC Developing Our Rights Respecting School</p> | <p><u>Science</u></p> <p>Generation Science workshop (Afternoon TBC)</p> |
| <p><u>Expressive Art s</u> Art – We will develop our design skills thinking about style, lettering and use of different media. Design and create an artist’s impression of our new school garden</p> <p>Drama – various skills of presenting and performing</p> <p>Music – P5 Recorder with Mrs Gillies</p> | <p><u>Technologies</u> Computing Science</p> <p>We will develop our problem solving skills whilst coding, using computer programmes and programmable toys.</p> | <p><u>Religious and Moral Education</u> Various UNCRC Articles Our Rights Respecting School – we’ll learn about equality, fairness and love.</p> <p>Other World Religions - We will explore beliefs and values of our own and others and explore how these affect children’s rights.</p> |