**Article 29** (goals of education) **Key Learning - Learning Block 3 (Jan 6th - Mar 6th)**

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| **Languages**  Reading  Non-Fiction Focus (4weeks)/ Narrative (4 weeks)  Developing sills in finding, organising and using information.  Writing  Creating Texts -non-fiction focus(4 weeks)/ Narrative (4 weeks)  Listening and Talking  Presenting information  Kids Teach event –about Children’s Rights and Children’s Health and Wellbeing in the world.  French  Early/First – Greetings and description  Second - Describing ourselves and others  P5-7 German – Basic greetings, numbers.  Learning can be supported at home by reading at home every day and providing opportunities for writing. | **Maths and Numeracy**  We are learning about the properties of 2D Shapes & 3D objects, angles, symmetry & transformation  We will also develop our mmultiplication and division strategies and at second level will use this knowledge to learn about multiples and factors  Learning can be supported at home by practising Maths Passports weekly. | **Science**  We will investigate current scientific news items to help develop awareness of science.  Learning can be supported at home by discussing current scientific news. |
| **Social Studies** (UNCRC Article 27)  People, Place & Environment  We will learn about areas in the world which contrast with our own and explore how climate and physical features affect how people live.  We will develop our understanding of continents and countries and develop map reading skills.  (Link with RME and Health and Wellbeing) | **Contexts for learning**  (Ethos &Life and work of the school, IDL, Opportunities for personal achievement)  Children of the World – Over-arching learning context  Burns’ Supper/Poetry Recital (24/27th January)- practise poems that were selected last term at home to recite at our Burns supper.  Kids Teach the Parents Children’s Rights - TBC  Chinese New Year - 25th January  Chinese Warrior – Scottish Opera (P5-7) -26th February  Outdoor Circle time  Digital Day (Safer Internet Week)  P5-7 Curling  Developing our Outdoor Space | **Expressive arts (Art, Music, Drama)** (UNCRC Article 29)  Music  We will learn about music from other cultures and develop our skills of using musical notation.  P5-7 will learn this through the context of Scottish Opera - The Warrior. Showcase 26th February  Art and design  We will choose and explore a range of media to recreate  styles of art from around the world. (With Ms Normand)  We will develop our skills in responding to differing styles of music and art from around the world  We will listen to and respond to differing styles of music from around the world. |
| **Health and Wellbeing** (UNCRC Article 24)  **Healthy**  We will explore our health and how it compares and contrasts with the health and wellbeing of children in other areas in our country and countries around the world. P5-7 will explore social inequality.  We will learn about Health and Wellbeing related to Children’s rights.  **Nutrition**- how food relates to a healthy life  **Hygiene** – how cleanliness, hygiene and safety contribute to healthy lives  **Food** – seasonability and availability of food  **Safe** - internet safety week PC Potter visit tbc  **PE** - Gymnastics Focus  Physical competencies taught and evaluated  Kinaesthetic awareness  Balance and Control P1-4 Yoga  Coordination and fluency P5-7 Curling (4 weeks) | **Technologies** (UNCRC Article 17 )  Digital literacy  We will learn how to search, process and manage information responsibly  We will extend our knowledge about using digital technology for communication and develop our awareness of how to keep safe and secure  \*Safer internet day 5th February  P5-7 will also explore children’s rights in a digital world | RME (UNCRC Article 14)  We will develop respect and tolerance for others and learn about differing beliefs and cultures  We will celebrate Chinese New Year |