

Planned Learning and Assessment T5 2018/19

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| <p><u>Literacy and English</u></p> <p>Reading First Level: To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own - ENG 1-17a</p> <p>Reading Second Level: To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own - ENG 2-17a</p> <p>Writing First Level: Having explored the elements which writers use in different genres, I can use what I learn to create my own stories... and plays with interesting structures, characters and/or settings - ENG 1-31a</p> <p>Writing Second Level: Having explored the elements which writers use in different genres, I can use what I learn to create stories...and plays with an interesting and appropriate structure, interesting characters and/or settings which come to life - ENG 2-31a</p> <p>Modern Languages: The pupils have chosen to learn vocabulary about Nature and will be revising their Modern Languages skills within this context. The children will also experience a third language through Language taster sessions in June – Swedish, German, Spanish and BSL.</p> | <p><u>Mathematics and Numeracy</u></p> <p>First level I can use money to pay for items and can work out how much change I should receive - MNU 1-09a I have investigated how different combinations of coins and notes can be used to pay for goods or be given in change - MNU 1-09b</p> <p>Second level I can manage money, compare costs from different retailers, and determine what I can afford to buy - MNU 2-09a I understand the costs, benefits and risks of using bank cards to purchase goods or obtain cash and realise that budgeting is important - MNU 2-09b I can use the terms profit and loss in buying and selling activities and can make simple calculations for this - MNU 2-09c</p> <p>Application of decimals, % and fractions within money context Revision of Time Zones/ duration within time</p> <p>P1-7 Mental strategies for addition and subtraction Maths Passports</p> | <p><u>Health and Wellbeing</u></p> <p>First level (P1-4) I know that there are medicines and some other substances that can be used in a safe way to improve health and I am becoming aware of how choices I make can affect my health and wellbeing - HWB 1-38a</p> <p>Second level I understand the effect that a range of substances including tobacco and alcohol can have on the body - HWB 2-38a</p> <p>P6/7 – Living and Growing</p> <p>HWB 23/24 Athletic skills development</p> |
| <p><u>Social Studies (Art gallery /Travel Agency)</u></p> <p><i>Budgeting for our Art Gallery/ Dallas Travel Agents</i> P1-4 I can work out the amount of money I need to buy items, understanding that I may not always be able to afford the items I want - SOC 1-21a</p> <p>P5-7 I can identify essential goods and services, discuss the different ways to pay for them, considering the benefits and risks of each method - SOC 2-21a</p> | <p><u>Contexts for learning</u></p> <p><u>Interdisciplinary Learning, Personal Achievement and Life and Work of the School</u></p> <p>Art Gallery (Open 7th June) Dallas Travel Agents (Open 10th June – 28th June) Leadership Groups – Grant proposals at Forres Academy (27th May) Upcoming Sporting Events: - Cricket (P5-7) - Rugby (P5/6) - Interschool sports - Small school sports</p> <p>Childsmile Child Safety Week – Monday 3rd - Friday 9th June Bikeability Catch Up Whole school cycle picnic</p> | <p><u>Science (link with Expressive Arts)</u></p> <p><i>Hypothesis and Experimenting</i> First level P1-4 By collaborating in experiments on different ways of producing sound from vibrations, I can demonstrate how to change the pitch of the sound - SCN 1-11a</p> <p>Second level P5-7 By exploring reflections, the formation of shadows and the mixing of coloured lights, I can use my knowledge of the properties of light to show how it can be used in a creative way - SCN 2-11b</p> |
| <p><u>Expressive Arts</u></p> <p>Art (Art Gallery & Link with Science learning) Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. EXA 0-05a / EXA 1-05a / EXA 2-05a I can create and present work that shows developing skill in using the visual elements and concepts. EXA 2-03a</p> <p>Drama (With Heather Hatch) I enjoy creating, choosing and accepting roles, using movement, expression and voice. EXA 1-12a</p> <p>Second level I can create, adapt and sustain different roles, experimenting with movement, expression and voice and using theatre arts technology. EXA 2-12a</p> <p>Music (Music from around the world) I can sing and play music from other styles and cultures, showing growing confidence and skill while learning about musical notation and performance directions. EXA 1-16a/ 2-16a</p> <p>Second level instrument playing – ukulele and recorder.</p> | <p><u>Technologies (Art Gallery / Travel Agency)</u></p> <p><i>Use of publishing software to create brochures/ flyers.</i> First level P1-4 I can explore and experiment with digital technologies and can use what I learn to support and enhance my learning in different contexts. - TCH 1-01a</p> <p>Second level P5-7 I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way. TCH 2-01a</p> | <p><u>Religious and Moral Education (Travel Agency)</u></p> <p>First level P1-4 Having explored stories from world religions, I can show my developing understanding of key values of those faiths and how they might be put into action in people's lives and communities - RME 1-05a</p> <p>Second level P5-7 Through investigating and reflecting upon the lives and teachings of significant figures from world religions, and drawing upon moral values as expressed in religious scriptures and other stories, I am beginning to understand how these have influenced the morality of religions –RME 2-05a</p> |